

17 PARTNERSHIPS
FOR THE GOALS



PARTNERSHIPS FOR THE GOALS REPORT 2024



İSTANBUL GELİŞİM ÜNİVERSİTESİ



SDG 17 PARTNERSHIPS FOR THE GOALS REPORT





SDG17: PARTNERSHIPS FOR THE GOALS

Sustainable Development Goal 17 (SDG 17) provides a critical framework for achieving all other goals. It emphasizes the necessity of collaboration among national and international actors in areas such as efficient resource utilization, knowledge and technology transfer, capacity building, and financial partnerships. Universities play a key role in this process by producing scientific knowledge, supporting policy development, engaging in community-oriented initiatives, and fostering education that reinforces global partnerships. In this regard, SDG 17 is not merely a stand-alone goal but a comprehensive and integrative area of responsibility that intersects with all other SDGs.



STRATEGIC PRIORITIES OF PARTNERSHIPS

Developing effective partnerships to achieve institutional sustainability goals is supported by long-term policies and governance principles. In line with its strategic plans and governance framework, IGU adopts an inclusive approach to stakeholder engagement and upholds a transparent and accountable management philosophy. This approach fosters a broad sphere of impact through sustainability-focused social responsibility projects and multi-stakeholder collaborations.





IGU INSTITUTIONAL PROFILE

IGU VISION

Istanbul Gelisim University (IGU), established in 2008 and granted university status in 2011, is a foundation university based in Istanbul. Since its inception, IGU has embraced a mission to enhance quality, accessibility, and diversity in higher education. The university defines education, research, and community service as its core areas of activity. It aims to educate students who are committed to scientific and ethical values, capable of creative thinking, conscious of sustainability, and competent on an international level. In line with this goal, IGU continuously updates its educational programs with a student-centered approach, focusing on producing qualified graduates equipped to meet contemporary needs.

Among the university's core institutional values are respect for individual differences, openness and transparency, an interdisciplinary approach, a commitment to sustainability, collaboration with the real sector, and a philosophy of continuous improvement. IGU contributes to the generation of knowledge through national and international research activities and amplifies its societal impact through social responsibility projects and public-private partnerships. Under its 2024–2028 Strategic Plan, the university envisions producing a global impact in the field of higher education and contributing to the development of societies through the dissemination of qualified knowledge.

IGU INSTITUTIONAL CAPACITY

Year of Establishment: 2008 (Vocational School), 2011 (University Status)

Number of Faculties: 7

Number of Graduate Schools: 1

Number of Schools: 1

Number of Vocational Schools: 2

Number of Research Centers: 22

Number of Laboratories and Workshops: 145

Total Student Enrollment (2024): 37,918

Campus Location: Avcılar, Istanbul, Turkey

Library Facilities: 1 central library and 4 branch libraries

Strategic Plan Period: **2024–2028**





Acknowledgements

We extend our sincere gratitude to the esteemed academics, administrative unit coordinators, staff, students, alumni, and both internal and external stakeholders of Istanbul Gelişim University (IGU) who contributed to the development of this report.

We would also like to express our special thanks to all university members and stakeholders who have embraced the goals of sustainability and actively engaged in related initiatives. Our deepest appreciation goes to the Board of Trustees and the Office of the Rector for their unwavering support of these efforts.

Istanbul Gelişim University





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17.1 RESEARCH INTO PARTNERSHIP FOR THE GOALS

IGU strengthens its scientific contribution to the SDGs through multi-stakeholder collaborations at both national and international levels. Joint research projects and co-authored publications across various academic disciplines significantly contribute to global knowledge production and capacity building. In this context, collaborations in publishing—particularly with low and lower-middle income countries—clearly reflect IGU’s sense of global responsibility and its strong commitment to sustainable development.



17.1.1 PROPORTION OF OUTPUT CO-AUTHORED WITH LOW OR LOWER-MIDDLE INCOME COUNTRIES

In 2024, a total of **373** publications were produced by IGU. As of the date the data was obtained, **19.57%** of these publications (73 in total) were co-authored with researchers from low or lower-middle income countries.

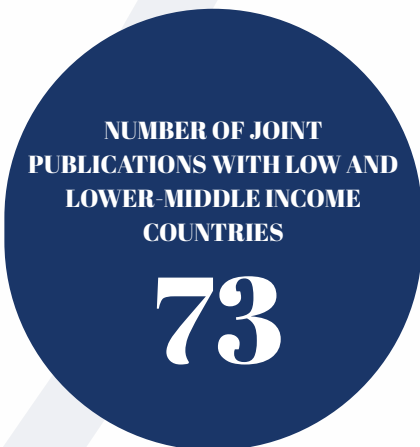


Figure 1. Country Distribution of Joint Publications with Low and Lower-Middle Income Countries (2024)





17.1.2 PARTNERSHIPS FOR THE GOALS: PUBLICATIONS

- NUMBER OF PUBLICATIONS RELATED TO SDG 17

NUMBER OF
PUBLICATIONS
ON SDG 17 IN 2024

56

Throughout 2024, IGU made significant scholarly contributions under the theme of “SDG 17 – Partnerships for the Goals” as part of its academic efforts to support the SDGs. The data, obtained from the Scopus database provided by Elsevier, indicate that a **total of 56 academic publications affiliated with IGU were aligned with SDG 17**. These publications encompass international collaborations, interdisciplinary research, sector-based interactions, and scientific outputs focused on social impact. Published in open-access and indexed scientific journals, these works highlight the university’s research capacity, its commitment to sustainability, and its strong culture of global partnership.

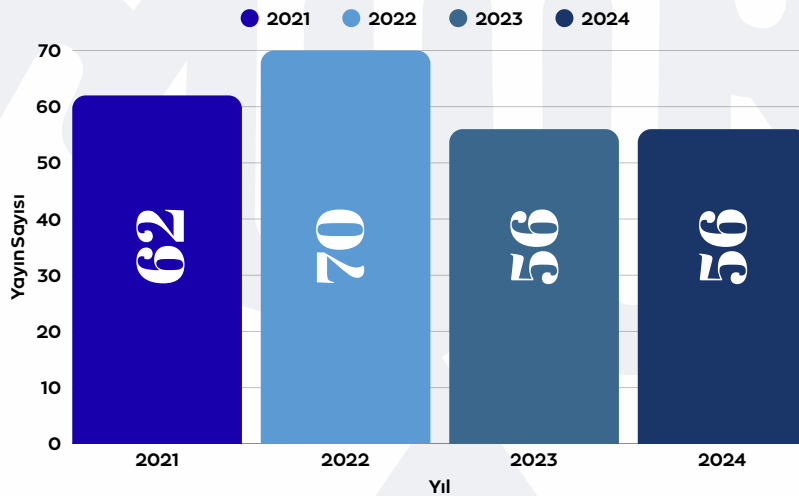


Figure 2. Yearly distribution of publications related to SDG 17

According to data retrieved from the “Collaborators” tab of IGU’s Scopus profile, the university has established publication-based **collaborations with 150 different institutions**. This data clearly demonstrates the university’s global academic cooperation potential and its concrete contribution to SDG 17.

Number of
Publication-Based
Collaborations

150





• NUMBER OF PUBLICATIONS RELATED TO OTHER GOALS (2024)





17.2 RELATIONSHIPS TO SUPPORT THE GOALS

IGU actively contributes to multi-stakeholder collaborations and cross-sectoral dialogue processes in the realization of the SDGs. Strategic partnerships developed with public institutions, NGOs, international organizations, and the private sector form a broad network of cooperation—ranging from policy-making processes to data sharing.

17.2.1 RELATIONSHIPS WITH REGIONAL NGOS AND GOVERNMENT FOR SDG POLICY

Within the scope of the protocol signed between IGU Faculty of Sports Sciences (FSS) and the Istanbul Provincial Directorate of Youth and Sports, the aim is to implement joint projects, vocational training, employment initiatives, volunteer activities, and social responsibility efforts in the fields of youth and sports. In addition, scientific studies at the undergraduate and graduate levels will be supported, and collaborations will be developed to promote a culture of sports. This protocol supports the university's inclusive and sustainable capacity-building efforts in collaboration with public institutions under SDG 4, SDG 8, SDG 10, and SDG 17. Click [here](#) for more information.



President of the Turkish Statistical Institute (TÜİK), and his delegation visited IGU. During the meeting, it was agreed to establish collaboration between TÜİK and IGU Graduate Education Institute in the areas of scientific research, projects, and education. This collaboration aligns with the university's goals under SDG 4, SDG 16, and SDG 17 to support data-driven policy development, strengthen educational and research capacity, and contribute to national-level decision-making processes. Click [here](#) for more information.





Within the scope of the cooperation protocol signed between IGU and the University of Health Sciences, joint efforts are being carried out in education, technology development, internship mobility, academic consultancy, collaborative projects, and sustainability-focused initiatives that prioritize public well-being. This partnership contributes to the improvement of public health, the enhancement of health literacy, and the promotion of hygiene awareness among individuals. It supports the implementation of public health policies in alignment with SDG 3, SDG 4, and SDG 17. Click [here](#) for more information.

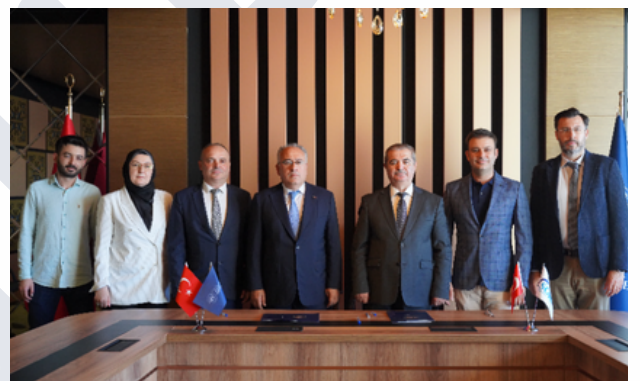


Within the scope of the educational and scientific cooperation protocol signed between IGU and the Esenyurt District Directorate of National Education, joint efforts are being carried out in the implementation of education policies, curriculum development, teacher training, and various academic activities. This collaboration, aimed at strengthening the local education system, directly contributes to sustainable education goals in line with SDG 4 and SDG 17. Click [here](#) for more information.



Within the framework of the cooperation protocol signed between IGU and the Social Security Institution as part of the "2024 Year of Retirees" initiative, awareness campaigns, educational activities, and research projects have been planned to address the social and economic rights of the elderly population. This collaboration, which focuses on public health and active aging, aims to contribute academically to social policy processes in alignment with SDG 3, SDG 10, and SDG 17.

Click [here](#) for more information.





IGU has been granted full institutional accreditation for a period of five years as a result of the accreditation process conducted by the Higher Education Quality Council of Turkey (YÖKAK). During the external evaluation process completed in December 2024, the university met high standards in the areas of education and training, research and development, governance, and community service. This achievement demonstrates IGU's strong commitment to quality assurance processes and institutional capacity, while also reinforcing its dedication to fostering a culture of quality in higher education. With this result, IGU has strengthened its commitments to SDG 4 and SDG 17. Click [here](#) for more information.

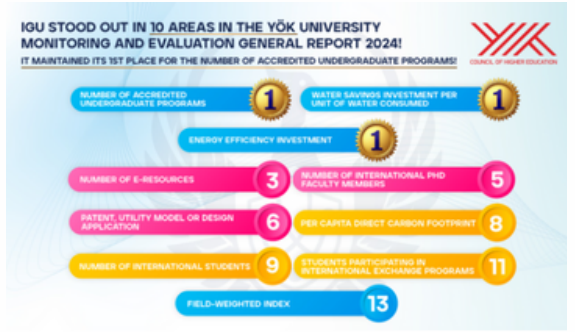


As part of its environmental sustainability efforts under the Zero Waste Project, IGU was awarded the "Zero Waste Certificate" in 2023 by the Ministry of Environment, Urbanization and Climate Change. This certificate is valid for five years. During this process, the university implemented key measures such as waste separation at the source, strengthening recycling practices, and increasing environmental awareness. These initiatives, carried out within the university, contribute to the promotion of environmentally friendly practices in alignment with SDG 12 and SDG 17. Click [here](#) for more information.





According to the results of the University Monitoring and Evaluation General Report 2024 published by the Council of Higher Education (YÖK), IGU (IGU) ranked first in the categories of “investment in energy efficiency,” “investment in water conservation per unit of water consumed,” and “university with the highest number of accredited undergraduate programs.” Additionally, IGU ranked among the top universities in 10 different indicators, once again demonstrating its achievements in research, education, internationalization, and sustainability. Through these accomplishments, IGU contributes to SDG 4, SDG 6, SDG 7, and SDG 17. Click [here](#) for more information.



The “ISO 10002 Customer Satisfaction Management System Certificate” issued by the Turkish Standards Institution (TSE) has been renewed following recent audits. IGU, which first received the certificate in 2022, has maintained its qualification by systematically evaluating and responding to student complaints, requests, and suggestions. Under the coordination of the Office of the Dean of Students, feedback mechanisms have been strengthened to enhance service quality, while training sessions and workshops for staff have reinforced a satisfaction-oriented approach. Carried out under the slogan “Now It’s Time for Quality at IGU,” these efforts reflect a university model that responds sensitively to student expectations and needs. Through these initiatives, IGU contributes to SDG 4, SDG 16, and SDG 17. Click [here](#) for more information.





During the collaboration meeting between IGU and the Istanbul Metropolitan Municipality, joint applications for European Union projects and international project partnerships were discussed. This process strengthens the university's capacity to cooperate with public institutions and enhances its competence in international project development. It also contributes to long-term policy development and implementation processes under the scope of SDG 17. Click [here](#) for more information.



As part of a protocol visit with Bakırköy Municipality, IGU agreed to organize certificate programs for municipal personnel, as well as training sessions for retirees on digital and financial literacy, nutrition, and first aid. In addition, discussions were held on providing career guidance for prospective university students and facilitating the employment of graduates from the Cyber Academy Project. This collaboration contributes to local capacity building in the fields of knowledge, education, and employment, in alignment with SDG 4, SDG 8, SDG 10, and SDG 17. Click [here](#) for more information.



The Cyber Academy Training Program, offered free of charge through a partnership between IGU, the Istanbul Metropolitan Municipality, the Istanbul Development Agency, and the Ministry of Industry and Technology of the Republic of Turkey, aims to equip students with both basic and advanced knowledge in the field of cybersecurity. Designed to cultivate informed individuals and well-trained experts capable of addressing digital threats, the program contributes to meeting Turkey's need for a qualified workforce. This multi-stakeholder educational initiative, carried out in collaboration with public institutions, directly supports SDG 4, SDG 8, SDG 13, and SDG 17. Click [here](#) for more information about the Cyber Academy.





The Gender Equality Action Plan developed by the IGU Center for Gender Studies was prepared in line with the Gender Equality Project supported by the Council of Higher Education (YÖK) since 2015. The plan is an institutional policy initiative aimed at establishing gender-sensitive structures within the university and supporting women in academia. This initiative contributes to SDG 5, SDG 10, and SDG 17. Click [here](#) to access the "IGU Gender Equality Action Plan (2024–2028)."



As part of the European Union-supported project "Youth Organisational Leadership (YOL)," a group of young leaders visited IGU and met with Rector Prof. Dr. Bahri Şahin. During the visit, participants exchanged ideas on topics such as social responsibility, environmental issues, sustainability, and clean energy. In this project, in which IGU is one of the partners, young people are being educated on organisational leadership and environmental responsibility, while also aiming to strengthen university–civil society collaboration. Sharing his experiences with the participants, Rector Prof. Dr. Bahri Şahin emphasized the importance of youth engagement and awareness for a sustainable future. Through this activity, IGU contributes to SDG 4, SDG 13, and SDG 17. Click [here](#) for more information.

On April 26, 2024, the IGU Department of Child Development organized a seminar in collaboration with the Avcılar District Directorate of National Education at Avcılar Vocational and Technical High School. The event aimed to raise awareness among high school students about the field of child development and support their career orientation. With the participation of guidance counselors and parents, the seminar served as a multi-stakeholder initiative conducted in cooperation with a public institution, contributing to SDG 4, SDG 11, and SDG 17. Click [here](#) for more information.



On May 2, 2024, the IGU Technology Transfer Office conducted a technical visit to the Istanbul Shipyard Command of the Ministry of National Defense (MSB). The meeting focused on enhancing domestic production and R&D processes and explored potential areas to strengthen public–university–industry collaboration. This activity prioritizes public contribution to technology development processes within the scope of SDG 9 and SDG 17. Click [here](#) for more information.





The Occupational Health and Safety Program of IGU Vocational School conducted a sustainability-focused collaboration with the Beylikdüzü Organized Industrial Zone as part of the TÜBİTAK 2209-A Project. The project aimed to assess the chemicals used in the industrial zone in accordance with the REACH Regulation, while also developing joint strategies in the areas of occupational health, hygiene, healthy aging, and public awareness. This initiative, aligned with SDG 8 and SDG 17, combines academic knowledge with industrial experience to contribute to social benefit. For more information, see [IGVSH August 2024 Bulletin](#), Page 20.



IGU Technology Transfer Office participated in the five-year strategic planning workshop (2025–2029) organized by Başakşehir Municipality under the theme of Innovation and Technology. Conducted under six main themes, the workshop brought together 11 experts in each group, including external stakeholders, and contributed to the development of technology and innovation policies. This activity supports the advancement of sustainable academic collaboration with local governments in alignment with SDG 11, SDG 16, and SDG 17. Click [here](#) for more information.

On March 7, 2024, IGU Technology Transfer Office conducted a technical visit to TÜBİTAK Marmara Research Center (MAM). During the visit, opportunities for joint project development were discussed in areas such as biosensor technologies, material development processes, and the utilization of research infrastructures. This activity serves to strengthen the university's scientific collaborations and expand its advanced research capacities in alignment with SDG 9 and SDG 17. Click [here](#) for more information.



IGU Technology Transfer Office conducted a technical visit to Avenco Robotics, located in İkitelli Organized Industrial Zone. During the meetings focused on robotic manufacturing and prototyping, advanced production solutions and mutual knowledge exchange were discussed. The visit contributes to strengthening the university–industry interface within the scope of SDG 9 and SDG 17. Click [here](#) for more information.





IGU Technology Transfer Office participated in the exhibition organized by SAHA Istanbul Cluster between October 22–26, 2024. Held with the aim of fostering university–industry collaborations, the event provided opportunities to explore technology transfer, project development, and sectoral cooperation. This participation contributes particularly to SDG 9 and SDG 17 within the framework of the SDGs. Click [here](#) for more information.

On November 22, 2024, IGU Technology Transfer Office participated in the exhibition organized by MÜSIAD. Through this participation, promotional activities related to university outputs were carried out, and the services provided by the Technology Transfer Office were introduced to industry representatives. Aimed at enhancing university–industry interaction, this activity supports knowledge sharing and collaboration opportunities in alignment with SDG 9 and SDG 17. Click [here](#) for more information.



IGU achieved significant success at ISIF'24, the International Invention Fair held within the scope of TEKNOFEST 2024 under the auspices of the Ministry of Industry and Technology and the Turkish Patent and Trademark Office. With participants from 16 countries, inventions developed by IGU academics and researchers were awarded in the gold and bronze categories by the jury. The AI-powered 3D mapping algorithm and smart agriculture systems received gold awards, while the unmanned aerial vehicle, AI-assisted smart glasses, and sensor-integrated belt were recognized in the bronze category. These high-tech projects, developed under the leadership of the Technology Transfer Office, demonstrate IGU's innovation capacity at the international level and make a valuable contribution to sustainable technological development and institutional collaboration in line with SDG 9 and SDG 17. Click [here](#) for more information.





IGU International Student Office participated in the ICEF Dubai 2024 Education Agents Fair. As part of efforts to recruit students from the MENA region, Gulf countries, and East Africa, the university strengthened ties with existing education partners and held meetings to explore new collaborations. In line with the university's internationalization vision, the fair provided a valuable opportunity to expand global outreach. Click [here](#) to access the evidence.

In 2024, IGU had the honor of hosting Mr. Shahid Younis, the Cultural Attaché of the Consulate General of Pakistan in Istanbul. IGU's hosted by Chairman of the Board of Trustees, Mr. Abdülkadir Gayretli, the visit focused on the university's academic quality, the achievements of Pakistani students at IGU, and potential collaborations with higher education institutions in Pakistan. This meaningful visit marked an important step in strengthening IGU's relations with Pakistan and creating new global opportunities for IGU's students in line with the university's internationalization goals. Click [here](#) to access the evidence.



IGU hosted Dr. Faisal Abdulrahman Osra, Cultural Attaché of the Royal Embassy of Saudi Arabia in Ankara. The meeting, hosted by IGU's Rector Prof. Dr. Bahri Şahin, focused on the quality of education at IGU, the academic progress of Saudi Arabian students, and opportunities for collaboration between the higher education institutions of both countries. This meeting marked an important step in strengthening academic relations with Saudi Arabia and creating new opportunities for students, in line with IGU's internationalization strategies. Click [here](#) to access the evidence.





As part of the “Illuminate Your Future with the Sun” project led by the Department of Public Relations and Advertising at IGU’s Faculty of Applied Sciences (FAS), a seminar was organized to raise awareness among students about solar energy and energy efficiency. Supported by Avcılar Municipality and the Directorate of Environment, Urbanization and Climate Change, the event featured a member of the Chamber of Mechanical Engineers Energy Commission, as the guest speaker. A survey conducted with 100 students revealed a strong interest among youth in learning more about solar energy. This event contributes to SDG 7 and SDG 17. Click [here](#) for more information.

Between January 21–27, 2024, IGU participated in school visits and fair events held in Doha, Qatar, in collaboration with Alemni Shokran Education Company. During the event, approximately 1,500 high school students from six different schools were informed about the university’s academic offerings, social facilities, and international programs. Interactive presentations and one-on-one sessions were conducted to provide detailed information to prospective students. In addition, university representatives visited the Embassy of the Republic of Turkey in Qatar and exchanged insights on internationalization policies in higher education. This event reflects the university’s promotional and diplomatic efforts based on international educational partnerships in alignment with SDG 4 and SDG 17. Click [here](#) for more information.



The Academic Attaché of the Libyan Embassy visited IGU, hosted by Chairman of the Board of Trustees, Mr. Abdülkadir Gayretli. During the visit, the support provided to Libyan students studying at the university, their participation opportunities, and academic integration processes were evaluated. A mutual exchange of ideas was held to develop sustainable and inclusive policies for Libyan students in the coming years. This visit contributes to SDG 4, SDG 10, and SDG 17, and reflects IGU’s efforts to strengthen policy dialogue and relations with international public institutions. Click [here](#) to access the evidence.






Within the scope of the project titled “Training of Law Enforcement Personnel on Gender Equality and Combating Violence Against Women,” IGU, in collaboration with the Ministry of Interior’s General Command of Gendarmerie, organized a series of training sessions for law enforcement personnel on gender equality and combating violence against women. The project aims to provide academic support for the development and implementation of gender-focused public policies and to promote awareness based on equality and human rights. This initiative contributes to policy development processes through public–university collaboration in alignment with SDG 5 and SDG 17. Click [here](#) for more information.

The “Cigarette Butt Awareness Project,” carried out by IGU students in collaboration with the Climate Change and Zero Waste Unit of Avcılar Municipality, aimed to raise awareness about the environmental damage caused by cigarette butts on campus. The initiative focused on enhancing individual awareness and a sense of environmental responsibility. Jointly conducted surveys and informational campaigns supported active student participation. This activity contributes to SDG 13 and SDG 17. Click [here](#) for more information.

The project titled “Awareness Research on the Role of Solar Panel Use in Reducing Carbon Footprint – Light the Future, Lessen the Footprint” was carried out in collaboration between IGU and the Climate Change and Zero Waste Unit of Avcılar Municipality. The project investigated students’ awareness levels regarding carbon footprint and solar energy use, collecting data through online surveys. Based on the findings, communication strategies were developed to promote environmental sustainability. Contributing to SDG 7, SDG 13, and SDG 17, this project serves as a model for environmentally focused educational activities conducted in partnership with local government. Click [here](#) for more information.



The awareness project titled “Empathy for the Visually Impaired – Gelişim Knows No Barriers” was carried out by IGU students in collaboration with the Gülten Nakipoğlu Center for Individuals with Disabilities under Avcılar Municipality. As part of the project, university students’ awareness levels toward individuals with visual impairments were measured through a survey, and various awareness-raising activities were planned based on the results. Aiming to combat disability-based inequalities and promote social inclusion, this initiative contributes to inclusive social responsibility efforts through university–community collaboration in line with SDG 10 and SDG 17. Click [here](#) for more information.






The awareness project titled “Raising Awareness on Household Waste – Recycling Will Be Fantastic” is being carried out by IGU students in collaboration with the Avclar Municipality Directorate of Climate Change and Zero Waste. Within the scope of the project, students’ knowledge levels about compostable waste are being measured through surveys, and awareness-raising activities are planned based on the collected data. Aiming to promote the responsible separation of household waste and the widespread adoption of a recycling culture, this initiative contributes to environmental sustainability and local partnership-based action in line with SDG 12 and SDG 17. Click [here](#) for more information.

The awareness project titled “Sedentary Lifestyle Project – Increase Your Steps, Not Your Weight” is being carried out by IGU students in collaboration with the Avclar Municipality Innovation Center. The project investigates the relationship between the frequency of technology use and sedentary lifestyle habits, while also planning surveys and awareness activities for students. Aiming to encourage individuals to adopt healthy living behaviors, this project contributes to SDG 3 and SDG 17, serving as a health-focused social responsibility initiative within the framework of university–community collaboration. Click [here](#) for more information.



The project titled “The Effect of Single and Hybrid Nanomaterial Use on the Mechanical and Durability Performance of Geopolymer Composites” is being conducted in collaboration between IGU and Istanbul University–Cerrahpaşa. The project explores the application of advanced nanomaterial technologies in the field of sustainable construction materials and performs fractal crack characterization using three-dimensional tomography methods. Contributing to the development of durable, environmentally low-impact alternative materials in the construction sector, this research supports inter-university knowledge sharing and sustainable production models in alignment with SDG 12 and SDG 17. Click [here](#) for more information.

The project titled “Investigation of the Contributions of Ornithogalum, Smilax, and Aegopodium Extracts to Apoptotic and Detoxification Gene Expression in Carcinoma Cell Lines” is being conducted in collaboration with IGU, Ankara University, and Kirikkale University. The study examines the genetic effects of plant extracts on liver and colon cancer cell lines and evaluates gene expression levels using PCR methods. Aiming to develop alternative molecular approaches for cancer treatment, this multi-center research supports scientific output and inter-university academic collaboration in alignment with SDG 3 and SDG 17. Click [here](#) for more information.





Throughout 2024, IGU Vocational School of Health Services (VSHS) signed 24 new protocols, establishing strong partnerships with the healthcare sector. Through these collaborations—formed with private hospitals, clinics, and laboratories—the practical training opportunities for students were significantly expanded. In addition to supporting professional development, these agreements have also strengthened the university’s institutional partnerships with public institutions, private sector actors, and non-governmental organizations. Through these initiatives, IGU contributes to SDG 4 and SDG 17. Click [here](#) to access the list of partner institutions of the VSHS.

Throughout 2024, the IGU FSS carried out collaborative initiatives with the Istanbul Provincial Directorate of Youth and Sports, the Fatih District Sports Directorate, and Başakşehir Municipality Youth Services. These partnerships included activities supporting the social development of youth, volunteer projects, and field-based applications. In addition, through collaborations with public institutions and local stakeholders, the faculty created 30 new practical training opportunities, enabling students to develop professional skills and gain hands-on experience. These efforts directly contribute to SDG 4 and SDG 17. Click [here](#) to access the IGU FSS External Stakeholders list.

Throughout 2024, the IGU FAS established strategic collaborations with various public and private sector organizations to strengthen student–industry engagement, enhance practical skills, and support post-graduation career transitions. In this context, protocols were signed with Air Anka, Tailwind Airlines, Vakıf Katılım Bank, İBB Spor İstanbul, Tohum Autism Foundation, the Association of General Insurers (GESİD), the Insurance Experts Executive Committee (SEİK), and the Insurance Agents Executive Committee (SAİK). These partnerships provided students with internship, field practice, and industry experience opportunities while also contributing to university–industry integration. These efforts directly support SDG 4, SDG 8, and SDG 17. Click [here](#) and [here](#) to view related news examples.

IGU regularly collects feedback from external stakeholders (employers, alumni, NGOs, public institutions, etc.) regarding the university’s services. Through [specially developed surveys](#), the university aims to achieve continuous improvement in the areas of education, research, and community engagement.

- Click [here](#) to access the Faculty of Applied Sciences (FAS) External Stakeholders List.
- Click [here](#) to access the Faculty of Fine Arts (FFA) External Stakeholders List.
- Click [here](#) to access the Faculty of Economics, Administrative and Social Sciences (FEASS) External Stakeholders List.
- Click [here](#) to access the Faculty of Sports Sciences (FSS) External Stakeholders List.
- Click [here](#) to access the Faculty of Health Sciences (FHS) External Stakeholder Advisory Board List.

Throughout 2024, IGU established strong partnerships with the business sector to enhance students’ practical skills and support their transition into employment. Within this scope, a total of 20 new service protocols were signed through the Career Guidance Application and Research Center (KARYÖN) and the Alumni and Affiliates Coordination Office (MMK). These protocols were primarily executed with private sector organizations operating in fields such as human resources, logistics, insurance, performance consulting, and commerce, offering students opportunities for internships, fieldwork, and post-graduation career transitions. These collaborations contribute to SDG 4, SDG 8, and SDG 17. Click [here](#) for more information about [IGU KARYÖN](#).





• IGU COLLABORATIONS

IGU **collaborates with numerous leading** national and international brands and institutions to provide students with practical learning opportunities, sectoral experience, and enhanced post-graduation employment prospects.

Through its cooperation protocols with industry-leading companies such as Johnson & Johnson, Microsoft, Coca-Cola, UNICEF, Turkish Airlines, TRT, Qatar Airways, Singapore Airlines, LC Waikiki, Logitech, FedEx, Cisco, ASELSAN, TÜBİTAK SAGE, Acıbadem Insurance, Vakıf Katılım, Turkcell, Türk Telekom, Pegasus, Boyner, Rixos Hotels, DoubleTree by Hilton, Karaca, ASUS, Galatasaray Sports Schools, Informatics Valley, and İGA, IGU offers students internship, field training, project, and employment opportunities through the CO-OP model. In addition, joint initiatives with civil society organizations such as KADEM, KAGİDER, MUSIAD, AIESEC, and the Human Resources Office of the Republic of Turkey strengthen students' sense of social responsibility and enable them to take active roles in community-focused projects.

İŞ BİRLİKLERİMİZ / CO-OP



İŞ BİRLİKLERİMİZ / CO-OP





17.2.2 CROSS-SECTORAL DIALOGUES ABOUT THE SDG

IGU contributes to strengthening cross-sectoral dialogues on the SDGs both by hosting events and actively participating in national and international meetings. By bringing together public institutions, private sector organizations, civil society groups, and academic stakeholders, the university supports collective efforts to develop solutions for sustainable development and leads initiatives to enhance knowledge and experience sharing. Through panels, workshops, forums, and networking meetings organized within this framework, the goal is to foster sustainability-focused collaborations across various sectors.



IGU Rector Prof. Dr. Bahri Şahin, Vice Rector Prof. Dr. Arda Öztürkcan, and the Quality Coordination Office participated in the 2024 YÖKAK International Conference on Quality Assurance and Accreditation. Hosted by Ankara Hacı Bayram Veli University, the conference focused on quality assurance systems in higher education, international accreditation processes, and sustainable quality management. During the event, IGU representatives engaged in knowledge and experience sharing with international stakeholders involved in the AQAS process and with administrators from various universities. Through this participation, IGU contributes to SDG 4 and SDG 17 by supporting the development of a quality culture in higher education and advancing its internationalization goals. Click [here](#) for more information.



Director of the IGU Center for Sustainable Environment and Society, participated as a speaker at the COP29 United Nations Climate Change Conference held in Baku, Azerbaijan, from November 11–22, 2024. Representing IGU under the coordination of the Sustainable Future Platform operating within Agriconnect Turkey, and with the support of Trendyol, the university took part in sessions held at the Turkey Pavilion located in the Green Zone. The university was represented in panels themed “Energy and Climate Change.” This event made a tangible contribution to SDG 13 and SDG 17 by fostering collaboration between civil society, the private sector, and academia. Click [here](#) for more information.





IGU Vice Rector Prof. Dr. Arda Öztürkcan participated in the Global Sustainable Development Congress 2024, held from June 10–13. Organized in partnership with the Association of Universities of Asia and the Pacific (AUAP) and Times Higher Education, the congress brought together over 3,000 global leaders to explore how higher education, the public sector, private industry, and civil society can build stronger partnerships to advance the SDGs. This participation contributes to IGU's efforts in alignment with SDG 4 and SDG 17. Click [here](#) to access the evidence.



IGU participated in the Council of Deans of Health Sciences (SABDEK) Meeting, held from May 23–25, 2024, and hosted by Ağrı İbrahim Çeçen University. Attended by the majority of deans from Faculties of Health Sciences across Turkey the meeting included workshops on the National Core Education Program (UÇEP) 2.0, national accreditation processes (SABAK), minimum education standards, and ethics. Representing IGU, university delegates took part in the workshop titled "Internationalization in Health Sciences," where topics such as international collaborations in the health sciences field, student and faculty mobility, and strategies to support sustainable development in higher education were discussed. This event contributes to IGU's efforts in achieving SDG 4 and SDG 17. Click [here](#) to access the evidence.



IGU Vice Rector Prof. Dr. Arda Öztürkcan participated in the Times Higher Education (THE) Asia Universities Summit 2024, hosted by Sunway University in Malaysia from April 29 to May 1, 2024. Held under the theme "Bridging Frontiers: Changing the Landscape of Education in Asia," the summit addressed key topics such as internationalization in higher education, industry collaboration, enhancing graduate competencies, and ethical leadership. The event provided a platform to discuss how higher education in Asia is being reshaped in alignment with global sustainability goals. This participation contributes to global collaboration efforts and supports SDG 4 and SDG 17. Click [here](#) to access the evidence.





In collaboration with the Esenyurt District Directorate of National Education, IGU organized the "Healthcare Professionals Compete in Turkey" competition for high school students. Held for the first time at IGU with participation from 25 provinces across Turkey, the competition attracted significant interest. Representatives from various public institutions, including the Esenyurt District Governorate, District Health Directorate, and Provincial Directorate of National Education, attended the event. The jury included IGU Vice Rector Prof. Dr. Arda Öztürkcan and faculty members from the FHS. Students who ranked among the top were awarded scholarships to study at IGU, contributing to the cultivation of a qualified workforce in the field of health. Through this event, IGU has presented a strong example of its commitment to SDG 4 and SDG 17. Click [here](#) for more information.



Hosted by IGU and organized in collaboration with the Directorate of Public Relations and Promotion and the FFA, the International Sustainability Short Film Festival was successfully held. The festival received 845 submissions from 112 countries, providing young filmmakers with a global platform to express themselves through the theme of sustainability. As part of the festival, panels and workshops were held featuring actors, who shared their perspectives on sustainability. This international event, which brought together participants from various sectors, contributes to SDG 4, SDG 12, SDG 13, and SDG 17. Click [here](#) for more information.



IGU's International Student Office participated in the EURIE 2024 Higher Education Summit held at ICEC. Representing the university, IGU International Student Office members held meetings with international agencies and universities to explore potential collaboration opportunities. Participants expressed their appreciation for IGU's growing international recognition and achievements.





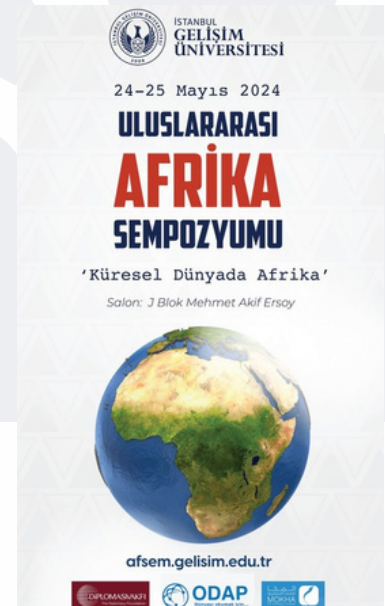
IGU hosted a meeting with Technology Transfer Office and TEKMER directors from various universities across Istanbul, aiming to strengthen inter-university collaboration in the fields of technology transfer and entrepreneurship. The discussions focused on knowledge and experience sharing, the development of joint projects and training programs, and the enhancement of strategic relations with the business sector. This initiative supports sustainable collaboration between universities and promotes the entrepreneurial ecosystem in alignment with SDG 9 and SDG 17. Click [here](#) for more information.



At the Saha Expo'24 Fair, the IGU Technology Transfer Office signed a strategic cooperation protocol with Volo Composite. In addition, meetings were held with companies such as TUSAŞ, ODC, TAİ Farm, Arksoft, and Meteksan to explore new project and collaboration opportunities. These initiatives, which strengthen university–industry cooperation, contribute to the transfer of academic knowledge to the industry and the enhancement of joint production capacity, in alignment with SDG 9 and SDG 17. Click [here](#) for more information.



The International Symposium on Africa titled "Africa in a Global World," organized by IGU's Center for Political and Social Research (IGUSAM), along with the Departments of Political Science and Public Administration and Political Science and International Relations, was held on May 24, 2024, at the IGU J Block Mehmet Akif Ersoy Conference Hall. Organized in collaboration with ODAP, the Diplomacy Foundation, MOKHA, the Africa Think Tank Platform, and Afropolicy, the event addressed global inequalities, diplomacy, international development cooperation, and Africa's position within the global system through an interdisciplinary lens. Providing a multi-stakeholder academic dialogue platform, the symposium contributed to SDG 10, SDG 16, and SDG 17, supporting the university's vision for internationalization and sustainable development. Click [here](#) for more information.





The panel titled “(New) Media and Disinformation: Contemporary Issues,” organized by the IGU FAS, was held on December 18, 2024. Academics from Istanbul University, Bilgi University, Koç University, Doğu University, Işık University, and Istanbul Ticaret University participated in the event, where the theme of media and disinformation was addressed from a multidimensional perspective. As part of the panel, a student research project supported by TÜBİTAK 2209-A was also presented. This multi-stakeholder academic event makes a concrete contribution to SDG 4 and SDG 17. Click [here](#) for more information.



Hosted by IGU and organized in collaboration with the University of Greenwich (UK), Mzumbe University (Tanzania), and Atlas University, the 8th International Conference on Economics and Finance was held in a hybrid format on December 6–7, 2024. Supported under the TÜBİTAK 2223-B program, the event addressed Africa’s development process and opportunities for international cooperation in the fields of economics and finance through a multidimensional perspective. In addition to international academic participation, the conference also brought together global and local business representatives, aiming to generate joint solutions in line with the SDGs. The event contributes to SDG 8, SDG 10, and especially SDG 17. Click [here](#) for more information.



IX. International Middle East Symposium: New Geopolitical Transformations and Sovereignty Issues in the Middle East

October 15–16, 2024 | Mehmet Akif Ersoy Conference Hall



Hosted by the IGU Center for Political and Social Research (IGUSAM), and organized with the support of TÜBİTAK in collaboration with MOKHA for Strategic Studies, ODAP, and UMAM, the 9th International Middle East Symposium was held on October 15–16, 2024, under the theme “New Geopolitical Fractures and Sovereignty Issues in the Middle East.” Academics from various countries addressed sovereignty crises in the region from a multidimensional perspective. The event promoted interdisciplinary knowledge exchange on topics such as migration, conflict, energy security, and democratization, contributing to SDG 16 and especially SDG 17. Click [here](#) for more information.





The Applied Communication Festival-2 (İLETFFEST2), organized by the IGU FAS from May 21–24, 2024, was held under the theme “Communication and Sustainability: Lighting the Way to the Future!” The festival was jointly planned by the departments of Public Relations and Advertising, Television Journalism and Programming, and New Media and Communication, and brought together numerous industry stakeholders within the framework of the SDGs. Representatives from institutions such as CNN Türk, TÜHİD, TGC, Ratem, and the Sustainability Academy engaged with students through panels, workshops, and seminars. Throughout the event, the role of sustainability communication in the media sector was emphasized, while interactive spaces enabled students to apply their theoretical knowledge in practice. This comprehensive event, which fostered university–industry collaboration, made a direct contribution to SDG 4, SDG 12, and SDG 17. Click [here](#) for more information.



The panel titled “Digitalization and Sustainability in the Financial World,” organized by the IGU Department of International Trade and Finance, was held on January 8, 2024, with both in-person and online participation options. The event featured the Digital Banking Channel Development Manager from TEB as the keynote speaker, addressing the digital transformation processes in the banking sector, their impact on sustainability goals, and related practices in Turkey. Open to all students and staff, this event was conducted through an academic–private sector partnership and contributed to SDG 9, SDG 12, and SDG 17. Click [here](#) for more information.





The international seminar titled “Sustainability in Action: Exploring the Connection Between Green Building, Nutrition Intake, and Health Behavior,” organized by the IGU Department of Nutrition and Dietetics, was held online on December 24, 2024. The event featured Asst. Prof. Amir Alakaam from The University of Tennessee at Chattanooga (USA) as the keynote speaker. The seminar explored the relationship between green building practices and individuals’ dietary habits and health behaviors. Conducted in English, the seminar offered students a global perspective on sustainable lifestyles and environmental awareness. This event contributes to SDG 4, SDG 11, and SDG 17. Click [here](#) for more information.



IGU Department of Child Development held an international seminar titled “Development of Emotional Intelligence” on October 24, 2024, in collaboration with Klaipeda State University of Applied Sciences in Lithuania. Organized with the contributions of guest faculty members visiting IGU under the Erasmus+ program, the seminar explored the role of emotional intelligence in individuals’ social, academic, and professional development from multiple perspectives. The event enabled students and academics to gain knowledge and awareness of socio-emotional learning from an international viewpoint. This seminar contributes to SDG 4 and SDG 17. Click [here](#) for more information.



The 1st International Nursing Symposium, themed “Nursing in Turkey and Around the World,” was organized by the IGU Department of Nursing and held online on May 22, 2024. The event brought together healthcare professionals and academics from Turkey and abroad, who delivered presentations on topics such as nursing education, digital transformation, ethical approaches, and global practices. The symposium provided participants with the opportunity to assess current developments in the nursing profession at both national and international levels. This event contributes to SDG 4 and SDG 17. Click [here](#) for more information.





As part of International Women's Day on March 8, the IGU FFA organized the panel "Women's Experiences from Professional Life," where women working in the fields of interior architecture and environmental design shared their personal and professional journeys. The panel highlighted gender-based challenges encountered in the workplace as well as inspiring success stories. This event fosters awareness on gender equality and facilitates interaction between the professional sector and the university, contributing to SDG 5 and SDG 17. Click [here](#) for more information.



Organized by the IGU FHS, "Child Development Days" took place on May 13–14, 2024, featuring a series of well-attended events offering an interdisciplinary perspective on child development. The program included contributions from professionals across various fields—such as physicians, psychologists, child development specialists, authors, lawyers, and preschool teachers. It also featured insights from NGOs working in areas such as alternative education approaches, peer bullying, social-emotional learning, and child protection. With participation from alumni as well, the event made a direct contribution to SDG 3, SDG 4, SDG 5, SDG 16, and SDG 17 by promoting quality education, child well-being, social awareness, and multi-stakeholder collaboration. Click [here](#) for more information.



Organized by the IGU Sports Sciences Application and Research Center, the seminar titled "Global Aging, Sports and Physical Exercise: The Role of Public Health in the 21st Century" featured Prof. Dr. Hafiz Khan from the University of West London's Department of Public Health as the keynote speaker. The seminar addressed global aging trends, fertility rates, and the role of physical exercise in public health. At the conclusion of the event, academic cooperation protocols were signed between IGU and two universities in the United Kingdom. The seminar contributed to SDG 3, SDG 4, and SDG 17 by fostering international collaboration and promoting health and well-being through public health and education initiatives. Click [here](#) for more information.





Hosted by IGU, the 9th International Socrates Congress on Social Sciences and the 9th International Socrates Congress on Health, Engineering, and Applied Sciences were held in a hybrid format between August 16–18, 2024, in collaboration with Shahrissabz State Pedagogical Institute (Uzbekistan), the International Scientific Research and Strategy Development Association, and the Socrates Journal of Interdisciplinary Social Studies. The congress brought together 140 academics and featured 178 presentations delivered both online and in person. The event promoted interdisciplinary academic dialogue and focused on proposing solutions to sustainability challenges in social sciences, health, engineering, and applied sciences. The congress significantly contributed to SDG 4, SDG 9, and SDG 17 by fostering international cooperation and knowledge sharing. Click [here](#) for more information.



Organized by IGU, FHS, Department of Social Work, in collaboration with the Social Work Club and the Research and Application Center for Social Responsibility, the “Symposium on Social Work and Urban Justice – I” was held on June 5, 2024, at the Mehmet Akif Conference Hall. The multi-stakeholder event brought together participants from Istanbul University, Yeditepe University, Esenyurt University, and Şişli Municipality, including academics and local government representatives. The symposium addressed the multifaceted role of social work in urban policy and included student presentations that offered creative solutions for an ideal urban life. By encouraging collaboration between academia, public institutions, and local administrations, the event contributed directly to SDG 4, SDG 11, and SDG 17. Click [here](#) for more information.





On May 15, 2024, IGU organized the Gastronomy Festival, bringing together over 30 companies and numerous hotel chefs with students. The event featured well-known brands such as Kimbo Coffee, Pınar Milk, BigChefs, Öztiryakiler, Güllüoğlu, and Harmony Green Village. Through the GastroTalks sessions, topics such as innovation in the gastronomy sector, career opportunities, and sustainable practices were discussed. Students had the opportunity to directly engage with industry representatives to explore internship and employment prospects. Strengthening academia-industry collaboration, this event contributed to SDG 4, SDG 8 and SDG 17. Click [here](#) for more information.



Organized by IGU's Department of Industrial Engineering and the Industrial Engineering Club, the Leadership and Entrepreneurship Summit was held for the fourth time on May 3, 2024. The summit featured inspiring presentations from executives of leading companies such as Henkel, Evidia, and Audi Turkey, as well as from national weightlifting athletes. Enriched with networking sessions and career-focused interactions, the event aimed to strengthen the bridge between academia and industry. This multi-stakeholder initiative contributed to SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 17 (Partnerships for the Goals). Click [here](#) for more information.



Organized by IGU's Faculty of Engineering and Architecture (FEA), the talk titled "The Hydrogen Age and Sustainable Development" was held on March 7, 2024, at the Mehmet Akif Ersoy Conference Hall. The keynote speaker was Prof. Dr. İbrahim Dinçer, faculty member at Ontario Tech University (Canada), Chair of the TÜBA Energy Working Group, Executive Board Member of TENMAK, and President of the Hydrogen Technologies Association. The event addressed the critical role of hydrogen technologies in sustainable development and energy transition, fostering academic and public sector collaboration on both national and international levels. This activity contributed to SDG 7, SDG 13, and SDG 17. Click [here](#) for more information.





Eğitim

**Göç ve Sivil Toplum Örgütleri:
Suriyeli Kadınlara Sunulan Hizmetlere İlişkin
Bir Örnek Olay**

17.05.2024

12:00

J Blok - 342

Dr. Öğr. Üyesi Pınar AKKUŞ
Istanbul Arel Üniversitesi Toplum Çalışmaları Uygulama
ve Araştırma Merkezi Müdür Yardımcısı
gelisim.edu.tr @gelsimedu @igugelisim

**Moderatör:
Dr. Öğr. Üyesi Selda Tunç Subaşı**
İGÜ Toplumal Çalışmalar Uygulama Müdürü
@gelsimedu @igugelisim

AreTODMER

The event titled "Migration and Civil Society Organizations: A Case Study on Services Provided to Syrian Women," organized by IGU Gender Studies Application and Research Center, was held on May 17, 2024. The event featured the Deputy Director of the Society Studies Application and Research Center at Istanbul Arel University as the guest speaker, who shared findings on migrant women's access to social services and the role of civil society. Organized through academic collaboration, this event contributed to SDG 5, SDG 10, and SDG 17 by addressing themes such as gender equality, migrant rights, and social inclusion. Click [here](#) for more information.



Prof. Dr. Oğuzhan Özyurtkan from the Thoracic Surgery Center of Şişli Hamidiye Etfal Training and Research Hospital under the Istanbul Provincial Health Directorate participated as a speaker in the "Smoking Addiction and Lung Cancer Awareness Seminar" organized by the IGU Anti-Addiction Coordination Office. The seminar addressed the harms of smoking, lung health, and addiction prevention policies. The speaker delivered a presentation on the history of tobacco use, its health effects, and its link to lung cancer. By facilitating knowledge exchange with public institutions, the event made a meaningful contribution to both SDG 3 and SDG 17. Click [here](#) for event details.

İSTANBUL GELİŞİM ÜNİVERSİTESİ

ÇOCUK GELİŞİMİ BÖLÜMÜ
SAĞLIK YÖNETİMİ BÖLÜMÜ

**SİGARA BAĞIMLILIĞI VE
AKCİĞER KANSERİ
FARKINDALIK EĞİTİMİ**

SEMİNER

**Konuşmacı:
Prof. Dr. Oğuzhan ÖZYURTKAN**

**Moderatör:
Dr. Öğr. Üyesi Nurten ELKİN**

**13 Kasım, 2024
Çarşamba**

13:00

**E Blok Tusi
Konferans Salonu**

SKSDB
Sağlık Bilimleri ve Sosyal Bilimler
Enstitüsü

KTİDB
Kültür, Tarih ve Sosyal Bilimler
Enstitüsü

**Sağlık Bilimleri
Fakültesi**

İSTANBUL GELİŞİM ÜNİVERSİTESİ

ULUSLARARASI TİCARET VE FİNANSMAN (TÜRKÇE-İNGİLİZCE) BÖLÜMÜ

PANEL

**FİNANS DÜNYASINDA DİJİTALLEŞME VE
SÜRDÜRÜLEBİLİRLİK**

**8 Ocak, 2024
Pazartesi**

12:00

J Blok 344 No'lu Derslik

**KONUŞMACI:
Engin DENİZ**
(TEB Dijital Bankacılık Kanalı
Geliştirme Müdürü)

**MODERATÖR:
Doç. Dr.
Ebru Gül YILMAZ**

Google Meet Link:
meet.google.com/tqu-dyin-qst

gelisim.edu.tr @gelsimedu @igugelisim

The panel titled "Digitalization and Sustainability in the World of Finance", organized by IGU's Department of International Trade and Finance, was held on January 8, 2024. In the panel, digitalization trends in the banking sector and the contribution of digital applications to sustainability goals were discussed. Organized with the participation of a sector representative, this event contributes to SDG 9, SDG 12, and especially SDG 17. Click [here](#) for more information.





The international symposium titled “Rethinking the Role of Social Work in Addressing Social Problems in Local and Global Contexts,” organized in collaboration with IGU, Liverpool Hope University, and the University of West Attica, was held at IGU on May 13, 2024. As part of inter-university academic cooperation, the event brought together expert academics in the field of social work from Turkey, the United Kingdom, and India to discuss the current dimensions of social problems and the evolving role of social work. Conducted in both Turkish and English, the symposium contributed to SDG 1, 5, 10, and 17 by strengthening multi-stakeholder academic collaborations and promoting knowledge sharing focused on sustainable development. Click [here](#) for details.



Microhobist, one of IGU TEKMER’s affiliated firms, received the “Best Woman Entrepreneur” award at Take Off Istanbul. The company garnered great acclaim for its innovative projects in the field of agriculture and its significant contributions to women’s entrepreneurship. As one of the leading events in the entrepreneurship ecosystem, this year’s Take Off once again brought together startups and investors. Microhobist’s success highlighted the power and potential of women in entrepreneurship. Click [here](#) for details.



IGU participated in the workshop held in Istanbul on June 25–27, 2024, within the scope of the “Enhancing Entrepreneurship Capacities for Sustainable Socio-Economic Integration (ENHANCER)” Project, supported by ICMPD. Representing the university, UDIO-K Coordinator and UDIO-K Specialist successfully presented the project titled “My Business Partner.” Throughout the three-day program, representatives from universities, technoparks, and organized industrial zones came together to share knowledge and experiences on shared-use facilities, governance models, and sustainability strategies. This participation contributed to SDG 9 and SDG 17 by strengthening IGU’s international collaborations focused on entrepreneurship and innovation. Click [here](#) for more information.

As part of the Erasmus Youth Project carried out in collaboration between IGU and the Afyonkarahisar DIY Workshop, a “Waste Collection and Nature Walk” event was organized to raise environmental awareness. The project also includes the development of a website for youth, along with seminars, workshops, competitions, and meetings with decision-makers. This initiative strengthens institutional impact by enhancing young people’s environmental awareness, digital competencies, and participation in decision-making processes through multi-stakeholder collaboration and capacity development. Click [here](#) for more information.





The “SkyBound” talk, held at IGU on October 25, 2024, featured the participation of the CEO of Southwind Airlines. The event covered topics such as sustainable aviation technologies, carbon emission reduction, space tourism, and future life in space, offering participants in-depth insights into sectoral developments and career opportunities. Beyond knowledge sharing, the talk also fostered interaction between participants and industry representatives, while promoting sustainability-focused intellectual engagement within the academic community. The event contributed to SDG 4, SDG 9, and SDG 17. Click [here](#) for more information.



The “Denim Design Seminar and Upcycling Denim Workshop,” organized by the IGU Fashion Design Program on December 9, 2024, was held with the participation of denim designer Didem Gerdaner. During the event, students redesigned unused denim items and applied upcycling techniques. The aim was to raise students’ awareness of sustainability and contribute to their professional development by enabling them to gain direct insights from an expert in the field. The event promoted an eco-friendly design approach and supported a culture of sustainable production through creative recycling practices, directly contributing to SDG 12 and SDG 17. Click [here](#) for more information.





17.2.3 INTERNATIONAL COLLABORATION DATA GATHERING FOR SDG

Throughout 2024, IGU actively contributed to international data collection and measurement processes aligned with the SDGs. Through the **Sustainability module of the AVESiS Academic Data Management System** operating within the university, researchers systematically recorded their projects, publications, thesis studies, and other scholarly activities by mapping them to relevant SDG titles. This structure has enabled the quantification and reporting of the university's contribution to global sustainability goals.



IGU produced a total of **1,739** scientific publications throughout 2024. A significant portion of these were carried out at the international level, including **233** articles in international peer-reviewed journals, **438** articles in other international journals, **477** international conference papers, 30 international books, and **146** international book chapters. Additionally, **5** publications in other categories contributed to the diversification of knowledge production. These publication data reflect the university's openness to international academic collaborations and support the visibility of scientific outputs within the framework of the SDGs. Click [here](#) for more information.

2024
Number of Scientific
Publications
1739

IGU conducted a total of **97** research projects throughout 2024, 6 of which were supported by the EU, Erasmus, Horizon Europe, and other international institutions. These projects reflect the university's multi-stakeholder collaborations aligned with the SDGs and demonstrate its capacity for international and sectoral partnerships within the scope of SDG 17.2.5. Click [here](#) for more information.

2024
Number of
Projects
97





• Application and Research Centers

A total of 22 Application and Research Centers operating within IGU serve as key structures that enhance the university's capacity for academic knowledge production and international collaboration. These centers offer opportunities for interdisciplinary work and support sustainability-based research at both national and international levels. Projects conducted through these centers are integrated into the AVESİS system by being associated with relevant SDG titles, thereby ensuring that the university's scientific activities directly contribute to the SDGs. The Application and Research Centers not only contribute to the increase in academic outputs but also foster the development of multi-stakeholder global partnerships under SDG 17.



- **Oral and Dental Health (ADSUAM)**
- **Computer Technologies (BTRUAM)**
- **Environment, Urbanization and Earth Sciences (CSYBUAM)**
- **Economic Policies (IPUAM)**
- **Istanbul Studies (ICUAM)**
- **Occupational Health And Safety (ISGEUAM)**
- **Public Opinion and Social Researches (KTAUAM)**
- **Automotive Technologies (OTUAM)**
- **Cyber Security (SGUAM)**
- **Political and Social Researches (SSAUAM)**
- **Social Responsibility (SSUAM)**
- **Sustainable Environment and Society (SCTUAM)**
- **Gender Studies Works (TCCUAM)**
- **Turkish and Foreign Languages (TYUAM)**
- **Distance Education (UZEM)**
- **Career Guidance (KARYON)**
- **Life Sciences and Biomedical Engineering (YBMUAM)**
- **New Generation Entrepreneurship and Innovation (YNGIUAM)**

Number of
Application and
Research Centers

22





• Thematic Research Groups

Thematic Research Groups established within IGU enhance the university's interdisciplinary research capacity and diversify scientific output aligned with the SDGs. Operating in 10 strategic thematic areas such as food, construction, automotive, and health, these groups produce socially beneficial scientific outcomes through projects conducted in collaboration with both national and international stakeholders. The studies developed through the thematic research groups offer measurable contributions within the scope of the SDGs, while also strengthening the university's multi-stakeholder research culture and sectoral engagement capacity.



- **Digital Technologies Thematic Group**
- **Food Technologies and Nutrition Thematic Group**
- **Economics Studies Thematic Group**
- **Advanced Technological Materials Thematic Group**
- **Construction Studies Thematic Group**
- **Business Studies Thematic Group**
- **Construction Studies Thematic Group**
- **Automotive and Defense Industry, Space Sciences and Aviation Thematic Group**
- **Psychiatry, Psychology, Sociology and Public Health Thematic Group**
- **Health Technologies Thematic Group**
- **Renewable Energy Sources and Technologies Thematic Group**

**Number of
Thematic Research
Groups**
10





• Sample Developments



A bilateral cooperation agreement was signed between IGU and Uzbekistan Navoi Innovation University. The agreement aims to foster joint efforts in areas such as research, education, student exchange, and institutional capacity building. During the meeting hosted by Rector Prof. Dr. Bahri Şahin, both universities emphasized their commitment to working collaboratively in line with the SDGs. This strategic partnership contributes to SDG 4, SDG 9, and SDG 17. Click [here](#) for more information.



IGU Technology Transfer Office conducted a technical visit to Malaysia's Petronas Technical University to enhance academic and technological collaborations. During the meetings, opportunities for joint work in areas such as knowledge sharing, project development, educational cooperation, and technology transfer were discussed. This initiative contributes to the university's internationalization goals in alignment with SDG 4, SDG 9, and SDG 17. Click [here](#) for more information.



CyberShield Innovators

EIT Deep Tech Talent Initiative Call for Training Proposals Winner 2024



IGU was selected as part of a prestigious European-supported educational initiative. The "CyberShield Innovators" project, jointly carried out with the Proficiency Institute, was chosen as one of 15 consortia supported under the European Institute of Innovation and Technology's (EIT) Deep Tech Talent Initiative 2024 Call for Education Proposals. Selected from among 97 applications across Europe, the project received €146,497.50 in funding. Focusing on cybersecurity, the project aims to provide deep tech training to 600 participants and was the only university project from Turkey to receive support. This achievement strengthens IGU's vision for internationalization and represents a significant contribution to Europe's deep tech ecosystem. Through this initiative, IGU contributes to SDG 4, SDG 9, and SDG 17. Click [here](#) for more information.



The project titled "Pneumonia among Under-Five Children in Kabul: Prevalence, Risk Factors, and Clinical Insights," carried out in collaboration between IGU VSHS and Kateb University (Afghanistan), aims to collect clinical data on pneumonia in children through community-based fieldwork. The findings obtained through the project make a significant scientific contribution by identifying risk factors related to child health and supporting the development of data-driven policy recommendations. In this context, IGU contributes to SDG 3, SDG 4, and SDG 17 through international collaboration in data collection. Click [here](#) for more information.





• 2024 Year International Collaborations



IGU has initiated a new collaboration process with Almaty Technological University. During the meeting held on January 29, 2024, potential partnerships focusing on student and staff mobility between the two institutions were discussed. Following mutual introductions, both parties agreed to proceed with drafting a new agreement within the framework of mobility programs. This development supports IGU's efforts to expand its global cooperation network and promote academic mobility, while also strengthening its initiatives aligned with SDG 4 and SDG 17. Click [here](#) for more information.

Within the scope of Erasmus+ agreements, IGU has developed new collaborations with Universitatea Nationala de Stiinta si Tehnologie Politehnica Bucuresti and Universitatea Transilvania din Brasov in Romania. Covering the fields of Child Development, Electrical-Electronics Engineering, Aircraft Engineering, Business Administration, and Logistics Management, these agreements offer significant opportunities for student mobility and academic activities. With the addition of these new agreements, IGU's number of partner universities in Romania has increased to 14, establishing a strong foundation for intercultural experience and academic collaboration. This development contributes to IGU's internationalization strategy and supports its efforts within the scope of SDG 4 and SDG 17. Click [here](#) for more information.



In line with its goal of strengthening international collaborations, IGU signed a memorandum of understanding with Kutaisi University in Georgia on February 12, 2024. Kutaisi University, a member of the European University Association, offers education in the fields of Social Sciences, Law, Business, and Medicine. This partnership includes joint academic, scientific, and cultural initiatives, as well as student and staff exchange programs. By expanding its network in Eastern Europe, IGU has made a significant contribution to its internationalization strategy and demonstrated concrete progress aligned with SDG 4 and SDG 17. Click [here](#) for more information.

In line with its goal of enhancing international collaborations, IGU engaged in a significant exchange with one of Canada's leading higher education institutions, Memorial University of Newfoundland. On February 29, 2024, Dr. April Pike visited IGU and met with the FHS and the Department of Nursing to explore opportunities for academic exchange programs, joint research projects, and student internships. These discussions laid the groundwork for concrete future partnerships between the two institutions, contributing significantly to IGU's internationalization vision and advancing its efforts aligned with SDG 4 and SDG 17. Click [here](#) for more information.



IGU signed a new memorandum of understanding with Faisalabad University in Pakistan. The signing ceremony took place on February 29, 2024, in the Rectorate's Pink Hall, with senior administrators from both universities in attendance. Offering programs in fields such as Medicine, Engineering, Law, and Fine Arts, Faisalabad University will collaborate with IGU in academic exchange, joint research, and cultural interaction. With this new agreement, IGU has established another partnership in Pakistan, further expanding its international academic network and contributing to global partnership efforts under SDG 4 and SDG 17. Click [here](#) for more information.





As part of its goal to strengthen academic collaborations across Asia, IGU hosted representatives from Noakhali University of Science and Technology in Bangladesh. The meeting, which focused on potential joint projects with the FHS, was attended by IGU Vice Rector Prof. Dr. Arda Öztürkcan and Dean Prof. Dr. Rifat Mutuş. Aiming to enhance international recognition through inter-university academic and cultural partnerships, the discussions laid the groundwork for a forthcoming cooperation agreement. This visit reflects IGU's commitment to expanding its global academic network and contributes to SDG 4 and SDG 17. Click [here](#) for more information.



Dr. Danny von Nordheim, Director of the International Office at the University of Applied Sciences Jena—one of IGU's partner universities in Germany and Deputy Director Robert Schaef visited IGU. Coordinated by UDIO-K, the visit included comprehensive discussions on potential joint projects and inter-faculty collaborations between the two institutions. These engagements contribute to strengthening academic and institutional cooperation while also offering tangible support to IGU's efforts under SDG 4 and SDG 17, in line with its goal of enhancing international visibility. Click [here](#) for more information.



As part of the Erasmus+ Staff Mobility program, IGU hosted representatives from the Transport and Telecommunication Institute in Latvia on March 18, 2024. During the visit, Dean of Engineering and Architecture Prof. Dr. Emmanuel Merchan and Erasmus+ Coordinator Angelica met with IGU Vice Rector Prof. Dr. Necmettin Maraşlı to explore potential academic collaborations. Following a lab tour and meetings coordinated by UDIO-K, both parties agreed to pursue new initiatives in areas such as dual degree programs and academic exchanges. This engagement contributes to IGU's efforts to enhance international interaction and supports its initiatives under SDG 4 and SDG 17. Click [here](#) for more information.



On April 2, 2024, IGU held an online meeting with Syiah Kuala University, one of Indonesia's well-established public universities. The meeting, attended by the UDIO-K team, focused on potential partnership opportunities within the scope of a bilateral cooperation agreement and KA171 International Credit Mobility. Following mutual introductory presentations, both institutions reached a consensus on academic, scientific, and cultural collaborations. This engagement supports IGU's goal of expanding academic partnerships in Asia and contributes to its internationalization vision in alignment with SDG 4 and SDG 17. Click [here](#) for more information.



On April 22, 2024, IGU hosted a 14-member delegation from Universiti Teknologi Malaysia, one of Malaysia's leading higher education institutions. Following a previously signed memorandum of understanding, the visit included tours of laboratories in the Faculties of Engineering and Architecture and Health Sciences, information exchange with academic departments, and discussions on potential joint project areas. The visit contributed to strengthening scientific, academic, and cultural collaborations between the two universities, while also supporting IGU's internationalization efforts under SDG 4 and SDG 17 in line with its goal of enhancing global visibility. Click [here](#) for more information.





In February 2024, IGU initiated a partnership with European University, based in Georgia, and held an online meeting to develop joint projects in the field of online education. During the meeting, faculty members from both universities collaborated to design a one-week online course program, which will be offered free of charge to students. While discussions on the course content are ongoing, the program is intended to provide a new learning and interaction opportunity for students from both institutions. This initiative supports IGU's vision of expanding international partnerships in digital education and offers tangible contributions in line with SDG 4 and SDG 17. Click [here](#) for more information.

As a partner for the first time, IGU participated in the sustainability-themed "Green Business" project under the Erasmus+ Blended Intensive Programme (BIP). Hosted by Vilnius College of Technologies and Design in Lithuania, the project took place from April 22-26, 2024. IGU students took part in both online and in-person phases, collaborating with international teams. At the project's conclusion, students presented business ideas based on sustainability and recycling principles and received certificates of participation. This collaboration enhanced IGU's international visibility within the Erasmus+ framework and provided tangible contributions to SDG 4 and SDG 17. Click [here](#) for more information.



On May 14, 2024, IGU held an online meeting with Namseoul University, one of South Korea's leading higher education institutions, to enhance academic and cultural collaboration. The meeting was attended by IGU Vice Rector Prof. Dr. Arda Öztürkcan, UDIO-K Coordinator and relevant academic staff. Discussions on student and academic staff exchange programs, as well as potential joint projects, laid the foundation for strong future cooperation between the two universities. This initiative contributes to IGU's internationalization strategy and aligns with SDG 4 and SDG 17. Click [here](#) for more information.

Between June 10-14, 2024, IGU and its partner institution Kutaisi University in Georgia successfully conducted an online education program focused on the field of health sciences. Courses were delivered by faculty members from both universities on topics such as clinical communication, emotional intelligence, neuroanatomy, PTSD, and gerontological approaches. The program enhanced students' interdisciplinary knowledge while promoting sustainable collaboration and expanding digital learning opportunities between the two universities. This initiative supports IGU's global education vision and contributes to SDG 4 and SDG 17. Click [here](#) for more information.



IGU signed a new Erasmus+ agreement with VERN' University, located in Zagreb, Croatia, covering the fields of Business Administration, Journalism, and Tourism. This collaboration offers significant opportunities for student and staff mobility. This new agreement expands IGU's academic network in Europe, supports its internationalization vision, and strengthens its efforts aligned with SDG 4 and SDG 17. Click [here](#) for more information.





IGU took part in the “Forum of Rectors of Higher Education Institutions Providing Tourism Education,” held on August 10–11, 2024, in Urgench, Uzbekistan. The university was represented by Vice Rectors Prof. Dr. Necmettin Maraşlı and Prof. Dr. Nuri Kuruoğlu. At the forum, IGU showcased its academic work in the field of Tourism. In addition, bilateral meetings held in Bukhara and Samarkand initiated discussions on new cooperation protocols with regional institutions. This participation significantly contributed to IGU’s efforts to expand its academic network in Central Asia and advance its internationalization strategy, in alignment with SDG 4 and SDG 17. Click [here](#) for more information.

IGU signed a new bilateral cooperation agreement within the scope of the Erasmus+ program with the International University of Struga in North Macedonia. This agreement, carried out through digital coordination, offers students opportunities for interaction with different cultures, language development, and participation in international academic networks. This cooperation contributes to IGU’s internationalization goals while strengthening sustainable partnerships in global education within the scope of SDG 4 and SDG 17. Click [here](#) for more information.



IGU has established a new bilateral cooperation agreement under the Erasmus+ program with the University of Ioannina, one of Greece’s well-established public universities. This agreement will enhance opportunities for student and staff mobility in Graphic Design and related departments. This new partnership advances IGU’s artistic and academic engagement on an international level and contributes to its objectives under SDG 4 and SDG 17. Click [here](#) for more information.

As part of its internationalization strategies, IGU continued to expand its global partnership network throughout 2024 through both the Erasmus+ program and bilateral cooperation agreements. In 2024, 16 new agreements were signed under Erasmus+, increasing the number of partner universities across Europe. Additionally, 29 new protocols were established through bilateral cooperation, building academic bridges with several new countries, particularly in the Middle East, Asia, and the Balkans.



Click [here](#) to access the list of Erasmus Partner Universities.

Click [here](#) to access the list of Bilateral Cooperation Agreements.





17.2.4. COLLABORATION FOR SDG BEST PRACTICE

In line with the SDGs, IGU actively develops impactful international collaborations and contributes to the dissemination of best practices at the global level. The university particularly aims to integrate into global standards by adopting and aligning with international best practices in areas such as quality assurance in education and societal impact. This approach strengthens IGU's vision for sustainable development and serves as a model for international collaborations aligned with the SDGs.



According to the results of the "UI GreenMetric World University Rankings 2024," IGU has achieved significant success by continuing its upward trajectory in the field of environmental sustainability. First included in the rankings in 2022, IGU scored a total of 6,070 points this year with an increase of 435 points; it ranked 677th globally, 70th in Turkey, and 15th among foundation universities. This achievement reflects the university's comprehensive policies in areas such as environmental responsibility, campus sustainability, and energy efficiency. With this performance, IGU contributes to SDG 4, SDG 6, SDG 11, SDG 13, and SDG 17. Click [here](#) for more information.



According to the 2024 results announced by the Round University Ranking (RUR), IGU climbed 23 places in the global ranking to reach 1,099th position. Nationally, IGU ranked 48th in Turkey and 18th among foundation universities, maintaining its steady rise in international rankings. The RUR ranking is based on 20 indicators grouped under four main categories: teaching, research, international diversity, and financial sustainability. In this context, IGU achieved notable positions—730th globally in "International Diversity," 1,017th in "Research," 1,113th in "Teaching," and 1,106th in "Financial Sustainability." These results highlight IGU's commitment to internationalization, sustainable resource management, and quality-driven progress in education, demonstrating its contributions to SDG 4, SDG 9, and SDG 17. Click [here](#) for more information.





The Faculties of Economics, Administrative and Social Sciences, Fine Arts, and Applied Sciences at IGU were evaluated by the international independent accreditation body, the Agency for Quality Assurance (AQAS). As a member of the European Association for Quality Assurance in Higher Education (ENQA), AQAS representatives visited department programs within the two faculties to assess curriculum design, teaching quality, infrastructure, and quality assurance processes. The completed evaluation process reinforced IGU's alignment with international standards in education and enhanced its global recognition, reaffirming the international validity of the educational services offered to students. This process contributes to IGU's quality assurance and internationalization goals in line with SDG 4 and SDG 17. Click [here](#) for more information.



The Departments of Nutrition and Dietetics, Physiotherapy and Rehabilitation, and Nursing (both Turkish and English programs) within IGU's FHS successfully renewed their international accreditations. During the evaluation process conducted by the Accreditation Agency in Health and Social Sciences (AHPGS), the faculty's curriculum, academic staff, quality assurance mechanisms, and infrastructure were reviewed in accordance with international standards. The site visits, held from November 10-12, 2024, were attended by IGU administration and relevant academic units. With the accreditations extended until 2030, IGU has maintained its position as the higher education institution in Turkey with the highest number of internationally accredited programs. This achievement contributes to the university's efforts aligned with SDG 4 and SDG 17. Click [here](#) for more information.



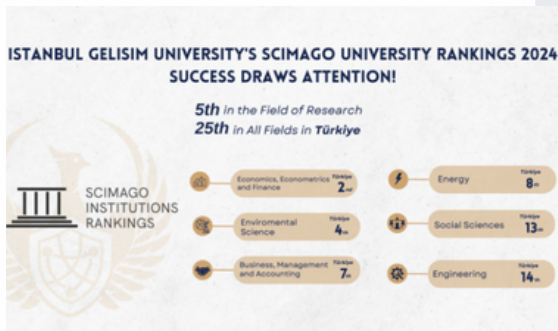
IGU's Faculty of Faculty of Engineering and Architecture was evaluated by the Accreditation Board for Engineering and Technology (ABET), a U.S.-based independent non-governmental organization. As part of the visit, the faculty's academic programs underwent detailed assessments regarding curriculum, teaching processes, quality assurance, and physical infrastructure in accordance with international engineering accreditation standards. This evaluation process once again confirmed that IGU meets global quality standards in engineering education and contributed to its vision for internationalization in higher education. The process supports the university's quality assurance efforts aligned with SDG 4 and SDG 17. Click [here](#) for more information.

- Click [here](#) to access all the accreditation certificates.





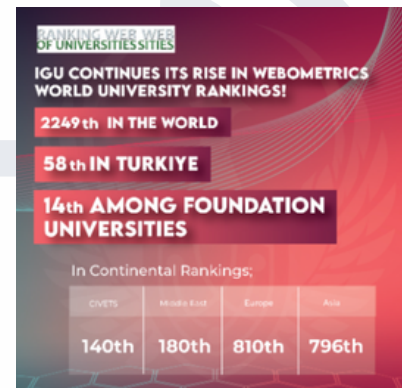
According to the 2024 results of the Times Higher Education (THE) Impact Rankings, IGU ranked 1st among foundation universities in Turkey and within the 101–200 global band in the SDG 7 – Affordable and Clean Energy category. In the SDG 17 – Partnerships for the Goals category, IGU ranked 12th in Turkey, 5th among foundation universities, and within the 401–600 global band. Prof. Dr. Arda Öztürkcan represented the university at the THE Global Sustainable Development Congress 2024 held in Thailand. This achievement reflects IGU’s multi-stakeholder commitment to the Sustainable Development Goals, particularly SDG 7 and SDG 17. Click [here](#) for more information.



According to the “SCImago University Rankings 2024” results based on SCOPUS data, IGU ranked 5th in Turkey in the field of research and 25th across all categories. The university stood out with its achievements in disciplines such as Economics, Environmental Science, Energy, Social Sciences, Engineering, and Business. This success reflects IGU’s commitment to scientific productivity, research quality, and societal impact, contributing to its efforts aligned with SDG 4 and SDG 17. Click [here](#) for more information.



In the 2024 Webometrics World University Rankings, IGU rose by 293 places globally to rank 2,249th and climbed 10 places nationally to 58th among universities in Turkey. Among foundation universities, IGU ranked 14th. With consistent progress across all categories over the past three years, IGU has distinguished itself through scientific productivity, open access initiatives, and digital visibility. This achievement enhances IGU’s impact within the global academic ecosystem through its vision of Open Science and Digitalization, contributing to SDG 4 and SDG 17. Click [here](#) for more information.





According to the QS “World University Rankings: Europe 2025” results, IGU ranked 411th overall and maintained its 4th position among foundation universities in Turkey. Additionally, in the “QS Europe–Western Asia” category, the university was ranked 21st. Evaluated on criteria such as academic reputation, research strength, sustainability, and internationalization, the rankings once again demonstrated IGU’s global recognition and academic excellence. This achievement contributes concretely to efforts aligned with SDG 4 and SDG 17, supporting goals of enhancing international competitiveness and improving educational quality in higher education. Click [here](#) for more information.



ACADEMICIANS FROM IGU ARE ON THE LIST OF THE WORLD’S MOST INFLUENTIAL SCIENTIST SCIENTISTS!

Under the leadership of Stanford University, 5 faculty members from Istanbul Gelisim University were included in the ‘List of the World’s Most Influential Scientist’, which is determined according to the number of scientific articles and citations.



Prof. Dr. Bahri ŞAHİN
Rector
“Career-Long Impact”



Asst. Prof. Dr. Festus Victor BEKUN
Faculty of Economics,
Administrative and
Social Sciences
“Career-Long Impact”
“Annual Impact”



Prof. Dr. Ahmet Cihat BAYTAŞ
Faculty of Engineering
and Architecture
“Career-Long Impact”



Prof. Dr. Kemal Sıtkı TÜRKER
Faculty of Dentistry
“Career-Long Impact”



Asst. Prof. Dr. Neslihan ÖZDEMİR
Faculty of Engineering
and Architecture
“Annual Impact”

Five academics from IGU were included in the “World’s Most Influential Scientists” list compiled by Stanford University. The IGU scholars were featured in both the “Career-Long Impact” and “Annual Impact” categories, drawing international attention with their academic contributions. The list includes Rector Prof. Dr. Bahri Şahin, Dr. Festus Victor Bekun, Prof. Dr. Ahmet Cihat Baytaş, Prof. Dr. Kemal Sıtkı Türker, and Dr. Neslihan Özdemir. Based on Elsevier’s database, the evaluation considers international metrics such as publication quality, citation count, and impact factor. With this achievement, IGU contributes to SDG 4 and SDG 17. Click [here](#) for more information.





IGU was the only university from Turkey accepted to participate in the “Deep Tech Talent Days” event organized by the European Institute of Innovation and Technology (EIT) in Warsaw, Poland. The joint project conducted with the Proficiency Institute in Germany was selected as one of the 15 funded projects out of 97 applications, receiving a budget of €146,497.50. As part of the event, IGU also hosted the session titled “Navigating the Digital Maze,” contributing interdisciplinary insights on cybersecurity, artificial intelligence, and digital threats. This achievement enhances IGU’s visibility in Europe and contributes to SDG 4 and SDG 17. Click [here](#) for more information.



IGU has expanded its student exchange network by becoming a member of IAESTE, an international organization that offers internship opportunities in technical fields. Supporting trainee exchanges in over 100 countries, IAESTE enables IGU students to gain professional experience in countries such as Germany, Japan, France, Canada, and Switzerland through technical internships in diverse cultural settings. This collaboration promotes international mobility for students in engineering and technical disciplines and aligns with IGU’s goal of providing high-quality education on a global scale. Through this initiative, IGU contributes to SDG 4, SDG 8, and SDG 17. Click [here](#) for more information.



The project titled “Rural In Life – Pathways to Independent Living for People with Disabilities in Rural Areas,” supported by the European Union, was carried out with the participation of partner institutions from Turkey, Spain, Italy, Slovenia, and Denmark. The project aimed to enhance independent living skills and promote social inclusion for individuals with disabilities living in rural areas. Qualitative research was conducted to identify the needs of persons with disabilities, and based on the findings, training programs and guide materials were developed to strengthen mentoring models and personal assistance services for social workers and local government staff. The project outcomes were shared with the public during an event held at IGU on October 10, 2024. Click [here](#) for more information.





With the aim of strengthening its international collaborations in the field of gastronomy, IGU held an online meeting with the Spain-based Basque Culinary Center on May 16, 2024. The meeting was attended by IGU Secretary General Assoc. Prof. Dr. Serdar Egeli, UDIO-K Coordinator and relevant experts. Positive discussions were held on topics such as student mobility, academic partnerships, and potential joint projects. This engagement not only offers international experience and career opportunities for gastronomy students but also contributes to IGU's global visibility efforts in alignment with SDG 4 and SDG 17. Click [here](#) for more information.



As part of the Erasmus+ Internship Mobility program, IGU held an online meeting on May 30, 2024, with Casa di Cura Giblino, a healthcare institution located in the Sicily region of Italy. The meeting focused on internship opportunities in fields such as nursing, physiotherapy, audiology, and child development, discussing the types of experiences IGU students could gain in various healthcare units. The discussions progressed positively, and alternative internship centers for gastronomy and child development students were also brought to the table. This engagement makes a significant contribution to IGU's efforts under SDG 4 and SDG 17 by supporting its goal of offering students international internship opportunities. Click [here](#) for more information.





17.2.5 COLLABORATION WITH NGOS FOR SDGs

Throughout 2024, IGU encouraged its students to contribute to the SDGs through numerous social responsibility projects. These volunteer-based initiatives aimed to raise awareness in areas such as the environment, education, health, and social sensitivity, with several projects carried out in collaboration with various institutions and organizations. This approach not only strengthened student engagement but also provided experiential learning opportunities focused on enhancing social impact.



Throughout 2024, IGU encouraged its students to contribute to the SDGs through numerous social responsibility projects. These volunteer-based initiatives aimed to raise awareness in areas such as the environment, education, health, and social sensitivity, with several projects carried out in collaboration with various institutions and organizations. This approach not only strengthened student engagement but also provided experiential learning opportunities focused on enhancing social impact. Click [here](#) for more information.



IGU organized a comprehensive training program titled "IGU Support AFAD Volunteer" to promote disaster awareness and a culture of volunteerism. The training sessions were held on May 27–28–29, 2024, from 10:00 AM to 3:00 PM at the G Block Prof. Dr. Aziz Sancar Conference Hall, and on May 30–31, 2024, from 10:00 AM to 4:00 PM at the Yeşilköy AFAD Training Center. Transportation to the Yeşilköy sessions was provided by the university's rectorate. With high participation from students and academic staff, the program significantly raised awareness about disaster preparedness. Click [here](#) for more information.

As part of the 2024 Year of Retirement, IGU carried out a social responsibility project titled "Retirement Adaptation Workshop" in collaboration with the Social Security Institution (SGK). The event, held on December 16, 2024, under the coordination of the Continuing Education Center (SEM), brought together members of the Esenyurt Branch of the Turkish Pensioners Association. Participants received information on adapting to retirement, improving quality of life, and enhancing social participation. The event, supported by academics, SGK representatives, and university staff, was met with great appreciation. Through such initiatives, the university continues to promote lifelong learning and contribute to social solidarity. Click [here](#) for more information.





On January 12, 2024, an academic cooperation protocol between the Department of Political Science and International Relations at IGU and the Turkish-Arab Economic and Strategic Cooperation Association (TASCA) was renewed. The protocol was signed by Vice Chair of the department, and TASCA representative. With this renewed agreement, the academic collaboration between the two institutions is being further strengthened. The updated protocol includes plans for student-centered projects as well as various academic initiatives. Click [here](#) for more information.

Within the scope of the NEET Pro (EuropeAid) project carried out in collaboration with the Öz Gıda İş Union, IGU provided free vocational training and on-the-job practice opportunities to young people aged 15–29, contributing to youth employment. Supported by the European Union, this project served SDG 4, SDG 8, and SDG 17 through a model based on university–public–NGO collaboration. Click [here](#) for more information.

• Social Responsibility Projects

IGU regularly monitors and documents its social responsibility projects in line with its mission of social contribution. Throughout 2024, these projects—led by academics from various faculties—have enabled students to develop social awareness, contributed to the SDGs, and strengthened university–community interaction.

Some of the social responsibility projects carried out in 2024 are listed below:

- Evaluating the Effectiveness of Home-Based Elderly Care Training – in collaboration with Beylikdüzü Municipality
- Let's Create Sustainable Industries – multidisciplinary content in Gastronomy and Cinema
- Art on the Trail of Green – environmental awareness through art
- Waste Books Recycling Project: A Green Step for the Future
- Hand in Hand for Libraries: Gelişim University and Helpers Association – volunteer-based community contribution project
- Turkey Socio-Ecopolitical Youth Research – Istanbul Case Study
- Sedentary Life Awareness Project: Increase Your Steps, Not Your Weight!
- Cyberbullying Awareness Training in the Digital Age – TÜBİTAK-supported project
- Academic Reading, Research, Writing, and Publishing Training – for associate and undergraduate students
- Nature-Based Learning: A Green Journey with Children with Autism – nature-based education for individuals with special needs
- Nature-Based Learning: A Green Journey with Children Diagnosed with Autism – TÜBİTAK-supported inclusive society initiative

Through these projects, IGU continues to contribute to multiple SuSDGs particularly SDG 4, SDG 10, SDG 12, and SDG 17.





17.3 PUBLICATION OF SDG REPORTS

IGU prepares annual SDG reports to transparently share its commitment and efforts in the field of sustainability with the public. These reports, which reflect the university's environmental, social, and economic sustainability initiatives, not only document institutional progress but also serve as a testament to IGU's responsibility toward society. They are publicly accessible via the university's [website](#).

The SDG reports comprehensively cover projects carried out with the contributions of academic and administrative units, sustainable campus practices, and educational and social responsibility activities aimed at the community. They also provide concrete data on how IGU contributes to global sustainability goals through its national and international collaborations.

Reports from previous years serve as significant institutional documents that reflect the university's progress on its sustainability journey, highlight best practices, and embody a continuous improvement approach. These reports are valuable references for all stakeholders—from students and academics to the business world and civil society.





SDG	YEAR AND LINK
SDG 3. Good Health & Well-Being	<u>2018 Report</u>
	<u>2019 Report</u>
	<u>2020 Report</u>
	<u>2021 Report</u>
	<u>2022 Report</u>
	<u>2023 Report</u>
SDG 4. Quality Education	<u>2018 Report</u>
	<u>2019 Report</u>
	<u>2020 Report</u>
	<u>2021 Report</u>
	<u>2022 Report</u>
SDG 6. Clean Water & Sanitation	<u>2019 Report</u>
SDG 7. Affordable & Clean Energy	<u>2020 Report</u>
	<u>2019 Report</u>
	<u>2020 Report</u>
	<u>2021 Report</u>
<u>2022 Report</u>	
<u>2023 Report</u>	





SDG	YEAR AND LINK
SDG 8. Decent Work & Economic Growth	<u>2018 Report</u>
	<u>2019 Report</u>
	<u>2021 Report</u>
	<u>2023 Report</u>
SDG 10. Reduced Inequalities	<u>2021 Report</u>
	<u>2022 Report</u>
	<u>2023 Report</u>
SDG 11. Sustainable Cities and Communities	<u>2018 Report</u>
SDG 17. Partnerships for the Goals	<u>2019 Report</u>
	<u>2020 Report</u>
	<u>2021 Report</u>
	<u>2022 Report</u>
	<u>2023 Report</u>





17.4 EDUCATION FOR THE SDGs

17.4.1 EDUCATION FOR SDGs COMMITMENT TO MEANINGFUL EDUCATION

With the institutional “**Sustainability Training Policy**” approved on October 10, 2024, IGU adopted a comprehensive educational strategy aimed at delivering the SDGs to all students. This policy envisions the creation and dissemination of multi-level sustainability education programs involving students, academic and administrative staff, and industry partners. As part of the strategy, the university aims to support learning processes through interdisciplinary approaches in areas such as social transformation advocacy, climate change awareness, gender equality, sustainable urban living, and responsible production. The policy document also commits to monitoring implementations through performance indicators and operating continuous improvement mechanisms.



• Other Commitments within the Scope of the SDGs



With the revised **Sustainability Research Policy** adopted in 2024, IGU has made it an institutional priority to conduct its research activities within the framework of social, environmental, and economic sustainability principles. The university promotes research that enhances social well-being, is grounded in ethical values, integrates technology, and is open to global collaboration. It supports its researchers in developing sustainability-conscious projects. This approach aims to ensure that knowledge production serves not only present needs but also the well-being of future generations.



In line with its revised **Internationalization Policy** in 2024, IGU has made enhancing international engagement in education, research, and community service an institutional priority. The university identifies the development of multilingual and multicultural learning environments, the promotion of academic mobility, and the expansion of international collaborative research as strategic goals. This policy also supports global knowledge production and sustainability-focused partnerships. It reflects the university’s commitment to building an inclusive and sustainable higher education system aligned with international standards, while strengthening its vision of integration into global networks.



In line with its revised **Governance Policy for Internal and External Stakeholders** in 2024, IGU adopts a transparent, participatory, and accountable governance approach. The university develops sustainable collaborations with students, academic and administrative staff, public institutions, the private sector, NGOs, and international partners. It encourages the active participation of all stakeholders in decision-making and implementation processes and continuously strengthens its governance structure through regular feedback mechanisms and partnership-based practices. This approach reinforces IGU’s commitment to institutional responsibility and its vision for sustainable development.





• Other Commitments within the Scope of the SDGs

In addition to these core commitments, IGU has adopted a wide range of supporting policies that reflect the alignment of its institutional values with the principles of the SDGs. Some of these policies include:

- **Gender Equality Policy**
- **Policy of Equal Opportunity**
- **Human Rights, Rule of Law, and Justice Policy**
- **Decent Work and Fair Wage Policy**
- **Ethical Employment Policy**
- **Water Management Policy**
- **Environment Policy**
- **Policy of Support to Women and Learners with Disadvantages**
- **Policy For Waste Management and Reducing Enviromentally Hazardous Products**



This policy framework demonstrates that IGU has embedded a culture of sustainability not only within its curricula but throughout its entire institutional structure, clearly affirming its commitment to meaningful SDG-focused education at the university-wide level.

Additionally, in the university's 2024-2028 Strategic Plan, sustainability, environmental sensitivity, and social responsibility are identified as core institutional values. Strategic objectives such as the enhancement of academic programs (SO.1.1) and the expansion of social responsibility projects (SO.3.1) serve as evidence that SDGs are systematically integrated across the university and delivered to all students through education. This commitment reflects a meaningful and holistic approach to SDG education under SDG 17.4.1.





17.4.2 EDUCATION FOR SDGS: SPECIFIC COURSES ON SUSTAINABILITY



Common and Compulsory University Courses

In line with the SDGs, IGU has adopted a holistic and systematic educational approach across the institution. The course **EKF218 - Introduction to Sustainability** is designated as a “compulsory course” in **31** undergraduate programs and, as of 2024, has reached a large number of students, creating strong university-wide awareness. The course covers key topics such as the historical and theoretical foundations of sustainability, environmental externalities, green economy, industrial ecology, and the relationship between welfare and justice. It aims to equip students with the ability to critically evaluate sustainable development from environmental, social, and economic perspectives.

In addition, compulsory courses such as **“Sustainable Finance and Risk Management”**, **“Sustainable Insurance Applications”**, **“Sustainable Development and Growth”**, and **“Sustainability Management in Aviation”** offered in various undergraduate and graduate programs, further strengthen the sustainability perspective within professional specialization areas. These practices reflect IGU’s sustainability-oriented educational vision and contribute to equipping students with the awareness to act with a sustainability mindset in both their personal and professional lives.





Elective Courses

IGU aims to provide students with an interdisciplinary perspective on sustainability not only through compulsory courses but also through a wide range of elective courses offered across various departments. The sustainability-themed electives available in undergraduate, graduate, and doctoral programs contribute to students' development of knowledge, awareness, and responsibility toward the SDGs within their respective fields of specialization.

Within this scope, the main elective courses offered by different academic units include:

- **Sustainable Urban Services**
- **Energy Economics and Sustainability**
- **Sustainable Tourism**
- **Concept of Sustainability in Civil Engineering**
- **Sustainable Building Materials**
- **Sustainability in Health Services**
- **Sustainable Gastronomy**
- **Sustainability and Aviation Practices**
- **Public Relations and Sustainability**

These courses are offered across a wide range of disciplines, including Economics and Administrative Sciences, Engineering, Health Sciences, Applied Sciences, Gastronomy, Political Science, Aviation Management, and Public Relations—enabling the sectoral and thematic internalization of sustainability.

This elective course structure demonstrates that the university enriches its curriculum in alignment with the SDGs and continues its mission to educate students as well-equipped individuals capable of addressing global environmental, social, and economic challenges.





Other Courses Related to the SDGs

SDG 3: Good Health and Well-Being

A wide range of courses at IGU focus on health and quality of life, aligning directly with SDG 3. These courses emphasize topics such as physical health, nutrition, sports, mental health, and public health. Some of the key courses under this goal include:

- [Health Information and First Aid](#)
- [Public Health](#)
- [Public Health Nutrition](#)
- [Mental Health and Adjustment Problems](#)

SDG 8: Decent Work and Economic Growth

Themes such as economic development, employment, and sustainable growth are integrated into IGU's curriculum. Courses focusing on labor markets, economic systems, international trade, and social economy are directly aligned with this SDG. Some of the key courses under this goal include:

- [Labour Economics and Industrial Relations](#)
- [Turkish Economy](#)
- [Social Economy](#)

SDG 11: Sustainable Cities and Communities

IGU aims to equip students with the skills and knowledge needed to build more livable, resilient, and inclusive cities through courses focused on urbanization, city planning, and sustainable urban development. Some of the key courses under this SDG include:

- [Urbanization Policies](#)
- [Urban Design Practices](#)
- [Recreation and Urbanization](#)

SDG 5: Gender Equality

The theme of gender equality is comprehensively addressed in IGU's curriculum through various courses in the fields of social sciences as well as media and communication. These courses contribute to understanding gender roles, raising awareness against discrimination, and promoting equality-based approaches. Some of the key courses under this SDG include:

- [Social Gender Conflicts](#)
- [Social Gender and Media](#)
- [Gender Sociology](#)

SDG 7: Affordable and Clean Energy

IGU has integrated topics such as renewable energy, energy economics, and energy storage technologies into its curriculum to raise awareness of sustainable energy sources and to support student specialization in this field. Some of the key courses under this SDG include:

- [New and Renewable Energy Systems](#)
- [Renewable Energy Sources](#)
- [Energy Economics and Sustainability](#)

SDG 13: Climate Action

IGU offers courses across various disciplines to raise awareness among students and academics about climate change and environmental sustainability. These courses highlight the multidimensional nature of environmental issues and aim to equip students with the skills to develop practical solutions. Some of the key courses under this SDG include:

- [The Environment of the Future](#)
- [Tourism and the Environment](#)
- [Global Environmental Issues](#)





Meaningful Educational Activities Focused on the SDGs in Collaboration with the Student Dean's Office

Throughout 2024, the Student Dean's Office at IGU organized SDG-based workshops, seminars, and talks to enhance students' awareness and knowledge on sustainability-related topics. Focusing on areas such as environment, health, gender equality, energy, and digital transformation, these activities reflect the university's meaningful and inclusive educational commitment to the SDGs.

October 8, 2024 – **Film Analysis and Criticism Methods:** This event sought to enhance critical thinking skills through film, interpret visual narratives, and examine socio-cultural themes. It contributed to SDG 4 by promoting individuals' access to quality education.



October 11, 2024 – **The Role of Food in a Sustainable Future:** Centered on the significance of food in fostering a sustainable future, the event examined environmental impacts, sustainable agriculture, the circular economy, and mindful consumption. This gathering advanced the objectives of SDG 2 and SDG 4.

October 15, 2024 – **Digital Marketing Techniques:** This event addressed various topics, including digital marketing strategies, social media management, SEO, and content creation, with the objective of enhancing participants' digital competencies. The event supported SDG 4.



October 16, 2024 – **Sustainability in Healthcare Enterprises:** The event focused on green solutions, energy efficiency, and approaches to social responsibility, addressing environmental and social sustainability practices within healthcare enterprises. It contributed to the objectives of SDG 3, SDG 9, and SDG 12.





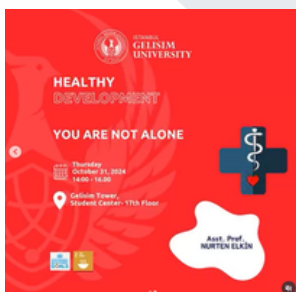
October 17, 2024 – **Children and Screen Exposure:** The event focused on the developmental effects of screen usage in children, encompassing strategies for establishing healthy boundaries and promoting balanced technology engagement. The event supported the objectives of SDG 3 and SDG 4.

October 22, 2024 – **Freezing the Form:** Participants cultivated social awareness through body language and storytelling in this event, which conveyed emotions and social themes through art. The event supported SDG 4 and SDG 11.



October 23, 2024 – **PMBOK Project Management Body of Knowledge and Its Use:** An event that presented international project management standards, disseminating information on strategic planning and the execution of projects centered on sustainable development. The event supported the objectives of SDG 4, SDG 9, and SDG 17.

October 25, 2024 – **What Do You Do to Stay Healthy?:** The event emphasized healthy lifestyle practices, encompassing balanced nutrition, physical activity, stress management, and sleep hygiene. This initiative supported the objectives of SDG 3 and SDG 4.



October 31, 2024 – **You Are Not Alone:** Emphasizing psychological resilience, emotional awareness, and the enhancement of social connections, the event aimed to raise awareness about coping with loneliness and available support mechanisms. This initiative contributed to SDG 3, SDG 4, and SDG 16.





November 1, 2024 – **If You Create Your Own Educational System, What Would It Be Like:** Participants explored innovative and inclusive educational models at the English-speaking event, which focused on addressing inequalities and promoting accessible education systems. The event supported SDG 4, SDG 10, and SDG 17.

November 5, 2024 – **View From The Sky: Drone Technologies:** Merging art and technology, this event fostered innovative viewpoints on environmental and urban landscapes through the application of drones. The event supported the objectives of SDG 4, SDG 9, and SDG 11.



November 6, 2024 – **The Importance of Sustainable Development and Renewable Energy in Business:** This event examined the role of renewable energy in enabling businesses to attain their sustainable development objectives, emphasizing the enhancement of resource efficiency through environmental strategies. The event supported the targets of SDG 4 and SDG 7.

November 8, 2024 – **Life With Less Water:** This event highlighted the significance of water conservation and effective water utilization techniques, fostering awareness of global water scarcity and enhancing both individual and collective commitment to safeguarding water resources. The event supported the objectives of SDG 4 and SDG 6.



November 12, 2024 – **Artistic Work with Tuile:** In an event centered around edible art, participants crafted innovative gastronomic designs utilizing the French dessert tuile. This initiative advanced SDG 4 by promoting aesthetic expression through the culinary arts.

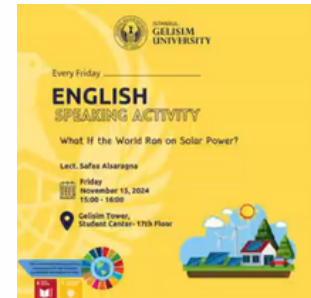
November 13, 2024 – **Decent Work:** The event addressed sustainable economic growth and a business approach grounded in human rights, emphasizing fair working conditions, equality, and ethical values. It contributed to the objectives of SDGs 4 and 8.





November 14, 2024 – **Peer Bullying:** The event highlighted the physical, emotional, and digital dimensions of bullying, and students gained awareness of empathy, healthy communication, and social solidarity. The event contributed to the targets of SDG 3, SDG 4, and SDG 16.

November 15, 2024 – **What If the World Ran on Solar Power?:** The event, which explored the potential of a solar-powered world, featured discussions on carbon emissions, energy independence, and sustainable technologies. The event contributed to the targets of SDG 4 and SDG 7.



November 27, 2024 – **Communication Inequality:** The event addressed barriers to communication and their solutions, raised awareness of empathy and effective listening skills, and discussed the social implications of communication inequalities. The event contributed to the targets of SDG 4 and SDG 10.

November 28, 2024 – **Protection First:** The event raised awareness about infectious diseases, sexual health, and hygiene, emphasizing the importance of health literacy and preventive services. The event contributed to the targets of SDG 3, SDG 4, and SDG 5.



November 29, 2024 – **Career Improvement:** The event, which addressed strategies that facilitate career goal achievement, focused on topics such as individual awareness, effective communication, and job interview preparation. The event contributed to SDG 4 and SDG 8.

December 3, 2024 – **Seed Ball Making Workshop:** In this workshop, where seed balls were produced using recyclable materials, students learned about local plant species and gained ecological awareness. The activity contributed to the targets of SDG 12, SDG 13, and SDG 15.





December 4, 2024 – **Will Technological Developments Disrupt Income Distribution in the Near Future?**: The impacts of technology on the labor market were discussed in the context of automation and income inequality, and the role of digitalization in economic justice was discussed. The event contributed to the targets of SDG 8, SDG 9, and SDG 10.

06.12.2024 – **Sustainable Cities**: Focusing on building sustainable cities, the event addressed topics such as green spaces, energy efficiency, transportation systems, and recycling. The event contributed to the targets of SDG 9, SDG 11, and SDG 13.



December 12, 2024 – **Adolescent and Family**: The event, which addressed changes during adolescence, aimed to strengthen family communication, understand the needs of adolescents, and develop healthy relationships. The event contributed to SDG 3, SDG 4, and SDG 5.

December 13, 2024 – **Creating Balance**: This activity, which supported physical, mental, and emotional balance, raised awareness about stress and time management, healthy living habits, and mental well-being. The activity contributed to SDG 3, SDG 8, and SDG 10.



December 24, 2024 – **Colorful Transformation of Interior Space: Creating Space with Collage Workshop**: This event, which aims to help participants achieve artistic and sustainable transformations in interior spaces, fostered creativity, aesthetic understanding, and environmental awareness through collage techniques. The event contributed to the targets of SDG 4, SDG 11, and SDG 12.

December 25, 2024 – **Towards a Feminist Pedagogy for an Equal Society**: Focusing on gender equality in education, the event addressed the principles of feminist pedagogy, egalitarian teaching methods, and combating gender-based discrimination. The event contributed to the targets of SDG 4, SDG 5, and SDG 10.





December 26, 2024 – **Frequently Asked Questions About Addictions:** The event, which aimed to raise public awareness about addiction, addressed types of addiction, treatment processes, support resources, and common misconceptions in society. The event contributed to the targets of SDG 3, SDG 4, and SDG 10.

May 29, 2024 – **Step:** The event, which aimed to improve participants' physical and mental health, included coordination, balance, and endurance exercises through step aerobics. The event contributed to SDG 3.



January 3, 2024 – **The Role of Women in Gender Equality:** Focusing on the impact of women in social, economic, and political spheres, the event addressed the importance of empowering women from a gender equality perspective. The event contributed to the targets of SDG 4, SDG 5, and SDG 10.

January 10, 2024 – **Dynamics of Sustainable Maritime Trade: Recommendations for Turkey:** The event addressed sustainable maritime trade practices within the framework of maritime transport, logistics, and environmental impacts, and discussed environmentally friendly and innovative policy proposals for Turkey. The event contributed to the targets of SDG 8, SDG 9, and SDG 14.



February 21, 2024 – Fashion and Artificial Intelligence in Energy: The event addressed the use of energy efficiency, renewable resources, and artificial intelligence technologies in energy production, and participants were informed about sustainable energy solutions. The event contributed to the targets of SDG 7, SDG 9, and SDG 13.





February 29, 2024 – **Health and Creative Drama Workshop**: This workshop, which addressed physical and mental health issues through creative drama techniques, supported participants' health awareness and emotional intelligence development. The event contributed to the targets of SDG 3, SDG 4, and SDG 10.

March 6, 2024 – **Gender Roles Today**: This event, which discussed the historical development of gender roles and their current impact, raised awareness of gender equality and developed solutions for an egalitarian society. The event contributed to the targets of SDG 4, SDG 5, and SDG 10.



March 7, 2024 – **Hygiene in Terms of Public Health**: This event highlighted the importance of personal and environmental hygiene for public health. Participants learned about infectious disease prevention, cleaning habits, and the role of hygiene in the context of social equality. The event contributed to the targets of SDG 3, SDG 6, and SDG 10.

March 13, 2024 – **Neuromarketing for Access to Science, Technology and Innovation**: This event explored the scientific background of neuromarketing and its relationship with technological innovations. Participants analyzed strategies at the intersection of neuroscience and marketing, discussing the contributions of innovative practices to economic growth and industry. The event contributed to the targets of SDG 8 and SDG 9.



March 20, 2024 – **The Importance of Teeth, Preventing Diseases through Chewing, and Improving Mental Health**: The event focused on the impact of dental health on overall and mental health. Participants learned about the role of oral and dental care in disease prevention and the contribution of chewing function to physical and mental health. The event contributed to the targets of SDG 3 and SDG 4.





March 27, 2024 – **The Importance of Cultural Heritage in Sustainable Development:** This event addressed the contribution of cultural heritage conservation to sustainable development. Participants discussed the importance of local cultural values for economic development, social identity, and environmental sustainability. The event contributed to SDG 8, SDG 11, and SDG 12.

April 24, 2024 – **Policies to Correct Income Distribution Injustice:** This event addressed economic policies and social strategies to reduce income inequality. Participants discussed the roles of the state, the private sector, and civil society, and developed solutions to ensure equitable income distribution. The event contributed to the targets of SDG 1, SDG 8, and SDG 10.



April 30, 2024 – **“Play Throwing” Workshop:** This workshop, which designed creative and educational games using recycled materials, fostered environmental awareness and creative thinking skills in participants. This sustainability-based event contributed to SDG 4, SDG 12, and SDG 13.

May 8, 2024 – **The Past, Present, and Future of Labor: Psychological Capital:** Focusing on the role of psychological capital in individuals' professional lives, the event explored concepts such as self-efficacy, hope, resilience, and optimism, and presented participants with strategies to develop these skills. The event contributed to the targets of SDG 3, SDG 4, and SDG 8.



May 15, 2024 – **Earthquake Resistant Building Design:** The event, which aimed to increase structural safety against earthquake risk, provided participants with information on resilient building design, material selection, and engineering solutions. It also raised public awareness of disaster-resilient cities. The event contributed to the targets of SDG 4 and SDG 11.





May 22, 2024 – **Yoga:** The event, which aimed to support participants' physical and mental well-being, fostered awareness of stress management, flexibility, and inner balance through yoga poses, breathing techniques, and meditation practices. The event contributed to SDG 3, SDG 10, and SDG 11.

May 29, 2024 – **If There Are Bees, There Is a Future:** At the event, which highlighted the critical importance of bees for biodiversity and food security, participants learned about the impact of bees on the ecosystem and agricultural production, and learned about sustainable agricultural methods and the protection of natural habitats. The event contributed to the targets of SDG 2, SDG 13, and SDG 15.



May 30, 2024 – **FASDAT LinkedIn Training and CV Creation:** At this event, participants learned about creating a professional digital identity and creating an effective resume. Sharing information on LinkedIn profile optimization, strategies for standing out in the business world, and conscious use of digital platforms contributed to individuals' career development. The event contributed to SDG 4, SDG 8, and SDG 10.

May 30, 2024 – **Healthy Nutrition and Addictions:** The event addressed the preventive and therapeutic role of healthy nutrition in combating addiction. Participants evaluated the impact of eating habits on psychological and physical health and explored the importance of a healthy lifestyle in reducing the risk of addiction. The event contributed to the targets of SDG 2 and SDG 3.



June 7, 2024 – **Marine Life:** This event, focused on the protection of marine life, informed participants about the functioning of marine ecosystems, marine pollution, overfishing, and the impacts of climate change. The event also discussed sustainable seafood consumption and biodiversity conservation strategies, contributing to the goals of SDG 12, SDG 13, and SDG 14.





Postgraduate and Doctoral Theses on Sustainability

Postgraduate studies associated with sustainable development themes at IGU were completed within the 2024 calendar year, resulting in graduation. These theses, conducted across various disciplines such as Gastronomy, Aviation Management, Business Administration, and Architecture, contributed to several SDGs. The table lists only master's and doctoral theses that include the term "sustainability" in their titles; other thesis titles and detailed information can be accessed [here](#).

Thesis Title	Department
Recipe Development Process Based on Kitchen Waste: Sustainable Gastronomy and AI-Supported Solutions	Gastronomy
Examination of Global Airline Partnerships' Sustainability Activities in Line with ICAO and IATA Targets	Aviation Management
Environmental Sustainability in Airports	Aviation Management
Examination of Airline Employees' Perceptions of Sustainability and Their Views on Corporate Reputation	Aviation Management
The Impact of Strategic Planning Perception on Sustainable Development in the Municipality Directorate of Babylon, Iraq	Business Administration
The Effect of Agile Leadership and Organizational Sustainability on Job Satisfaction	Business Administration
National Green Certification System in the Context of Sustainability and Housing Structures	Architecture





17.4.3 EDUCATION FOR SDGS IN THE WIDER COMMUNITY

IGU aims to promote education and raise awareness across society in line with the SDGs. In this context, the planned training programs aim to inform society, individuals, and institutions about environmental, social, and economic sustainability. IGU seeks to establish a strong educational foundation for sustainable development by including not only its students and academic community but also local and national communities. These educational initiatives will mobilize all stakeholders and contribute to building a more just, equitable, and environmentally friendly society.

Sustainability Academy

The IGU Sustainability Academy is a platform aimed at raising awareness on environmental, social, and economic sustainability issues. The Academy offers a variety of training programs, seminars, and events designed to promote sustainable lifestyles among students and the wider community. Aiming to cultivate sustainable leaders, the Academy promotes social change through various projects to nurture environmentally conscious and socially responsible individuals. Click [here](#) to access the Academy.



Sustainability Academy Activities

27.11.2024 - Sustainability Short Film Festival: An event that addresses environmental, social, and economic sustainability themes from a creative perspective. Through short films, the festival raises awareness while offering young talents the opportunity to make their voices heard for a sustainable future.

27.11.2024 - Sustainability Short Film Screening at Bahçelievler Gökkuşuğu College: Short films that explore environmental, social, and economic sustainability topics from a creative perspective are presented to students.





Well Being Academy

IGU (IGU) Well-Being Academy offers a series of training programs and events aimed at enhancing the overall well-being of students and society. The Academy organizes various seminars and workshops to help individuals discover their inner strengths, improve psychological resilience, and learn strategies necessary for a successful life. Additionally, by supporting both academic and personal development, it aims to strengthen the psychological and social skills of young individuals. The Academy also seeks to increase awareness of social responsibility alongside individual growth. Click [here](#) to access the Academy.



2024 Activities of the Well Being Academy

- **19.03.2024 - Selime Vocational and Technical Anatolian High School:** Through the seminar Discover Your Inner Strength: Motivation and Paths to Success, prospective students were inspired to recognize their inner potential, understand the importance of motivation in achieving success, and move toward their goals with greater confidence.
- **05.04.2024 - Hadımköy TOKİ Girls' Anatolian Imam Hatip High School:** The seminar Discover Your Inner Strength: Motivation and Paths to Success encouraged prospective students to explore their own potential and grasp the power of motivation in achieving success.
- **11.03.2024 - Fatih Atatürk Contemporary Life Multi-Program Anatolian High School:** The seminar Psychological Resilience and Peer Bullying guided prospective students in developing a strong psychological stance and learning effective methods to combat bullying.
- **14.03.2024 - Sarıyer Girls' Anatolian Imam Hatip High School:** Through the seminar Transforming Anger: Methods of Emotional Balance and Control, students enhanced their emotional awareness and learned practical and effective techniques for anger management.
- **27.03.2024 - Bahçelievler Gökkuşuğu College:** The seminar Discover Your Inner Strength: Motivation and Paths to Success enabled prospective students to explore their potential and illuminated the paths that lead to personal success.
- **30.04.2024 - Sultangazi Guidance and Research Center (RAM):** Through the seminar Brief Solution-Focused Therapy, an event was organized for guidance counselors, addressing methods that enhance the effectiveness and efficiency of counseling processes.
- **14.11.2024 - Özel Sancaktepe Final Education Center:** With the seminar Awareness Against Screen Addiction, prospective students were informed about the impacts of the digital world and provided with valuable insights into healthy technology use.
- **26.11.2024 - Alkop Vocational and Technical Anatolian High School:** The seminar Success in Effective Communication: Verbal and Nonverbal Communication Skills guided prospective students in improving their communication skills, teaching them accurate expression techniques through both verbal language and body language.
- **19.11.2024 - Avcılar Oğuzkaan College:** Through the seminar Psychological Resilience and Peer Bullying, prospective students were supported in developing strong psychological resilience and learning effective methods to cope with bullying.





- **22.11.2024 - Bursa Mustafa Kemal Paşa Guidance and Research Center:** Through the seminar Creative Solutions in Combating Peer Bullying, guidance counselors were provided with support in developing innovative and effective approaches to address bullying among students.
- **02.01.2024 - TOKİ Ali Duran Vocational and Technical Anatolian High School:** The seminar The Key to Success: Exam Anxiety and Motivation Management guided prospective students on unlocking success during the exam process and maintaining high motivation.
- **03.01.2024 - Edukent Educational Institutions Çekmeköy:** Through the seminar Managing Exam Anxiety: Strategies for Effective Study and Success, prospective students were supported in managing exam stress and enhancing academic performance.
- **18.04.2024 - Esenyurt Guidance and Research Center:** The Brief Solution-Focused Therapy Seminar offered guidance counselors strategies to improve their therapeutic skills and provide more effective support to students.
- **20.04.2024 - Bahçeşehir Gökkuşığı College:** With the seminar Coping with Exam Stress: Effective Management Strategies, prospective students were taught stress management techniques to handle exam anxiety and achieve success.
- **10.05.2024 - Ordu Guidance and Research Center:** The seminar Sexual Abuse: Awareness, Prevention, and Intervention Strategies raised awareness among prospective students and emphasized the importance of a safe learning environment. The event contributed to building a conscious society by enhancing students' life skills.
- **16.05.2024 - Beyoğlu Guidance and Research Center:** The Therapeutic Cards Seminar, held for guidance counselors, increased awareness regarding the use of effective tools in counseling processes.
- **16.05.2024 - Bağcılar Guidance and Research Center:** The seminar Sexual Abuse: Awareness, Prevention, and Intervention Strategies contributed to enabling teachers to play a more active role in student protection and awareness efforts.
- **21.05.2024 - Darıca Guidance and Research Center:** Through the Brief Solution-Focused Therapy Training, guidance counselors enhanced their proficiency in modern therapeutic approaches, supporting the efficiency of guidance services.
- **16.08.2024 - Eyyübiye Guidance and Research Center:** The seminar Sexual Abuse: Awareness, Prevention, and Intervention Strategies provided educators with effective solutions for addressing sensitive topics.
- **17.08.2024 - Viranşehir Guidance and Research Center:** With the training Sexual Abuse: Awareness, Prevention, and Intervention Strategies, contributions were made to student safety and awareness efforts.
- **18.08.2024 - Ceylanpınar Guidance and Research Center:** The event titled Sexual Abuse: Awareness, Prevention, and Intervention Strategies aimed to increase the effectiveness of guidance counselors in student protection processes.
- **16.12.2024 - Gaziantep EKET Promotion Fair:** The seminar Motivation Enhancement Strategies supported prospective students in strengthening their motivation for academic success and boosting their self-confidence during the exam process.





- **04.01.2024 - Nükhet Ercan Vocational and Technical Anatolian High School:** Through the seminar Discover Your Inner Strength: Motivation and Paths to Success, prospective students were supported in discovering their inner potential and learning the paths to success.
- **11.01.2024 - Kadriye Morođlu Anatolian High School:** With the seminar Exam Anxiety: Stress Management and Tips for Success, prospective students were assisted in managing exam-related anxiety effectively.
- **12.01.2024 - Őehit İlhan Sonkaya Girls' Anatolian Imam Hatip High School:** The seminar Success in Studying: Efficient Methods and Motivation Techniques encouraged prospective students to adopt effective and evidence-based study strategies.
- **12.01.2024 - GaziosmanpaŐa Süleyman Őah Anatolian High School:** Through the seminar Exam Anxiety: Stress Management and Tips for Success, support was provided to prospective students in coping with anxiety experienced during exam periods.
- **16.01.2024 - MEV College Private Güzelbahçe Schools:** The seminar Technology and Mental Health: Conscious Use Strategies aimed to teach prospective students how to participate consciously in the digital world and protect their mental well-being.
- **17.01.2024 - Bakırköy Final Academy Anatolian High School:** With the seminar Success in Studying: Efficient Methods and a Guide to Achievement, prospective students were guided to improve their study habits and shed light on their academic journey.
- **18.01.2024 - Edukent Tuzla Education Center:** The seminar Managing Exam Stress and Effective Time Management Strategies provided prospective students with tools to reduce anxiety during exam periods and manage time more efficiently.
- **06.02.2024 - Küçükçekmece Jewelry Technology Vocational and Technical Anatolian High School:** Through the seminar Discover Your Inner Strength: Motivation and Paths to Success, prospective students received guidance on discovering intrinsic motivation and identifying success strategies.
- **09.02.2024 - Bolluca Vocational and Technical Anatolian High School:** The seminar Discover Your Inner Strength: Motivation and Paths to Success offered powerful strategies to increase motivation and achieve success for prospective students.
- **15.02.2024 - Silivri Final Academy:** With the seminar Efficient Study and High Motivation: Tips for Exam Success, students were guided to enhance their study skills and maximize motivation.
- **15.02.2024 - Kocasinan Multi-Program Anatolian High School:** Through the seminar Efficient Study and High Motivation: Tips for Exam Success, prospective students were supported in developing productive study habits and achieving academic success.
- **20.02.2024 - Erenköy Girls' High School:** With the seminar Exam Anxiety: Stress Management and Tips for Success, prospective students were guided in developing coping skills for managing stress during exams.
- **05.12.2024 - Urfa Harran Guidance and Research Center:** The seminar Sexual Abuse: Awareness, Prevention, and Intervention Strategies provided guidance counselors with effective solutions for addressing sensitive issues.
- **06.12.2024 - Akçakale Guidance and Research Center:** Through the seminar Sexual Abuse: Awareness, Prevention, and Intervention Strategies, comprehensive information was delivered to guidance counselors.
- **12.12.2024 - Giresun Guidance and Research Center:** The seminar Sexual Abuse: Awareness, Prevention, and Intervention Strategies shared effective solution pathways and awareness techniques with guidance counselors.





- **12.12.2024 - Şehit Ahmet Yıldız Anatolian High School:** Through the Parent Academies – The Path to Success seminar, guidance was provided to help students achieve academic success with the support of their families during the educational process.
- **15.02.2024 - Silivri Final Academy:** The seminar Time Management and Efficient Studying: Strategies on the Path to Success taught prospective students how to manage their time and apply productive study techniques during exam preparation.
- **17.12.2024 - Küçükçekmece Marmara Girls' Anatolian Imam Hatip High School:** With the seminar The Formula for Passing Exams: Efficient Studying and the Right Strategies, prospective students were presented with effective methods to succeed in the exam process.
- **17.12.2024 - Arnavutköy Vocational and Technical Anatolian High School:** Through the seminar Time Management and Efficient Studying: Strategies on the Path to Success, prospective students were offered effective strategies to manage their time more efficiently during the exam period.
- **05.12.2024 - Beykoz Barbaros Hayrettin Pasha Vocational and Technical Anatolian High School:** With the seminar The Formula for Passing Exams: Efficient Studying and the Right Strategies, students were introduced to strategies that would enhance their exam performance.
- **06.12.2024 - Sancaktepe Final Anatolian High School:** Through the seminar Time Management and Efficient Studying: Strategies on the Path to Success, prospective students learned effective study techniques and strategic approaches for exam preparation.
- **18.12.2024 - Adana EKET University Promotion Fair:** The seminar The Formula for Passing Exams: Efficient Studying and the Right Strategies provided students with effective exam preparation techniques and success strategies.
- **20.12.2024 - Samsun EKET Promotion Fair:** Through the seminar Secrets of Exam Success: Tactical Study Methods, prospective students learned effective strategies and tactics to succeed in exams.
- **20.12.2024 - Silivri Guidance and Research Center:** The Psychological Meaning-Making Program Seminar provided guidance counselors with tools to deeply understand psychological processes and offer more effective support to students.
- **20.12.2024 - Kayseri EKET Promotion Fair:** With the seminar Exam Anxiety and Motivation: Mental Strategies and Paths to Success, prospective students received guidance on managing exam anxiety and developing motivation strategies.
- **18.12.2024 - Nursen Fuat Özdayı Anatolian High School:** Through the seminar Discover Your Inner Strength: Motivation and Paths to Success, students were given the opportunity to discover their inner motivation and learn strategies for achievement.
- **18.12.2024 - Private Kazdallar Bilim Anatolian High School:** The seminar Department of Psychology: Education, Career, and Future Perspectives offered students insights into understanding their educational journeys and shaping their career goals more consciously.





Career Journey Academy

Career Journey Academy is a platform aimed at helping students shape their professional careers and support their development. Through various seminars and events, the Academy provides students with information about different professional fields, helps them identify their career goals, and offers inspiration for future career choices. Click [here](#) to access the Academy.



2024 Activities of the Career Journey Academy

- **13.03.2024 - Private Fatih Okyanus College: Psychology Department:** With the "Education, Career and Future Perspectives" Seminar, students who want to pursue a career in the field of psychology were informed about the opportunities and development paths in this field.
- **13.03.2024 - Emin Yükseloğlu Girls Anatolian Imam Hatip High School:** With the applied education presentation, students were provided with practical training experiences, enabling the combination of theoretical knowledge with practice.
- **14.03.2024 - Career Days; Unilook Çorlu:** Students obtained information in line with their career goals by communicating directly with experts.
- **19.03.2024 - Mimar Sinan Girls Anatolian Imam Hatip High School:** With the introduction of the psychology department, prospective students were informed about educational opportunities and career journeys in the field of psychology.
- **15.03.2024 - Kadıköy Kemal Atatürk Anatolian High School:** With content on architecture and structural design, opportunities were offered for a strong start in the world of architecture.
- **20.04.2024 - Küçükköy Girls Anatolian Imam Hatip High School: Speech and Language Therapy Department:** In the "Solutions for Communication Difficulties" Seminar, methods used to overcome communication difficulties and current approaches in language therapy were discussed.
- **21.03.2024 - Halkalı Mehmet Akif Ersoy Multi-Program Anatolian High School: Nursing Education:** In the "Advanced Skills and Career Opportunities in the Field of Health" Seminar, a comprehensive perspective on the nursing profession was presented and the importance of advanced skills in the health field was emphasized.
- **22.03.2024 - Yenibosna Anatolian High School:** In the "Art and Taste: The Intersection Point of Graphic Design and Gastronomy" Seminar, an inspiring perspective on the world of creativity and flavor was presented through the combination of graphic design and gastronomy.
- **29.03.2024 - Ortaköy Zübeyde Hanım Girls Vocational and Technical Anatolian High School:** With the "Career Goal Setting and Planning Methods" Seminar, prospective students were guided in the process of setting and planning their career goals.
- **04.04.2024 - Mimaroba Birey Course Center: Psychology Department:** With the "Education, Career and Future Perspectives" Seminar, educational opportunities and career paths in the field of psychology were explored.
- **22.03.2024 - Private Gaziosmanpaşa Science High School: Dentistry:** With the "Education and Career Opportunities for Healthy Smiles" Seminar, students were informed about career opportunities in the field of dentistry and the scientific studies behind healthy smiles were introduced.





- **15.04.2024 - Career Days; Antalya High School:** Students were given the opportunity to get to know different occupational groups and were supported in determining their career goals.
- **16.04.2024 - Career Days; Çankaya Guidance and Research Center:** Students were guided to discover the world of professions and to determine their career paths.
- **17.04.2024 - Career Days; Bakırköy Final College:** Students were offered the opportunity to closely get to know the professional world and inspiring information was shared in line with their career goals.
- **17.04.2024 - Career Days; Nesibe Aydın Educational Institutions - Antalya Campus:** An event was organized where experts from different occupational groups shared their experiences, and guidance was provided to students for career planning.
- **27.02.2024 - Büyükçekmece Fethi Gemuhluoğlu Anatolian High School: Psychology Department:** With the "Education, Career and Future Perspectives" Seminar, the depths of the psychology field were explored and inspiring information was provided about future career paths.
- **02.05.2024 - Private Aydın Pusula Schools:** Information was provided about professions and career opportunities, and new developments in this field were introduced.
- **21.02.2024 - Career Days; Artı Tercih Samsun:** Students were guided in their profession choices and were inspired to proceed confidently towards their career goals.
- **21.02.2024 - Career Days; EKET Şanlıurfa:** Students were offered the opportunity to discover the professional world and determine their career goals.
- **22.02.2024 - Career Days; Unilook Balıkesir:** Students were guided in shaping their future career choices and inspired to advance towards their career goals.
- **22.02.2024 - Bilim Yaşam Anatolian High School: Psychology Department:** With the "Education, Career and Future Perspectives" Seminar, information was provided about educational opportunities and career journeys in the field of psychology, and students were inspired about the future.
- **23.02.2024 - Career Days; Artı Tercih Tokat:** Students were provided with information and guidance to help them achieve their career goals.
- **23.02.2024 - Career Days; EKET Mardin:** Students were guided in determining their career goals and in choosing professions.
- **26.02.2024 - Career Days; Artı Tercih Ordu:** Students were guided while choosing their professions and supported in determining their career goals.
- **27.02.2024 - Career Days; EKET Mersin:** Students were guided in career planning and offered opportunities to steer towards their career goals.
- **28.02.2024 - Career Days; Artı Tercih Trabzon:** Students were guided in determining their career goals and in taking correct steps in their profession choices.
- **01.03.2024 - Career Days; Artı Tercih Rize:** Students were provided with guidance for their career goals and supported in taking conscious steps in profession choices.
- **04.03.2024 - Career Days; Artı Tercih Manisa:** Students were guided in their profession choices and provided with information for their career goals.
- **04.03.2024 - Career Days; EKET Bodrum:** Students were guided in their profession choices and directed towards their career goals.





- **06.03.2024 - Career Days; Artı Tercih İzmir:** Students were guided in their profession choices and supported in determining their career goals.
- **06.03.2024 - Career Days; EKET Aydın:** Guidance was provided to students to shape their profession choices and inspiration was given to help them achieve their career goals.
- **07.03.2024 - Career Days; Ankara Sınav Educational Institutions:** Students were guided in profession choices and strategies were offered in line with their career goals.
- **07.03.2024 - Büyükçekmece Cihangir College: Psychology Department:** Education, Career and Future Perspectives Seminar: The intricacies of the psychology field were introduced, and students were guided to shape their career goals.
- **09.02.2024 - İzmir TAKEV Anatolian and Science High School:** With the "Shape Your Future: Basic Methods of Career Planning" Seminar, students were guided on career planning and goal setting, and awareness about the future was created.
- **13.02.2024 - Career Days; Tenzile Erdoğan Girls Anatolian Imam Hatip High School:** Students were guided in profession choices and path-guiding information was provided in line with their career goals.
- **13.02.2024 - Career Days; EKET İskenderun:** Students were guided to determine their career goals and to take conscious steps in profession choices.
- **15.02.2024 - Career Days; EKET Kahramanmaraş:** Students were guided in determining their career goals and inspired to take correct steps in profession choices.
- **19.02.2024 - Career Days; EKET Diyarbakır:** Guidance was provided to students to shape their profession choices and to determine their career goals.
- **04.01.2024 - Career Days; Private Acıbadem Sınav Anatolian High School:** Students were provided with information and guidance to help them achieve their career goals.
- **11.01.2024 - Bağcılar Vatan Anatolian High School:** With the "How to Prepare for YKS? Exam Requirements and Success Strategies" Seminar, important information was given to students about the exam process and strategies were provided for successful exam preparation.
- **07.02.2024 - Ahmet Ünal Girls Anatolian Imam Hatip High School:** With the "Shape Your Future: Basic Methods of Career Planning" Seminar, students were guided in determining and planning their career goals.
- **07.02.2024 - Esenyurt Guidance and Research Center:** With the "Speech and Language Therapy: Developing Communication Skills and Therapeutic Approaches" Seminar, students were guided to develop their communication skills and therapeutic approaches were introduced.
- **13.02.2024 - Career Days; Tenzile Erdoğan Girls Anatolian Imam Hatip High School:** Students were guided in profession choices and inspired to determine their career goals.
- **13.02.2024 - Career Days; EKET İskenderun:** Students were guided to shape their profession choices and to determine their career goals.
- **15.02.2024 - Career Days; EKET Kahramanmaraş:** Students were guided to take conscious steps in their profession choices.





- **06.12.2024 - Fahreddin Kerim Gökay Anatolian High School:** With the "Electrical and Electronics Engineering & Industrial Engineering: The Intersection of Technology and Innovation" Seminar, students were offered the opportunity to explore how engineering fields are blended with technology and innovation.
- **20.12.2024 - Samsun Eket Promotion Fair:** With the "Secrets of Exam Success: Tactical Study Methods" Seminar, students were introduced to strategic study methods for exam success.
- **19.12.2024 - Büyükçekmece Nazmi Arkan Science High School: Dentistry:** With the "Modern Dental Treatment Methods and Technological Innovations" Seminar, students were introduced to the most up-to-date technological developments and modern treatment methods in the field of dentistry.
- **18.04.2024 - Career Days; Antalya Unilook:** Students were guided in profession choices and inspired to progress towards their career goals.
- **19.04.2024 - Bahçelievler Ahmet Şişman Girls Anatolian Imam Hatip High School:** Dentistry: With the "Modern Dental Treatment Methods and Technological Innovations" Seminar, modern treatment methods and innovative technologies of the dentistry profession were introduced.
- **19.04.2024 - Avcılar Gümüşpala Vocational and Technical Anatolian High School:** Nursing: With the "Evolving Methods and Education for Protecting Human Health" Seminar, a comprehensive vision was presented regarding the nursing profession and the developing methods in the health sector.
- **22.04.2024 - Gökkuşığı College Anatolian High School: Dentistry:** With the "Modern Dental Treatment Methods and Technological Innovations" Seminar, the most advanced technologies and treatment methods in the field of dentistry were introduced.
- **11.12.2024 - Maltepe Kadir Has Anatolian High School: Dentistry:** With the "Modern Dental Treatment Methods and Technological Innovations" Seminar, modern treatment methods and technological innovations used in the dentistry profession were introduced.
- **19.12.2024 - Büyükçekmece Nazmi Arkan Science High School: Dentistry:** With the "Modern Dental Treatment Methods and Technological Innovations" Seminar, the newest methods and technological innovations in the field of dentistry were shared with students.
- **18.04.2024 - Career Days; Antalya Unilook:** Students were provided with information and guidance to help them shape their future profession choices.
- **31.10.2024 - Bahçelievler Piri Reis Anatolian High School: Dentistry:** With the "Modern Dental Treatment Methods and Technological Innovations" Seminar, information was given on the latest developments and technological innovations in dentistry.
- **06.11.2024 - Bursa İnegöl Elit Anatolian and Science High School: Dentistry:** With the "Modern Dental Treatment Methods and Technological Innovations" Seminar, modern treatment methods and technological innovations used in the dentistry profession were introduced.
- **02.05.2024 - Career Days; Private Aydın Pusula Schools:** An inspiring event was presented to guide students in determining their career goals and making informed profession choices.
- **02.05.2024 - Gaziosmanpaşa Vocational and Technical Anatolian High School:** Oral and Dental Health Department: With the "Innovative Approaches in Dental Health Education" Seminar, students were informed about dental health education and new approach techniques.





- **03.05.2024 - Career Days; Rotary 100th Year Anatolian High School:** Students were guided in profession choices and provided with inspiring guidance in line with their career goals.
- **22.08.2024 - Sultanbeyli Sabiha Gökçen Vocational and Technical Anatolian High School:** With the "Aviation Technologies and Flight: Professional Development and Industry Preparation" Seminar, students were guided on aviation technologies and the flight sector, and professional development opportunities were introduced.
- **13.11.2024 - Eğitimist Academy:** With the "Course Training and Experience Workshop," students were introduced to new study methods and disciplined learning environments for a successful education process.
- **19.11.2024 - Career Days; EKET Bursa:** Students were guided to determine their career goals and to make conscious decisions in their profession choices.
- **20.11.2024 - Career Days; EKET Sakarya:** Inspiring sessions and informative content were provided to support students in reaching their career goals.
- **20.11.2024 - Career Days; TED College Bursa:** Students were guided to shape their career goals and were provided with a deep perspective on the future of the professional world.
- **21.11.2024 - Career Days; EKET Kocaeli:** Students were offered information and inspiration to reach their career goals and were presented with a perspective on the professional world.
- **25.11.2024 - Career Days; EKET Eskişehir:** Guidance was provided for students to plan their career journeys consciously.
- **27.11.2024 - Career Days; EKET Ankara:** Students were guided to reach their career goals and to take the right steps in profession selection.
- **29.11.2024 - Career Days; EKET Konya:** Students were guided to shape their future profession choices and to reach their career goals.
- **02.12.2024 - Career Days; EKET Balıkesir:** Inspiring opportunities were offered to students to reach their career goals, and a broad perspective on professions was provided.
- **02.12.2024 - Career Days; EKET Sivas:** Students were guided in choosing professions and determining their career goals, and were encouraged to take conscious steps in their career journeys.
- **03.12.2024 - Beyoğlu Kasımpaşa Anatolian High School:** With the "Career Planning and Profession Selection Seminar," students were guided in career planning and profession choices, and inspiring information about the future was provided.
- **03.12.2024 - Eyüpsultan Vatan Anatolian High School:** With the "Nursing Education and Experience Workshop," students were provided with valuable information about the nursing profession and the healthcare sector, and professional development was achieved through education and experience workshops.
- **04.12.2024 - Career Days; EKET İzmir:** Students were guided in determining their career goals and were provided with a deep perspective on the professional world.
- **05.12.2024 - Avcılar Oğuzkaan College:** With the "Education and Experience Workshop," an event was held to introduce students to new methods and experiences for achieving success in education.
- **31.10.2024 - Bahçelievler Piri Reis Anatolian High School: Dentistry:** With the "Modern Dental Treatment Methods and Technological Innovations" Seminar, students were provided with comprehensive information about the dentistry profession and technological innovations.





- **20.12.2024 - Samsun Eket Promotion Fair:** With the "Secrets of Exam Success: Tactical Study Methods" Seminar, effective study strategies were shared with students for exam success, and the necessary information was provided to achieve academic goals.
- **21.12.2024 - Career Days; EKET İzmir:** Students were guided in profession choices and inspired to determine their career goals.
- **21.03.2024 - Büyükçekmece Emlak Konut Mimar Sinan Anatolian High School:** Students were guided in profession choices and inspired to determine their career goals.
- **01.03.2024 - Career Days; Artı Tercih Muğla:** A broad perspective on professions was offered to students, and guidance was provided to help them determine their career goals.
- **04.03.2024 - Career Days; Artı Tercih Manisa:** Strategic planning and guidance were provided to students to reach their career goals, and inspiration was given for their career journeys.
- **04.03.2024 - Career Days; EKET Bodrum:** Students were guided in career choices and given the opportunity to explore the world of professions.





Science, Technology and Innovation Academy

Throughout 2024, IGU organized large-scale seminars and training programs in collaboration with high school-level educational institutions under the scope of the Science, Technology and Innovation Academy. Through the Academy, trainings were provided—particularly targeting youth—in areas such as digital literacy, artificial intelligence, cybersecurity, software development, aviation technologies, and sustainable engineering solutions. These activities aimed to equip both local communities and young individuals with knowledge and skills grounded in sustainable development principles. Click [here](#) to access the Academy.



2024 Activities of the Science, Technology and Innovation Academy

- **18.04.2024 - Kağıthane Guidance and Research Center (RAM):** The training Conscious Steps Against Cyberbullying raised awareness about internet safety, digital privacy, and online risks.
- **08.03.2024 - Beylikdüzü Açı College:** In the seminar A Technological Touch to Your Career, topics such as software engineering, artificial intelligence, and career opportunities were discussed.
- **14.03.2024 - Sabahattin Zaim Anatolian High School:** The seminar Opening the Doors to the Digital Future shared developments in the field of computer engineering.
- **06.03.2024 - Cihangir Anatolian High School:** In the seminar Shaping the Future with Code, the future of software engineering and creative digital solutions were explored.
- **19.03.2024 - Private Beyfen College Anatolian High School:** In this event, where artificial intelligence, software development, and current technological trends were discussed, participants were prepared for opportunities in the digital future and supported in their academic orientation.
- **22.02.2024 - Esenyurt Kırac Anatolian High School:** Through the seminar Computer Engineering: Opening the Doors to the Digital Future, awareness was raised on artificial intelligence, software development, and technological trends.
- **06.03.2024 - Cihangir Anatolian High School:** In the seminar Shaping the Future with Code: Software Engineering, prospective students were introduced to ways of making a difference in the digital world through coding and innovation.
- **29.04.2024 - Yeni Mahalle Guidance and Research Center (RAM):** The training Conscious Steps Against Cyberbullying raised awareness about online risks, digital privacy, and safe internet use.
- **22.01.2024 - Bahçeşehir Fen Bilimleri VIP Course:** In the seminar Engineering and Architecture: From Creative Design to Technological Solution, sustainable projects where aesthetics meet technology were introduced.
- **06.02.2024 - Dündar Uçar Vocational and Technical Anatolian High School:** The seminar Shaping the Future with Code: Computer Programming equipped students with skills in software development and technological problem-solving.
- **07.02.2024 - Kağıthane Hürriyet Girls' Anatolian Imam Hatip High School:** Through the seminar The Heart of Digital Transformation: Management Information Systems and Effective Management, prospective students gained effective management skills using digital tools.
- **16.05.2024 - Rosvita Timur İmrağ Vocational and Technical Anatolian High School:** In the seminar Engineering and Architecture: From Creative Design to Technological Solution, innovative and sustainable solutions in engineering were shared.
- **09.02.2024 - Hasbahçe Girls' Anatolian Imam Hatip High School:** The seminar Software Engineering: Designing Digital Solutions with Creativity covered technology trends and problem-solving skills through software.
- **02.09.2024 - İzmir TAKEV Anatolian and Science High School:** In the seminar Engineers of the Sky: Aerospace Engineering, topics such as aircraft design, aerodynamics, and aviation technologies were introduced.





Financial Literacy Academy

The Financial Literacy Academy is a platform aimed at equipping students and professionals with financial literacy skills. By providing knowledge in key areas such as international trade, digital marketing, economics, and finance, the Academy offers participants a strong business-world perspective. Participants gain in-depth understanding of the core principles of global trade and finance, as well as effective business strategies and marketing techniques. The Academy's seminars offer valuable opportunities for supporting professional development and preparing individuals to become more competent in the business world. Click [here](#) to access the Academy.



2024 Financial Literacy Academy Activities

- **15.01.2024 - Beykent Nazmi Arıkan Science Courses Center:** With the "Managers of Global Trade" seminar, information was provided on the fundamental dynamics of international trade and business strategies.
- **10.12.2024 - Şişli Kıraç Science High School:** In the "Secrets of E-Commerce" seminar, practical information was shared on digital marketing and sales strategies.
- **18.04.2024 - Private Arnavutköy Science College:** With the "Economy and Finance" seminar, skills for understanding global markets, risk management, and strategic decision-making were conveyed.





The Language Academy

The Language Academy is a platform that guides students in developing their language skills and turning them into professional career opportunities. This academy prepares its participants for the future through events organized especially to provide knowledge and skills in the fields of translation and interpreting. The academy enables participants to improve their language competencies and transform their language skills into professional career opportunities. Seminars and workshops offer creative solutions to students who wish to pursue a career in fields such as translation and interpreting, and English language and literature, allowing them to explore the opportunities in this sector. Click [here](#) to access the academy.



2024 Language Academy Activities

- **09.02.2024 - Sultançiftliği Anatolian High School:** With the seminar The Power of Translation: A Journey into an English Translation and Interpreting Career, prospective students were informed about the importance of translation and the skills needed to step into a translation and interpreting career. While learning the ways to turn their language skills into a professional career, participants discovered the necessary steps to succeed in the world of translation.
- **16.02.2024 - Arnavutköy Martyr Private Murat Şengöz Girls Anatolian Imam Hatip High School:** With the workshop Improve Your Language Skills: English Translation and Interpreting, prospective students were taught the technical and creative aspects of translation. Participants improved their ability to translate accurately and effectively in English and gained information about career opportunities in the field of translation and interpreting.
- **04.12.2024 - Silivri Anatolian High School:** With the seminar Creative Solutions in World Languages: Translation and Interpreting and Career Opportunities, prospective students were informed about career opportunities in the field of translation and interpreting and how to turn their language skills into a professional advantage. While learning the ways to produce creative solutions in different languages, participants also received information about the emerging trends and career opportunities in this field.
- **10.12.2024 - Yenibosna Anatolian High School:** With the seminar Creative Solutions in World Languages: Translation and Interpreting and Career Opportunities, prospective students were offered the opportunity to explore career possibilities in the field of translation and interpreting and how to turn their language skills into a professional advantage. While learning the ways to produce creative solutions in different languages, participants also received information about the emerging trends and career opportunities in this field.
- **29.02.2024 - Tepekent Borsa İstanbul:** With the workshop Improve Your Language Skills: English Language and Literature, prospective students were taught the technical and creative aspects of translation. Participants improved their ability to translate accurately and effectively in English and gained information about career opportunities in the field of translation and interpreting.
- **29.02.2024 - Tepekent Borsa İstanbul Vocational and Technical Anatolian High School:** With the workshop Improve Your Language Skills: English Language and Literature, prospective students were taught the technical and creative aspects of translation. Participants improved their ability to translate accurately and effectively in English and gained information about career opportunities in the field of translation and interpreting.





Art and Culture Academy

The Art and Culture Academy offers events that enable students and participants to gain in-depth knowledge about art therapy, creative processes, and personal healing. This academy organizes various workshops, seminars, and creative healing programs to both increase students' individual awareness and support their personal development through creative expression. Participants benefit from the power of art in processes of emotional healing and raising awareness, finding the opportunity to understand both themselves and their surroundings better. Click [here](#) to access the academy.



2024 Art and Culture Academy Activities

- **11.03.2024 - Büyükçekmece Guidance and Research Center:** With the seminar Creative Healing: Discover Yourself Through the Power of Art, prospective students were offered the opportunity to explore the positive effects of art therapy and creative processes on personal healing. Participants set out on a journey of self-discovery by experiencing the power of art on individual awareness, emotion regulation, and personal development.
- **13.03.2024 - Bayrampaşa Guidance and Research Center:** With the seminar Creative Healing: Discover Yourself Through the Power of Art, prospective students were offered the opportunity to explore the positive effects of art therapy and creative processes on personal healing. Participants set out on a journey of self-discovery by experiencing the power of art on individual awareness, emotion regulation, and personal development.
- **08.02.2024 - Silivri Guidance and Research Center:** With the seminar Creative Healing: Discover Yourself Through the Power of Art, prospective students were offered the opportunity to explore the positive effects of art therapy and creative processes on personal healing. Participants set out on a journey of self-discovery by experiencing the power of art on individual awareness, emotion regulation, and personal development.
- **20.04.2024 - Italian High School Art Therapy Workshop:** With the workshop Creative Healing: Discover Yourself Through the Power of Art, prospective students were offered the opportunity to explore the positive effects of art therapy and creative processes on personal healing. Participants set out on a journey of self-discovery by experiencing the power of art on individual awareness, emotion regulation, and personal development.
- **14.02.2024 - Konak Guidance and Research Center:** With the seminar Imagination in Guidance: Awareness and Healing Through Art, guidance counselors were presented with methods for enhancing awareness and supporting emotional healing through creative art techniques. This program focused on innovative and effective practices that can be used in guidance processes.
- **15.02.2024 - Gaziemir Guidance and Research Center:** With the seminar Imagination in Guidance: Awareness and Healing Through Art, guidance counselors were presented with methods for enhancing awareness and supporting emotional healing through creative art techniques. This program focused on innovative and effective practices that can be used in guidance processes.





- **06.11.2024 - Sultangazi Guidance and Research Center:** With the seminar Guidance Through Art: A Journey to Emotions with Imagination, guidance counselors were presented with methods for increasing awareness and supporting emotional healing through creative art techniques. This program focused on innovative and effective practices that can be used in guidance processes.
- **22.11.2024 - Nilüfer Guidance and Research Center:** With the seminar Guidance Through Art: A Journey to Emotions with Imagination, guidance counselors were presented with methods for increasing awareness and supporting emotional healing through creative art techniques. This program focused on innovative and effective practices that can be used in guidance processes.
- **12.12.2024 - Beyoğlu Guidance and Research Center:** With the seminar Creative Healing: Discover Yourself Through the Power of Art, prospective students were offered the opportunity to explore the positive effects of art therapy and creative processes on personal healing. Participants set out on a journey of self-discovery by experiencing the power of art on individual awareness, emotion regulation, and personal development.
- **09.12.2024 - Antalya EKET Fair:** With the seminar Draw Your Emotions: A Journey from Anxiety to Imagination, guidance counselors were presented with ways to transform anxiety through creative processes. Focusing on art-based techniques, this program aimed to increase emotional awareness and creativity.
- **11.12.2024 - Mersin EKET Fair:** With the seminar Draw Your Emotions: A Journey from Anxiety to Imagination, guidance counselors were presented with ways to transform anxiety through creative processes. Focusing on art-based techniques, this program aimed to increase emotional awareness and creativity.
- **13.12.2024 - Hatay University Promotion Fair:** With the seminar Draw Your Emotions: A Journey from Anxiety to Imagination, guidance counselors were presented with ways to transform anxiety through creative processes. Focusing on art-based techniques, this program aimed to increase emotional awareness and creativity.
- **13.12.2024 - Beylikdüzü Gökkuşuğu College:** With the Gastronomy Cupcake Imagination Workshop, participants were encouraged to create original cupcake designs using their imagination. This workshop offered an enjoyable experience to both develop gastronomy skills and combine aesthetics with creativity.
- **16.12.2024 - Esenyurt TOKİ Ali Duran Vocational and Technical Anatolian High School:** With the seminar Discover Your Future in Hair Care and Beauty Services, innovations and career opportunities in the sector were introduced. Participants had the opportunity to learn about trends, techniques, and professional development in hair and beauty services.
- **17.12.2024 - Beyoğlu ITO Vocational and Technical Anatolian High School:** With the seminar Discover Your Future in Hair Care and Beauty Services, innovations and career opportunities in the sector were introduced. Participants had the opportunity to learn about trends, techniques, and professional development in hair and beauty services.
- **22.03.2024 - Yenibosna Anatolian High School:** With the seminar From Visual Arts to the World of Taste: Graphic Design and Gastronomy, a creative perspective was presented combining gastronomy and graphic design. The seminar offered an inspiring experience for those who wanted to explore the impact of visuality on gastronomy.





Special Talent Exam in Sports and Career Journey Academy

The Special Talent Exam in Sports and Career Journey Academy offers events that aim to inspire young people's career journeys by utilizing the power of sports and physical education. This academy not only provides guidance on the skills, motivation techniques, and special talent exams required to succeed in the sports industry, but also offers strategies and information that will help participants reach the peak of their sports careers. Click [here](#) to access the academy.



2024 Special Talent Exam in Sports and Career Journey Academy Activities

- **10.12.2024 - Meeting with Esenyurt Topkapı Technology High School Students:** With the event Journey to the Peak of Physical Education and Sports, prospective students were inspired to reach the peak of their careers, emphasizing the importance of sports and physical education. Participants received information about the skills and motivation needed to succeed in different areas of the sports industry.
- **22.04.2024 - Meeting with Students of Sultangazi Private Seyit Ateş Sports High School:** With the event Journey to the Peak of Physical Education and Sports, prospective students were inspired to reach the peak of their careers, emphasizing the importance of sports and physical education. Participants received information about the skills and motivation needed to succeed in different areas of the sports industry.





OFF-CAMPUS LIFELONG LEARNING TRAININGS

Istanbul Gelisim University Continuing Education Application and Research Center (IGUSEM) organized numerous certified trainings and seminars throughout 2024 on topics such as cyberbullying, art therapy, and digital skills. These events, targeting different age and professional groups, demonstrated the university's contribution to SDGs within the scope of social responsibility. During this process, IGUSEM collaborated with institutions such as the Ministry of Health, Istanbul Provincial Directorate of National Education, Turkish Statistical Institute (TURKSTAT), Gökkuşluğu Educational Institutions, Öz Gıda İş Union, Bakırköy Municipality, Air Anka, Papara, Vakıf Katılım Bank, and Dünyagöz Hospitals Group. These efforts show a concrete contribution to the SDGs especially SDG 4, SDG 10, and SDG 17. Reaching wide audiences through these trainings supported lifelong learning, while multi-sectoral collaborations strengthened the social impact. Click [here](#) to access the details of the trainings.



2024 Lifelong Learning Trainings List

- March 6, 2024 – HEC-RAS Training
- May 17, 2024 – DIR Floortime Training
- May 25, 2024 – Children's Drawings Analysis Training
- May 25, 2024 – Play Therapy Practitioner Training
- July 8, 2024 – Mobile Game Development Training (Unity Training)
- November 6, 2024 – Interview Techniques in Working Life
- November 6, 2024 – Art Therapy Training
- November 7, 2024 – Child Sexual Abuse Cases and Interview Techniques
- November 18, 2024 – A1-A2 Level English Language Training
- November 22, 2024 – Creative Solutions in Combating Peer Bullying
- November 22, 2024 – Art Therapy Training
- November 27, 2024 – Interview Techniques in Working Life
- November 29, 2024 – DIR Floortime Training
- December 4, 2024 – Speed Reading Techniques with Comprehension – Trainer Training
- December 4, 2024 – Interview Techniques in Working Life
- December 4, 2024 – Spiritual Counseling and Guidance Training
- December 5, 2024 – School-Based Intervention, Interview and Legal Reporting Processes for Sexual Abuse Cases
- December 6, 2024 – School-Based Intervention, Interview and Legal Reporting Processes for Sexual Abuse Cases
- December 7, 2024 – Children's Drawings Analysis Training
- December 11, 2024 – Interview Techniques in Working Life
- December 12, 2024 – Acceptance and Commitment-Based Art Therapy
- December 12, 2024 – Cyberbullying Training
- December 13, 2024 – School-Based Intervention, Interview and Legal Reporting Processes for Sexual Abuse Cases
- December 14, 2024 – Children's Drawings Analysis Training
- December 14, 2024 – Active Life Support Program from a Physiotherapist's Perspective
- December 20, 2024 – Psychological Meaning-Making Seminar
- December 28, 2024 – Aviation English





High School Summer and High School Winter Academy

The High School Summer Academy and High School Winter Academy organized by IGU are multi-stakeholder awareness and education programs that offer high school students the opportunity to experience the university environment and participate in workshops across various academic disciplines. While students gain preliminary knowledge to support their career planning, the university strengthens its interaction with society and contributes to the dissemination of education. Click [here](#) and [here](#) for more detailed information.



2024 High School Summer Academy Course and Workshop List

- Three-Dimensional Jaw Model Making Workshop in Dentistry
- Gastronomy Pasta Workshop
- Aviation Workshop
- Cyber Security Workshop
- Aircraft Engineering and Design Workshop
- Robotic Technology and Programming Languages Workshop
- Digital Advertisement Design Workshop

2024 High School Winter Academy Course and Workshop List

- Architectural Structure Workshop
- Applied Cyber Security Workshop
- Exploring Space Within a Cube Workshop
- Aircraft Engineering and Design Workshop
- Pasta Workshop
- ABC's of Computer Programming Workshop
- Blockchain Workshop
- Discover and Make Sense of Yourself Through Art Therapy Workshop
- Creative Photography Techniques Workshop
- Three-Dimensional Jaw Model Making Workshop in Dentistry
- Creative Drama Workshop
- Management Information Systems Workshop
- Screenwriting Workshop
- Nursing Workshop
- Aviation Workshop
- Development of E-Commerce Workshop





Open Days

Within the scope of Open Day events, IGU opened its faculties, schools, and vocational schools to high school students, offering them the opportunity to experience university life. During the events, students met one-on-one with academics, attended classes, and participated in hands-on workshops. In this way, students discovered their areas of interest, took more conscious steps in their career choices, and strengthened their sense of belonging to the university environment.



- Click [here](#) for Faculty of Health Sciences Open Days evidence.
- Click [here](#) for Faculty of Applied Sciences Open Days evidence.
- Click [here](#) for Faculty of Fine Arts Open Days evidence.
- Click [here](#) for Faculty of Engineering and Architecture Open Days evidence.
- Click [here](#) for Vocational School of Health Services Open Days evidence.
- Click [here](#) for Vocational School Open Days evidence.





INTERNATIONAL STUDENT OFFICE ACTIVITIES

Istanbul Gelisim University International Student Office carries out numerous promotional and representation activities throughout the year, both domestically and internationally, with the aim of increasing the university's global visibility, strengthening international student diversity, and enhancing academic collaborations. Through participation in fairs, school visits, campus tours, and consular relations, IGU reaches prospective students from various regions—particularly Africa, the Middle East, and Asia—and establishes strong connections with diverse cultures. In doing so, it promotes international cooperation in line with the SDGs. These activities contribute to the development of multi-stakeholder global partnerships under SDG 17.



- **21-26.01.2024 - Lahor & Islamabad / Pakistan:** Participation was ensured in the Turkish Universities Fair organized by the Maarif Foundation. One-on-one meetings were held with more than 1,500 students; IGU's academic programs, scholarship opportunities, and international achievements were promoted. In addition, cooperation meetings were held with educational agencies in Pakistan.
- **21-27.01.2024 - Doha / Qatar:** Within the scope of school visits and fair events organized by Alemni Shokran Education Company, promotional activities were carried out in six different international schools. Detailed information about faculties, departments, and career opportunities was provided to 1,500 high school students. The visit was concluded with an official meeting at the Embassy of the Republic of Turkey in Qatar.
- **02.02.2024 - Casablanca & Marrakesh / Morocco:** Representatives from IGU's International Student Office, Umedjon and Madiha, participated in the Turkish Universities Fair organized by the Maarif Foundation. The fairs were held on 3 February at the Casablanca Marriott Hotel and on 4 February at the Marrakech Kenzi Rose Garden Hotel, where approximately 2,900 students were engaged in one-on-one communication. The event increased IGU's international recognition in Morocco and provided a significant opportunity for new student recruitment.
- **03-04.02.2024 - Abidjan / Ivory Coast:** Participation was ensured in the Turkish Universities Fair organized by ASKUNI. IGU's booth was visited by many students interested in undergraduate and graduate programs; meetings were held with various institutions regarding collaboration opportunities.
- **10-11.02.2024 - Dubai / United Arab Emirates:** IGU participated in the ISTL Education Fair organized by Studyk y Education Agency at Swissotel Dubai. Throughout the two-day event, one-on-one meetings were held with approximately 60 prospective students, and information was provided about IGU's academic programs, tuition structure, and dormitory opportunities. Although the planned school visits were canceled due to weather conditions, the fair provided an effective promotional opportunity in terms of student recruitment. It was observed that this year's attendance was lower compared to previous years due to challenges related to living costs and residence permits in Turkey.
- **18.02.2024 - Riyadh / Saudi Arabia:** At the fair, information was provided about IGU's academic programs, international collaborations, and student life. One-on-one interactions with Saudi students helped increase interest in IGU. Additionally, potential collaboration opportunities with educational institutions in the region were explored, further strengthening IGU's recognition and visibility in the Middle East.





- **25-27.02.2024 - Cairo / Egypt:** IGU participated in the Edugate Education Fair held at Royal Maxim Palace Kempinski Cairo in collaboration with StudyFans+ United Education. At the fair, detailed information was provided about our academic programs, campus facilities, and student life. Approximately 9,000 students attended the three-day event. This high participation significantly increased IGU's recognition in Egypt and had a notable impact in terms of international student recruitment.
- **25-27.02.2024 - Jakarta & Makassar / Indonesia:** IGU participated in the Turkish Universities Education Fair organized by Edutolia Education Consultancy. IGU's academic opportunities, scholarship options, and campus life were promoted. Direct communication was established with more than 2,000 students in two cities. Additionally, the meetings held with the Turkish Ambassador in Jakarta, increased IGU's visibility in the region.
- **06-09.03.2024 - Dar es Salaam / Tanzania:** IGU participated in the Turkish Universities Fair organized by the Maarif Foundation and introduced the university to Tanzanian students. Throughout the event, one-on-one interactions were held with nearly 1,300 high school students, providing detailed information about academic programs, international accreditations, and student opportunities. Following the fair, local educational agencies were visited to explore collaboration opportunities. As the foundation university with the highest number of Tanzanian students, IGU further strengthened its leading position in this field.
- **20.04.2024 - Baku / Azerbaijan:** IGU participated in the Turkish Universities Education Fair held in Baku by EKET Fuarçılık. IGU promoted its undergraduate and graduate programs, academic achievements, and current rankings. At our highly visited booth, prospective students were provided with detailed information about application procedures, scholarship opportunities, and student life in Istanbul. In addition, collaboration opportunities with other universities and educational institutions were explored throughout the fair. This event, aimed at increasing IGU's international recognition, was successful and productive.
- **03-05.07.2024 - Kigali, Rwanda:** IGU actively took part in the ICEF Africa Agency Workshop. At this international event, which hosted more than 400 agencies, IGU held one-on-one meetings with over 50 agencies, establishing significant partnerships aimed at attracting students from various regions, especially Africa. This participation, which contributed to expanding IGU's global network, increasing diversity, and supporting the university's internationalization strategy focused on the African region, has strengthened IGU's global visibility.
- **14.07.2024 - Casablanca, Morocco:** IGU participated in the EDIS 7 Education Fair organized by United Education. At the fair, IGU provided Moroccan students with information on popular fields such as architecture, engineering, and dentistry. Meetings held with, Commercial Attaché at the Consulate General of the Republic of Turkey in Casablanca, and contributed to strengthening Turkey-Morocco educational collaborations. This fair, which increased IGU's visibility in Morocco, became an important contact point for reaching qualified international students.
- **10.08.2024 - Cairo / Egypt:** IGU participated in the education fair organized by OkTamam Company in Cairo, promoting its academic programs, international collaborations, and accreditation processes. Throughout the fair, communication was established with the academic community in Egypt, increasing IGU's visibility in the Middle East and North Africa. The participation contributed both to the international student admission process and laid the groundwork for the development of regional collaborations.





ISTANBUL GELISIM UNIVERSITY

THE GLOBAL GOALS For Sustainable Development



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