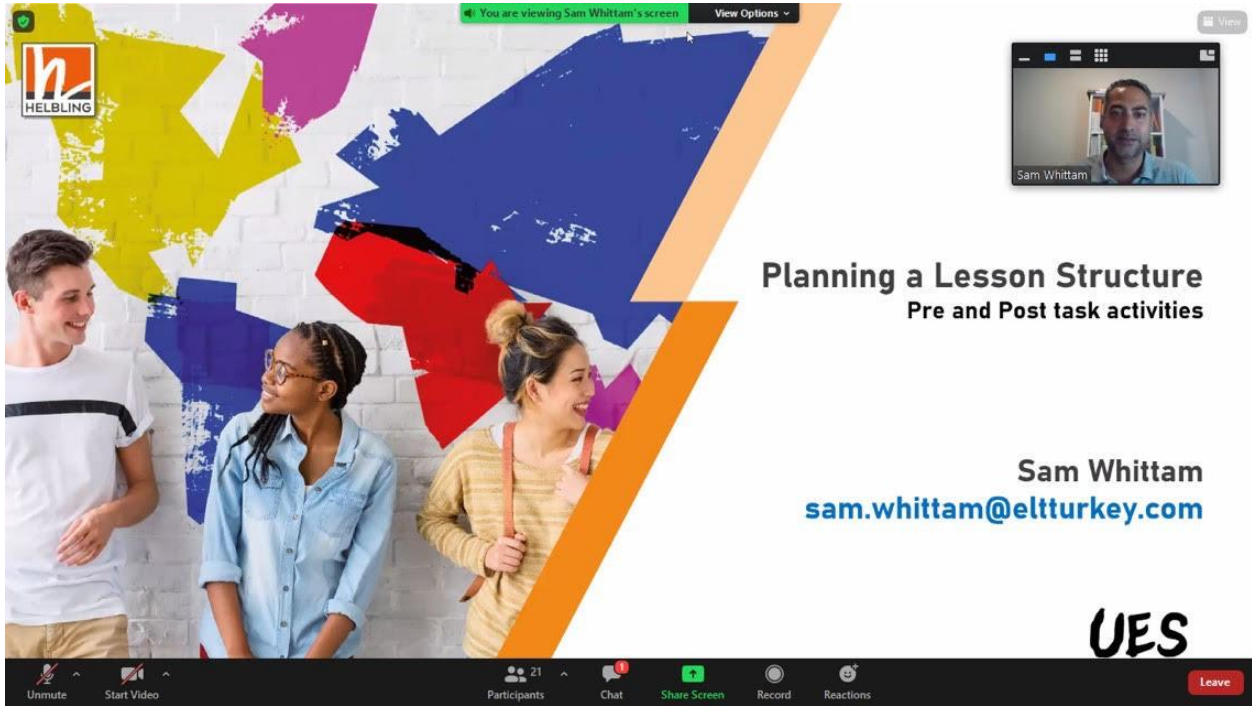




**ISTANBUL GELISIM UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2020-2021 ACADEMIC YEAR
JUNE 2021 BULLETIN**

➤ ACADEMIC ACTIVITIES AND ONLINE TRAINING PROGRAMS

- As members of the School of Foreign Languages, we value continuous professional improvement. This month, as part of their professional development, Preparatory School instructors have attended a webinar called **“In-service Training Session on Lesson Structure”**. The webinar was organised by the Professional Development Unit. It took place online via Zoom on June 25, 2021 between 11:00-12:00. In the training session, trainer Sam Whittam shared his ideas on how to motivate students to use the language effectively and make the learning experience more enjoyable.



HELBLING

You are viewing Sam Whittam's screen View Options

Sam Whittam

Planning a Lesson Structure
Pre and Post task activities

Sam Whittam
sam.whittam@eltturkey.com

UES

Unmute Start Video Participants 21 Chat Share Screen Record Reactions Leave

UES Unlimited Educational Services®

K W L

What I Know
text message
two people
with a picture
instant
emoji's
Japan

What I Want to Know
Who are they?
What's the picture?
Which ones/what do they mean?
Why?

What I Learned

Think Pair Share

Windows'u Etkinleştir
Windows'u etkinleştirmek için Ayarlar

UES Unlimited Educational Services®

Phone conversation – You are going to listen to a conversation between two friends. One is going to visit New York. Listen to the conversation and number the photographs 1–5 in the order you hear about them.

Statue of Liberty
Central Park
Times Square
Empire State Building

What do you know?
Activate pre-existing knowledge
TV/Films set in New York

Windows'u Etkinleştir
Windows'u etkinleştirmek için Ayarlar

UES
Unlimited Educational Services®

The Writing Process

1. Prewrite (brainstorm)
2. Plan & outline (organising ideas)
3. Write a first draft
4. Redraft & revise (with a partner preferably)
5. Edit & proofread

Windows'u Etkinleştir
Windows'u etkinleştirmek için Ayarlar

UES
Unlimited Educational Services®

Goals: What do I want to achieve from the lesson?

Focus: (speaking, grammar, listening, reading)

Material: Difficult with university students
Even more difficult online

Student Interaction

Reflection: Self-reflection
What went well? Why?
What went badly? How can I alter it?

Windows'u Etkinleştir
Windows'u etkinleştirmek için Ayarlar

UES

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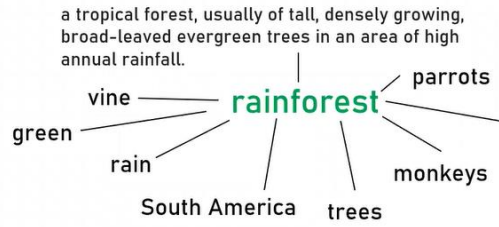


KEY VOCABULARY

Geography

A Outdoor places

far from everywhere in a field in a forest
in a rainforest in the country in the desert
in the mountains near the sea on an island
on the banks of a river on the beach on the coast



İstanbul'un Etkinleştirici
Etkinleştirmek için Ayrılar



VOCABULARY

Everyday items

A Work in pairs. Look at the picture. Match the items in the picture (1-12) with the words in the box.

a bottle of water a credit card
headphones keys a laptop
a magazine a mobile phone
a bag tissues an umbrella
a wallet a watch

B SPEAK Work in pairs. Tell your partner what is in your bag.

A: What's in your bag?

B: My keys, a bottle of water and an umbrella.

- The review entitled “*Book Review: ICT and Changing Education*” by Aslıhan Demir, Coordinator of Professional Development Unit, has been published in *Journal of Educational Technology and Learning* (Vol. 4, pp. 368-72).
- Moreover, here is a list of the other online teaching programs and academic activities our instructors participated in over the course of June.

Lecturers	Academic Events	Provided By
Yahya Kamal Mustafa	“What is language?: an applied linguistic perspective”	The Open University
Yahya Kamal Mustafa	“Learning to teach: becoming a reflective practitioner”	The Open University
Helin Göktaş	“Supporting your learners with listening for B2 First for	Cambridge Assessment English

	Schools, C1 Advanced and C2 Proficiency”	
Amina Benkhelifa	“Evaluating school classroom discussion”	The Open University
Amina Benkhelifa	“Learning to teach: becoming a reflective Practitioner”	The Open University



➤ SOCIAL MEDIA UNIT INTERVIEW



We interview **Farnaz Sabeti**, our Social Media Unit Coordinator, to know her better and get more information about this newly-started unit.

How many members are in the Social Media Unit?

Three: Farnaz Sabeti, Sercan Doğan Arısoy and Zeynep Eda Güller.

Which Social media platforms do you use?

Instagram, Youtube, and Twitter.

What is the role of the Social Media Unit?

As a team, we are working in an organised way since we have deligate duty to lead our school's social media platforms in an excellent way.

What is our goal as the Social Media Unit?

Our responsibilty is managing our school's presence on social media platforms and to be successful we need to use our communication skills and knowledge on different social media platforms. Planning and time management is crucial in our team. We scheduale events a head, prepare timetable and stick to deadlines. Content creation is very sensitive job for us as a unit. As a social media unit of SOFL of IGU we are working closely with extracurricular activities unit in order to create fun contents as online games,challenges,etc to motivate our students to communicate in English while doing a fun activity.

What are the contents of our social media channels?

Every month we have a plan which specifies the posts to be shared. Special days posts, important announcements of our school, videos of fun activities and challenges are basically shared on our SOFL of IGU social media platforms.

➤ STUDENT INTERVIEW



We have interviewed one of our smart and hard-working Prep students who has been very active and successful throughout the academic year.

Please start by introducing yourself.

Hello everyone and hello teacher. My name is Çağrı Kara, I am 19, my department is Civil Aviation Cabin Services. Let's talk about my hobbies: first one is playing football, playing basketball, watching movies and series but I prefer watching series than movies. My favourite series are Prison Break and Yankee.

How are you feeling now after finishing preparatory program? Was it hard or easy?

I didn't expect it to be difficult as I have knowledge of English, but I realized that I need to give a little more weight to the lessons in the third and fourth tracks, and frankly, I finished with an average of 88 out of 100.

What was the best part of studying English in Gelişim University?

The best part of studying English at Gelişim University was the effort and interest of the teachers on us. I'm sure they wanted us to learn English more than we did. I would like to thank each of my teachers individually.



What are your recommendations for next year's students?

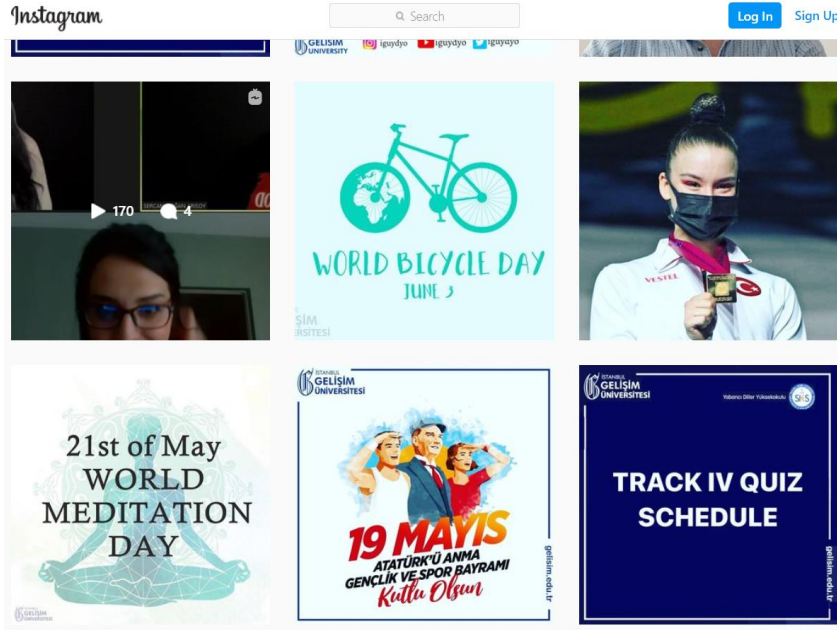
These are the things I can definitely recommend for future students. First of all, you should trust themselves and ask the teachers about a subject you do not know, never hesitate to ask questions. You can improve your vocabulary learning capacity every day, and finally, you should attend the classes.



➤ LATEST NEWS FROM OUR SCHOOL

- As stated in the previous month's bulletin, our Preparatory School's Social Media Accounts (Instagram and YouTube) have recently been started. You can follow them to get the latest news not only about the university and exam dates but also about special international days and holidays.
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- **“This or That?”** is a very fun and enjoyable game. It was played by our school’s Social Media coordinators on the 3rd of June and uploaded to our school’s social media outlets (Instagram, YouTube, etc.). To watch the game, visit “İGU Yabancı Diller Yüksekokulu” channel on Youtube or check out the IGTV section of our school’s Instagram page (ID: iguydyo).

