17 PARTNERSHIPS FOR THE GOALS

PARTNERSHIPS FOR THE GOALS REPORT 2025



ISTANBUL GELISIM UNIVERSITY

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EST. 2008

SDG 17
PARTNERSHIPS FOR THE GOALS

SDG 17: PARTNERSHIPS FOR THE GOALS



Sustainable Development Goal 17 (SDG 17), one of the Sustainable Development Goals (SDGs), provides a critical framework for achieving all other goals. It requires cooperation among national and international stakeholders in areas such as the effective use of resources, knowledge and technology transfer, capacity-building, and financial cooperation. As key stakeholders in this process, universities contribute to strengthening global partnerships through the generation of scientific knowledge, support for policy development, community engagement activities, and education. In this context, SDG 17 is not merely a standalone goal but a comprehensive and inclusive area of responsibility that lies at the intersection of all SDGs.

STRATEGIC PRIORITIES OF PARTNERSHIPS

Developing effective partnerships to achieve institutional sustainability goals is supported by long-term policy and governance principles. In line with its strategic plans and governance policies, IGU adopts inclusive stakeholder participation and a transparent and accountable management approach. This approach creates a broad sphere of impact through sustainable development-oriented social responsibility projects and multi-stakeholder collaborations.



IGU INSTITUTIONAL PROFILE

IGU VISION

IGU is a foundation university based in Istanbul, established in 2008 and granted university status in 2011. Since its establishment, IGU has pursued the mission of enhancing quality, accessibility, and diversity in higher education, adopting education, research, and community service as its core areas of activity. The university aims to educate students as individuals who adhere to scientific ethical values, think creatively, possess sustainability awareness, and demonstrate competence at the international level. In line with this objective, it continuously updates its educational programmes through a student-centred approach and focuses on educating qualified graduates equipped to meet the needs of the contemporary world.

IGU's institutional values include respect for individual differences, openness and transparency, an interdisciplinary approach, the principle of sustainability, cooperation with the real sector, and a commitment to continuous improvement. The university contributes to knowledge production by conducting research activities at both national and international levels and enhances its impact on society through social responsibility projects and public-private sector collaborations. Within the scope of its 2024–2028 Strategic Plan, IGU has adopted a vision of generating a global impact in higher education and contributing to the development of societies through high-quality knowledge.

IGU INSTITUTIONAL CAPACITY

- Year of Establishment: 2008 (Vocational School), 2011 (University status)
- Number of Faculties: 7
- Number of Institutes: 1
- Number of Schools: 1
- Number of Vocational Schools: 2
- Number of Research Centers: 22
- Number of Laboratories and Workshops: 152
- Total Number of Students (2025): 39,081
- Total FTE (Full Time Equivalent) Number of Students (2025): 22,135
- Campus Location: Avcılar, Istanbul, Türkiye
- Library Facilities: 1 main library and 4 branch libraries
- Strategic Plan Period: **2024–2028**

Acknowledgements

We would like to thank IGU's distinguished academics, administrative unit heads, staff, dear students, graduates, and internal and external stakeholders who contributed to the preparation of this report.

We would also like to extend our special thanks to all university members and stakeholders who have embraced the existing sustainability-related goals addressed in this report and carried out work in this direction, as well as to the University Board of Trustees and the Office of the Rectorate for their unwavering support of these efforts.

Istanbul Gelisim University

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17.1 RESEARCH INTO PARTNERSHIP FOR THE GOALS

IGU strengthens its scientific contribution to the Sustainable Development Goals through multi-stakeholder collaborations at national and international levels. Joint research projects and co-authored publications across various academic disciplines make significant contributions to global knowledge production and capacity development. In this context, publication collaborations, particularly those with low- and middle-income countries, clearly reflect the university's sense of global responsibility and commitment to sustainable development.

17.1.1 PROPORTION OF OUTPUT CO-AUTHORED WITH LOW OR LOWER-MIDDLE INCOME COUNTRIES

In 2025, a total of **399** publications by IGU were recorded in Scopus. A search based on the World Bank's FY2025 income classification identified **76** publication records associated with low-income or lower-middle-income economies.[1]

Number of Co-authored Publications with Low- and Middle-Income Countries

76



Figure 1. Country Distribution of Co-authored Publications with Low- and Lower-Middle-Income Countries (2025)

The data were retrieved from Scopus on 13 October 2026 using IGU's affiliation identifier (60104495) and publication year 2025. Low-income and lower-middle-income economies were identified according to the World Bank's FY2025 income classification, effective from 1 July 2024 to 30 June 2025. The publication count reflects the results of a search based on Scopus country and affiliation records.

17.1.2 PARTNERSHIPS FOR THE GOALS: PUBLICATIONS

- **RELATIONSHIPS TO SUPPORT THE GOALS**

Number of Publications on SDG 17 in 2025

51

Throughout 2025, IGU generated significant scientific output through its academic activities aimed at contributing to the Sustainable Development Goals, particularly under the theme of "**SDG 17 – Partnerships for the Goals**" Data retrieved from the Scopus database provided by Elsevier indicate that a total of 51 academic publications affiliated with the university were aligned with SDG 17. These publications encompass international collaborative studies, interdisciplinary research, sector-based engagement, and scientific output focused on societal impact. Published in indexed and open-access scholarly journals, these studies demonstrate IGU's research capacity in strengthening its sustainability vision and culture of global partnerships.

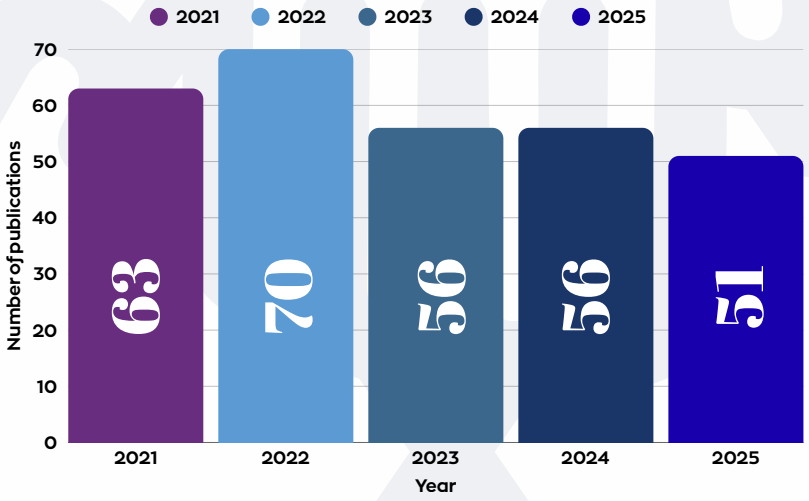


Figure 2. Distribution of Publications Produced under SDG 17 by Year

Furthermore, according to the data obtained through the "**Collaborators**" tab on IGU's **institutional profile** in Scopus, IGU has produced 4,502 joint publications in collaboration with a total of 150 different institutions. These publication-based collaborations demonstrate that IGU has established an extensive academic collaboration network at both national and international levels. Such collaborations provide concrete evidence of the university's capacity to develop academic partnerships, strengthen knowledge sharing, and contribute to global knowledge production within the framework of SDG 17 (Partnerships for the Goals).

Number of Collaborating Institutions

150

- **NUMBER OF PUBLICATIONS RELATED TO OTHER SDGS (2025)**





17.2 RELATIONSHIPS TO SUPPORT THE GOALS

IGU actively contributes to multi-stakeholder partnerships and cross-sectoral dialogue processes aimed at achieving the Sustainable Development Goals (SDGs). Strategic partnerships established with public institutions, non-governmental organizations (NGOs), international organizations, and the private sector create an extensive collaboration network encompassing a wide range of activities, from policymaking processes to data sharing.

17.2.1 RELATIONSHIPS WITH REGIONAL NGOS AND GOVERNMENT FOR SDG POLICY

A cooperation protocol was signed between IGU and the Istanbul Provincial Directorate of National Education to develop sustainable collaborations in the field of education. Within the scope of the protocol, arrangements were made to enable personnel working at educational institutions affiliated with the Istanbul Provincial Directorate of National Education, as well as their first-degree relatives, to benefit from IGU's educational opportunities. This collaboration between the university and a public institution contributes to strengthening institutional relations in the field of education and supporting access to educational opportunities. Furthermore, this initiative contributes to the development of sustainable partnerships with public institutions and the promotion of joint activities in education within the framework of SDG 17. For further information, please **click here**.





During an institutional meeting between IGU's administration and the Istanbul Governorship, discussions were held on strengthening relations between the university and public institutions. The meeting provided a platform for enhancing institutional communication with public authorities and exploring potential areas for joint initiatives. This engagement contributes to strengthening relationships with public institutions and exploring opportunities for collaboration within the framework of SDG 17 (Partnerships for the Goals). For further information, please **click here.**

A cooperation protocol covering academic, scientific, and educational fields was signed between IGU and Bakırköy Municipality. Within the scope of the protocol, it was planned to carry out joint projects, seminars, and conferences in addition to academic and scientific studies, provide consultancy services, and conduct activities aimed at developing the human resources of both parties. This institutional cooperation established between the university and the local government has created a sustainable basis for increasing the sharing of knowledge and experience and developing joint activities. This initiative contributes to strengthening institutional relations with local governments, developing joint activities, and supporting multi-stakeholder cooperation toward sustainable development goals within the scope of SDG 17. For further information, please **click here**.





A cooperation protocol was signed between IGU and Avcılar District Directorate of National Education to develop cooperation in the fields of education and projects. Within the scope of the protocol, it was planned to support educational processes, implement joint projects, increase scientific and cultural activities, and establish professional development programs. This institutional cooperation between the university and the public institution has established a basis for developing educational processes and ensuring that joint activities have a sustainable structure. This initiative contributes to strengthening relations with public institutions, developing joint projects and activities, and supporting institutional cooperation in line with sustainable development goals within the scope of SDG 17. For further information, please **click here**.

An evaluation meeting was held between IGU and Avcılar Municipality to strengthen university–local government cooperation and develop areas of joint work. During the meeting, views were exchanged on diversifying joint activities that could be carried out between the two institutions and developing projects focused on social benefit. The meeting, attended by municipal administrators and representatives of relevant departments, contributed to developing joint work and knowledge sharing between the local government and the university. This initiative contributes to strengthening institutional relations with local governments, developing areas for joint projects, and supporting multi-stakeholder cooperation aimed at social benefit within the scope of SDG 17. For further information, please **click here**.





The "I Became a Mother" Project was implemented within the scope of the cooperation protocol covering academic, scientific, and educational fields signed between IGU and Bakırköy Municipality. Within the scope of the project, supportive activities were carried out for expectant mothers and new mothers, and activities aimed at strengthening family and community health were conducted. This joint initiative between the university and the local government contributed to transforming cooperation with public institutions into concrete practices addressing societal needs. This initiative contributes to strengthening cooperation with local governments, developing joint projects, and supporting activities focused on social benefit within the scope of SDG 17. For further information, please **click here**.



IGU Sustainable Environment and Society Application and Research Center Director and Faculty of Economics, Administrative and Social Sciences Vice Dean attended the "Build4GreenIST Project Final Conference" organized by Istanbul Metropolitan Municipality on May 23, 2025. The conference, held within the scope of the project aimed at supporting Istanbul in becoming climate-neutral by 2030 and developing sustainable urban planning practices, provided an opportunity to evaluate the approach to climate-neutral and smart cities. Through its participation in this event, IGU supports knowledge sharing on sustainable cities and climate action. With this initiative, IGU contributes to SDG 11, SDG 13, and SDG 17. For further information, please **click here**.

IGU Gender Studies Application and Research Center Director participated in the "Combating Violence Against Women" workshop hosted by the Istanbul Provincial Directorate of Family and Social Services, representing the university. The meeting, which was also attended by representatives of universities in Istanbul, addressed the importance of cooperation with universities in combating violence against women, the transfer of field experience and academic knowledge into practice, and the contribution of research units to public policies. The workshop, in which concrete proposals were presented in line with the strategic goals of the Ministry of Family and Social Services, supported interaction between public institutions and academia in the fields of gender equality and violence prevention. Through this initiative, IGU contributes to SDG 5 and SDG 17. For further information, please **click here**.





Students from the Department of Exercise and Sport Sciences for the Disabled at IGU Faculty of Sport Sciences voluntarily participated in the "8th Traditional Sports and Entertainment Festival for People with Disabilities," organized in cooperation with Fatih Municipality and the Istanbul Provincial Directorate of Youth and Sports as part of Disability Awareness Week. At the event held on May 15, 2025, at the Fatih Municipality Canoeing and Rowing Sports Center, individuals with special needs, their families, educators, and volunteers came together. The event, which supported social participation and solidarity through sports, contributed to students' development of social responsibility awareness and their experience of the importance of participation in sports activities for individuals with disabilities. Through this initiative, IGU contributes to SDG 3, SDG 10, and SDG 17. For further information, please **click here**.



IGU Career Guidance and Application Research Center visited the Istanbul Metropolitan Municipality Marine Services Branch Directorate. During the meeting, ideas were exchanged on joint projects that could be carried out in Istanbul's maritime areas, and opportunities for cooperation between the university and the public institution were evaluated. This initiative contributes to strengthening IGU's capacity to conduct joint activities and develop projects with public institutions. The activity contributes to strengthening university–public institution cooperation and opportunities for joint project development within the scope of SDG 17. For further information, please **click here**.

IGU Career Center participated in the "National Competence Initiative and Stakeholder Cooperation Meeting" organized by the Presidency of Defense Industries in 2025. During the meeting, cooperation aimed at developing qualified human resources in the defense industry and communication opportunities among stakeholders were discussed. IGU's participation on the same platform as the public institution and defense industry stakeholders supports knowledge sharing and opportunities for joint activities between higher education, the public sector, and industry. This activity contributes to strengthening stakeholder dialogue among universities, public institutions, and industry and supporting joint human resource development initiatives within the scope of SDG 17. For further information, please **click here**.





IGU hosted the year-end closing program organized by Avcılar Guidance and Research Center (RAM), bringing together educational stakeholders working in the field of guidance and psychological counseling. Within the scope of the program, interaction was facilitated to strengthen communication and professional knowledge sharing among educational institutions. Through these activities, IGU contributes to SDG 4 and SDG 17. For further information, please **click here**.

IGU Career Guidance Application And Research Center organized an "Effective CV Preparation and Interview Simulation" training program in cooperation with İŞKUR. Within the scope of the training, students were informed about recruitment processes, new-generation CV preparation techniques, and important points to consider during interviews. Participants were also provided with the opportunity to gain real interview experience through individual interview simulations. This initiative contributes to strengthening cooperation between IGU and the public institution within the scope of SDG 17, while also contributing to SDG 8 by improving students' employability and career skills. For further information, please **click here**.



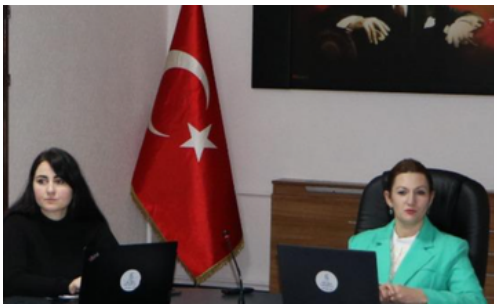


IGU TEKMER participated in Take Off Istanbul 2025, organized under the leadership of the Investment and Finance Office of the Presidency of the Republic of Türkiye, the Ministry of Industry and Technology of the Republic of Türkiye, and the Türkiye Technology Team (T3) Foundation, together with Naturstem Biotechnology, Bilimtech Electronics, and Promech Technology companies. During the event, enterprises within IGU TEKMER introduced their innovative products and prototypes in the fields of biotechnology, artificial intelligence, defense, and advanced manufacturing technologies, and held discussions on technology commercialization, R&D-oriented collaborations, and the entrepreneurship ecosystem. Bringing enterprises together with national and international stakeholders contributes to strengthening knowledge sharing in technology and innovation, the entrepreneurship ecosystem, and cooperation between civil society and the university. Through this initiative, IGU contributes to SDG 8, SDG 9, and SDG 17. For further information, please **click here**.

Training programs for healthcare professionals were conducted by IGUSEM within the scope of the internship protocol carried out in cooperation with the Istanbul Provincial Directorate of Health. Within the scope of Creative Drama and Leadership Training, practical training sessions were organized to develop the communication, empathy, teamwork, and problem-solving skills of healthcare personnel. This initiative, which supports the existing cooperation between the university and the public institution through educational activities, contributes to the professional development of public personnel while also strengthening interinstitutional knowledge and experience sharing. Through these activities, IGU contributes to SDG 4 and SDG 17. For further information, please **click here**.



In-service training programs for public personnel were conducted by IGUSEM at Avcılar District Governorship. Within the scope of the training programs, topics such as leadership and management, representation and etiquette rules, and awareness of psychological violence in the workplace were addressed, contributing to the professional and personal development of personnel working in public institutions. These activities carried out between the university and the public institution contribute to strengthening institutional knowledge and experience sharing and increasing joint activities aimed at the development of public personnel. Through these activities, IGU contributes to SDG 4 and SDG 17. For further information, please **click here**.





A seminar titled "Technology Addiction and Online Gambling in Children" was held by the Department of Child Development at IGU Faculty of Health Sciences in cooperation with the Esenyurt District Governorship Family Support Center. The program aimed to raise awareness among families and society by addressing technology addiction in children, online gambling mechanisms, risky content, parental awareness, and protective and preventive practices. This initiative, carried out between the university and the public institution, strengthens knowledge sharing and interinstitutional cooperation within the framework of a protective and preventive approach. Through these activities, IGU contributes to SDG 3, SDG 4, and SDG 17. For further information, please **click here**.

Within the scope of a program organized by the IGU Mülki Maarif Community, Avcılar District Governorship and university students came together to share knowledge and experiences on public administration, state–citizen relations, and the functioning of local governments. Sharing the experiences of the public institution with students contributed to young people's acquisition of knowledge about public administration and local government processes and to strengthening interaction between public institutions and the university. Through these activities, IGU contributes to SDG 4 and SDG 17. For further information, please **click here**.



A seminar titled "Child Development and Technology Addiction" was held by the Department of Child Development at IGU Faculty of Health Sciences within the scope of the Esenyurt District Governorship MEB Esenyurt Public Education Center. The program aimed to increase participants' knowledge and awareness by addressing child development, technology addiction, and protective and preventive approaches in this field. This initiative, which constitutes an example of educational cooperation between the university and the public institution, contributed to the development of community-based knowledge sharing and educational activities. Through these activities, IGU contributes to SDG 3, SDG 4, and SDG 17. For further information, please **click here**.





Within the scope of the cooperation protocol previously signed between IGU and Esenyurt District Directorate of National Education, the final of the "Healthcare Professionals Compete in Türkiye" competition was held under the auspices of the Istanbul Provincial Directorate of National Education and with the support of Esenyurt District Governorship. The competition, which brought together students studying in the field of healthcare services at vocational and technical education institutions across Türkiye, supported students in developing their subject knowledge and sharing information. This initiative, which ensured the continuation of cooperation between the university and public institutions through educational activities, contributed to developing students' knowledge and skills and strengthening interinstitutional cooperation. Through these activities, IGU contributes to SDG 4 and SDG 17. For further information, please **click here**.

A seminar titled "Adolescent Development and Risky Behaviors" was held by the Department of Child Development at IGU Faculty of Health Sciences within the scope of the Esenyurt District Governorship MEB Esenyurt Public Education Center training programs. The seminar addressed the developmental characteristics of adolescence, risky behaviors, addiction, peer bullying, violence, school dropout, and protective and preventive approaches aimed at preventing these behaviors. The program, attended by educators, guidance counselors, parents, and public education course participants, emphasized the importance of family communication, social support mechanisms, early intervention, and school-based guidance services. This initiative carried out in cooperation with the public institution supports community-based knowledge sharing and protective and preventive educational activities. Through these activities, IGU contributes to SDG 3, SDG 4, and SDG 17. For further information, please **click here**.





A training session on "Healthy Living and Mother-Child Attachment" was conducted by the IGU Department of Child Development in cooperation with the Esenyurt District Governorship Family Support Center. Within the scope of the training, participants were provided with information on healthy living, mother-child relationships, and attachment, aiming to increase parents' awareness of child development and healthy family relationships. This initiative, carried out in cooperation between the university and the public institution, contributes to sharing academic knowledge and expertise with society and supporting parents' knowledge and awareness of child development. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For further information, please **click here**.

As a result of the applications submitted by companies operating within IGU TEKMER under the KOSGEB Entrepreneur Support Program Business Development Support, 5 companies became eligible to receive support. While a KOSGEB expert provided guidance to the companies during the project application and support processes, KOSGEB support facilitated the development of innovative business ideas and the enhancement of the growth potential of enterprises. The cooperation between IGU TEKMER and the public institution KOSGEB contributed to strengthening the entrepreneurship ecosystem, supporting technology- and innovation-oriented enterprises, and developing university–public institution cooperation. Through this initiative, IGU contributes to SDG 8, SDG 9, and SDG 17. For further information, please **click here**.



Officials from the Investment Office of the Presidency of the Republic of Türkiye visited the IGU Technology Development Center (IGU TEKMER). During the visit, Investment Office officials shared information about the institution's activities, listened to the projects of entrepreneurs developing innovative solutions in biotechnology, electrical-electronics, machinery, and software, and examined their prototypes. The meetings supported interaction aimed at connecting technology-based enterprises with national and international investment opportunities and contributed to strengthening communication between the public institution and the university within the entrepreneurship ecosystem. Through this initiative, IGU contributes to SDG 8, SDG 9, and SDG 17. For further information, please **click here**.

A social responsibility activity titled "Following the Sound: Audiology Meets the Public" was carried out by the Department of Audiology at IGU Faculty of Health Sciences. Within the scope of the activity conducted for members of the community, information and awareness-raising activities on hearing and hearing health were carried out. This initiative, which brings the university's academic knowledge and expertise together with society, contributes to raising individuals' awareness of hearing health and supporting a preventive healthcare approach. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For further information, please **click here**.

A cooperation protocol was signed between IGU and the Ministry of Industry and Technology of the Republic of Türkiye regarding the use of Entrepreneur Information System (GBS) data in academic research. Within the scope of the protocol, it was aimed to enable IGU researchers to access economic and sectoral data on companies operating in Türkiye, conduct scientific research using these data, and develop data-driven policy recommendations. This cooperation between the university and the public institution contributes to strengthening academic research and developing interaction between public policies and scientific knowledge. Through these activities, IGU contributes to SDG 4 and SDG 17. For further information, please **click here**.

IGU Career Center visited İŞKUR Esenyurt Branch Directorate, where views were exchanged on strengthening cooperation between the university and İŞKUR, developing employment and career opportunities for students and graduates, and carrying out joint projects and events. This initiative contributes to strengthening cooperation between IGU and the public institution and developing joint activities aimed at the employment processes of young people. While this activity strengthens university–public institution cooperation within the scope of SDG 17, it also contributes to SDG 8 by supporting young people's access to quality employment. For further information, please **click here**.

IGU Career Guidance, Application and Research Center and the Alumni and Members Coordination Office participated in a meeting titled "Employment Incentives within the Scope of University–Public–Industry Cooperation," held in cooperation with Beylikdüzü Organized Industrial Zone and İŞKUR. During the meeting, evaluations were made on incentives aimed at strengthening youth employment, developing university–public–industry cooperation, and sustainable employment policies, and views were exchanged on increasing cooperation opportunities between the university and the business world. This initiative contributes to strengthening university–public–industry cooperation and joint working capacity within the scope of SDG 17, while also contributing to SDG 8 by supporting young people's access to quality employment. For further information, please **click here**.

IGU Faculty of Sport Sciences carried out collaborations in the fields of professional practice and sports throughout 2025 with the Istanbul Provincial Directorate of Youth and Sports, Başakşehir Municipality Directorate of Youth and Sports Services, and IBB Spor Istanbul. The event held with the Turkish National Paralympic Committee and the sports and entertainment festival for people with disabilities organized in cooperation with Fatih Municipality contributed to supporting social participation through sports. These activities support students' field experience and professional development while being associated with SDG 4, SDG 10, and SDG 17. To access the external stakeholders of IGU Faculty of Sport Sciences, please **click here**.

Evrim Akdağ, Head of the Women's Counseling Center under the Women and Family Services Directorate of Avcılar Municipality, and her accompanying team visited the IGU Gender Studies Application and Research Center. During the meeting, information was shared about the municipality's projects focused on women, children, and families, as well as its activities addressing addiction, digital rights, and understanding Generation Z. The meeting addressed ongoing efforts to empower women and raise awareness of gender equality, and opportunities for developing joint projects and activities between the university and the local government were evaluated. The meeting supported knowledge sharing and future opportunities for joint activities between the local government and academia in the field of gender equality. Through this initiative, IGU contributes to SDG 5, SDG 10, and SDG 17. For further information, please **click here**.

IGU Vocational School of Health Services (SHMYO) continued its cooperation with public and private sector organizations in the fields of vocational education, internships, and clinical practice in healthcare education throughout 2025. Collaborations with the Istanbul Provincial Directorate of Health, the Council of Forensic Medicine, hospitals, dialysis centers, and laboratories supported students' practical training opportunities. In addition, the "I Became a Mother" project carried out in cooperation with Bakırköy Municipality and awareness-raising activities in the field of health strengthened the university's contributions to society. Through these activities, IGU contributes to SDG 3, SDG 4, and SDG 17. To access the list of institutions contracted with SHMYO, please **click here**.

IGU aims to improve its education, research, and societal contribution processes through relationships established with external stakeholders. External stakeholder meetings and sectoral collaborations recorded in 2025 support the integration of educational programs with practical applications and interinstitutional knowledge sharing. The following links can be used to access the external stakeholder lists of the relevant units:

- For the Faculty of Applied Sciences External Stakeholder List, **click here.**
- For the Faculty of Engineering and Architecture External Stakeholder List, **click here.**
- For the Faculty of Fine Arts External Stakeholder List, **click here**.
- For the external stakeholder information of the Faculty of Economics, Administrative and Social Sciences (FEASS), **click here.**
- For the Faculty of Sport Sciences External Stakeholder List, **click here.**
- For the external stakeholder information of the Faculty of Health Sciences (FHS), **click here.**
- For the Vocational School of Health Services (SHMYO) External Stakeholder List, **click here.**

- **IGU COLLABORATIONS**

IGU carries out **collaborations with numerous leading brands and institutions** at national and international levels to provide students with applied learning opportunities, enable them to gain sectoral experience, and strengthen post-graduation employment opportunities. In addition to the activities carried out with **universities with which it has international cooperation agreements**, the collaborations developed with public institutions, professional organizations, and private sector representatives support students' professional development and increase applied education opportunities.

Collaborations established in 2025 with institutions and organizations such as the Istanbul Provincial Directorate of National Education, Bakırköy Municipality, and the Turkish Psychological Counseling and Guidance Association contribute to the development of educational, academic, and scientific activities, as well as joint projects and events. While these activities strengthen interaction between the university and external stakeholders, they aim to enable students to gain professional experience and support post-graduation employment opportunities.





17.2.2 CROSS SECTORAL DIALOGUE ABOUT SDGS

IGU contributes to strengthening cross-sectoral dialogue within the scope of the SDGs through both the events it hosts and its active participation in national and international meetings. The university supports the pursuit of joint solutions for sustainable development by bringing together public institutions, private sector organizations, non-governmental organizations, and academic stakeholders, while taking the lead in increasing knowledge and experience sharing. Through panels, workshops, forums, and networking meetings organized within this framework, it aims to develop sustainability-oriented collaborations across various sectors.

A Harezmi Education Model meeting was held at IGU, with the participation of branch directors from the Avcılar District Directorate of National Education, school administrators, teachers who contributed to the Harezmi Education Model process, and educational stakeholders. During the meeting, evaluations were made on developing students' 21st-century skills and supporting innovative approaches in education. Within the scope of SDG 4 and SDG 17, this meeting supports the university's knowledge sharing with public institutions and educational stakeholders and the development of joint activities in the field of education. For further information, please **click here**.

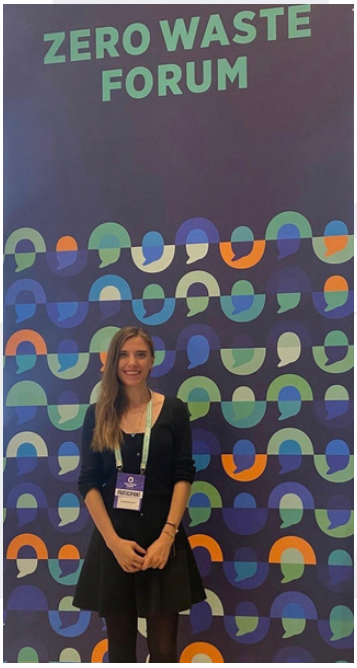




The "TEDx Istanbul Gelisim University – Think. Sustain. Inspire." event, held with the contributions of the IGU Sustainable Environment and Society Application and Research Center (SCTUAM), was organized on November 22, 2025, within the framework of the sustainability theme. The event, which brought together representatives from academia, public institutions, the private sector, and civil society, featured talks on sustainability, the environment, innovation, and social transformation, while supporting interdisciplinary knowledge and experience sharing among participants. The event contributed to raising awareness of sustainable development issues and strengthening dialogue among different stakeholders. Through this initiative, IGU contributes to SDG 4, SDG 11, SDG 12, SDG 13, and SDG 17. For further information, please **click here**.

On December 10, 2025, the "Next Gen'25 – New Approaches to Youth Employment: The New Face of Careers in the Age of Twin Transformation" event was organized by the IGU Career Guidance Application and Research Center in cooperation with İŞKUR. At the event, academics, public sector representatives, industry representatives, and students came together to discuss youth employment, career development, and transformation in working life. Bringing together university, public sector, and industry representatives on the same platform strengthened knowledge and experience sharing on youth employment and communication among different stakeholders. This initiative contributes to developing university–public–industry cooperation, strengthening dialogue among stakeholders, and supporting joint activities related to youth employment processes within the scope of SDG 17. For further information, please **click here**.





Director of the IGU Sustainable Environment and Society Application and Research Center, participated in the International Zero Waste Forum held in Istanbul on October 17–19, 2025, organized by the Zero Waste Foundation in cooperation with the Ministry of Environment, Urbanization and Climate Change, the Ministry of Agriculture and Forestry, the United Nations Environment Programme (UNEP), and UN-Habitat. At the forum, held under the theme "People, Space, Transformation," participants from different countries and representatives of international organizations came together to share knowledge and experiences on sustainable environmental policies, waste management, recycling practices, and green transformation. IGU aims to ensure that the knowledge and experiences gained during the forum contribute to the university's environment-oriented activities. Through this initiative, IGU contributes to SDG 11, SDG 12, SDG 13, and SDG 17. For further information, please **click here**.

Asst. Prof. Dr. Burcu Savaş Çelik, Deputy Director of the IGU Sustainable Environment and Society Application and Research Center, presented her full-text paper titled "The Relationship Between the Chinese Stock Market and US Monetary Policy Uncertainty" at the 3rd International Yeditepe Scientific Research Congress held on October 12, 2025. The study, which examined the relationships between global financial integration, monetary policy uncertainty, and international capital movements, contributed to the sharing of scientific knowledge on an international academic platform. The study contributes to SDG 8, SDG 9, and SDG 17. For further information, please **click here**.





Director of the IGU Sustainable Environment and Society Application and Research Center, represented IGU by attending the 2025 Green Dot Award Ceremony organized by the ÇEVKO Foundation. At the ceremony, the projects of students who developed initiatives in the fields of sustainability and recycling were awarded, and innovative practices aimed at environmental awareness and sustainable production processes were highlighted. The importance of industry–academia collaborations in the field of sustainability was emphasized during the event. Through this initiative, IGU contributes to SDG 12 and SDG 17. For further information, please **click here**.

Director of the IGU Sustainable Environment and Society Application and Research Center and Faculty Member of the Department of International Trade and Business, was a guest on the "Climate Carbon and Net Zero Journey" program broadcast on ST Industry Radio on September 2, 2025. The program addressed the role of universities in combating the climate crisis, reducing carbon footprints, sustainable campus practices, and strategies that can be developed to achieve net zero targets. Through the program, the dissemination of academic knowledge and assessments on sustainability and climate action to wider audiences was supported. Through this initiative, IGU contributes to awareness-raising activities related to SDG 13 and SDG 17. For further information, please **click here**.

Director of the IGU Sustainable Environment and Society Application and Research Center and Faculty Member of the Department of International Trade and Business, participated as a speaker in the online talk titled "Recent Developments in Climate Change and Sustainability," organized by the ÇEVKO Foundation in cooperation with the Global Warming Congress Committee on September 29, 2025. The talk addressed the role of critical minerals in the clean energy transition, including the environmental and social impacts of mining activities, human rights violations, and energy security. The event, which brought together representatives from academia, civil society, and the private sector, supported the exchange of knowledge and views among different stakeholders on climate change and sustainability. Through this initiative, IGU contributes to SDG 7, SDG 12, SDG 13, and SDG 17. For further information, please **click here**.





In 2025, the Qualified Workforce Training Program (NİYEP) was implemented by IGU Vocational School in cooperation with İŞKUR, the Union of Chambers and Commodity Exchanges of Türkiye (TOBB), and Emirgan Sütiş. Within the scope of the program, IGU Vocational School developed a theoretical and practical training module for the profession of "Milk Dessert Master," and the training sessions were planned to be held at the company's production facility. This initiative, which brings together the university, public institutions, and the private sector, is a concrete example of cooperation in terms of developing educational content in line with industry needs and supporting the employability of students and participants. This activity contributes to strengthening university–public–private sector cooperation, increasing knowledge and experience sharing, and developing qualified human resources within the scope of SDG 17. For further information, please **click here**.



Director of the IGU Sustainable Environment and Society Application and Research Center, participated as a speaker in the online event themed "Green Energy," held on August 15, 2025, within the scope of the EcoHeroes and EcoYouthLabs projects supported by the Embassy of France and the British Council. The event, organized as part of a youth-oriented guide and workshop series, addressed climate justice, policymaking, and social equality. In her speech, Assoc. Prof. Dr. Özarslan Doğan discussed the environmental, economic, political, and social dimensions of sustainable energy policies and evaluated the relationship between energy transition, international trade, geopolitical developments, and social justice. The event, which brought together academic knowledge sharing and sustainability activities aimed at young people, supported the development of awareness of climate and energy policies. Through this initiative, IGU contributes to SDG 7, SDG 10, SDG 13, and SDG 17. For further information, please **click here**.

The first event of the Sustainability Talks series organized by the IGU Sustainable Environment and Society Application and Research Center (SCTUAM) was held online on April 8, 2025. Prof. Dr. Gülay Günay, Head of the Department of Social Work at the Faculty of Economics and Administrative Sciences of Karabük University, participated as a speaker in the talk moderated by Asst. Prof. Dr. Burcu Savaş Çelik, Deputy Director of SCTUAM. The talk addressed the concept of the feminization of poverty within the framework of gender roles, women's participation in employment, literacy status, and income inequality. The event, which discussed the structural inequalities that cause women to face poverty, aimed to raise awareness through proposed solutions. Through this initiative, IGU contributes to SDG 1, SDG 5, and SDG 17. For further information, please **click here**.





Director of the IGU Sustainable Environment and Society Application and Research Center and Faculty Member of the Department of International Trade and Business, served as a jury member for the Agriplus Innovative Agricultural Products Awards held in 2025. In the competition, where projects developed with a focus on sustainability, technology, and innovation in the agricultural sector were evaluated, Assoc. Prof. Dr. Özarslan Doğan conducted evaluations considering sustainable production models, the reduction of environmental impacts, and rural development perspectives. This contribution supported the examination of the environmental, economic, and social dimensions of agricultural innovation from the perspective of academic expertise. Through this initiative, IGU contributes to sustainable agriculture and innovation activities related to SDG 2, SDG 9, and SDG 12. For further information, please **click here**.

The 3rd Applied Communication Festival – İLETFEST 2025 was held in cooperation with the Departments of Television Journalism and Programming, Public Relations and Advertising, and New Media and Communication at IGU Faculty of Applied Sciences. During the festival, media professionals, academics, students, and industry representatives came together to discuss the theoretical and practical dimensions of the impact of artificial intelligence technologies on the field of communication. The festival, which brought together academic and industry stakeholders, contributed to sharing current developments in the field of communication, developing students' professional knowledge and skills, and strengthening university–industry interaction. Through this initiative, IGU contributes to SDG 4, SDG 8, SDG 9, and SDG 17.
For further information, please **click here**.





At the "Techverse Talks III – Technology, Data and Digital Future Meeting" event held with the support of IGU TEKMER, Eray Sevinç, a partner at Daimia Informatics and Engineering, and Asst. Prof. Dr. Gökay Burak Akkuş, owner of GBA Technology, both from TEKMER companies, came together with students as speakers. During the event, the speakers shared knowledge and experiences on software, engineering, design, artificial intelligence, internship and recruitment processes, and the competencies expected from graduates in the private sector. The event contributed to students' understanding of the technology and entrepreneurship ecosystem through the experiences of industry representatives and to strengthening university–industry interaction. Through this initiative, IGU contributes to SDG 4, SDG 8, SDG 9, and SDG 17. For further information, please **click here**.

An E-Commerce Summit themed "Effective Communication, Strong Connections" was held under the leadership of the IGU Digital Entrepreneurship and E-Commerce Club. At the summit, representatives of the e-commerce and digital marketing sectors, academics, and students came together to share knowledge and experiences on current topics such as digital transformation, sustainable growth, SEO, digital marketing, artificial intelligence, and influencer marketing. The event enabled the integration of academic knowledge with industry experience and allowed students to support their professional and career development by communicating with industry professionals. Within the scope of SDG 4, SDG 8, and SDG 17, this summit supports strengthening dialogue between the university and industry, developing knowledge and experience sharing, and increasing students' interaction with the business world. For further information, please **click here**.



A seminar titled "The Rise of the Populist Right-Wing AfD in Germany: How Dangerous is It?" was held by the IGU Faculty of Economics, Administrative and Social Sciences with the participation of Dr. Joerg Baudner, who came from the University of Vechta as a visiting lecturer within the scope of Erasmus+. The seminar addressed the rise of right-wing populism in Germany and the position of the AfD within the political system from an academic perspective, creating an interactive environment for academic dialogue through participants' questions and opinions. Following the seminar, cooperation decisions were made between the two universities regarding the organization of a joint summer school, an international conference on populism, and a joint academic publication examining the relationship between populism and marketing. The event contributed to the exchange of knowledge and views on current social and political issues among different academic stakeholders and to strengthening international academic interaction. Through this initiative, IGU contributes to SDG 4, SDG 16, and SDG 17. For further information, please **click here**.





The Maritime and Port Management Program of Istanbul Gelisim Vocational School came together with industry representatives at Expomaritt Exposhipping Istanbul 2025, one of the major events in the maritime sector. At the event held on February 18–21, 2025, the program's academic knowledge and students' innovative approaches to the sector were introduced, while information was shared on industry developments and career opportunities. During the event, students were encouraged to communicate with industry representatives and develop professional connections for international collaborations and new projects. Within the scope of SDG 4, SDG 8, and SDG 17, this event strengthens dialogue between the university and industry, supports students' access to employment opportunities, and facilitates the development of new collaborations. For further information, please **click here**.

An event titled "A Disease in the Shadow of Stigmatization: Leprosy, Hello to Living!" was held in cooperation with the Departments of Social Work, Nursing, and Orthotics-Prosthetics at IGU Faculty of Health Sciences, with the contributions of the Social Responsibility Application and Research Center and the Social Work and Nursing Student Clubs. The event addressed the historical, social, and political dimensions of leprosy, emphasizing the importance of adopting inclusive policies instead of exclusionary and stigmatizing approaches, empowering patients, and including them in social life in combating the disease. During the event, academics from different disciplines and speakers with experience in the healthcare field shared their knowledge and experiences, while public health, social work, social exclusion, and solidarity were evaluated through a multidimensional approach. Within the scope of SDG 3, SDG 10, and SDG 17, this event enables the university to strengthen cooperation among its different academic units and stakeholders and support knowledge sharing on inclusive health policies and social solidarity. For further information, please **click here**.





The "Istanbul First and Emergency Aid Academicians Workshop-II" was held by IGU Vocational School of Health Services. Directors, deputy directors, department and program heads, and academics from different universities in Istanbul participated in the workshop. At the workshop, organized as part of the preparations for the MEDEK accreditation process, evaluations were made on program development, educational standards, and quality assurance, and knowledge and experiences were exchanged to improve educational processes and share good practices. The event contributed to strengthening academic solidarity and knowledge sharing among higher education institutions. This initiative supports the development of interinstitutional cooperation and knowledge sharing within the scope of SDG 17. For further information, please **click here**.

The "Interdisciplinary Independent Living, City and Health Symposium II" was organized by IGU Faculty of Health Sciences on May 15, 2025. The symposium, which brought together academics and students from different academic disciplines, addressed issues such as urban poverty, social sustainability, women's access to public spaces, the effects of urbanization on mental health, children's right to play, disability, and digital inequality. During the event, students shared their proposed solutions to social problems through utopia-themed presentations, which were evaluated by an independent jury consisting of academics from different disciplines. The symposium supported interdisciplinary knowledge production and solution-oriented thinking on social problems. Through this initiative, IGU contributes to SDG 4, SDG 10, and SDG 11. For further information, please **click here**.





A symposium titled "Current Approaches in Pediatric Dentistry" was organized by IGU Faculty of Dentistry on December 2, 2025. The event, held with the participation of invited experts from other universities and clinics, addressed current diagnostic and treatment approaches in pediatric dentistry, including painless anesthesia techniques, early diagnosis of orthodontic disorders, molar-incisor hypomineralization, and the evaluation of child abuse from a dental perspective. The symposium, which offered free participation and certification, aimed to share current scientific knowledge in the field of healthcare and support professional development. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For further information, please **click here**.

The "Masters: Ezel Akay" talk, organized by the Department of Radio, Television and Cinema at IGU Faculty of Fine Arts, was held on February 26, 2025. During the event, students and academic stakeholders came together with experienced film director Ezel Akay to share knowledge and experiences related to the film industry. Within the scope of SDG 4 and SDG 17, the talk was held as one of the university's activities supporting academic and professional knowledge sharing and enabling students to engage with industry experiences. To access the recording of the talk, please **click here**.





An event titled "A Career Journey: A Talk with Beylikdüzü District Governor Bülent Karacan" was organized by the IGU International Diplomacy Club and the Department of Political Science and International Relations. At the event held on February 28, 2025, Beylikdüzü District Governor Bülent Karacan shared his career journey in public administration and professional experiences with students, providing information and recommendations on career planning. The talk addressed topics such as management and leadership skills, decision-making, foreign languages, and career opportunities in public administration. Within the scope of SDG 4, SDG 8, and SDG 17, this event supports strengthening interaction between the university and the public institution, enabling students to gain knowledge about public administration and career opportunities, and supporting their professional development. For further information, please **click here**.



An event titled "Invisible Heroes of the Surgical Team: Responsibilities and Career Opportunities of Technicians" was organized by IGU. During the event, ATEKDER President Funda Aytaç and field experts came together with students to share their knowledge and experiences regarding the duties and responsibilities of surgical technicians, professional practices, and career opportunities. The event, which brought together the university and representatives of the professional field, contributed to increasing students' awareness of professional practices and working life. Within the scope of SDG 17, this initiative supports strengthening knowledge and experience sharing between the university, professional organizations, and field representatives. For further information, please **click here.**



The "Fotofilm 6th International Short Film Festival" was held on May 6–8, 2025, in cooperation between IGU and Fotofilm Culture and Art. The festival, organized within the scope of the stakeholder agreement signed between IGU and Fotofilm Culture and Art, brought together students, academics, directors, actors, industry professionals, and art enthusiasts. During the festival, different aspects of cinema and photography were addressed, creating an environment for interaction aimed at sharing knowledge and experiences and supporting creative production. In addition, the participation of representatives from international partner festivals in France and Italy strengthened the international cooperation dimension of the event. This initiative contributes to developing cooperation between the university and the culture and arts sector, strengthening knowledge and experience sharing, and supporting international partnerships within the scope of SDG 17. For further information, please **click here**.



A talk titled "Entering the Customs Profession: The Path from Internship to Customs Consultancy" was held by IGU Vocational School. During the event, students aiming to pursue careers in foreign trade and customs gained information about the structure of the customs consultancy profession, its areas of responsibility, career stages, and legal requirements. The talk provided students with information on current industry dynamics, professional development opportunities, and field experiences. This initiative contributes to strengthening knowledge and experience sharing between the university and professional fields and developing students' interaction with the industry within the scope of SDG 17. For further information, please **click here**.



A technical visit to Istanbul Airport was organized by the IGU Department of Aviation Management. During the technical visit, held under the theme "How is Security Ensured in Aviation?", students received training on aviation security practices from experts at Gözen Security Services operating at Istanbul Airport and had the opportunity to observe security processes on-site. The event contributed to students' ability to reinforce their theoretical knowledge through practical experience and interact with industry professionals. Within the scope of SDG 4, SDG 8, and SDG 17, this initiative contributes to supporting students' professional development, strengthening knowledge and experience sharing between the university and industry, and developing cooperation opportunities. For further information, please **click here**.

A "Student Meeting with Selçuk Eracun, President of the Istanbul Chamber of Tourist Guides" was organized by the Department of Tourism Guidance. During the event, Selçuk Eracun, Chairman of the Board of Directors of the Istanbul Chamber of Tourist Guides, met with students and shared his knowledge and experiences regarding the practical aspects of the tourist guiding profession, current challenges faced in the sector, and professional development opportunities. Following the event, views were exchanged between the President of the Istanbul Chamber of Tourist Guides, IGU administrators, and representatives of the Gastronomy Department regarding studies on Turkish cuisine. Within the scope of SDG 17, this initiative contributes to strengthening communication and knowledge sharing between the university and the tourism sector and developing industry–university cooperation. For further information, please **click here**.





"YBS Summit 2025" was organized by the IGU Department of Management Information Systems. During the event, professionals from various sectors, including Turkcell, Papara, Eczacıbaşı, Yapı Kredi Technologies, and T.O.M Bank, came together with students. The summit addressed current topics such as artificial intelligence, data analytics, software development, mobile technologies, and digital transformation, while industry representatives shared their knowledge and experiences with students. Within the scope of SDG 17, this initiative contributes to strengthening knowledge and experience sharing between the university and the information technology sector, developing cross-sectoral dialogue, and bringing students together with current industry practices. For further information, please **click here**.

An event focusing on cultural and entertainment exchange between Türkiye and South Korea was organized by the IGU Department of Social Work with the RODEM Korean team from South Korea. The event, organized in line with the multicultural social work approach, facilitated intercultural interaction and social exchange between students and South Korean participants through games, music, and dance activities. This event served as an international gathering aimed at developing communication and interaction between different cultures and contributes to the university's efforts to support intercultural interaction and international collaborations within the scope of SDG 10 and SDG 17. For further information, please **click here**.





A panel titled "March 8 International Working Women's Day Panel: Struggle for a Life Free from Violence!" was organized by the IGU Gender Studies Application and Research Center. At the panel held on March 7, 2025, sustainable equality, gender, violence against women, and women's rights were discussed with the participation of academics, non-governmental organizations, representatives working in the field of women's rights, and stakeholders from the legal sector. During the panel, participants from different fields of expertise shared their knowledge and experiences and made evaluations on developing a life free from violence and based on equality. Within the scope of SDG 5, SDG 10, and SDG 17, this panel supports the university's efforts to strengthen dialogue with stakeholders from academia, civil society, and the legal sector, as well as knowledge sharing on gender equality and women's empowerment. For further details, please **click here**.

A talk titled "Masters: Hasan Köroğlu" was organized by the Department of Radio, Television and Cinema at IGU Faculty of Fine Arts. The event, held on March 19, 2025, aimed to share professional experiences in the fields of cinema and television with students and bring students together with industry experiences. Within the scope of SDG 4 and SDG 17, this talk contributes to the university's efforts to support students' professional development and strengthen interaction between academic knowledge and industry experience. For further information, please **click here**.





At the "Halal and Healthy Nutrition" conference held at IGU, Food Engineer A. Hayreddin İşbilir, Secretary General and Member of the Technical Scientific Board of GİMDES, met with students. The conference, attended by students from the Departments of Food Processing, Gastronomy, Culinary Arts, Pastry Arts, and Nutrition and Dietetics, provided an opportunity to share academic and industry perspectives on halal food, healthy nutrition, and food certification. The event brought together different academic disciplines and an industry stakeholder operating in the field of halal food, enabling knowledge sharing. Within the scope of SDG 2, SDG 3, SDG 4, and SDG 17, this conference supports strengthening dialogue between the university and industry, developing academic and industry knowledge sharing, and raising awareness of healthy and conscious nutrition. For further information, please **click here**.

Within the scope of the "Young Critics Symposium" hosted by IGU, students and teachers from Gökkuşağı College's Bahçelievler, Ataşehir, Beylikdüzü, Bahçeşehir, and İzmir branches came together. During the event, students participated in group activities focusing on Turkish, Iranian, and English literature, sharing their knowledge and evaluations of different literary traditions and cultures. The symposium, which brought together students and teachers from different educational institutions in a university environment, supports strengthening interaction between the university and educational stakeholders, promoting knowledge sharing, and developing students' intercultural learning experiences within the scope of SDG 4 and SDG 17. For further information, please **click here**.



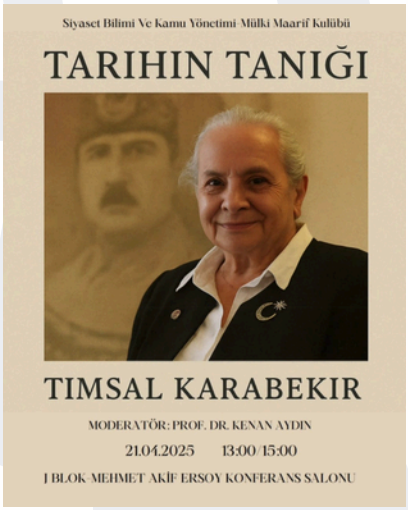


Within the scope of the cooperation between IGU and the Turkish Historical Society, the "Turkish Historical Society 100th Anniversary Library," consisting of publications by the Turkish Historical Society, was established to support researchers' and students' access to primary and secondary sources in the field of history. The opening ceremony of the library, established on the occasion of the 100th anniversary of the Republic, was held on April 17, 2025, with the participation of Assoc. Prof. Dr. Yunus Pustu, Vice President of the Turkish Historical Society, IGU Rector Prof. Dr. Bahri Şahin, and university stakeholders. During the program, an interinstitutional meeting, the library opening, and a campus tour were held, facilitating interaction aimed at developing academic knowledge and resource sharing. Within the scope of SDG 4 and SDG 17, this cooperation strengthens institutional collaboration between the university and a national public institution, supports researchers' and students' access to information resources, and promotes academic knowledge sharing. For further information, please **click here**.



An event titled "Beyond the Speed of Sound: Pilots' Stories" was organized by the IGU Aviation Club. During the event, Captain Pilot Muharrem Gündoğan, a former F-16 pilot, met with students and shared his knowledge and experiences regarding supersonic flights, critical decisions made during flights, and the requirements of the aviation profession. The event enabled students to benefit from direct professional experiences in the aviation sector and gain knowledge in line with their career goals. Within the scope of SDG 4, SDG 8, and SDG 17, this event supports strengthening interaction between the university and the aviation sector, supporting students' professional development, and transferring industry experiences to the academic environment. For further information, please **click here**.

An event titled "Witness to History: Timsal Karabekir" was organized by the IGU Faculty of Economics, Administrative and Social Sciences Mülki Maarif Club. At the event held on April 21, 2025, Timsal Karabekir met with students and shared her knowledge and experiences in the field of history. The event, moderated by Prof. Dr. Kenan Aydın, Dean of the Faculty of Economics, Administrative and Social Sciences, provided students with the opportunity to encounter different experiences and narratives in the field of history. Within the scope of SDG 4 and SDG 17, this event contributes to the university's activities that support knowledge and experience sharing and strengthen interaction between students and external stakeholders. For further information, please **click here**.





On November 14, 2025, students and academics from IGU Vocational School visited TEKMER. During meetings with TEKMER administrators, potential future joint projects, sectoral collaborations, software-oriented research, and innovative applications were evaluated. The meetings contributed to integrating academic studies with industry and creating new opportunities for cooperation aimed at developing interaction between the university and the technology and entrepreneurship ecosystem. For further information, please **click here**.

The "Faculty of Health Sciences Career Day and Alumni Meeting" event was organized by the Career Planning and Alumni Communication Committee of IGU Faculty of Health Sciences. At the event held on April 29, 2025, students and graduates of IGU Faculty of Health Sciences came together with representatives of 18 institutions and organizations operating in different fields of the healthcare sector. During the event, public institutions, municipalities, private healthcare institutions, social service organizations, special education and rehabilitation centers, and other industry stakeholders shared information on job and internship opportunities, their fields of activity, human resources policies, and industry expectations. Participating institutions also provided students with individual guidance on CV preparation and interview techniques, while some institutions accepted job applications directly. Through institutional presentations and one-on-one meetings held throughout the day, students were enabled to gain a closer understanding of the fields of activity and career opportunities in different sectors. Within the scope of SDG 4, SDG 8, and SDG 17, this event contributes to strengthening dialogue between the university and public institutions, the private sector, local governments, and other stakeholders, developing knowledge and experience sharing, and supporting students' access to employment and internship opportunities. For further information, please **click here**.





An alumni meeting was organized by the IGU Operating Room Services Program to enable graduates to share their professional experiences with current students and contribute to students' post-graduation career planning. During the event, Edanur, a graduate working in the private sector, and Ayşegül, a graduate working in a public hospital, shared their experiences in working life with students and provided information on professional processes, career opportunities, and working conditions. The graduates' sharing of experiences in different fields of employment contributed to increasing students' awareness of the sector and strengthening their sense of professional belonging. Within the scope of SDG 4, SDG 8, and SDG 17, this event contributes to strengthening knowledge and experience sharing between the university and the world of work, supporting students' career planning, and developing interaction between graduates and students. For further information, please **click here**.



The "Accounting and Auditing" session of the seminar series titled "Choosing the Right Profession in Your Career Journey" was held by the IGU Department of Economics and Finance and the Economics and Finance Student Club. At the event held on April 29, 2025, students planning careers in accounting and auditing came together with experienced professionals from the sector and gained knowledge and experience regarding professional career paths, industry dynamics, and future developments. During the event, participants' questions were answered, enabling students to communicate directly with industry representatives and gain information about their careers. Within the scope of SDG 4, SDG 8, and SDG 17, this event contributes to strengthening dialogue between the university and industry, developing the sharing of industry knowledge and experience, and supporting students' professional development and career planning. For further information, please **click here**.

An event titled "The Long Journey of a Short Film: Aç Açına" was organized by IGU. At the event held on April 30, 2025, participants came together with Ahmet Toğaç, the director of the film "Aç Açına," which has been screened and received awards at national and international festivals. During the event, experiences related to the creation, production, and post-production processes of short films were shared, with particular emphasis on professional experiences in production processes such as working with a child actor. Through the discussion and question-and-answer session held after the film screening, students were encouraged to interact directly with professionals working in the film industry and gain knowledge that could contribute to their own production processes. Within the scope of SDG 4, SDG 8, and SDG 17, this event contributes to strengthening dialogue between the university and the film industry, developing the sharing of industry knowledge and experience, and supporting students' professional development. For further information, please **click here**.





A talk titled "Kitchen Management at 30,000 ft" was organized by the IGU Department of Gastronomy and Culinary Arts. During the event, Süleyman Gönülgül, who has been working as a "Flying Chef" for 9 years and as an instructor in this field for the last 4 years, met with gastronomy students and shared his knowledge and experiences regarding kitchen management in the aviation sector and fine dining presentation techniques. The talk addressed kitchen organization in flight environments, menu planning, guest hospitality techniques, team management, and presentation strategies. Students also gained information about the "Flying Chef" position, one of the alternative career opportunities in gastronomy, and industry expectations. Within the scope of SDG 4, SDG 12, and SDG 17, this event supports strengthening dialogue between the university and the aviation and gastronomy sectors, developing industry knowledge and experience sharing, and raising students' awareness of different career opportunities. For further information, please **click here**.

A workshop and talk titled "Graphic Design and Artificial Intelligence in the Quantum Age" was organized by the Department of Graphic Design at IGU Faculty of Fine Arts. The event addressed the impact of artificial intelligence technologies on graphic design processes, the relationship between quantum thinking and creativity, and AI-based tools used in contemporary design. The event, which presented examples using AI-powered visual generation platforms such as Midjourney, DALL·E, and Firefly, aimed to increase participants' awareness of digital transformation and next-generation design tools. The event contributed to strengthening academic knowledge and experience sharing and developing interuniversity dialogue within the scope of SDG 17. For further information, please **click here**.





An academic event titled "The Role of Sports and Athletes in International Diplomacy" was organized by the Department of Exercise and Sport Sciences for the Disabled at IGU Faculty of Sport Sciences on November 10, 2025. The event, attended by İbrahim Halil Korkmaz, Vice President of the Turkish National Paralympic Committee, as an invited speaker, addressed the strategic role of sports in international diplomacy, the global representation power of athletes, and the position of the Paralympic movement in international policy processes. The event, which supported knowledge and experience sharing between the university and stakeholders in the field of sports, contributed to raising students' awareness of Paralympic sports and international sports policies. Through this initiative, IGU contributes to SDG 3, SDG 10, and SDG 17. For further information, please **click here**.



The "Career Fair at Gelisim" was organized by IGU. During the event, students came together with institutions and representatives from different sectors and gained information about job and internship opportunities, industry expectations, and professional development opportunities. The career fair brought students and various stakeholders from the world of work together on the same platform, enabling the exchange of knowledge, experience, and communication. Within the scope of SDG 17, this initiative contributes to strengthening interaction between the university and the business world, enabling students to communicate directly with industry representatives, and raising their awareness of working life. For evidence, please **click here**.

A "Coastal Cleanup" event was organized by the Environmental Commission of IGU Faculty of Applied Sciences in cooperation with Avcılar Municipality. During the event, carried out on a voluntary basis, the university and the local government came together to conduct a joint activity aimed at environmental cleanup and raising environmental awareness. While the event contributed to raising students' awareness of environmental responsibility and volunteering, it also supported the development of cooperation between the university and the local government. Within the scope of SDG 17, this initiative contributes to strengthening cooperation between the university and the local government and developing joint activities in the field of sustainability. For event details, please **click here**.





An industry visit titled "Safe Steps: Occupational Health and Safety Experience in the Footwear Industry" was organized by IGU. During the event, students visited the Onurlu Ayakkabı production facility, observed production processes in the footwear industry on-site, and gained knowledge and experience regarding occupational health and safety practices from experts working in the field. This interaction between the university and the private sector contributed to students' understanding of industry practices and raising their awareness of occupational health and safety. Within the scope of SDG 17, this initiative contributes to strengthening knowledge and experience sharing between the university and the private sector and developing collaborative learning environments. For further information, please **click here**.



An "External Stakeholder Meeting in the Context of Quality" was organized by IGU Faculty of Economics, Administrative and Social Sciences. During the meeting, the opinions and suggestions of external stakeholders were gathered to contribute to the development of educational activities, strengthening quality assurance processes, and supporting continuous improvement efforts. The meeting, conducted with stakeholder participation, contributed to enhancing the exchange of views and experiences between the university and external stakeholders. Within the scope of SDG 17, this initiative contributes to strengthening dialogue between the university and external stakeholders and supporting joint improvement processes. For further information, please **click here**.

A talk titled "Protocol and Communication in Public Institutions" was organized by the IGU Department of Public Relations and Publicity. During the event, Dr. Temel Kılınçlı, Head of the Protocol, Press and Public Relations Branch of the Ministry of Youth and Sports in Istanbul, met with academics and students and shared his knowledge and experiences regarding protocol and communication processes in public institutions. The talk addressed current communication practices in public institutions, communication management during crises, and protocol rules. During the question-and-answer session, participants' questions regarding public relations activities in public institutions were answered. Within the scope of SDG 17, the event contributes to strengthening knowledge and experience sharing between the university and the public sector, developing the connection between academic knowledge and practice, and increasing students' professional awareness of the public sector. For further information, please **click here**.





The "IGMYO Academic Colloquium" was organized by IGU Istanbul Gelisim Vocational School. During the event, researchers from different disciplines came together to share their academic studies, exchange knowledge and experiences, and evaluate potential areas of cooperation. The event, which supported interdisciplinary knowledge sharing and a culture of collaborative work, contributed to strengthening communication among academic stakeholders. Within the scope of SDG 17, this initiative supports the development of knowledge sharing, academic cooperation, and opportunities for joint activities. For further information, please **click here**.



The 3rd International Short Film, Video and Photography Symposium was organized by the Department of Radio, Television and Cinema at IGU Faculty of Fine Arts in cooperation with the General Directorate of Cinema of the Ministry of Culture and Tourism of the Republic of Türkiye and Apart Art Association. The three-day symposium brought together artists, academics, and researchers working in the fields of short film, video art, and photography. The symposium, organized through cooperation between a public institution, the university, and a non-governmental organization, contributed to developing knowledge and experience sharing among different stakeholders. Through this initiative, IGU contributes to SDG 4 and SDG 17. For further information, please **click here**.



IGU academics and students participated in the breast cancer awareness walk themed "Be Aware, Early Diagnosis Saves Lives," organized by Bakırköy Municipality. At the event held in Bakırköy Freedom Square, the importance of early diagnosis was emphasized, and activities were carried out to raise public awareness of health. The event, carried out in cooperation between the university and the local government, contributed to raising awareness of public health. Through this initiative, IGU contributes to SDG 3 and SDG 17. For further information, please **click here**.



The "2nd Harvest Time Short Film Festival" was organized by the Department of Radio, Television and Cinema and the Film Design Club at IGU Faculty of Fine Arts, with the support of Cheyni, an external stakeholder of the department. The festival brought together university and high school students, academics, cinema professionals, and representatives of the arts sector. During the event, short film screenings, screenwriting workshops, and special effects, makeup, and prosthetics workshops were held, while the works of young filmmakers were evaluated and awarded in different categories. The festival contributed to developing knowledge and experience sharing between the university and external stakeholders in the fields of culture and arts, supporting young people's creative productions, and strengthening interaction among different educational institutions. Through this initiative, IGU contributes to SDG 4, SDG 8, and SDG 17. For further information, please **click here**.

A conference titled "Healthy Women, Strong Society" was held in cooperation between IGU Faculty of Applied Sciences and Avcılar Municipality. The event addressed important public health issues such as women's health and family planning, aiming to inform women about health and raise their awareness. The initiative, carried out in cooperation between the university and the local government, contributed to raising awareness of preventive healthcare services, gender equality, and equal opportunities in access to healthcare services. Through this initiative, IGU contributes to SDG 3, SDG 5, SDG 10, and SDG 17. For further information, please **click here.**





A strategic partnership was established between IGU and Im'an Al-A'mal Company in 2025. This cooperation, included in the university's announcement archive dated June 24, 2025, constitutes an example of developing joint activities and interaction between a higher education institution and the private sector. The development of university–private sector relations contributes to creating areas for joint activities by bringing together the knowledge, experience, and resources of different stakeholders. Within the scope of SDG 17, this initiative contributes to strengthening cross-sectoral cooperation and university–private sector interaction. For further information, please **click here**.

A technical visit to ATV was organized by students from the Departments of Television Journalism and Programming and New Media and Communication at IGU Faculty of Applied Sciences. During the visit, students had the opportunity to observe the working dynamics of the media sector, news production processes, and the technical infrastructure of broadcasting on-site. Cem Öğretir, ATV Main News Anchor, shared his knowledge and experiences with students regarding news production processes, broadcast flow, and studio practices. This initiative, which brought together industry practices and academic education, contributed to developing students' professional awareness and strengthening university–industry interaction. Through this initiative, IGU contributes to SDG 4, SDG 8, and SDG 17. For further information, please **click here**.





An education-focused cooperation protocol aimed at supporting sectoral development was signed between IGU and Balparmak. At the meeting hosted by the Department of Gastronomy at the Faculty of Fine Arts, university–industry cooperation, applied education areas, external stakeholder contributions, and potential future joint projects were discussed. Within the scope of the protocol, it was aimed to develop cooperation in the fields of education, research, and sectoral practices, and specifically to strengthen external stakeholder relations and joint activities within the Department of Gastronomy. Within the scope of SDG 17, this initiative contributes to strengthening cooperation between the university and the private sector, increasing knowledge and experience sharing, and integrating educational processes with industry. For further information, please **click here**.



On May 29, 2025, BISTLAB (Borsa Istanbul Applied Training Laboratory) was opened in cooperation between IGU and Borsa Istanbul. Established to increase financial literacy and provide students with practical training opportunities, BISTLAB represents a concrete example of cooperation between the university and the financial sector. In addition to IGU academics, representatives of Borsa Istanbul, industry professionals, and students attended the opening ceremony. Within the scope of SDG 17, this initiative contributes to strengthening university–private sector cooperation, increasing knowledge and experience sharing, and developing the connection between academia and industry through practical education.
For further information, please **click here**.

A cooperation protocol was signed between IGU and Dünya Göz Hastanesi San. Tic. A.Ş. on May 20, 2025. The protocol was established to develop cooperation between the university and the healthcare sector, aiming to support equal opportunities in education and increase opportunities for students and educational staff. This cooperation between the university and the private sector organization contributes to developing the sharing of knowledge, experience, and opportunities across different sectors. Within the scope of SDG 17, this initiative contributes to strengthening university–private sector cooperation and supporting cross-sectoral interaction. For further information, please **click here**.

On October 21, 2025, a cooperation protocol was signed between IGU and Kolunsağ Muflon San. Ltd. Şti. Within the scope of the protocol, it was aimed to carry out activities to increase students' industry knowledge and experience, develop joint projects, expand internship opportunities, and support graduate employment. This cooperation between the university and the private sector organization contributes to enabling students to establish closer contact with industry and the business world and supporting practical learning processes. Within the scope of SDG 17, this initiative contributes to strengthening university–private sector cooperation, increasing knowledge and experience sharing, and developing qualified human resources. For further information, please **click here**.

A cooperation was established between the IGU Career Guidance Application and Research Center and Karlife Health Consultancy on November 20, 2025. Within the scope of the cooperation, joint activities in the fields of career guidance, internships, education, and employment were planned to support students' career development. This cooperation between the university and a private sector organization operating in the healthcare sector supports students' preparation for working life and their direct interaction with the sector. Within the scope of SDG 17, this initiative contributes to strengthening university–private sector cooperation, increasing knowledge and experience sharing, and supporting employment opportunities for young people. For further information, please **click here**.

A technical visit to the "47th Building, Construction Materials and Technologies Fair" was organized by IGU. During the event, students had the opportunity to gain on-site knowledge about current technologies, materials, and industry practices in the building and construction sector. The technical visit contributed to students' ability to establish connections between academic knowledge and industry practices and develop interactions with industry representatives. Within the scope of SDG 17, this initiative contributes to supporting knowledge and experience sharing between the university and industry and bringing students together with current industry developments. For evidence, please **click here**.

An event titled "Aviation Technologies 2.0" was organized by the IGU Aviation Club. The event, organized in cooperation with Turkish Technology, addressed technological developments in the aviation sector, R&D activities, innovation projects, maintenance and repair processes, and digital transformation practices. During the event, students communicated directly with industry professionals and gained information about current practices in aviation and technology. They also had the opportunity to learn about internship and employment opportunities offered by the company. Within the scope of SDG 4, SDG 9, and SDG 17, the event contributed to strengthening dialogue between the university and the aviation and technology sectors, developing knowledge and experience sharing, and raising students' awareness of industry developments and career opportunities. For further information, please **click here.**

An external stakeholder meeting was held by the Department of Communication and Design at IGU Faculty of Fine Arts on March 8, 2025, with the participation of industry representatives and academics. The meeting addressed updating educational programs, developing the curriculum in line with industry needs, aligning digital media education with industry expectations, and strengthening design-oriented course content. The meeting, attended by industry representatives from the fields of media, advertising, and marketing, supported knowledge and experience sharing between the university and industry and improving the alignment of educational processes with industry needs. Within the scope of SDG 17, this initiative contributes to strengthening cross-sectoral dialogue, university–industry cooperation, and mutual knowledge sharing. For further information, please **click here**.

A meeting was held between the IGU Department of Industrial Engineering and its external stakeholder Truva Tekstil on October 24, 2025. During the meeting, opportunities for strengthening industry–university cooperation and potential areas for joint activities were discussed. The discussions addressed increasing internship opportunities to support students' professional development, evaluating the alignment of course content with the current needs of the business world, and developing joint projects and areas of practice. Within the scope of SDG 17, this initiative contributes to strengthening knowledge and experience sharing between the university and the private sector, reflecting industry needs in educational processes, and developing areas for joint activities. For further information, please **click here**.

On October 14, 2025, the IGU Career Guidance Application And Research Center and Alumni and Members Coordination Office visited Minik Dahiler Kindergarten to evaluate the need for interns and graduate employees and opportunities for cooperation. The meeting constituted an initiative aimed at developing interaction between the university and an external stakeholder operating in the education sector in the fields of human resources, internships, and employment. Within the scope of SDG 17, this initiative contributes to strengthening communication between the university and external stakeholders, improving the sharing of information and needs, and supporting students' and graduates' transition into working life. For further information, please **click here**.

An external stakeholder meeting was held between the IGU Department of Computer Engineering and North Tech on November 3, 2025. During the meeting, current developments in the field of computer engineering, industry expectations, and opportunities for cooperation aimed at students' professional development were discussed. While North Tech representatives shared information about the current needs of the industry, faculty members of the department provided evaluations on the educational program and ongoing activities. The meeting contributed to maintaining communication between the university and industry and developing future collaborations. For evidence, please **click here**.

An external stakeholder meeting was held between the IGU Department of Interior Architecture and Environmental Design and RGM Design on April 10, 2025. During the meeting, strengthening the connection between academia and professional life in line with the current needs and expectations of the industry, supporting students' professional development, and evaluating long-term cooperation opportunities were discussed. The meeting, which brought together an industry representative and the academic department, contributed to aligning educational processes with industry expectations and supporting students' professional development. Within the scope of SDG 17, this initiative contributes to strengthening university–private sector dialogue, increasing knowledge and experience sharing, and developing opportunities for joint activities. For further information, please **click here**.

An event titled "The First Step in the Career Journey with Wediacorp" was held within the scope of the cooperation between IGU and Wediacorp. At the event, organized in line with the protocol previously signed between IGU and Wediacorp, students gained information about the company's fields of activity and industry practices, and interactions were established to develop new internship opportunities as a continuation of previous student visits and internship processes. This ongoing cooperation between the university and the private sector contributed to enabling students to establish direct contact with working life and become familiar with career opportunities. Within the scope of SDG 17, this initiative contributes to maintaining institutional cooperation between the university and the private sector, strengthening knowledge and experience sharing, and supporting students' professional development. For further information, please **click here.**

A company visit with student participation was organized by IGU within the scope of its cooperation with Euro-Asia. During the visit to the production facility of Euro-Asia, which had previously signed a cooperation protocol with IGU, students had the opportunity to observe production and foreign trade processes on-site and gain information about industry practices. The visit also enabled students to become familiar with industry operations and learn about internship and career opportunities. This initiative, which developed the existing cooperation between the university and the private sector through a practical activity, contributes to strengthening university–industry cooperation, increasing knowledge and experience sharing, and preparing students for working life within the scope of SDG 17. For evidence, please **click here**.

A technical visit titled "Technical Visit to myTechnic Company" was organized by IGU Istanbul Gelisim Vocational School. During the event, students from the Aircraft Technology Program visited myTechnic, one of the leading companies in the aviation sector, and had the opportunity to observe aircraft maintenance and repair processes on-site. Students gained information about the practices carried out within the company and benefited from industry experiences through one-on-one discussions with aircraft technicians. This interaction between the university and the private sector contributed to enabling students to relate the knowledge acquired during their academic education to industry practices and to developing their professional awareness. Within the scope of SDG 17, this initiative contributes to strengthening knowledge and experience sharing between the university and the aviation sector and developing industry–university cooperation. For further information, please **click here**.

A technical visit titled "Technical Visit to Ambarlı Port" was organized by IGU Faculty of Economics, Administrative and Social Sciences. During the event, students from the Department of Logistics Management had the opportunity to observe operations and logistics management processes in the maritime and port sector on-site. Through information provided by port employees and field observations, students gained knowledge and experience regarding industry practices. Within the scope of SDG 17, this initiative contributes to supporting knowledge and experience sharing between the university and the logistics and maritime sectors. For further information, please **click here**.

On June 24, 2025, visits to external stakeholders in the aviation sector were conducted by the IGU Department of Aviation Management and the Dean's Office of the Faculty of Economics, Administrative and Social Sciences. Within this scope, representatives of Singapore Airlines and Tailwind Airlines were visited to evaluate opportunities for university–industry cooperation, and discussions were held on sharing academic knowledge and industry experience. During the visits, increasing career opportunities for students and strengthening ties between the university and the aviation sector were also discussed. Within the scope of SDG 17, this activity contributes to strengthening communication, knowledge and experience sharing between the university and the private sector and developing opportunities for joint cooperation. For further information, please **click here**.

On August 28, 2025, an external stakeholder protocol was signed between the Department of Radio, Television and Cinema at IGU Faculty of Fine Arts and Cheyni. Within the scope of the cooperation with Cheyni, an innovative video streaming platform based on Web3 and artificial intelligence, it was aimed to enable students to follow current developments in digital broadcasting and new media technologies, gain practical experience, and strengthen their industry connections. The protocol also supports students' active participation in areas such as content policies, creative community projects, and festival collaborations. Within the scope of SDG 17, this initiative contributes to strengthening cooperation between the university and the technology and media sectors, increasing knowledge and experience sharing, and developing students' interaction with the industry. For evidence, please **click here**.

An external stakeholder meeting was held by the IGU Department of Gastronomy and Culinary Arts with the participation of industry representatives. Murat Akay (Orman Lezzetleri) and Aydın Madenoğlu (Et Yiyelim) from the gastronomy sector attended the meeting. During the meeting, updating existing cooperation protocols, establishing new partnerships, and increasing students' interaction with industry professionals through practical activities were discussed. In addition, current industry needs, such as sustainable cuisine, the use of local and seasonal products, hygiene standards, and digital transformation in kitchen technologies, were evaluated. As a result of the meeting, it was decided to develop joint projects and strengthen communication for future activities. For further information, please **click here**.

IGU Interior Architecture student Şevin İnag prepared a three-dimensional design project within the scope of an industry collaboration with Babacan Furniture Design and Decoration, and the project was implemented. In the IGU news article published on June 12, 2025, it was stated that students were supported in applying their theoretical knowledge through real projects carried out in cooperation with industry and gaining professional experience. Within the scope of SDG 17, this initiative contributes to strengthening university–private sector cooperation, integrating academic knowledge with industry practices, and increasing students' direct interaction with the industry. For further information, please **click here**.

An external stakeholder meeting was held by the IGU Department of Graphic Design on March 3, 2025, with the participation of industry representatives. The meeting addressed current developments in the field of graphic design, opportunities for academic and industry cooperation, students' professional development, and aligning educational processes with industry expectations. Bringing together academics and industry representatives, the meeting contributed to strengthening university–industry communication, reflecting industry needs in educational processes, and developing opportunities for joint activities. In this respect, the activity contributes to supporting cross-sectoral dialogue and knowledge sharing within the scope of SDG 17. For further information, please **click here**.

On 27 March 2025, an external stakeholder cooperation protocol was signed between IGU's Department of Tourist Guiding and Dreams Tur. The protocol establishes a framework for developing communication and cooperation between the university and the tourism sector, while contributing to strengthening the link between academic education and sectoral practices. Such initiatives, carried out in cooperation between university and industry representatives, enable the professional development of students to be supported and the current needs of the sector to be reflected in educational processes. This initiative contributes to strengthening university–private sector dialogue, increasing knowledge and experience sharing, and developing opportunities for joint work within the scope of SDG 17. For detailed information, **click here**.

Kadir Şengün, a student in the Department of Interior Architecture at IGU's Faculty of Fine Arts, carried out a kitchen design for a residential project being implemented in Silivri, Istanbul, on 21–22 May 2025, within the scope of industry collaboration with TD Yapı. The activity, in which the student applied two-dimensional technical drawings and three-dimensional visualization work to a real industry project, constitutes a concrete example of university–industry collaboration aimed at bringing academic knowledge and professional practice together. Within the scope of the activity, the development of the student's competencies, including time management, teamwork, understanding customer expectations, and professional communication, was supported alongside technical skills. For evidence, **click here**.

An event titled "MEDIA TALKS – 2025" was held by IGU. As part of the event, media professionals met with students and shared their knowledge and experience regarding the current dynamics of the media sector, the social role of the media, and professional ethics. The event contributed to enabling students to learn about current developments in the media sector directly from industry professionals and to establishing a connection between academic knowledge and practical applications. This initiative contributes to strengthening knowledge and experience sharing between the university and the media sector and developing sector–university dialogue within the scope of SDG 17. For detailed information, **click here**.

On 20 November 2025, the Application and Research Centers Coordination Unit of IGU visited TEKMER to evaluate potential collaborations and joint projects. During the visit, the activities of the companies operating within TEKMER were reviewed, future joint meetings were planned, and discussions were held on strengthening university–industry cooperation. This initiative contributes to strengthening university–industry interaction, knowledge sharing, and opportunities for joint project development within the scope of SDG 17. For detailed information, **click here**.

On 25 November 2025, an external stakeholder meeting was held between IGU's İstanbul Studies Application and Research Center (İCUAM) and FGA Mimarlık. The meeting was conducted with the aim of strengthening communication between the university and the architecture sector and developing areas of joint work with sectoral stakeholders. In addition, the planning of the spring semester event calendar, in collaboration with the IGU Architecture and Design Student Club, the Department of Architecture, and İCUAM, constituted a step towards developing joint activities between academic and industry stakeholders. This activity contributes to strengthening university–industry dialogue and opportunities for joint work within the scope of SDG 17. For detailed information, **click here**.

On 30 October 2025, the Department of Architecture at IGU conducted an external stakeholder visit to the Bakırköy Branch of the Chamber of Architects and SW Mimarlık. During the meeting, opportunities for cooperation between education and professional chambers, as well as joint initiatives that could build a bridge between students and the professional world, were discussed. As a result of the meeting, it was decided to organize a "Professional Chamber–Architecture Student Meeting" with student participation and to hold a seminar by the Chamber of Architects featuring industry experience for students. This activity contributes to strengthening dialogue among the university, professional organizations, and the private sector, increasing knowledge and experience sharing, and developing joint educational activities within the scope of SDG 17. For evidence, **click here**.

A cooperation meeting was held between IGU's Alumni and Affiliates Coordination Office and the Career Guidance Application And Research Center and Çuhadaroğlu Alüminyum San. ve Tic. A.Ş. During the meeting, university–industry cooperation opportunities were evaluated, and areas for joint initiatives aimed at students' career development and interaction with the industry were discussed. This initiative contributes to strengthening dialogue and cooperation opportunities between the university and the private sector within the scope of SDG 17. For detailed information, **click here**.

On 23 October 2025, the Faculty of Economics, Administrative and Social Sciences at IGU held an external stakeholder meeting. During the meeting, faculty representatives and industry representatives came together to exchange views on developing cooperation between academia and industry. Reflecting the views of industry stakeholders in educational processes and academic studies contributed to strengthening communication and knowledge sharing between the university and the business world. This initiative contributes to developing dialogue between the university and industry stakeholders, strengthening knowledge and experience sharing, and expanding opportunities for joint work within the scope of SDG 17. For detailed information, **click here**.

IGU's Career Center, Alumni and Affiliates Coordination Office, and Fashion Design Program conducted a visit to MoodLab Style. During the visit, cooperation opportunities to support students' industry experience and career development were evaluated. This engagement between the university and a private sector organization operating in the fashion industry contributes to developing university–industry communication and opportunities for joint work within the scope of SDG 17. For detailed information, **click here**.

On 20 November 2025, IGU's Career Center conducted an institutional visit to TRC Marine Electronics. The visit aimed to establish contact to develop communication and cooperation opportunities between the university and the industry. This activity contributes to strengthening university–private sector interaction and opportunities for joint work within the scope of SDG 17. For detailed information, **click here**.

IGU's Career Center and Alumni and Affiliates Coordination Office visited Uğur Schools to evaluate internship and career opportunities for students. During the meeting, cooperation opportunities between IGU and the institution were discussed, and ideas were exchanged on projects that would support students' professional development. This initiative contributes to developing cooperation, knowledge sharing, and opportunities for joint work between the university and the education sector within the scope of SDG 17. For detailed information, **click here**.

During a visit by SYL Sigorta to IGU's Career Center, university–industry cooperation opportunities and activities and work opportunities to support students' career development were evaluated. During the meeting, potential joint initiatives between industry representatives and the university were discussed, and opportunities to increase students' interaction with the industry were explored. This initiative contributes to strengthening dialogue and opportunities for joint work between the university and the private sector within the scope of SDG 17. For detailed information, **click here.**

During a meeting between IGU's Career Guidance Application And Research Center and representatives of AGT, internship, project, and employment opportunities for students studying furniture, interior architecture, industrial design, and engineering were evaluated, and ideas for cooperation on career seminars and industry-related events were discussed. As a result of the meeting, a mutual agreement was reached on potential joint initiatives to be carried out in the future. For detailed information, **click here.**

During a meeting between IGU's Career Guidance Application And Research Center and Omega Grup, internship and employment opportunities for students, industry-specific training programmes, joint events, and corporate mentoring opportunities were evaluated. The meeting addressed cooperation models aimed at establishing a link between the university's applied education approach and the needs of the industry. This initiative contributes to developing university–private sector dialogue and opportunities for joint work within the scope of SDG 17. For detailed information, **click here**.

IGU's Career Guidance Application And Research Center visited KidZania Türkiye to evaluate cooperation opportunities that would support students' career development. Within the scope of the cooperation, practical activities and career support initiatives designed to enable students to gain hands-on experience in the field and develop their professional skills were planned. This activity contributes to developing cooperation between the university and the private sector in the areas of experiential learning and career development. For detailed information, **click here**.

During a meeting between IGU's Career Guidance Application And Research Center and QNB Sigortacılık, internship opportunities, industry-specific training, and employment opportunities for students were evaluated. Discussions were also held on organizing events and training programmes that would enable students to gain a closer understanding of the insurance sector. This initiative contributes to developing knowledge sharing between the university and the private sector, as well as intersectoral cooperation, within the scope of SDG 17. For detailed information, **click here**.

During a meeting between IGU's Career Guidance Application And Research Center and EsteWorld, internship opportunities, industry-specific training programmes, and employment opportunities for students were discussed. It was also decided to cooperate in organizing seminars, events, and industry information sessions for students. This initiative contributes to developing knowledge and experience sharing between the university and the healthcare, aesthetics, and beauty sectors. For detailed information, **click here**.

At the seminar titled "Career Journey in the Automotive Industry: The Doğuş Oto Experience," organized by IGU's Career Center in collaboration with Doğuş Oto, students were informed about the current dynamics of the automotive industry, its fields of work, and career opportunities. Students who met with industry professionals had the opportunity to obtain first-hand information and exchange experiences on topics related to the automotive industry. This initiative, which strengthens communication and knowledge sharing between the university and the private sector, contributed to helping students gain a closer understanding of industry developments. Through these initiatives, IGU contributes to SDG 4 and SDG 17. Further information is available on page 17 of **IGU's English-language bulletin.**

A panel titled "Career Planning in Audiology: The Hearing Aid Industry from All Perspectives" was organized by the Department of Audiology within IGU's Faculty of Health Sciences. During the panel, attended by representatives from PAKSES and the audiology sector, knowledge and experience were shared with students regarding career opportunities, areas of employment, and industry developments in the hearing aid sector. Bringing together the university and private sector representatives, the event helped students gain a closer understanding of industry developments and supported their professional career planning. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For detailed information, **click here**.

A seminar titled "Technological Approaches to Hearing and Balance Health" was organized by the Department of Audiology at IGU's Faculty of Health Sciences. With contributions from representatives of Erişçi Elektronik and İstinye University Gaziosmanpaşa Hospital, the seminar addressed current technologies used in hearing and balance health and supported students in establishing connections between academic knowledge and technological approaches in practice. Bringing together the university, private sector, and healthcare service stakeholders, the event contributed to the development of knowledge and experience sharing. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For detailed information, **click here**.

The Department of Nutrition and Dietetics at IGU organized the event titled "Career Conversations with Alumni II." During the event, diverse career experiences ranging from clinical dietetics to private sector practices were shared with students, and various employment and career opportunities in the field of nutrition were discussed. The sharing of graduates' professional experiences with students supported the transfer of knowledge and experience between the university and professional working life, contributing to students' career planning. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For further information, see the English-language news article published on 8 May 2025, **click here**

The Department of Speech and Language Therapy at IGU organized an event titled "Assessment of Childhood Apraxia." Held in collaboration with Nişantaşı University, the event addressed childhood apraxia, assessment processes, and therapeutic approaches, providing students with academic and practical knowledge. Sharing specialized knowledge from another higher education institution with students contributed to the development of inter-institutional knowledge and experience transfer. Through this initiative, IGU contributes to SDG 4 and SDG 17. For further information, **click here.**

The Department of Speech and Language Therapy at IGU organized an event titled "Therapeutic Approaches to Swallowing Disorders." The event covered theoretical knowledge regarding swallowing disorders and therapeutic processes, and clinical practice procedures were evaluated. The sharing of knowledge and experience by a field expert with students contributed to strengthening interaction between the university and professional practice and supporting students' professional development. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

The Department of Speech and Language Therapy at IGU organized an event titled "Psychological Resilience in Stuttering and an Overview of the R2 Program." Held in collaboration with Biruni University, the event addressed psychological resilience in stuttering, coping strategies, and the implementation principles of the R2 Program. Sharing academic knowledge and practical experience from another higher education institution with students contributed to supporting inter-institutional knowledge transfer and professional development. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU's Department of Occupational Therapy is implementing a TÜBİTAK 4008 project in collaboration with the Esenyurt District Directorate of National Education, featuring holistic learning workshops based on science, art, sports, and movement for children diagnosed with Autism Spectrum Disorder (ASD). Within the scope of the project, educational and practical activities are being conducted with contributions from experts from different disciplines to support the developmental processes of children aged 8–13. This collaboration between the university and a public institution contributes to the development of holistic support models for disadvantaged groups and to strengthening the capacity to implement joint projects with public institutions. Through this initiative, IGU contributes to SDG 3, SDG 4, SDG 10, and SDG 17. For detailed information, **click here**.

The Department of Audiology at IGU organized a career panel titled "Career Planning in Audiology: We Asked Our Graduates II." During the panel, alumni audiologists and audiometrists actively working in the sector met with students to discuss post-graduation career opportunities, professional experiences, and processes encountered in working life. The sharing of alumni's knowledge and experience with students contributed to strengthening interaction between the university and professional practice and supporting students' career planning. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

The Department of Speech and Language Therapy at IGU organized a training session titled "Specialized Praat Speech and Voice Analysis." Conducted by Prof. Dr. Mehmet Akif Kılıç, the training addressed the use of the Praat software in speech and voice analysis and the evaluation of vocal characteristics and speech patterns using quantitative and qualitative parameters. The sharing of the field expert's knowledge and experience with students contributed to strengthening the interaction between academic knowledge and professional practice and supporting students' professional development. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

The Department of Nutrition and Dietetics at IGU organized a conference titled "The Secret of Performance: The Intersection of Nutrition and Sports." With the participation of experts in nutrition and sports, the event addressed the relationship between sports nutrition and athletic performance, sharing professional knowledge and experience with students. Knowledge sharing between the university and professionals in the fields of health and sports contributed to helping students become familiar with current professional practices and strengthening interdisciplinary interaction. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For further information, see the English-language news article published on 18 March 2025, **click here**.

An event titled "Migration and Social Work: Examples from Türkiye and Germany" was organized in collaboration with IGU's Department of Social Work and the Social Responsibility Application and Research Center. The event comparatively examined social work practices in the field of migration in Türkiye and Germany through the perspectives of intersectionality, vulnerability, discrimination, and community-based integration. Community-based integration models in Germany and practices in Türkiye were evaluated, and the opportunities and limitations of different approaches were discussed. The knowledge and experience shared during the event contribute to the evaluation of comparative approaches in migration and social work and to the development of good practices based on experiences from different countries. Through this initiative, IGU contributes to SDG 10 and SDG 17. For detailed information, **click here**.

IGU's Continuing Education Application and Research Center conducted training sessions on "Rules of Representation and Etiquette" and "Effective Communication and Speaking Skills" to support the professional and personal development of personnel working in public institutions. These training sessions, aimed at improving the professional competencies of public sector employees, contributed to strengthening knowledge and experience sharing between IGU and public institutions. This initiative, which focuses on the professional development of public employees, contributes to the university's implementation of capacity-building activities in cooperation with public institutions. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here.**

IGU's Department of Occupational Therapy has launched the official volunteering process for its students in collaboration with the European Side Children's Homes Coordination Center Directorate (ÇEKOM). The volunteering activities aim to support children's daily living skills, enhance their social participation and access to meaningful occupations, and contribute to psychosocial support processes from an occupational therapy perspective. This collaboration with a public institution contributes to enabling students to gain community-based practice experience and to developing supportive initiatives for disadvantaged children. Through this initiative, IGU contributes to SDG 3, SDG 4, SDG 10, and SDG 17. For detailed information, **click here**.

A meeting was held between IGU's Career Center and Alumni and Affiliates Coordination Office and Demsay Elektronik Sanayi to evaluate internship, employment, and project collaborations, as well as joint events aimed at enhancing students' industry-related knowledge and skills. The meeting contributed to establishing areas for joint work to develop university–industry cooperation. For detailed information, **click here.**

İstanbul Gelişim Vocational School's Web Design and Coding Program organized an event titled "Let's Ask an Expert: What Are the Ways to Reach the Top in Search Engines?" Moderated by Lecturer Çisem Yaşar, Head of the Web Design and Coding Program, the event brought together students and Volkan Deniz İkiz, Founder of Naklov, who shared his knowledge and experience regarding current trends and emerging technologies shaping the future of search engine optimization (SEO). Topics such as AI-powered algorithms, voice search technologies, mobile compatibility, user experience, content marketing, and technical SEO practices were discussed, enabling students to learn about current developments in digital marketing and technology. This event contributes to strengthening dialogue between the university and the private sector, sharing industry knowledge and experience with students, and supporting their professional development within the scope of SDG 4, SDG 8, and SDG 17. For detailed information, **click here**.

The Department of Interior Architecture and Environmental Design at IGU's Faculty of Fine Arts organized a talk titled "Sustainable Interior Architecture and Ecological Designs." With contributions from external stakeholder Ruken Güngör, the event addressed sustainability and environmentally friendly design approaches, enabling students to learn about current ecological design practices and consider how environmental awareness can be incorporated into design processes. The event contributed to raising awareness of sustainable design by strengthening knowledge and experience sharing between the university and an industry stakeholder. Through this initiative, IGU contributes to SDG 4, SDG 8, SDG 9, and SDG 17. For detailed information, **click here**.

The Department of Gastronomy and Culinary Arts at IGU's Faculty of Applied Sciences organized an event under the theme "Hand in Hand for Better Foods and a Better Future" to mark World Food Day on 16 October. Held in collaboration with the Avcılar District Directorate of Agriculture and Forestry, the event addressed the relationship between food safety and the Sustainable Development Goals, the importance of environmental awareness in agricultural production, and the effects of conscious consumption habits on social well-being. This collaboration between the university and a public institution contributed to strengthening knowledge and experience sharing in food safety and sustainability and raising public awareness. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

Academics and postgraduate students from the Department of Gastronomy and Culinary Arts at IGU's Faculty of Applied Sciences participated in an event held at Gastronometro as part of the 10th Italian Cuisine Week. During the event, Michelin-starred Chef Andrea Canton shared his knowledge and experience of Italian cuisine, contemporary gastronomy practices, and professional kitchen experiences. Organized in collaboration with the Italian Consulate and Gastronometro, the event contributed to enhancing students' knowledge and experience in international gastronomy and strengthening knowledge sharing among different stakeholders. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

17.2.3 INTERNATIONAL COLLABORATION DATA GATHERING FOR SDG



Throughout 2025, IGU actively contributed to international data collection and measurement processes carried out in line with the SDGs. Through the Sustainability tab of the **AVESIS Academic Data Management System**, researchers at IGU systematically recorded their projects, publications, thesis studies, and other scientific activities by mapping them to the relevant SDGs. This system has made IGU's contributions to global sustainability goals quantifiable and reportable.

According to data obtained from IGU's AVESIS Institutional Research Information System, a total of **2,032** scientific publications were produced at IGU throughout 2025. Among these publications, at the international level, there are 221 articles in ISI journals, **425** articles in other journals, **646** conference papers, **61** books, **151** book chapters, **1** encyclopedia entry, and 2 other publications. At the national level, there are **238** articles in other journals, **112** conference papers, **31** books, **86** book chapters, **7** encyclopedia entries, **39** expert reports, and **12** other publication records. Thus, in 2025, a total of **2,032** publications were produced, consisting of **1,507** international and **525** national publications. These publication data demonstrate IGU's capacity to produce knowledge through different types of publications while also supporting its contribution to global knowledge sharing and academic partnerships within the scope of SDG 17. For detailed information, please **click here**.

Number of Scientific Publications in 2025

2032

Throughout 2025, IGU carried out a total of **141** research projects. These projects included **7** EU-funded projects, **1** project supported by the European Institute of Innovation and Technology (EIT), **1** project supported by universities in other countries, **1** Postdoctoral Research Programme, **1** project supported by the Economic Cooperation Organization (ECO), **3** Erasmus projects, **2** TÜBİTAK–EU COST projects, and **1** Horizon Europe project. These international projects demonstrate IGU's capacity to develop research-based collaborations with various international funding programmes and institutions. For detailed information, **click here.**

Number of Projects in 2025

141

- **Application and Research Centers**

The **22** Research and Application Centers operating within IGU are important structures that enhance the university's capacity for academic knowledge production and international collaboration. By offering opportunities for interdisciplinary work, these centers support sustainability-oriented research at both national and international levels. Projects carried out through these centers are integrated into the AVESIS system and associated with the SDGs, thereby ensuring that the university's scientific activities are recorded in a manner that directly contributes to the Sustainable Development Goals. The Research and Application Centers provide a foundation not only for increasing academic outputs but also for developing multi-stakeholder global partnerships within the scope of SDG 17.



- Oral and Dental Health (ADSUAM)
- Computer Technologies (BTRUAM)
- Environment, Urbanization And Earth Sciences Application And Research Center (CSYBUAM)
- Economic Policies (İPUAM)
- Istanbul Studies (İCUAM)
- Occupational Health and Safety Training (İSGEUAM)
- Public Opinion and Social Researches (KTAUAM)
- Automotive Technologies (OTUAM)
- Center for Art and Design Practice (SATMER)
- Cyber Security (SGUAM)
- Political and Social Research (SSAUAM)
- Social Responsibility (SSUAM)
- Sports Sciences (SBUAM)
- Sustainable Environment and Society (SCTUAM)
- Continuing Education (SEM)
- Gender Studies (TCCUAM)
- Turkish and Foreign Languages (TYUAM)
- Distance Education (UZEM)
- Career Guidance (KARYON)
- Life Sciences and Biomedical Engineering (YBMUAM)
- Next-Generation Entrepreneurship and Innovation (YNGİUAM)
- Psychology (PUAM)



- **Thematic Research Groups**

The **Thematic Research Groups** established within IGU enhance the university's interdisciplinary research capacity and diversify scientific output aimed at achieving the Sustainable Development Goals. Operating in 10 different thematic areas of strategic importance, including food, construction, automotive, and health, these groups produce scientific outputs that prioritize social benefit through projects carried out in collaboration with both national and international stakeholders. The studies developed through the thematic research groups provide measurable contributions within the scope of the SDGs while also strengthening IGU's multi-stakeholder research culture and capacity for sectoral engagement.

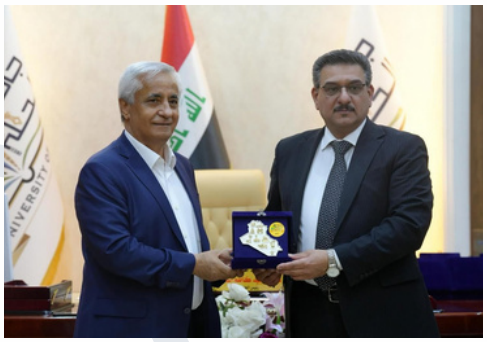


- **Digital Technologies Thematic Group**
- **Food Technologies and Nutrition Thematic Group**
- **Economics Studies Thematic Group**
- **Advanced Technological Materials Thematic Group**
- **Construction Studies Thematic Group**
- **Business Studies Thematic Group**
- **Automotive and Defence Industry, Space Sciences and Aviation Thematic Group**
- **Psychiatry, Psychology, Sociology and Public Health Thematic Group**
- **Health Technologies Thematic Group**
- **Renewable Energy Sources and Technologies Thematic Group**

Number of Thematic Research Groups
10

- **Selected Developments**

The academic cooperation protocol signed between IGU and Hilla University aims to facilitate student and academic staff exchanges, joint scientific research, conferences, workshops, and practical workshops. This partnership with Hilla University in Iraq contributes to the development of scientific and academic cooperation at the international level by enabling the two universities to share their academic infrastructure and expertise. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.





IGU implemented its first Blended Intensive Programme (BIP) under Erasmus+. The programme, held with the participation of students from Poland, Portugal, Romania, Bulgaria, Latvia, and Lithuania, enabled students from different countries to come together in a shared academic environment and exchange international knowledge and experience. While strengthening IGU's international academic network, this multinational educational model also contributed to students' interaction with different educational approaches and cultures. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here.**

IGU participated in the Global Sustainable Development Congress 2025, held in collaboration with the Council of Higher Education (YÖK). At the congress, which brought together higher education institutions, international organizations, and representatives from the public sector, private sector, and civil society from more than 110 countries, the implementation of the Sustainable Development Goals by higher education institutions and initiatives aimed at sustainable development were discussed. During THE Data Workshops held as part of the congress, knowledge and experience were exchanged on data-driven measurement and evaluation processes in the field of sustainable development. Through these activities, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.



Academic cooperation has been developed between IGU and the UK-based Bath Spa University. Under the Memorandum of Understanding signed between the two universities, activities are planned in areas such as joint research projects, academic collaboration, cultural exchange, and student and academic staff mobility under Erasmus+. This collaboration, based on joint research and academic knowledge sharing, contributes to expanding IGU's international research network and facilitating the exchange of diverse higher education experiences. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.





IGU academics participated in the international conference themed "Green Economy and Circular Business Models for Sustainable Development," held in Bali, Indonesia, in collaboration between IGU and Nusa Putra University. Bringing together scientists from different countries around the world, the conference addressed topics focused on sustainable development, including the green economy, circular economy, environmental sustainability, digital transformation, and green marketing. IGU academics shared their scientific papers with the international academic community. The exchange of knowledge and experience during the conference also established connections aimed at developing new academic collaborations among international researchers. Through these activities, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

The "Cybershield Innovators: Building the Future of Digital Security" project, coordinated by IGU in partnership with the Germany-based Proficiency Institute and supported by the European Institute of Innovation and Technology (EIT), has been completed. A total of 1,205 students from 47 universities across 22 European countries and 141 universities in Türkiye came together within the scope of the project. By establishing an international education and collaboration ecosystem in the field of cybersecurity, the project fostered academic and intercultural interaction among students from different countries and created a strong cooperation network between Europe and Türkiye. Through this initiative, IGU contributes to SDG 4, SDG 9, and SDG 17. For detailed information, **click here**.





IGU strengthened its capacity to develop international projects within the scope of European Union funding programmes. During the EU Funds and Project Cycle Management Training held at IGU, participants developed international project ideas while exploring the Erasmus+, Horizon Europe, European Solidarity Corps, and IPA programmes. As a result of the training, project ideas targeting the Horizon Europe, Erasmus+ KA2, Jean Monnet, and CoVE programmes were prepared for submission. This activity contributes to strengthening IGU's capacity to develop projects for international funding programmes and its competence in establishing multi-stakeholder partnerships. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.



IGU hosted the International Turkish Franchise and Commercial Agencies Forum as part of its strategic cooperation with Saudi Arabia-based Im'an Al-A'mal Company. The forum brought together brands, investors, and entrepreneurs from Türkiye and the Gulf countries, featuring one-to-one business meetings and expert sessions with representatives of international companies operating in various sectors, including food and beverage, health, beauty, and fashion. During the event, discussions were held to develop new commercial partnerships and strengthen economic and cultural ties between Türkiye and the Arab world. Hosted by IGU, the forum provided a platform that strengthened the university's international collaborations and capacity for multi-stakeholder engagement. Through these activities, IGU contributes to SDG 4, SDG 8, and SDG 17. For detailed information, **click here.**



The Director of IGU's Center for Sustainable Environment and Society was invited to deliver the opening address at the "International Congress of Recycling Economy & Sustainability Policy – III," held in Baku and Mingəçevir, Azerbaijan, on 2–3 October 2025. In her speech on geopolitical uncertainties and the circular economy, Assoc. Prof. Özarslan Doğan addressed the relationship between energy and sustainability in an international political context and highlighted the alignment of economic circularity with the Sustainable Development Goals. The international congress contributed to academic knowledge sharing in the fields of sustainability and economics. Through this initiative, IGU contributes to SDG 7, SDG 12, and SDG 17. For detailed information, **click here**.

Academic cooperation has been developed between IGU and Al-Kunooze University in Iraq. The collaboration aims to promote student and academic staff exchanges, joint research projects, scientific publications, online education programmes, and sustainability-focused initiatives. By bringing together education and research, this partnership contributes to the development of international knowledge and experience sharing and the expansion of joint academic activities. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here.**





IGU and academics from Uzbekistan explored opportunities for joint projects in the field of health. During meetings with a delegation of academics from Uzbekistan, knowledge and experience were exchanged on education, research, and practical studies in health sciences, and potential joint projects for the future were discussed. Sharing IGU's research infrastructure with international stakeholders and developing areas for collaboration contribute to strengthening international academic partnerships. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For detailed information, **click here**.

IGU strengthened its international academic collaborations at the NAFSA 2025 Higher Education Fair. During meetings with university representatives from various countries, the IGU delegation explored opportunities for Erasmus+ student and academic staff exchanges, bilateral cooperation protocols, joint research projects, short-term training programmes, and dual-degree programmes. The meetings, which resulted in mutual agreements to establish cooperation with numerous institutions, contributed to expanding IGU's international academic network and creating new opportunities for collaborative scientific research. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.





ULAV Defence Technologies Ltd., a venture operating within IGU TEKMER, received two awards at the Imagine Tomorrow 2025 International Innovation and Entrepreneurship Competition. At the event, held on 8–9 April 2025, ULAV received the Young Entrepreneur and Honorary awards. The recognition of an IGU TEKMER venture at this international event contributes to increasing the visibility of innovative startups and strengthening international engagement within the entrepreneurship ecosystem. Through this initiative, IGU contributes to SDG 8, SDG 9, and SDG 17. For detailed information, **click here**.

IGU hosted a group of 21 participants from Universiti Teknologi Malaysia, comprising 13 students and 8 academic staff members, as part of the Global Outreach Programme. The programme aimed to enable students and academic staff to interact with different cultures, gain international experience, and enhance academic exchange between universities. During the visit, the guest students attended classes at IGU, took part in a campus tour, and delivered presentations introducing the Malay language and Malaysian culture. The cultural activities and academic exchanges contributed to strengthening relations between the two universities and increasing international academic engagement. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here.**

A partnership under the Erasmus+ programme was established between IGU and Georgian American University in Georgia. Within the scope of the Erasmus+ KA171 cooperation with Georgian American University, the initiative aims to create opportunities for IGU students and academic staff in education, internships, teaching assignments, and joint project development. This collaboration, which supports both international mobility and opportunities for developing joint projects, contributes to strengthening IGU's international academic network. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU established Erasmus+ cooperation with the Academy of Economic Studies of Moldova in Moldova. The cooperation, implemented under the Erasmus+ KA171 programme, covers areas such as student and academic staff exchanges, joint educational activities, scientific research, international events, and pedagogical studies. Within the scope of this partnership, students and academic staff are expected to benefit from opportunities for education, internships, teaching assignments, and joint project development in a different higher education environment. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU signed Erasmus+ agreements with the Petroleum-Gas University of Ploiești and Universitatea Româno-Americană in Romania. The agreement with the Petroleum-Gas University of Ploiești covers the Faculty of Engineering and the fields of Economics and Finance, while the agreement with Universitatea Româno-Americană enables student and academic staff mobility in Business Administration, Economics and Finance, and Tourism Guidance. These agreements contribute to expanding the international educational and academic experiences of IGU students and academic staff and strengthening academic cooperation with higher education institutions in Romania. Through these initiatives, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here.**

Opportunities for joint research between IGU and Brawijaya University were explored. During the visit of a delegation from Brawijaya University in Indonesia to IGU, discussions were held on inter-faculty cooperation opportunities, joint research projects, and the organization of conferences. The mutual sharing of the universities' academic infrastructure and expertise contributes to the development of international research networks and the establishment of new collaborative initiatives. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU signed a bilateral cooperation agreement with The University of Faisalabad in Pakistan. As part of the cooperation between the two universities, discussions were held on developing joint scientific research and academic collaborations. This framework for cooperation in research and academic exchange contributes to strengthening international scientific networks. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

Opportunities for joint projects between IGU and Andijan State Technical Institute were explored. During the visit to IGU by the Rector of Andijan State Technical Institute in Uzbekistan and the accompanying delegation, discussions were held on strengthening cooperation between the two institutions and developing joint projects. Exploring areas for collaboration between academic institutions contributes to enhancing international knowledge and experience sharing and creating opportunities for new projects. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU explored opportunities for joint research with Northern Technical University in Iraq. During the visit of the Rector of Northern Technical University to IGU, academic cooperation opportunities between the two universities were discussed, with particular emphasis on joint research projects, student and academic staff exchange programmes, and the organization of international joint symposiums and workshops. These discussions on sharing research infrastructure and academic expertise contribute to the development of international academic collaborations. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

An international project focused on the Sustainable Development Goals (SDGs) was developed through the IGU FutureScope International Short Film Festival. Developed through collaboration among various academic and administrative units within IGU, the international short film project aimed to address one or more of the United Nations Sustainable Development Goals and raise public awareness of these goals. Bringing together international students and young people, the project contributed to addressing sustainable development issues through art and communication and promoting knowledge sharing among different stakeholders. Through this initiative, IGU contributes to SDG 4, SDG 12, SDG 13, and SDG 17. For detailed information, **click here**.

IGU explored opportunities for academic cooperation with Universiti Teknologi Malaysia. Academics and students from Universiti Teknologi Malaysia in Malaysia participated in academic and cultural exchanges during a programme held at IGU. During the programme, discussions were held among faculty members on potential joint research projects and student exchange programmes, and opportunities to further develop academic cooperation between the two universities were explored. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU explored opportunities for joint research with V. N. Kharkiv National University. During the visit of a faculty member from V. N. Kharkiv National University in Ukraine to IGU under the Erasmus+ KA171 Staff Teaching Mobility programme, discussions were held on bilateral cooperation, joint research projects, and student exchange opportunities. Supporting academic staff mobility through joint research and institutional cooperation contributes to strengthening scientific engagement between the two universities. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU participated in the international symposium titled "Turkish World: Social Sciences and Engineering Collaborations," hosted by Uzbekistan Renaissance Education University in Uzbekistan, where academics from IGU presented papers in the fields of social sciences and engineering. Bringing together higher education institutions from different countries, the symposium created opportunities to develop joint research and educational projects through interdisciplinary scientific production and knowledge transfer between institutions. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

Dr. Gizem Uzlu and Dr. Tuğba Türkcan, faculty members of the Department of Nutrition and Dietetics at IGU's Faculty of Health Sciences, were awarded the SFN Grant Award conference participation support provided by the Société Française de Nutrition, based on their scientific studies accepted for presentation at the International Congress of Nutrition 2025 in Paris. The support provided within the scope of the international congress enabled the academics to share their scientific work in nutrition and global health with the international scientific community, exchange knowledge and experience with researchers from different countries, and participate in international academic networks. This international academic collaboration contributes to advancing scientific knowledge sharing in nutrition and health, strengthening research capacity, and increasing academic interaction among researchers from different countries. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For detailed information, **click here**.

A bilateral cooperation agreement was signed between IGU and Kalasalingam Academy of Research and Education (KARE), a research-oriented higher education institution in India. The agreement aims to strengthen cooperation in student and academic staff mobility, joint academic and scientific projects, research activities, and international events. During an online meeting held in connection with the agreement, potential areas of cooperation and joint initiatives that could be implemented by the two universities in the future were discussed. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

An Erasmus+ agreement was signed between IGU and Latvia University of Life Sciences and Technologies, one of Latvia's leading public universities. The agreement created opportunities for student and academic staff exchanges in the fields of Economics and Finance, Business Administration, Computer Engineering, and Software Engineering. The collaboration aims to strengthen academic relations between the two universities in education, research, and cultural exchange. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

Representatives from École Nationale d'Ingénieurs de Tarbes (ENIT), France, were welcomed at IGU within the scope of Erasmus+ Training Mobility. During the visit, information was shared about IGU's internationalization processes, academic structure, and educational opportunities, and potential areas of cooperation with the Department of Civil Engineering at the Faculty of Engineering and Architecture were explored. The university's laboratories were also visited, and meetings were held with IGU students. The visit contributed to developing academic relations between the two institutions and expanding opportunities for international cooperation. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

An Erasmus+ agreement was signed between IGU and Panteion University, located in Athens, Greece. The agreement aims to develop international mobility opportunities for students enrolled in the Department of Radio, Television and Cinema and for academic staff to participate in educational and teaching activities. This collaboration contributes to enabling IGU students and academic staff to engage with different academic and cultural environments and strengthening academic relations with higher education institutions across Europe. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU signed an Erasmus+ agreement with L'Université Claude Bernard Lyon in France. Under this collaboration, students and academic staff from the departments of Business Administration, International Trade and Business, Computer Engineering, Software Engineering, Electrical and Electronics Engineering, Civil Engineering, and Gastronomy and Culinary Arts will be eligible to participate in Erasmus+ mobility programmes. The agreement contributes to strengthening academic cooperation between the two universities and expanding the international educational experiences of IGU students and academic staff. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU hosted academic staff from the Medical University of Plovdiv, one of its partner universities, under the Erasmus+ KA131 Incoming Staff Mobility for Training programme. During the visit, meetings were held with representatives from various faculties and departments of IGU, and discussions focused on strengthening bilateral cooperation, increasing the exchange of ideas, and expanding student exchange opportunities. The visit contributed to strengthening IGU's international academic relations, promoting the exchange of academic experience, and enhancing its global academic visibility. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU hosted a five-member academic delegation from Brawijaya University in Indonesia. During the meetings, areas of mutual interest between the two universities were explored, and ideas were exchanged on inter-faculty collaboration, joint research projects, and the organization of conferences. The delegation was also introduced to IGU's academic and physical infrastructure during the visit. The visit contributed to increasing IGU's academic recognition in Indonesia and expanding its international cooperation network. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU hosted a representative from the University of the Fraser Valley (UFV) in Canada to explore opportunities for international academic cooperation between the two universities. Discussions focused on the COIL (Collaborative Online International Learning) model, Erasmus+ student and staff mobility, and potential exchange programmes in Business, Fine Arts, and Social Sciences. The meetings concluded with an agreement to proceed with signing a Memorandum of Understanding (MoU) and a bilateral cooperation agreement between the two universities. These engagements contributed to expanding IGU's international academic cooperation network and developing sustainable partnerships with higher education institutions in different countries. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU hosted delegations from Zhejiang University of Water Resources and Electric Power (ZJWEU) in China and Djuanda University (UNIDA) in Indonesia to explore opportunities for international academic cooperation. During the meetings, student and staff exchanges, joint academic projects, academic publishing, conferences, and innovative initiatives were discussed. At the conclusion of the meetings, memorandums of understanding were signed with both universities. Following the agreement with ZJWEU, the number of IGU's partner universities in China increased to two, while the agreement with UNIDA brought the number of partner universities in Indonesia to nine. These collaborations contribute to expanding IGU's academic network in Asia, promoting student and staff mobility, and increasing joint research activities. Through these initiatives, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU signed an Erasmus+ agreement with the University of Granada in Spain. The agreement aims to promote student and academic staff mobility, educational and teaching activities, and the development of academic cooperation. It contributes to expanding the international educational and academic experiences of IGU students and academic staff and strengthening engagement with higher education institutions in different countries. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU signed an Erasmus+ agreement with Instituto Politécnico de Viseu in Portugal. The collaboration, initiated during NAFSA 2025, covers student study mobility as well as staff mobility for teaching and training in the fields of Business Administration, International Trade and Finance, Computer Engineering, Electrical and Electronics Engineering, Tourism, Social Work, and Engineering. The agreement contributes to expanding IGU's academic cooperation network in Portugal and increasing mobility opportunities for students and staff. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here.**

IGU signed an Erasmus+ agreement with the Catholic University of Paris in France. The collaboration, initiated during NAFSA 2025, aims to facilitate student study mobility and staff teaching and training mobility in the departments of Economics and Finance, Political Science and International Relations, and English Language and Literature. The agreement contributes to expanding IGU's academic cooperation network in France, increasing mobility opportunities for students and staff, and strengthening its internationalization efforts. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU has signed a bilateral cooperation agreement with Batangas State University in the Philippines to promote collaboration in academic, scientific, and cultural fields. The agreement aims to facilitate joint initiatives across various disciplines and strengthen academic cooperation between the two universities. This agreement contributes to strengthening IGU's relations with higher education institutions in the Philippines and expanding its international academic cooperation network. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU hosted a delegation from its partner institution, Greenwich University in Pakistan, comprising 15 students and 3 representatives from the International Office. During the meeting, the cooperation processes under the existing Erasmus+ agreement were reviewed, and potential areas for future partnership were discussed. The visit included an exchange of information about IGU's academic programmes, research opportunities, internationalization efforts, and existing collaborations. A campus tour also introduced the visiting delegation to the university's academic and physical infrastructure. The visit contributed to strengthening the existing cooperation between the two universities and enhancing IGU's engagement with its international academic partners across different regions. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU participated in the EURIE Eurasian Higher Education Summit through a representative of its International Exchange and Cooperation Coordination Office. During the summit, potential partnerships and cooperation opportunities were explored with representatives of higher education institutions from Asia, Europe, and the Americas within the framework of Erasmus+ agreements, bilateral cooperation agreements, and International Credit Mobility projects. Discussions were also held on expanding cooperation with existing international partners across various fields. The engagements conducted during the summit contributed to expanding IGU's international academic network, developing new collaborations, and strengthening existing partnerships. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here.**

IGU hosted students and academics from Universiti Teknologi Malaysia (UTM), Malaysia. During the visit, faculty members and undergraduate students from the Psychology Programme at UTM's Faculty of Social Sciences and Humanities met with IGU students as part of a cultural exchange event entitled "Poetry as a Cathartic Activity for Mental Health." The event explored the effects of poetry on mental health, and poetry-writing and reading activities were held to encourage cultural interaction among students. Discussions were also held among faculty members regarding potential joint research projects and student and academic staff exchange programmes. Through this initiative, IGU contributes to SDG 3, SDG 4, and SDG 17. For detailed information, **click here.**

IGU has signed a bilateral cooperation protocol with New Uzbekistan University in Uzbekistan to promote collaboration in academic, scientific, and cultural fields. The agreement aims to facilitate joint initiatives across various disciplines and strengthen academic cooperation between the two universities. This collaboration contributes to strengthening IGU's relations with higher education institutions in Uzbekistan and expanding its international academic network. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU hosted representatives responsible for international relations from three universities in India: Invertis University, SRM University AP, and Aditya University. During the visit, information was shared about IGU's academic structure and achievements, followed by a campus tour featuring its faculties, libraries, and laboratories. At a meeting held as part of the visit, potential areas of cooperation between the universities were discussed, and memoranda of understanding were signed. These engagements contribute to developing IGU's academic relations with higher education institutions in India and expanding its international cooperation network. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.



As part of its internationalization strategy, IGU continued to expand its global academic partnership network throughout 2025 through the Erasmus+ programme and bilateral cooperation agreements. During the year, new Erasmus+ agreements and bilateral partnerships were established with higher education institutions in various countries, enhancing opportunities for student and staff mobility, joint research, and academic exchange. As of 2025, IGU's international cooperation network had reached more than 50 countries, over 250 universities, and more than 450 bilateral agreements.

To access the list of universities with Erasmus agreements, **click here**.
To access the list of bilateral cooperation agreements, **click here**.

17.2.4 COLLABORATION FOR SDG BEST PRACTICE

Through its initiatives aligned with the SDGs, IGU develops impactful international partnerships and actively contributes to the dissemination of good practices. The university aims to integrate with global standards by adopting and adapting international best practices, particularly in the areas of quality assurance in education and social impact. This approach strengthens IGU's sustainable development vision and serves as an example of international cooperation in support of the SDGs.

IGU continued to improve its sustainability performance in the UI GreenMetric World University Rankings 2025, ranking 669th among 1,547 universities worldwide. Ranked 71st nationally and 14th among foundation universities in Türkiye, IGU demonstrated its environmental sustainability performance in a ranking that evaluates universities based on six key criteria: setting and infrastructure, energy and climate change, waste, water, transportation, and education and research. Through these initiatives, IGU contributes to SDG 4, SDG 6, SDG 11, SDG 13, and SDG 17. For detailed information, **click here**.





IGU demonstrated its sustainability performance in the THE Impact Rankings 2025, prepared by Times Higher Education (THE) in alignment with the United Nations Sustainable Development Goals, ranking in the 601–800 band worldwide. Of the 2,526 universities from 130 countries that submitted applications, 2,318 were evaluated. IGU ranked 19th in Türkiye overall and 4th among foundation universities. In SDG 17: Partnerships for the Goals, IGU ranked in the 401–600 band worldwide, 13th in Türkiye, and 4th among foundation universities, further strengthening its performance in international sustainability assessment and evaluation processes. Through these initiatives, IGU contributes to SDG 4, SDG 7, SDG 10, and SDG 17. For detailed information, **click here**.

IGU was evaluated comparatively alongside international higher education institutions in the SCImago Institutions Rankings 2025, based on indicators of scientific research, innovation, and societal impact. IGU ranked 6th among foundation universities in Türkiye in the overall rankings and 4th in the research category, while placing 1st among foundation universities in the fields of Economics, Planning, and Civil Engineering. Based on Scopus and SciVal data, this evaluation contributes to IGU's ability to benchmark its research performance internationally and identify its areas of strength. Through this initiative, IGU contributes to SDG 9 and SDG 17. For detailed information, **click here**.





IGU was evaluated comparatively alongside international higher education institutions in terms of its sustainability performance in the QS World University Rankings: Sustainability 2026. IGU ranked in the 1,251–1,300 band worldwide, 464th among universities in Asia, and 7th among foundation universities in Türkiye. The assessment, which examines various indicators, including environmental impact, social impact, and governance, contributes to IGU's ability to benchmark its sustainability practices internationally and monitor areas for improvement. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU was evaluated comparatively alongside international higher education institutions across different academic disciplines as part of the Times Higher Education (THE) World University Rankings by Subject 2025. Making its debut in the rankings, IGU was placed in the 601–800 band worldwide in Business and Economics and the 501–600 band in Social Sciences. Within Social Sciences, IGU ranked 4th in Türkiye and 2nd among foundation universities in the field of Communication and Media Studies. Comparing performance across different academic disciplines in accordance with international criteria contributes to IGU's ability to assess its strengths and areas for improvement using indicators from the global higher education landscape. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.





IGU was included in the URAP 2025–2026 Türkiye Rankings of Universities by Academic Performance, which assessed 198 universities based on their academic performance indicators. The evaluation employed various indicators, including the number of articles and citations per faculty member, scientific document output, national and international collaborative publications, TÜBİTAK-funded projects, and the proportion of doctoral students. IGU ranked 15th among foundation universities without medical schools, 34th among foundation universities across Türkiye, and 137th in the overall rankings. This comparison, based on multidimensional academic performance indicators, contributes to IGU's ability to assess its research capacity in relation to other universities within the national higher education system and monitor areas for improvement. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here**.

IGU was evaluated comparatively alongside universities worldwide in the Times Higher Education (THE) World University Rankings 2025, based on indicators of research quality and international outlook. IGU ranked 473rd worldwide in Research Quality and 596th worldwide in International Outlook. This assessment, which examines various indicators, including research performance, international partnerships, and visibility, contributes to IGU's ability to monitor its position in the international higher education landscape through comparative analysis and identify areas for improvement. Through this initiative, IGU contributes to SDG 4 and SDG 17. For detailed information, **click here.**





IGU's Technology Transfer Office shared examples of good practices at a meeting aimed at strengthening the exchange of knowledge and experience in research and innovation among universities. The meeting addressed activities in academic project development, university–industry collaboration, artificial intelligence, and health technologies, while IGU's incentive and mentoring practices for academics were presented as examples of good practice. Opportunities for cooperation in joint R&D projects, the development of inter-university consortia, and the shared use of research infrastructure were also discussed. This exchange of knowledge and experience contributes to the evaluation of comparative approaches in sustainable development and the development of good practices among higher education institutions. Through this initiative, IGU contributes to SDG 9 and SDG 17. To access further details, **click here.**

17.2.5 COLLABORATION WITH NGOS FOR SDGS

Throughout 2025, IGU encouraged its students to contribute to the Sustainable Development Goals through numerous social responsibility projects. These volunteer-based initiatives aimed to raise awareness in areas such as the environment, education, health, and social responsibility, with some projects carried out in collaboration with various institutions and organizations. This approach not only strengthened student participation but also provided experiential learning opportunities designed to enhance societal impact.

IGU and the Turkish Psychological Counseling and Guidance Association (Türk PDR Derneği) signed a cooperation protocol to strengthen collaboration in the field of guidance and psychological counseling. Under the protocol, the parties aim to conduct joint training programmes and seminars, increase cooperation in social responsibility projects for the benefit of society, and develop sustainable initiatives in collaboration with professional stakeholders. This partnership between the university and the professional association contributes to strengthening the exchange of academic knowledge and professional experience and to developing initiatives focused on societal benefit. Within the scope of SDG 4 and SDG 17, this initiative supports stronger cooperation with civil society and professional organizations and contributes to the development of joint educational and social responsibility activities. For detailed information, **click here**.





On 24 September 2025, a cooperation protocol was signed between the Management Information Systems Department of IGU's Faculty of Economics, Administrative and Social Sciences (FEASS) and the Turkish Informatics Association. Under the protocol, the parties aim to carry out joint activities in university–industry collaboration-based projects, entrepreneurship, promotion, and educational services, while sharing their knowledge, experience, and expertise. This collaboration contributes to the development of joint initiatives to support the professional and sectoral development of students and academics. Within the scope of SDG 4 and SDG 17, this initiative contributes to strengthening partnerships with civil society and professional organizations, developing joint educational and project activities, and promoting knowledge sharing. For detailed information, **click here**.



IGU hosted an event in collaboration with the Turkish Public Relations Association (TÜHİD) aimed at enhancing interaction between academia and civil society. The event addressed sustainability, professional development, and academia–civil society cooperation, providing students and academics with an opportunity to review current developments in sustainability and discuss new opportunities for collaboration. This initiative contributes to the sharing of knowledge and experience with civil society organizations, strengthening academia–civil society interaction, and supporting opportunities for joint initiatives in sustainability within the scope of SDG 4 and SDG 17. For detailed information, **click here.**

As part of a collaboration between IGU students and academic staff and Abdullah Bilgingüllüoğlu Special Education Vocational School, a joint social responsibility event for individuals with special educational needs was organized, with the participation of South Korean students. During the event, students and members of the special education school came together to participate in activities focused on social interaction and sharing. Within the scope of SDG 4, SDG 10, and SDG 17, this collaboration supports the university in conducting joint social responsibility activities with educational institutions, promoting inclusive practices, and strengthening stakeholder partnerships aimed at generating societal benefits. For detailed information, **click here**.





IGU organized an awareness-raising event entitled "We Are Here on Campus Too! My Barrier-Free Day at IGU." In collaboration with Tomurcuk Cooperative, a programme was organized to enable individuals with special needs to experience university life and engage in social interaction within the campus environment. During the event, participants were given the opportunity to take part in various educational activities and workshops in the university setting, while the initiative aimed to raise awareness of the participation of individuals with disabilities in social life and higher education. Within the scope of SDG 10 and SDG 17, this initiative contributes to strengthening cooperation between IGU and civil society organizations and social cooperatives, supporting inclusive social participation, and promoting social awareness. For detailed information, **click here.**



IGU's Social Responsibility Application and Research Center and the TERRA Children's Education and Consultancy Association have undertaken joint initiatives. Within the scope of this collaboration, social responsibility and public-benefit-oriented activities for children have been carried out, supporting the exchange of knowledge and experience between the university and the civil society organization. This initiative contributes, within the scope of SDG 4 and SDG 17, to strengthening cooperation with civil society organizations, developing joint social responsibility initiatives, and supporting practices focused on public benefit. For detailed information, **click here**.

On 13 November 2025, IGU's Foreign Trade Program organized an event entitled "European Union Cooperation Opportunities for Youth." Oğuzhan Kul, Deputy Chairman of the International Youth and Education Platform (UGEP), participated as a speaker and shared information about European Union funding programmes, volunteering, project development, and employment opportunities. The President of the Turkish University Students and Academics Association (Türk ÜniD e.V.) also attended the event. This initiative supported the exchange of knowledge and experience between the university and civil society organizations, strengthening students' access to opportunities for international cooperation, volunteering, and project development. Within the scope of SDG 4 and SDG 17, this activity contributes to developing cooperation with civil society organizations and supporting young people's participation in international cooperation processes for sustainable development. Further information is available on page 27 of **IGU's English-language bulletin**.





CIRIEC Türkiye, operating under IGU, organized the "New Trends in Turkish Cooperatives in the 2025 International Year of Cooperatives" workshop, bringing together academics and stakeholders in cooperativism and the social economy. Discussions focused on cooperativism, the social economy, scientific knowledge production, and practical initiatives. The workshop strengthened knowledge sharing and opportunities for collaboration between the university and an international scientific organization. Within the scope of SDG 4 and SDG 17, the initiative supports knowledge exchange with civil society organizations, joint activities, and multi-stakeholder cooperation for sustainable development. The Workshop Final Report is available **here**.



IGU TEKMER held a meeting during the visit of Selçuk Akmaz, Secretary-General of the Turkish Health Foundation. Discussions focused on healthcare ventures, the entrepreneurship ecosystem, and potential cooperation between the university and the foundation. The visit supported knowledge and experience sharing in health technologies and entrepreneurship, while strengthening cooperation between the university and civil society organizations. Through this initiative, IGU contributes to SDG 3, SDG 9, and SDG 17. For detailed information, **click here.**



IGU's Sustainable Environment and Society Application and Research Center (SCTUAM), in collaboration with Green for Youth, organized the "Sustainable Innovation and Entrepreneurship Summit." The summit addressed sustainability, environmentally friendly innovation, and entrepreneurship, aiming to encourage the development of ideas focused on sustainable development and promote knowledge sharing among diverse stakeholders. The event contributed to strengthening joint initiatives and stakeholder engagement in sustainability. Through this initiative, IGU contributes to SDG 9, SDG 12, and SDG 17. For detailed information, **click here**.



IGU's Department of Gastronomy and Culinary Arts at the Faculty of Applied Sciences, in collaboration with the Celiac Foundation, organized an awareness-raising event entitled "Share Awareness, Not Gluten!" The event provided information about celiac disease and gluten-free diets and included a workshop on gluten-free culinary practices. This collaboration aimed to raise awareness of the challenges faced by individuals with celiac disease, promote knowledge sharing on safe food production, and strengthen social awareness of the needs of disadvantaged groups. Through this initiative, IGU contributes to SDG 4, SDG 10, and SDG 17. For detailed information, **click here**.

IGU's Oral and Dental Health Application and Research Center (ADSUAM) provides discounted and priority oral and dental health services under protocols with contracted institutions and associations. This cooperation framework includes civil society organizations such as the Turkish Disabled Association and supports improved access to healthcare for various groups, particularly individuals with disabilities and other disadvantaged groups. This collaboration between the university and civil society organizations helps reduce cost-related barriers to accessing oral and dental health services and strengthens social inclusion. Through this initiative, IGU contributes to SDG 3, SDG 10, and SDG 17. For detailed information, see the list of **contracted institutions**.



IGU's Faculty of Applied Sciences organized the Heybeliada Environmental Clean-Up Event in collaboration with Adalar Municipality, TÜÇEM, and TEMA Foundation volunteers. The event involved collecting waste from coastal and natural areas to reduce environmental pollution, protect terrestrial and marine ecosystems, and raise awareness of sustainable living. This multi-stakeholder initiative strengthened cooperation among the university, local government, and civil society organizations in environmental protection and public awareness. Through this initiative, IGU contributes to SDG 3, SDG 4, SDG 6, SDG 11, SDG 12, SDG 13, SDG 14, SDG 15, and SDG 17. Further information is available on page 65 of **IGU's English-language news compilation**.



IGU's Department of Public Relations and Advertising at the Faculty of Applied Sciences, in collaboration with TÜÇEM (Environmental Education and Waste Management Association), organized an awareness-raising campaign entitled "The World Is Not Disposable." The campaign addressed recycling, upcycling, and zero waste, emphasizing the reduction of single-use products, the promotion of reusable alternatives, and the adoption of sustainable consumption habits. This collaboration between the university and a civil society organization contributed to increasing awareness of environmental sustainability and strengthening a culture of sustainable living. Through this initiative, IGU contributes to SDG 4, SDG 11, SDG 12, SDG 13, SDG 14, SDG 15, and SDG 17. Further information is available on page 26 of **IGU's English-language bulletin**.

Students from IGU's Interior Design Program conducted a technical visit to the Turkish Spinal Cord Paralytics Association (TOFD), Sancaklar Mosque, and Mimar Sinan Bridge. As part of the Accessibility course, students learned about TOFD's activities and users' spatial needs, assessed the site's accessibility conditions, and carried out measurements and site analyses for a hobby garden design project. Within the scope of the Sustainable Architecture course, they also examined Sancaklar Mosque's passive energy use and natural lighting features on site. This activity supported the development of students' awareness of accessible design and practical professional skills through engagement with a civil society organization. Through this initiative, IGU contributes to SDG 4, SDG 10, SDG 11, and SDG 17. For detailed information, **click here**.

IGU's Faculty of Economics, Administrative and Social Sciences organized a panel entitled "Sociologists Speak – 3: Taking Joint Steps from the Field to Society with Sosyal Ağ Association." The event created an environment for the exchange of knowledge and experience between the university and Sosyal Ağ Association, an organization active in civil society. In addition to helping students gain insight into civil society practices and field experiences, the event supported the development of communication and cooperation between the university and civil society organizations. Within the scope of SDG 4 and SDG 17, this initiative contributes to strengthening cooperation between the university and civil society organizations. For detailed information, **click here**.

IGU organized the "Turkish Aeronautical Association Model Aircraft Training" in collaboration with the Turkish Aeronautical Association (THK), with contributions from the Eskişehir Provincial Directorate of Youth and Sports. The training provided participants with theoretical knowledge of the fundamental principles of aviation and aerodynamics, while practical activities aimed to develop their model aircraft construction skills. Bringing together the university, a public institution, and a civil society organization, the initiative created a multi-stakeholder learning environment based on knowledge and experience sharing. Within the scope of SDG 4 and SDG 17, the activity contributes to strengthening IGU's collaboration with civil society organizations and public institutions, diversifying educational activities, and promoting knowledge sharing through joint initiatives. For detailed information, **click here**.

IGU's Health Services Vocational School organized an event entitled "Introduction to KAÇUV and Volunteering with KAÇUV" to promote volunteering with the Foundation for Children with Cancer (KAÇUV). The event provided students with information about the foundation's cancer-related projects and encouraged them to participate in its volunteering activities. This initiative helped raise students' awareness of civil society activities and volunteering. Within the scope of SDG 4 and SDG 17, the initiative supports cooperation with civil society organizations, promotes volunteering, and encourages students to participate in activities that contribute to society. For detailed information, **click here.**

On 16 July 2025, IGU's Department of New Media and Communication signed an external stakeholder cooperation protocol with Flash Haber TV. The protocol establishes an institutional framework for strengthening cooperation between the university and the media sector and enhancing engagement with industry. Within the scope of SDG 4 and SDG 17, this initiative contributes to promoting the exchange of knowledge and experience between the university and the private sector and strengthening cross-sectoral cooperation. For detailed information, **click here**.

On 17 January 2025, IGU's Department of New Media and Communication signed a stakeholder cooperation protocol with Milat Newspaper. The protocol established a framework for institutional cooperation between the university and an external stakeholder operating in the media sector. This collaboration supports the integration of academic work with practices in the media industry and promotes the exchange of knowledge and experience. Within the scope of SDG 4 and SDG 17, this initiative contributes to strengthening relationships with external stakeholders, promoting knowledge and experience sharing, and developing opportunities for joint activities. For detailed information, **click here**.

- **Social Responsibility Projects**

In line with its mission of societal contribution, IGU regularly monitors and documents its social responsibility projects. Throughout 2025, these projects, carried out with contributions from various faculties and units, have provided opportunities for students to develop social awareness, contribute to the Sustainable Development Goals, and strengthen university–community engagement. Recording these projects according to their target groups, areas of activity, and partnerships contributes to the monitoring and documentation of IGU's social responsibility initiatives.

Some of the social responsibility projects carried out in 2025 are listed below:

- **Gelişim Paw Houses** – An initiative aimed at protecting animals and promoting their welfare.
- **Sustainable Awareness on Campus Social Responsibility Project** – An initiative aimed at raising sustainability awareness across the campus.
- **Mother Support Project (I Became a Mother)** – Support and educational activities for mothers and expectant mothers, carried out in collaboration with Bakırköy Municipality.
- **Production of Decorative Interior Objects from Waste Materials** – An initiative focused on reusing and repurposing waste materials.
- **A Proposed Solution to Social Media Addiction and Cyberbullying Among High School Students: A Meaning-Focused Psychoeducational Group Programme** – A social and psychological awareness initiative aimed at high school students.
- **The Mediating Role of the Knowledge Management Process in the Effect of Digital Accounting Literacy on Social Sustainability: The Case of Accounting Professionals** – A project focusing on the relationship between digital accounting literacy and social sustainability.

Through these projects, IGU continues to address societal needs and strengthen its contribution to the Sustainable Development Goals.

17.3 PUBLICATION OF SDG REPORTS

IGU prepares annual Sustainable Development Goals (SDG) reports to transparently communicate its commitment to sustainability and the initiatives it undertakes in this area. These reports cover activities related to environmental, social, and economic sustainability goals, documenting the university's sustainability efforts and institutional development. They are also made publicly available through IGU's Open Science and Open Access System as an indication of the university's responsibility to society. (**IGU SDG Reports**)

The SDG reports provide comprehensive coverage of projects carried out with contributions from academic and administrative units, sustainable campus practices, educational and social responsibility activities for the community, and national and international collaborations. Through these reports, IGU communicates its contributions to the Sustainable Development Goals to the public through documented activities and measurable indicators.

IGU's sustainability initiatives are also presented to the public through its Sustainability website. This platform provides access to information and content related to the university's sustainability approach, activities, and relevant institutional initiatives. (**IGU Sustainability Website**)

Previous years' SDG reports serve as institutional documents reflecting IGU's progress in sustainability, good practices, and commitment to continuous improvement. The regular publication of these reports demonstrates IGU's approach to monitoring and documenting its SDG performance and sharing its progress transparently with the public.

17.3.1 TO 17.3.17 PUBLICATION OF SDG REPORTS - PER SDG

SDG	YEAR AND LINK
SDG 3: Good Health and Well-being	2018 Report
	2019 Report
	2020 Report
	2021 Report
	2022 Report
	2023 Report
	2024 Report
	2025 Report
SDG 4: Quality Education	2018 Report
	2019 Report
	2020 Report
	2021 Report
	2022 Report
	2023 Report
	2024 Report
	2025 Report
SDG 5: Gender Equality	2025 Report
SDG 6: Clean Water and Sanitation	2019 Report
	2020 Report

SDG	YEAR
SDG 7: Affordable and Clean Energy	2019 Report
	2020 Report
	2021 Report
	2022 Report
	2023 Report
	2024 Report
	2025 Report
SDG 8: Decent Work and Economic Growth	2018 Report
	2019 Report
	2021 Report
	2023 Report
	2024 Report
	2025 Report
SDG 10: Reduced Inequalities	2021 Report
	2022 Report
	2023 Report
	2024 Report
	2025 Report

SDG	YEAR
SDG 11: Sustainable Cities and Communities	2018 Report
	2025 Report
SDG 13: Climate Action	2024 Report
	2025 Report
SDG 17: Partnerships for the Goals	2019 Report
	2020 Report
	2021 Report
	2022 Report
	2023 Report
	2024 Report

17.4 EDUCATION FOR THE SDGS

17.4.1 EDUCATION FOR SDGS COMMITMENT TO MEANINGFUL EDUCATION

IGU has adopted a comprehensive educational strategy through its **Sustainability Training Policy**, which aims to make the Sustainable Development Goals accessible to all students. This policy envisages the development and dissemination of multi-level sustainability education programmes encompassing students, academic and administrative staff, and industry partners. Within the scope of this strategy, learning processes are intended to be supported through interdisciplinary approaches addressing themes such as social transformation ambassadors, climate change awareness, gender equality, sustainable urban living, and responsible production. The policy document also commits to monitoring implementation through indicators and maintaining continuous improvement mechanisms.



- **Other Commitments within the Scope of the SDGs**

Through its **Policy of Sustainability Research**, revised in 2024, IGU has made conducting research activities in accordance with the principles of social, environmental, and economic sustainability an institutional priority. The university encourages research that enhances social well-being, is based on ethical principles, integrates technology, and promotes global collaboration, while supporting its researchers in developing sustainability-oriented projects. This approach aims to ensure that knowledge production is shaped to benefit not only the present but also future generations.

In line with its **Internationalization Policy**, revised in 2025, IGU has made increasing international engagement in education, research, and societal contribution an institutional priority. The university identifies the development of multilingual and multicultural learning environments, the promotion of academic mobility, and the expansion of international collaborative research as strategic objectives. This policy also supports knowledge production on a global scale and partnerships based on sustainable development. By strengthening the university's vision of integration into global networks, it reflects IGU's commitment to building an inclusive and sustainable higher education system aligned with international standards.

In 2024, IGU adopted a transparent, participatory, and accountable management approach in line with its revised **Governance Policy with Internal and External Stakeholders**, developing sustainable collaborations with students, academic and administrative staff, public institutions, the private sector, civil society organizations, and international partners. By encouraging the active participation of all stakeholders in decision-making and implementation processes, the university continuously strengthens its governance structure through regular feedback mechanisms and partnership-based activities. It regards this approach as a fundamental component of its institutional responsibility and vision for sustainable development.

- **Other Commitments within the Scope of the SDGs**

In addition to these core commitments, numerous supporting policies demonstrate that institutional values are adopted in alignment with the principles of the SDGs. Some of these policies include:



- **Gender Equality Policy**
- **Policy of Equal Opportunity**
- **Human Rights, Rule of Law and Justice Policy**
- **Decent Work and Fair Wage Policy**
- **Ethical Employment Policy**
- **Policy for Waste Management and Reducing Environmentally Hazardous Products**
- **Water Management Policy**
- **Environment Policy**
- **Policy of Support to Women and Learners with Disadvantages**

This set of policies demonstrates that IGU embeds its sustainability culture not only in course content but also throughout its entire institutional structure, explicitly documenting its commitment to meaningful SDG education across the university.

In addition, IGU's **2024–2028 Strategic Plan** identifies sustainability, environmental awareness, and social responsibility as core institutional values. The strategic objectives of enriching educational programmes (SG.1.1) and increasing social responsibility projects (SG.3.1) demonstrate that the SDGs are addressed systematically across the university and incorporated into education for all students. This commitment reflects a meaningful and comprehensive approach to SDG education under SDG 17.4.1.

17.4.2 EDUCATION FOR SDGS: SPECIFIC COURSES ON SUSTAINABILITY

University-Wide Common and Compulsory Courses

IGU promotes a sustainability-based educational approach across the university in line with the Sustainable Development Goals. In 2025, the course **EKF218 – Sürdürülebilirliğe Giriş** was offered as a compulsory course in **26** undergraduate programmes, while its English equivalent, **ECF218 – Introduction to Sustainability**, was offered as a compulsory course in **14** undergraduate programmes. Thus, sustainability education became part of the curriculum in a total of **40** undergraduate programmes taught in Turkish and English. The course covers fundamental concepts of sustainability, its environmental, economic, and social dimensions, and key approaches to sustainable development, supporting students in evaluating sustainability from a multidimensional perspective.

At the university, sustainability education is integrated into different areas of specialization to encompass economic and social dimensions alongside the environmental dimension. Through courses such as Digital Transformation and Sustainability, Urban Identity and Cultural Sustainability, Sustainable Concrete Materials, and Sustainability Management in Aviation, students are encouraged to evaluate sustainable development within the context of their respective professional fields. This approach reflects IGU's aim to integrate sustainability awareness into educational processes and support students in relating the principles of sustainable development to their professional knowledge and practices.

Elective Courses

In addition to compulsory courses on sustainability, IGU aims to provide students with an interdisciplinary perspective through elective courses offered by various academic units. In 2025, sustainability-themed elective courses offered in undergraduate, associate degree, and postgraduate programmes supported students in developing knowledge and awareness of environmental, economic, and social sustainability within the context of their respective fields of specialization.

The main elective courses offered by different academic units in this context are as follows:

- **Sustainable Tourism**
- **Concept of Sustainability in Civil Engineering**
- **Sustainable Building Materials**
- **Sustainability in Healthcare**
- **Sustainable Gastronomy**
- **Sustainability and Aviation Practices**
- **Sustainable Development**
- **Urban Identity and Cultural Sustainability**

These courses contribute to integrating sustainability approaches into educational processes across various disciplines, including engineering and architecture, healthcare management, gastronomy, economics and finance, international trade, aviation, and other applied fields. In addition to courses offered at undergraduate and associate degree levels, courses included in master's and doctoral programmes also support the integration of sustainability into advanced areas of specialization.

This elective course structure reflects IGU's approach to incorporating the principles of sustainable development into different levels of education and fields of specialization. It thereby supports students in relating sustainability issues to their academic and professional fields and developing a holistic perspective on environmental, social, and economic challenges.

Other SDG-Related Courses

SDG 3: Good Health and Well-being

IGU offers a wide range of courses in its curriculum that focus on health and quality of life. Courses addressing physical health, nutrition, sports, mental health, and public health are directly related to this SDG. Some of the courses within the scope of this SDG include:

- **Basic Health Information and First Aid**
- **Public Health**
- **Public Health Nutrition**
- **Sexual Health**

SDG 5: Gender Equality

Gender equality is addressed comprehensively in IGU's curriculum through various courses in the fields of social sciences, media, and communication. These courses contribute to raising awareness of gender roles and discrimination and promoting the development of equality-based approaches. Some of the courses within the scope of this SDG include:

- **Social Gender Conflicts**
- **Social Gender and Media**
- **Gender Sociology**

SDG 8: Decent Work and Economic Growth

IGU has integrated the themes of economic development, employment, and sustainable growth into its curriculum. Courses focusing particularly on labour markets, economic systems, international trade, and the social economy are directly related to this SDG. Some of the courses within the scope of this SDG include:

- **Labour Economics and Industrial Relations**
- **Turkish Economy**
- **Social Economy**

SDG 7: Affordable and Clean Energy

IGU has integrated topics such as renewable energy, energy economics, and energy storage technologies into its curriculum to raise awareness of sustainable energy sources and help students develop expertise in this field. Some of the courses within the scope of this SDG include:

- **New and Renewable Energy Systems**
- **Renewable Energy Resources**
- **Energy Economics and Sustainability**

SDG 11: Sustainable Cities and Communities

IGU aims to equip students with the knowledge and skills needed to build more livable, resilient, and inclusive cities through courses covering urban development, urban planning, and sustainable urban development. Some of the courses within the scope of this SDG include:

- **Urbanization Policies**
- **Urban Design Applications**
- **Recreation and Urbanization**

SDG 13: Climate Action

IGU offers courses across various disciplines to raise awareness among students and academics about combating climate change and promoting environmental sustainability. These courses highlight the multidimensional nature of environmental problems while aiming to equip students with the skills to develop solutions. Some of the courses within the scope of this SDG include:

- **The Environment of the Future**
- **The Development of Maritime Transportation and Its Environmental Impacts**
- **Global Environmental Issues**

Meaningful SDG-Focused Educational Activities with the Dean of Students' Office

Throughout 2025, IGU's Dean of Students' Office organized SDG-focused workshops, seminars, and discussion events to increase students' awareness and knowledge of sustainability issues. These activities, focusing on areas such as the environment, health, gender equality, energy, and digital transformation, demonstrate the university's commitment to meaningful and inclusive education on the SDGs.



03.01.2025 – **Where Your Stuff Come From?**: Students discussed the origins of the products they use in their daily lives, shared their views on production and consumption processes, and expanded their English vocabulary related to the topic. The activity was linked to SDG 4 and SDG 12.



21.02.2025 – **Sustainability and No Poverty: A World Without Scarcity**: Students explored the causes of poverty, exchanged ideas on potential solutions, and shared their perspectives on global inequalities. The activity aimed to raise students' awareness of the topic and develop their English communication skills. The event was linked to SDG 1.



26.02.2025 – **Cybersecurity**: The activity aimed to raise participants' awareness of digital security, personal data protection, identifying cyber threats, and measures that can be taken to address these threats. The event was linked to SDG 4, SDG 8, and SDG 11.



25.02.2025 – **Digital Marketing Techniques**: The event aimed to increase participants' knowledge and awareness of practices in the field of digital marketing. The activity contributes to SDG 4.



28.02.2025 – **Sustainability and Zero Hunger: Food for Thought**: Students discussed food security and hunger, shared their perspectives, and expanded their topic-specific English vocabulary. The activity was linked to SDG 2.

04.03.2025 – **Seed Ball Making Workshop (Phase Two)**: In the second phase of the workshop, collected fruit pits and seeds were transformed into seed balls. The activity aimed to provide participants with practical experience in reusing seeds and engaging with nature. The event contributes to SDG 4.





07.03.2025 – **Sustainability and Good Health: Talking Wellness for a Better Future**: Students shared their perspectives on healthy living and global health issues and participated in discussions based on their personal experiences. The activity aimed to raise students' health awareness and develop their English communication skills. The event contributes to SDG 3.

12.03.2025 – **Kanlı Nigar – Memduh Ün**: As part of a film critique, Kanlı Nigar was examined through the themes of female identity, social exclusion, and revenge. The activity aimed to critically analyze the social issues and women's experiences underlying the film's comedic narrative. The event contributes to SDG 4.





13.03.2025 – **Sustainable Healthy Living Workshops – 2**: The workshop aimed to promote healthy lifestyle habits, support physical and psychological well-being, and raise awareness of how individuals can protect their own health. The event contributes to SDG 3 and SDG 4.



14.03.2025 – **Sustainability and Quality Education: Learning for a Greener Tomorrow**: Students explored access to education, shared their perspectives, and discussed possible solutions to challenges in the field of education. The activity aimed to raise students' awareness of quality education and develop their English-language discussion skills. The event contributes to SDG 4.

18.03.2025 – **My First Achievement: Festivals and Awards**: The event explored the journey of short films from the production process to film festivals. It aimed to provide participants with information about the processes involved in participating in film festivals and achieving success. The event contributes to SDG 4.





19.03.2025 – **Taş Parçası**: The film was examined in the context of its place in Turkish cinema history and the social conditions of the period. The activity aimed to encourage students to evaluate the film's technical and historical elements, family dynamics, and emotional conflicts in line with their areas of interest, and to interpret cinematic works from the perspectives of different disciplines. The event contributes to SDG 4.

20.03.2025 – **Sustainability and Gender Equality: Voices for Fairness**: Students discussed gender equality, shared their perspectives, and developed their ability to express sensitive issues in English. The event contributes to SDG 5.





26.03.2025 – **E-Commerce and Sustainability Today**: The event addressed changing consumption trends associated with the expansion of e-commerce and the environmental impacts of these changes. Issues such as industrialization, rapid population growth, unplanned urbanization, and environmental pollution were evaluated within the framework of sustainability, with an emphasis on the efficient use of resources and preserving them for future generations. The event contributes to SDG 3, SDG 4, SDG 5, SDG 8, SDG 9, and SDG 12.



28.03.2025 – **Sustainability and Clean Water: Every Drop Counts in Conversation**: Students discussed water scarcity and water conservation, sharing their perspectives while developing their topic-specific vocabulary and discussion skills. The event contributes to SDG 6.

27.03.2025 – **Sustainable Healthy Living Workshops – 3**: The workshop aimed to promote healthy lifestyle habits, support physical and psychological well-being, and raise awareness of how individuals can protect their own health. The event contributes to SDG 3 and SDG 4.





08.04.2025 – **Food Safety**: The event aimed to raise awareness of key topics related to healthy and safe food consumption, including hygiene, labelling, food-related risks, and sustainability. The event contributes to SDG 4.

09.04.2025 – **Radiation Safety and Protection**: The event addressed the fundamental principles of radiation, safe usage methods, and the control of exposure to radiation sources. It aimed to equip participants with knowledge of the biological effects of radiation, protection methods, and relevant legal regulations, enabling them to develop safe practices in the workplace. The event contributes to SDG 3 and SDG 4.





10.04.2025 – **Sustainable Healthy Living Workshops – 4**: The workshop aimed to promote healthy lifestyle habits, support physical and psychological well-being, and raise awareness of how individuals can protect their own health. The event contributes to SDG 3 and SDG 4.

11.04.2025 – **Sustainability and Economic Growth: Greener Jobs, Brighter Futures**: Students shared their perspectives on sustainable economic growth and environmentally friendly professions, expressing their ideas about the future of work in English and developing their discussion skills. The event contributes to SDG 8.





18.04.2025 – **Sustainability and Innovation: Building Smarter Solutions**: Students explored innovation and technology from a sustainability perspective, sharing their views and discussing potential solutions for the future. The event contributes to SDG 9.

02.05.2025 – **Sustainability and Reduced Inequalities: Bridging the Gaps**: Students discussed social inequalities and potential solutions to reduce them, expressing their views in English while developing their critical thinking and communication skills. The event contributes to SDG 10.





09.05.2025 – **Sustainability and Responsible Consumption: Less Waste, More Talk**: Students shared their perspectives on consumption habits and waste reduction and developed their ability to use everyday English expressions. The event contributes to SDG 12.

14.05.2025 – **Sustainability and Innovative Approaches in Insurance**: The event addressed the role of insurance in disaster management and strengthening urban resilience. Particular emphasis was placed on managing damage compensation following natural disasters and exploring solutions to reduce risks. The event contributes to SDG 4 and SDG 11.





16.05.2025 – **Sustainability and Climate Action: Speaking Up for the Planet**: Students shared their views on climate change and measures that can be taken to address it, while developing their persuasive speaking skills. The event contributes to SDG 13.

23.05.2025 – **Sustainability and Ocean Protection: Conversations for Clean Seas**: Students discussed marine conservation, marine pollution, and ocean sustainability and shared their perspectives. The activity aimed to raise their awareness of marine ecosystem protection and develop their English communication skills. The event contributes to SDG 14.





27.05.2025 – **Don't Let Food Become Waste**: The event addressed how food becomes waste and aimed to raise participants' awareness of food waste. The event contributes to SDG 12 and SDG 4.

30.05.2025 – **Sustainability and Ecosystems: Our Role in Protecting Nature**: Students discussed ecosystems and biodiversity and developed their descriptive and explanatory language skills. The event was linked to SDG 15.





11.06.2025 – **Sustainable Maintenance Practices in Aviation: A Greener Outlook for the Future**: The event aimed to address sustainable maintenance practices for reducing environmental impacts in the aviation sector. The event contributes to SDG 4 and SDG 12.



01.10.2025 – **A Neuroscientific Perspective on Meditation for Healthy Living**: The event aimed to examine the effects of meditation on brain functions, stress management, and psychological well-being from a neuroscientific perspective. By promoting healthy living and encouraging a lifelong learning approach, the event contributes to SDG 3 and SDG 4.

08.10.2025 – **Women's Participation in Working Life and Their Representation in Decision-Making: Breaking Through Glass Ceilings or Falling Off Glass Cliffs?**: The event addressed women's participation in working life and their representation in decision-making mechanisms through the concepts of the glass ceiling and the glass cliff. It aimed to examine structural barriers to women's career development and the inequalities they face in leadership positions. The event contributes to SDG 5 and SDG 8.





08.10.2025 – **Academic Achievement Among Young People**: The event aimed to address the individual and environmental factors affecting young people's academic achievement, promote effective study habits, and improve the efficiency of learning processes. The event was linked to SDG 4.

09.10.2025 – **The World We Share: What Is Sustainability?**: Students learned about the concept of sustainability, shared their ideas on the topic, and developed their basic English vocabulary. The event contributes to SDG 4 and SDG 12.





15.10.2025 – **Vocal Hygiene**: The event addressed the physiological process of voice production, emphasizing healthy habits for protecting vocal health and preventing voice disorders that may affect professionals who use their voices extensively. It aimed to raise participants' awareness of vocal health. The event contributes to SDG 3 and SDG 4.



15.10.2025 – **Is Our DNA Our Destiny?**: The event aimed to examine the effects of genetic inheritance on human health and life, as well as the role of environmental factors in shaping individual characteristics and health outcomes. The event contributes to SDG 3 and SDG 4.

16.10.2025 – **Green Habits for a Greener Planet**: Students discussed environmentally friendly habits that can be adopted in daily life and developed their English communication skills by sharing personal experiences. The event contributes to SDG 12 and SDG 13.





21.10.2025 – **Motivation and Leadership Training**: The training aimed to increase participants' motivation, develop their leadership skills, and raise their awareness of how to achieve their individual goals. The event was linked to SDG 4.

22.10.2025 – **The Use of Artificial Intelligence in Advertising**: The event focused on the use of artificial intelligence technologies in advertising. Examining the role of AI-supported applications in advertising production and digital marketing processes contributed to raising students' awareness of the impact of technological developments on their professional fields. The event contributes to SDG 4 and SDG 9.





22.10.2025 – **Mobbing**: The event addressed psychological harassment (mobbing) in the workplace, its effects, and approaches to preventing it. It aimed to highlight employee rights, equality in the workplace, and the importance of safe working environments. The event contributes to SDG 5 and SDG 8.



23.10.2025 – **Fast Fashion, Slow Future**: Students discussed the environmental and social impacts of fast fashion, examining the relationship between consumption habits, production processes, and sustainability. The event contributes to SDG 12, SDG 13, and SDG 8.

30.10.2025 – **Food for Thought: Eating Sustainably**: Students shared their perspectives on sustainable diets, food choices, and consumption habits. The event aimed to raise awareness of dietary habits that take environmental impacts into account and support the development of English communication skills. The event contributes to SDG 2 and SDG 12.





05.11.2025 – **AI-Powered Avionics Systems: The Future of Electrical and Electronic Technologies in Aviation**: The event addressed AI-powered avionics systems and the future of electrical and electronic technologies in aviation. It aimed to provide participants with information about technological developments and innovative applications in the aviation sector. The event contributes to SDG 9.

05.11.2025 – **The Problem of Human Rights and Social Justice in the World**: The event aimed to address issues related to human rights and social justice. Examining the protection of human rights, equality, and access to justice contributed to raising students' awareness of societal issues. The event was linked to SDG 16.





06.11.2025 – **Energy Matters: Powering Our Future**: Students shared their perspectives on energy use and alternative energy sources, discussing energy in English through explanations and comparisons. The event contributes to SDG 7 and SDG 4.



13.11.2025 – **Waste Not, Want Not**: Students discussed waste management and recycling and developed their English vocabulary and confidence in speaking about these topics. The event contributes to SDG 12 and SDG 4.



13.11.2025 – **Technology Addiction**: The event aimed to raise awareness of the effects of technology use on individuals' physical and psychological health, social relationships, and daily habits. The event contributes to SDG 3 and SDG 4.



18.11.2025 – **Sustainable Food Movements in Gastronomy**: The event focused on sustainable food practices in gastronomy. Emphasizing the importance of sustainable approaches to food production, consumption, and utilization is significant for promoting responsible consumption habits. The event contributes to SDG 12.



19.11.2025 – **Sustainable Strategic Management**: The event addressed the relationship between strategic management and sustainability. It highlighted the importance of management approaches that take economic, environmental, and social dimensions into account when organizations set their long-term goals. The event contributes to SDG 8.



19.11.2025 – **Are Our Green Choices Really Green? Perceptual Misconceptions in Nutrition**: The event addressed the environmental impacts of dietary choices and potential perceptual misconceptions related to sustainable consumption. It aimed to encourage participants to evaluate their eating habits from an environmental sustainability perspective. The event contributes to SDG 12 and SDG 13.



27.11.2025 – **The Digital Carbon Footprint**: Students discussed the environmental impact of technology and developed their ability to express abstract concepts. By raising awareness of the environmental impacts of digital technologies, the event contributes to SDG 13 and SDG 4.

03.12.2025 – **Gender Equality in the Workplace**: The event focused on ensuring equal access to opportunities in working life, eliminating gender-based barriers to career development, and promoting inclusivity in the workplace. Aiming to raise awareness of social biases and support a sustainable workplace culture, the event contributes to SDG 5.





03.12.2025 – **Overcoming Barriers Together: Disadvantaged Groups and Social Cooperativism**: In line with the event title, the activity aimed to explore the relationship between the participation of disadvantaged groups in social and economic life and social cooperativism. Within this framework, the event contributes to SDG 8 and SDG 10.

04.12.2025 – **Climate Change: Local Voices, Global Impact**: Students connected local experiences with global climate issues and developed their English-speaking fluency and awareness. The event contributes to SDG 3, SDG 4, and SDG 13.





11.12.2025 – **Education for a Sustainable Future**: Students discussed the contribution of education to sustainability and developed their structured speaking skills. Focusing on education and sustainability, the event contributes to SDG 4 and SDG 12.



18.12.2025 – **Sustainable Travel and Tourism**: Students discussed environmentally friendly travel and tourism and developed their speaking skills by sharing their experiences. The event contributes to SDG 12 and SDG 13 through its focus on sustainable tourism and environmental awareness.

24.12.2025 – **A Public Health Study: "Leprosy (Hansen's Disease) and Its Social Dimension from a Rural Development Model Perspective"**: The event aimed to provide information and raise awareness about leprosy, a disease that is not widely known in society, and its social dimension. This public health information and awareness initiative was linked to SDG 3, SDG 4, and SDG 8.





25.12.2025 – **My Green Vision: Reflect and Inspire**: The event aimed to encourage students to share their thoughts on environmental sustainability, reflect on their individual environmentally friendly habits, and develop solutions for a more sustainable future. By seeking to strengthen participants' environmental responsibility and awareness of sustainable living practices, the event contributes to SDG 12 and SDG 13.

Sustainability-Related Master's and Doctoral Theses

At IGU, postgraduate research related to sustainable development themes was completed during the 2025 calendar year, resulting in graduation. These theses were conducted across various disciplines, including Gastronomy, Aviation Management, Business Administration, and Architecture, contributing to different SDGs. The table lists selected master's and doctoral theses that include the term "sustainability" in their titles and/or abstracts. Further information is available through the **Master's Theses collection** and the **Doctoral Theses collection**.

Thesis Title	Programme Type
The Impact of AI-Supported Digital Marketing Strategies on Sustainable Consumer Behaviour: An Analysis from the Perspectives of the Technology Acceptance Model (TAM) and Green Consumption	Master's
Determining the Mediating Role of Sustainable Marketing Orientation in the Effect of Digital Transformation on E-Customer Benefit Perception	Master's
Evaluating the Effects of Biomimicry Applications on Building Design at the Organism, Behaviour, and Ecosystem Levels	Master's
Examining the Impact of Green Roof Applications on Urban Stormwater Drainage Systems	Master's
Evaluating the Functional Properties of Aquafaba Produced from Black Legumes from a Gastronomic Perspective: Plant-Based Cream Production	Doctoral
A Study on the Effects of Financial Inclusion in Türkiye on the Monetary Transmission Mechanism	Doctoral
An Examination of the Strength and Durability Performance of Pumice-Substituted Geopolymer Mortars	Doctoral

17.4.3 EDUCATION FOR SDGS IN THE WIDER COMMUNITY

IGU aims to promote education and raise awareness across society in line with the SDGs. In this context, the educational programmes to be organized will raise awareness among communities, individuals, and institutions regarding environmental, social, and economic sustainability. By engaging not only its student and academic communities but also local and national communities, IGU aims to establish a strong educational foundation for sustainable development. These educational activities will mobilize all stakeholders and contribute to creating a fairer, more equitable, and environmentally friendly society.

Sustainability Academy



The IGU Sustainability Academy is a platform that aims to raise awareness of environmental, social, and economic sustainability. The Academy offers various educational programmes, seminars, and activities designed to promote sustainable lifestyles among students and the wider community. By aiming to cultivate sustainable leaders, the Academy encourages social change through various projects that seek to develop environmentally conscious individuals with a strong sense of social responsibility. To access the Academy, **click here.**

Sustainability Academy Activities

Positive Behaviours in Adolescents 26.12.2025: This seminar, held at Bahçeşehir Gökkuşağı College, focuses on promoting positive behaviours among adolescents. The programme aims to support healthy psychosocial development while promoting the adoption of these behaviours in educational settings in line with the principles of sustainability.

School-Based Sexual Abuse 26.12.2025: This seminar, organised in collaboration with Kağıthane Science and Art Centre and Kağıthane Guidance and Research Centre (RAM), addresses the issue of school-based sexual abuse. The programme aims to strengthen child protection processes in line with the principles of sustainability.

School-Based Sexual Abuse 25.12.2025: This seminar, held at Şahinbey Guidance and Research Centre, addresses school-based sexual abuse, focusing on awareness-raising and intervention processes. The programme aims to strengthen child protection systems in line with the principles of sustainability.

Positive Psychology Practices in Schools 23.12.2025: This seminar, organised in collaboration with IGU and Arnavutköy Guidance and Research Centre (RAM), addresses positive psychology practices in schools. The programme contributes to improving student well-being and aims to integrate this approach into educational settings in line with the principles of sustainability.

Intervention, Interviewing, and Legal Reporting in School-Based Sexual Abuse Cases 11.12.2025: This seminar, held at Gebze Guidance and Research Centre, addresses intervention, interviewing, and legal reporting procedures in school-based sexual abuse cases. The programme aims to strengthen child protection mechanisms in line with the principles of sustainability.

Peer Bullying and Peer Kindness 09.12.2025: This seminar, held at Zeytinburnu İDMİB Vocational and Technical Anatolian High School, aims to raise students' awareness of peer bullying and peer kindness. The programme contributes to strengthening a safe school climate while seeking to promote positive behaviours in line with the principles of sustainability.

Children's Rights and the Value of Children 09.12.2025: This seminar, held at Bahçelievler Gökkuşağı College, aims to raise awareness of children's rights and the value of children. The programme contributes to the rights-based protection of children and aims to integrate this approach into educational settings in line with the principles of sustainability.

Büyükçekmece Atatürk Anatolian High School Sustainability Workshop 05.12.2025 - 06.12.2025: This sustainability workshop, held at Büyükçekmece Atatürk Anatolian High School, aims to raise environmental awareness among students and educators. The programme seeks to contribute to fostering informed individuals in line with the principles of sustainability.

FUTURESCOPE Sustainability Festival 05.12.2025 - 06.12.2025: As part of the International Sustainable Short Film Festival organised in collaboration with IGU, this event encourages young filmmakers to explore themes of sustainability and environmental responsibility through cinematic storytelling. The programme, attended by academics, teachers, and students, aims to increase public awareness and promote environmental consciousness in line with the principles of sustainability.

Intervention, Interviewing, and Legal Reporting in School-Based Sexual Abuse Cases 20.11.2025: This seminar, organised by Esenler Guidance and Research Centre, addresses intervention in school-based sexual abuse cases, interviewing techniques, and legal reporting procedures. The programme aims to strengthen child protection services in line with the principles of sustainability.

OFF-CAMPUS LIFELONG LEARNING PROGRAMS



IGUSEM, the Continuing Education Application and Research Center, announced training programs and seminars throughout 2025 in various fields, including personal development, professional competencies, digital literacy, health, family education, and career development. These activities, covering a wide range of topics, are important in terms of supporting lifelong learning, developing knowledge and skills, and increasing access to educational opportunities for different age and occupational groups. The training programs can be associated particularly with SDG 4 (Quality Education) through their support for lifelong learning opportunities. Activities addressing digital security, parenting, psychological well-being, and disability can also be linked to other Sustainable Development Goals, depending on their content. For details of the training programs, **click here**.

2025 List of Lifelong Learning Training Programs

- 06.01.2025 – General English (B1) Pre-Intermediate and B1+ Training
- 17.01.2025 – Creative Healing: Discovering Yourself Through the Power of Art
- 24.01.2025 – Your Dream Future: Meet Your Future Self
- 31.01.2025 – Management Information Systems: Career Opportunities in the Digital Age
- 07.02.2025 – Career Development of an Aviation Technician: The Support of Family
- 07.02.2025 – Mental and Physical Well-Being During the Exam Period: Eating Disorders
- 10.02.2025 – Creative Drama and Leadership
- 10.02.2025 – Effective Communication with Patients
- 13.02.2025 – Effective Communication with Patients
- 14.02.2025 – The Role of Families in Students' Career Planning
- 14.02.2025 – The Journey to the Pinnacle of Physical Education and Sports
- 21.02.2025 – The Benefits of Probiotics for Oral Health
- 21.02.2025 – Communication and Design: Navigating the Digital World from a Student's Perspective
- 28.02.2025 – Interior Architecture–Architecture: An IGU Student's Experiences and Career Journey
- 28.02.2025 – Family and University Hand in Hand: A Conversation About Values
- 04.03.2025 – Leadership and Management Training
- 05.03.2025 – Training on Protocol and Etiquette
- 07.03.2025 – Cyber Academy–Software Academy: Technology, Security, and Career Tips
- 07.03.2025 – Calming Anxious Minds: A Roadmap for Parents
- 11.03.2025 – Effective Communication with Patients

- 12.03.2025 – Effective Speaking and Communication Skills
- 14.03.2025 – Technology Transfer and Innovation: Entrepreneurship and Career Paths
- 14.03.2025 – Industry 4.0 and the Kitchen of the Future: A Guide for Families
- 18.03.2025 – Effective Communication with Patients
- 21.03.2025 – Becoming a Dentist of the Future: Education, Technology, and Career Opportunities
- 21.03.2025 – Designing the Future with Artificial Intelligence: Career Opportunities in the Department of Communication and Design
- 24.03.2025 – English YDS Exam Preparation Programme
- 27.03.2025 – Effective Communication with Patients
- 28.03.2025 – Discovering Creativity with Artificial Intelligence: Generative AI and Career Opportunities
- 28.03.2025 – New Approaches in Interior Architecture and the Future of the Profession: VR (Virtual Reality)
- 04.04.2025 – The Future of Aviation: Innovative Technologies and Career Opportunities
- 04.04.2025 – Child Safety in the Digital World: Ensuring Safety in Internet Use, Social Media, and Online Games
- 11.04.2025 – Future Speech Therapists: The Path to Specialisation in Language and Communication
- 11.04.2025 – Parental Control Tools: Methods for Monitoring and Restricting Children's Online Activities
- 18.04.2025 – Cyber Threats and Scams: Raising Family Awareness of Phishing, Malware, and Fake Content
- 18.04.2025 – Exam Anxiety and Psychological Well-Being: Psychological Techniques for Exam Success
- 25.04.2025 – Digital Parenting
- 29.04.2025 – Awareness Training on Mobbing (Psychological Harassment in the Workplace)
- 02.05.2025 – Technology Addiction: Screen Time and Digital Detox
- 03.05.2025 – English YÖKDİL Exam Preparation Programme for Successful IGU Students
- 09.05.2025 – Sports Nutrition and Mother's Kitchen: Nutritional Support for Children by Families
- 16.05.2025 – How Important Are Leadership and Management in Film and Television?
- 16.05.2025 – How Important Are Leadership and Management in Film and Television?
- 23.05.2025 – World Disability Week Panel
- 23.05.2025 – Raising Successful and Happy Children
- 13.10.2025 – Creative Drama and Leadership
- 01.12.2025 – Entrepreneurship and Innovation Certificate Programme
- 22.12.2025 – Comprehension-Based Speed Reading Techniques
- 24.12.2025 – Comprehension-Based Speed Reading Techniques

ACTIVITIES CARRIED OUT IN COLLABORATION WITH EDUCATIONAL INSTITUTIONS AND GUIDANCE AND RESEARCH CENTRES



In 2025, IGU supported inter-institutional cooperation and knowledge sharing through activities carried out in collaboration with educational institutions and Guidance and Research Centres. Within this scope, seminars for high school students, professional training programmes for guidance counsellors, and awareness-raising activities on children's rights were organised. These activities, conducted with the participation of various institutions, strengthened the university's engagement with its stakeholders in the field of education and provide examples that can be linked to SDG 4 and SDG 17.

2025 Activities Carried Out in Collaboration With Educational Institutions and Guidance and Research Centres

- 17–21.09.2025 – All of Istanbul: Education fair. Number of participants: 5,000.
- 25.09.2025 – Avcılar Guidance and Research Centre (RAM): Opening meeting. Number of participants: 250.
- October 2025
- 17.10.2025 – Bodrum Final Akademi: Career Day. Number of participants: 500.
- 21.10.2025 – Avcılar Vocational and Technical Anatolian High School: **YKS Examination System Seminar.** Number of participants: 200.
- 22.10.2025 – Avcılar Technology and Innovation Festival: **Visit to the University Stand by Local Government Representatives During the Festival.** Number of participants: 200.
- 06.11.2025 – Bahçelievler Gökkuşağı College: University visit and IGU promotional seminar. Number of participants: 30.
- 06.11.2025 – Sainte Pulchérie French High School: **Art Therapy Seminar on Exam Anxiety.** Number of participants: 80.
- 13–15.11.2025 – Sınav Eğitim Kurumları: **Meeting Guidance Counsellors and Promoting IGU at the Guidance Summit.** Number of participants: 300.
- 18.11.2025 – EKET: **Bursa University Promotion Fair**. Number of participants: 1,000.
- 18.11.2025 – Final Tepe ÖÖK: University visit. Number of participants: 40.
- 18.11.2025 – İskenderun Guidance and Research Centre: Seminar on Approaches to Children in Reconstituted Families. Number of participants: 170.
- 19.11.2025 – Kayseri Tekden Science and Anatolian High School: **Career Day Event.** Number of participants: 500.
- 19.11.2025 – EKET: University promotion fair. Number of participants: 1,000.
- 19.11.2025 – Artı Tercih: University promotion fair. Number of participants: 1,000.

- 19.11.2025 – Unilook: University promotion fair. Number of participants: 1,000.
- 20.11.2025 – EKET: University promotion fair. Number of participants: 1,000.
- 20.11.2025 – İzmir Havajet Schools: **Aviation-Themed University Visit.** Number of participants: 44.
- 20.11.2025 – Esenler Guidance and Research Centre: Seminar on Intervention, Interviewing, and Legal Reporting Procedures in School-Based Sexual Abuse Cases. Number of participants: 150.
- 21.11.2025 – EKET: University promotion fair. Number of participants: 1,000.
- 21.11.2025 – Unilook: University promotion fair. Number of participants: 1,000.
- 21.11.2025 – Gökkuşağı College: Teachers' Day dinner. Number of participants: 130.
- 26.11.2025 – Ahmet Şişman Anatolian Religious Vocational High School: **University Visit.** Number of participants: 40.
- 26.11.2025 – Küçükyalı Rezan Has Anatolian High School: Education fair. Number of participants: 678.
- 26.11.2025 – Artı Tercih: University promotion fair. Number of participants: 1,000.
- 25–26.11.2025 – EKET: **Ankara University Promotion Fair**. Number of participants: 2,000.
- 27–28.11.2025 – EKET: University promotion fair. Number of participants: 3,000.
- 28.11.2025 – Artı Tercih: University promotion fair. Number of participants: 1,000.
- 29–30.11.2025 – Şehit Batuhan Ergin Anatolian High School: Workshop. Number of participants: 250.
- 01.12.2025 – EKET: **Konya University Promotion Fair.** Number of participants: 1,000.
- 01.12.2025 – Artı Tercih: University promotion fair. Number of participants: 1,000.
- 02.12.2025 – Tuzla Vocational and Technical Anatolian High School: Motivation Seminar. Number of participants: 100.
- 02.12.2025 – Fatih Sultan Mehmet Vocational and Technical Anatolian High School: **University Visit for Health Sciences Departments.** Number of participants: 40.
- 02.12.2025 – Beylikdüzü Gökkuşağı College: **Demonstration Lessons for the Dentistry and Radio, Television and Cinema Departments.** Number of participants: 40.
- 03.12.2025 – Artı Tercih: University promotion fair. Number of participants: 1,000.
- 03.12.2025 – EKET: **Antalya University Promotion Fair.** Number of participants: 1,000.
- 03.12.2025 – Ali Fuat Cebesoy Anatolian Religious Vocational High School: Motivation Seminar. Number of participants: 120.
- 04–07.12.2025 – Final Educational Institutions: **University Promotion at the Guidance Summit**. Number of participants: 300.
- 04.12.2025 – Halit Armay Anatolian High School: Education fair. Number of participants: 1,000.
- 04.12.2025 – Doğan Cüceloğlu Science High School: **Introduction to the Aircraft Engineering Department at Career Days**. Number of participants: 300.
- 04.12.2025 – Çamlıca Uğur Anatolian High School: Career Day. Number of participants: 200.
- 05.12.2025 – Artı Tercih: University promotion fair. Number of participants: 1,000.
- 05.12.2025 – EKET: **Mersin EKET Education Fair.** Number of participants: 1,000.
- 05–06.12.2025 – IGU: Future Scope Sustainability Festival. Number of participants: 550.

- 05.12.2025 – Büyükçekmece Atatürk Anatolian High School: Sustainability Workshop. Number of participants: 550.
- 06.12.2025 – Açı Educational Institutions: **Mock Examination Activity with Gaziosmanpaşa Açı Exam Preparation Centre.** Number of participants: 150.
- 08.12.2025 – EKET: **Adana EKET Education Fair**. Number of participants: 1,000.
- 08.12.2025 – Artı Tercih: University promotion fair. Number of participants: 1,000.
- 09.12.2025 – Bahçelievler Gökkuşağı College: **Seminar on Children's Rights and the Value of Children.** Number of participants: 150.
- 09.12.2025 – Zeytinburnu İDMİB Vocational and Technical Anatolian High School: Seminar on Peer Bullying and Peer Kindness. Number of participants: 100.
- 09.12.2025 – Unilook: University promotion fair. Number of participants: 1,000.
- 10.12.2025 – Artı Tercih: University promotion fair. Number of participants: 1,000.
- 10.12.2025 – EKET: **Hatay EKET Education Fair**. Number of participants: 1,000.
- 10.12.2025 – Esenyurt Continuing Education Centre: **Department Promotion Seminar on Software Engineering and Psychology.** Number of participants: 300.
- 10.12.2025 – Halit Armay Anatolian High School: **Department Promotion Seminar on Civil Aviation and Cabin Services.** Number of participants: 100.
- 11.12.2025 – Tenzile Erdoğan Anatolian Girls' Religious Vocational High School: **Department Promotion Seminar on Software and Computer Engineering.** Number of participants: 100.
- 11.12.2025 – Gebze Guidance and Research Centre: **Training on Intervention, Interviewing, and Legal Reporting Procedures in School-Based Sexual Abuse Cases.** Number of participants: 150.
- 11.12.2025 – Beylikdüzü Hocalara Geldik Exam Preparation Centre: Seminar on Software Engineering and Management Information Systems. Number of participants: 120.
- 12.12.2025 – Artı Tercih: University promotion fair. Number of participants: 1,000.
- 12.12.2025 – EKET: **Gaziantep EKET Education Fair.** Number of participants: 1,000.
- 12.12.2025 – Nişantaşı Rüştü Uzel Vocational and Technical Anatolian High School: University visit. Number of participants: 50.
- 13–14.12.2025 – Büyükçekmece Atatürk Anatolian High School: Workshop. Number of participants: 350.
- 13.12.2025 – Atakent İTÜ ETA Institutions: Mock examination. Number of participants: 150.
- 13.12.2025 – Çorlu Tekirdağ TED College: **Art Therapy Workshop.** Number of participants: 60.
- 15.12.2025 – Unilook: University promotion fair. Number of participants: 1,000.
- 15.12.2025 – EKET: University promotion fair. Number of participants: 1,000.
- 16.12.2025 – Aziz Sancar Anatolian High School: Seminar on Aircraft Engineering. Number of participants: 124.
- 16.12.2025 – Bahçelievler Guidance and Research Centre: Art Therapy Seminar. Number of participants: 150.
- 16.12.2025 – Suat Terimer Anatolian High School: **Aircraft Engineering Demonstration Lesson**. Number of participants: 25.

- 17–18.12.2025 – Unilook: University promotion fair. Number of participants: 1,000.
- 17–18.12.2025 – Artı Tercih: University promotion fair. Number of participants: 2,000.
- 17.12.2025 – EKET: University promotion fair. Number of participants: 2,000.
- 18.12.2025 – Zeytinburnu Guidance and Research Centre: **Art Therapy Seminar for Guidance Counsellors.** Number of participants: 50.
- 19.12.2025 – EKET: University promotion fair. Number of participants: 2,000.
- 19.12.2025 – Özel Çamlıca Uğur Anatolian High School: Seminar on the Examination System and Exam Anxiety. Number of participants: 50.
- 20.12.2025 – Beylikdüzü Final Exam Preparation Centre: Mock examination. Number of participants: 45.
- 20.12.2025 – Avcılar District Harezmi: Meeting. Number of participants: 2,000.
- 21.12.2025 – Beylikdüzü Final Exam Preparation Centre: Mock examination. Number of participants: 50.
- 23.12.2025 – Artı Tercih: **Kocaeli Artı Tercih Education Fair.** Number of participants: 2,000.
- 23.12.2025 – Arnavutköy Guidance and Research Centre: Seminar on Positive Psychology Practices in Schools. Number of participants: 55.
- 24.12.2025 – Vizyon College Beylikdüzü: Career Day. Number of participants: 350.
- 24.12.2025 – Özel Çamlıca Oğuz Fen Bilimleri: Career Day. Number of participants: 100.
- 25.12.2025 – Şahinbey Guidance and Research Centre: Seminar on School-Based Sexual Abuse. Number of participants: 600.
- 25.12.2025 – Artı Tercih: University promotion fair. Number of participants: 2,000.
- 26.12.2025 – Kağıthane Guidance and Research Centre: **Training on School-Based Sexual Abuse Cases.** Number of participants: 120.
- 26.12.2025 – Bahçeşehir Gökkuşağı College: Seminar on Positive Behaviours in Adolescents. Number of participants: 50.
- 26.12.2025 – Naim Süleymanoğlu Sports High School: **Sports Psychology Seminar**. Number of participants: 100.
- 27.12.2025 – Bayrampaşa Çözüm Exam Preparation Centre: Mock examination. Number of participants: 80.
- 30.12.2025 – Avcılar Guidance and Research Centre: Counsellor training within the scope of art therapy. Number of participants: 120.
- 30.12.2025 – Şehit İlhan Sonkaya Anatolian Religious Vocational High School: University visit. Number of participants: 47.

Winter School Academy

IGU organises various hands-on workshops to support high school students in exploring different academic disciplines and discovering their professional interests. These activities, conducted in a range of fields, including health sciences, engineering, aviation, gastronomy, information technology, and design, contribute to students' acquisition of practical learning experiences and the development of awareness regarding career planning. These initiatives, which strengthen the university's engagement with society, can be linked to SDG 4 through the promotion of lifelong learning and expanded educational opportunities. For detailed information, **click here**.



2025 Winter School Academy Course and Workshop List

- Architectural Structures Workshop
- Social Media and Digital Communication Workshop
- Drama Workshop
- Management Information Systems Workshop
- Pasta-Making Workshop
- The ABCs of Artificial Intelligence and Computer Programming
- Cabin Services and Aviation Experience
- Nursing
- Practical Cybersecurity Workshop
- Drone Workshop
- Aircraft Engineering and Design Workshop
- First Aid and Emergency Response Workshop
- Three-Dimensional Jaw Model-Making Workshop in Dentistry
- Aviation Workshop
- Stage and Camera Makeup Workshop

INTERNATIONAL STUDENT OFFICE ACTIVITIES

IGU's International Student Office carries out numerous promotional and representation activities throughout the year, both in Türkiye and abroad, to enhance the university's global visibility, strengthen international student diversity, and develop academic collaborations. Through participation in fairs, school visits, campus tours, and consular relations, the Office reaches prospective students from various regions, particularly Africa, the Middle East, and Asia. By establishing strong ties with diverse cultures, it promotes international cooperation in line with the Sustainable Development Goals. These activities contribute to the development of multi-stakeholder global partnerships under SDG 17. For further information, please refer to the **2025 International Student Office Activity Report (KİDR, p. 32)**.

2025 Activities – International Student Office

- 10–14.01.2025 – Dakar / Senegal: Participation in the Turkish Universities Education Fair organised by the Maarif Foundation. During the fair, meetings were held with prospective students, their families, and local education agencies to provide information about IGU's academic programmes, application procedures, and campus facilities. The activity contributed to increasing the university's international visibility in Senegal and strengthening relationships with local education agencies.

- 18–19.01.2025 – Moscow / Russia: Participation in the Turkish Universities Education Fair organised by En Group Educational Consultancy. At the fair, which brought together a total of 10 Turkish universities, meetings were held with prospective students, their families, and local education agencies to promote IGU's academic programmes, admission requirements, and campus facilities. The activity contributed to increasing the university's recognition in the Russian market and strengthening communication with education agencies.

- 23–25.01.2025 – Jeddah and Riyadh / Saudi Arabia: As part of the Turkish Universities Education Fair, individual meetings were held with students wishing to pursue higher education in Türkiye and their families at events organised in both cities. Information was provided on Turkish universities, academic programmes, scholarship opportunities, application procedures, and visa processes. The events supported efforts to increase the visibility of Turkish higher education in Saudi Arabia and establish direct communication with prospective students.

- 27–30.01.2025 – Islamabad and Lahore / Pakistan: Participation in the Turkish Universities Education Fair organised by the Maarif Foundation. During the fair, meetings were held with prospective students, their families, and local education agencies to promote IGU's academic programmes, admission procedures, and campus facilities. An official meeting was also held with a member of parliament in Lahore. This engagement contributed to the development of the university's institutional relations and academic diplomacy activities in Pakistan.

- 07–11.02.2025 – Casablanca and Marrakesh / Morocco: Participation in the Turkish Universities Education Fair organised by Askunicom Agency. During the fair, meetings were held with prospective students, their families, and local education agencies, and IGU's academic programmes, application procedures, and educational opportunities were promoted. In addition, meetings with new education agencies aimed to expand the university's student recruitment network in Morocco.

- 12–14.02.2025 – Dubai / United Arab Emirates: Participation in the ICEF Dubai 2025 event for education agencies and business partners. Meetings were held with approximately 30 agencies from the international education sector to promote IGU's undergraduate and graduate programmes. Discussions addressed the development of existing collaborations, the establishment of new partnerships, and international student recruitment strategies. The event contributed to expanding the university's international education network and strengthening its promotional activities, particularly in the Middle East market.

- 15.02.2025 – Doha / Qatar: Participation in the Turkish Universities Education Fair. Individual meetings were held with students wishing to pursue higher education in Türkiye and their families, providing information on academic programmes, scholarship opportunities, admission procedures, and visa regulations. The activity contributed to increasing IGU's recognition in Qatar and establishing direct communication with prospective students.

- 21–23.02.2025 – Abuja / Nigeria: Participation in the Turkish Universities Education Fair organised by ASKUNI Agency. Meetings were held with prospective students, their families, and local education agencies to provide information about IGU's academic programmes, admission procedures, campus facilities, and career opportunities. The fair served as an important promotional platform for increasing the university's visibility in Nigeria and strengthening its relationships with local education agencies.

- 24–27.02.2025 – Addis Ababa / Ethiopia: Participation in the Turkish Universities Education Fair organised by Multico Agency. Throughout the fair, meetings were held with prospective students, their families, and local education agencies to provide information about IGU's academic programmes and application procedures. The activity supported efforts to enhance the university's international visibility in East Africa and develop its communication network with education agencies.

- 08–10.04.2025 – Istanbul / Türkiye: Participation in the Eurasian Higher Education Summit (EURIE 2025). At the summit, which brought together international higher education institutions, education agencies, and industry stakeholders, IGU's academic programmes were promoted, and discussions were held on student mobility, institutional partnerships, and international student recruitment strategies. The event contributed to expanding the university's international academic network and developing existing collaborations.

- 09.04.2025 – Almaty and Astana / Kazakhstan: Participation in the Kazakhstan Education Fair. Prospective students were provided with information about IGU's academic programmes, admission procedures, and campus life. Direct meetings with students provided insights into their academic interests and programme preferences. The activity contributed to increasing the university's recognition in Kazakhstan and supporting its international student recruitment efforts.

- 10–11.04.2025 – Kazakhstan: Meetings were held with students and school representatives as part of a high school visit and mini education fair. IGU's academic programmes, application procedures, and educational opportunities were introduced, and students' questions were answered. The activity contributed to strengthening relationships with schools in the region and informing prospective students about higher education options.

- 14–15.04.2025 – Amman / Jordan: Participation in the Turkish Universities Education Fair organised by Unizone Education. Students considering studying in Türkiye and their families were provided with information about academic programmes, registration and admission procedures, scholarship opportunities, and student visa requirements. The event supported the university's promotional activities in Jordan and its communication with prospective students.

- 20–25.04.2025 – Riyadh / Saudi Arabia: International school visits and mini education fair activities were carried out as part of the Hala Schools Tour 2025, organised by Uranus Education. Students planning to pursue higher education abroad were provided with information about Turkish universities, academic programmes, admission requirements, scholarship opportunities, and application procedures. The activity contributed to establishing direct communication with the target student group and supporting potential applications.

- 19.04.2025 – Casablanca / Morocco: Participation in the Turkish Universities Promotion Fair organised by Eket Fuarcılık. Prospective students were provided with information about academic programmes, admission requirements, application procedures, scholarship opportunities, and student life in Türkiye. The event aimed to increase the university's visibility in Morocco and support potential student applications.

- 27–30.04.2025 – Jakarta and Medan / Indonesia: Participation in the Turkish Universities Education Fair organised by Maarif Agency and Edutolia. In addition to the fairs held in both cities, a high school visit and a B2B mini fair were organised in Jakarta. Through these events, more than 2,500 prospective students were reached and provided with information about academic programmes, application and admission procedures, scholarship opportunities, and education and life in Türkiye. An increase in applications from Indonesian students following these activities was reported. These efforts contributed to enhancing the university's recognition in Southeast Asia and strengthening its relationships with education agencies.

- 07–11.05.2025 – Nairobi / Kenya: Participation in the Turkish Universities Education Fair organised by the Maarif Foundation. Meetings were held with prospective students, their families, and local education agencies to promote IGU's academic programmes, application procedures, and campus facilities. The activity contributed to increasing the university's international visibility in Kenya and developing its relationships with local education stakeholders.

- 15–18.05.2025 – Bamako / Mali: Participation in the Turkish Universities Education Fair organised by ASKUNI. Individual meetings were held with prospective students, their families, and local education agencies to provide information about IGU's academic programmes, application procedures, and campus facilities. The fair contributed to strengthening the university's recognition in West Africa and developing its cooperation network with education agencies.

- 11-17.06.2025 – Karachi and Lahore / Pakistan: Participation in the Turkish Universities Education Fair organised by CheckUni Agency. Meetings were held with prospective students, their families, and local education agencies in Pakistan to provide information about IGU's academic programmes, admission procedures, campus facilities, and career opportunities. The activity contributed to increasing the university's international visibility in Pakistan and strengthening its relationships with education agencies in the region.

- 21.06.2025 – Istanbul / Türkiye: Participation in the EDUVERSE International Student Education Fair held at Barceló Hotel Taksim. Meetings were held with prospective students holding Blue Cards and residing in Istanbul, as well as international student candidates from Central Asia and the Middle East. Participants were provided with information about IGU's academic programmes, admission requirements, and application procedures. The event supported the university's efforts to establish direct communication with its target international student groups and recruit prospective students.

- 06-09.02.2025 – Abidjan / Côte d'Ivoire: Participation in the Turkish Universities Education Fair organised by ASKUNI Agency. Meetings were held with prospective students, their families, and local education agencies to provide information about IGU's academic programmes, admission requirements, and campus facilities. The activity contributed to increasing the university's recognition in West Africa and strengthening its relationships with education agencies in the region.

ISTANBUL GELISIM UNIVERSITY

