

Istanbul Gelişim University

School of Foreign Languages'

Monthly Bulletin

June 2026



What you will read in this month's issue:



- **World Environment Day** 5th June
- **World Brain Tumor Day** 8th June
- **World Day Against Child Labor** 12th June
- **World Blood Donor Day** 14th June
- **Father's Day** 16th June
- **The Impact of Artificial Intelligence on the Writing and Speaking Skills**
- **English Idioms**
- **English Riddles**
- **Our Staff's Academic Activities**
- **SFOL on Social Media**



Block E



Latest News of SOFL



Proficiency exams were conducted on June 18th and 26th.

The results were shared with students.

Objection forms for the exams were shared with students.



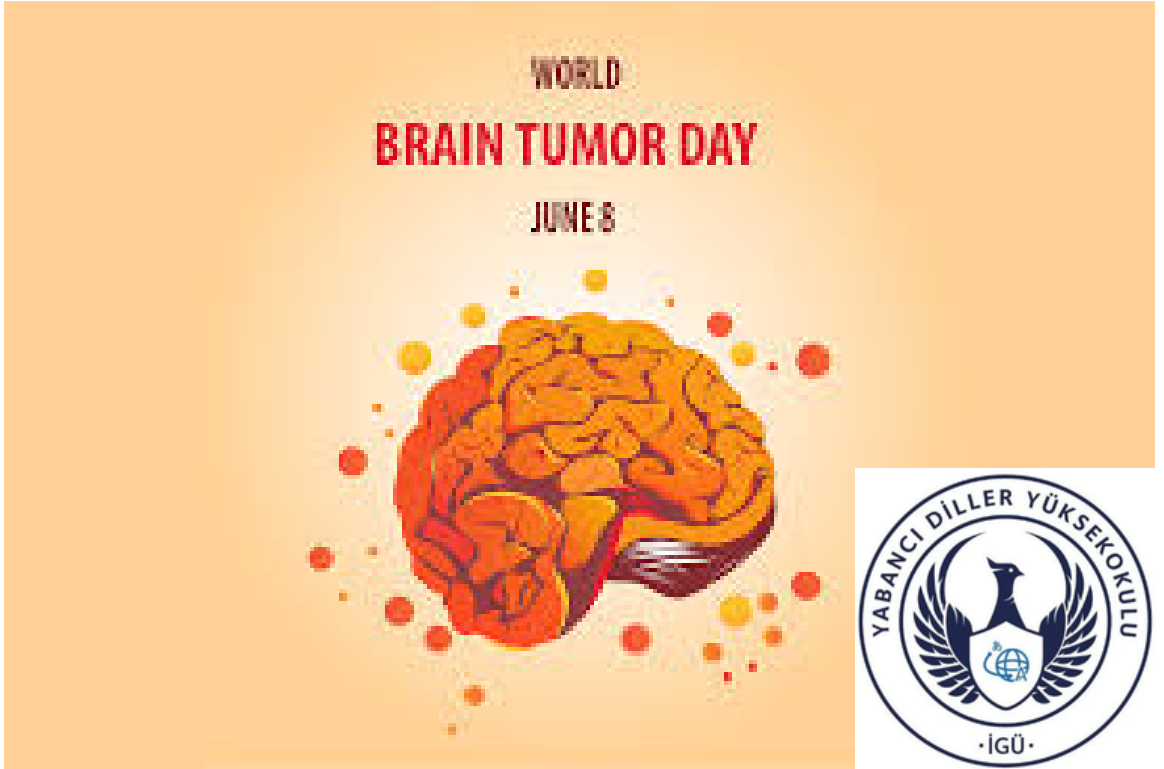
June 5th

World Environment Day



June 8th

**World Brain Tumor
Day**



June 12th

World Day Against Child Labour



June 14th

World Blood Donor Day

14 JUNE

WORLD

BL



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DONOR DAY



June 21st

Father's Day



The Impact of Artificial Intelligence on the Development of English Language Learners' Writing and Speaking Skills

Artificial Intelligence (AI) has become an increasingly influential technology in language education. AI-powered tools are transforming the way students learn and practice English by providing personalized feedback, interactive learning opportunities, and continuous support. Among the four language skills, writing and speaking are particularly challenging for English language learners because they require active language production. AI technologies have the potential to enhance both skills by offering immediate feedback and authentic communication experiences. This article explores the impact of AI on the development of writing and speaking skills in English language learning.

AI and Writing Skills

AI tools have significantly changed the way students approach writing. Applications such as ChatGPT and Grammarly assist learners throughout the writing process by generating ideas, suggesting vocabulary, correcting grammatical errors, and improving sentence structure. These tools provide instant feedback, allowing students to revise and improve their work independently.

For example, a student writing an argumentative essay can use ChatGPT to brainstorm ideas and organize arguments before drafting the essay. Grammarly can then help identify grammar and punctuation mistakes and suggest improvements in clarity and style. Through repeated interaction with these tools, learners can develop greater awareness of language accuracy and academic writing conventions.

Moreover, AI enables personalized learning by adapting feedback to the learner's proficiency level. Students can practice writing at their own pace and receive support tailored to their specific needs. This contributes to increased learner autonomy and confidence.

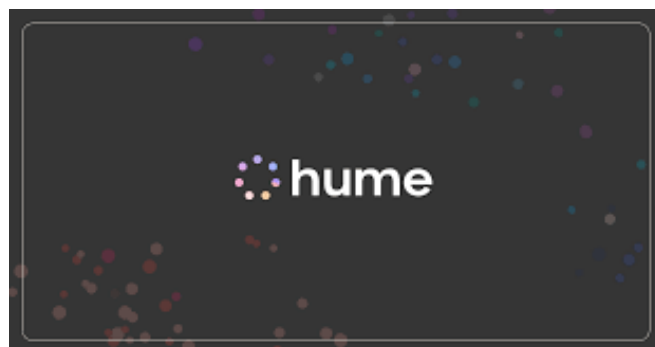


AI and Speaking Skills

In addition to writing, AI offers valuable opportunities for developing speaking skills. Traditional classroom environments often provide limited speaking practice due to time constraints and large class sizes. AI-powered conversational platforms help overcome these limitations by allowing students to engage in speaking activities whenever they choose.

Tools such as Hume AI and ELSA Speak provide learners with opportunities to practice pronunciation, fluency, and conversational skills. ELSA Speak uses speech recognition technology to analyze learners' pronunciation and provide detailed feedback on specific sounds and words. This helps students identify weaknesses and improve their spoken English more effectively.

Similarly, Hume AI enables learners to participate in realistic conversations with emotionally responsive AI systems. Such interactions can help students build confidence, reduce speaking anxiety, and develop communicative competence in authentic situations. AI conversation partners create a low-pressure environment where students can practice speaking without fear of making mistakes.



Challenges and Ethical Considerations

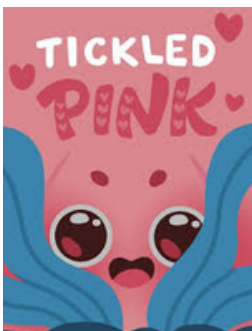
Despite its benefits, the use of AI in language learning also presents challenges. Students may become overly dependent on AI-generated suggestions and fail to develop their own language production skills. Additionally, AI systems are not always accurate and may occasionally provide misleading feedback. Teachers must therefore guide students in using AI critically and responsibly.

Issues related to academic integrity, privacy, and data security also require attention. Educational institutions should establish clear policies regarding the appropriate use of AI tools in language learning environments.

English Idioms

'a dark horse'

(someone who surprises people with hidden talent and succeeds unexpectedly.)



'tickled pink'

(super happy and pleased about something)

English Riddles

**Q: The day before yesterday, I was 20 years old. Next year, I'll be 23.
How is this possible?**

Answer: Today is January 1, and my birthday is December 31. I turned 21 yesterday, will turn 22 this year, and 23 next year.

**Q: Outside a closed room are three switches. Inside the room is one light bulb. You may enter the room only once.
How can you determine which switch controls the bulb?**

Answer: Turn on switch A for a few minutes, then turn it off. Turn on switch B. Enter the room.
If the light is on, switch B controls it.
If the light is off but warm, switch A controls it.
If the light is off and cold, switch C controls it.

Our Staff's Academic Activities

Scales, Items, Factors, and Reverse Items
Note: Items marked with "R" are reverse-coded.

Hope Scale			Optimism Scale			Well-Being Scale		
6 Items 2 Factors No reverse items			9 Items 2 Factors Items 5, 7, 8 = R			5 Items 1 Factor No reverse items		
Item	Statement	Factor	Item	Statement	Factor	Item	Statement	Factor
1	I can think of many ways to get out of a difficult situation.	Pathways	1	I can find a solution for every problem.	Self-Efficacy Optimism	1	I felt cheerful and in good spirits.	General Well-Being
2	I am energetically pursuing my goals right now.	Agency	2	I can find a way out of difficult situations.	Self-Efficacy Optimism	2	I felt calm and relaxed.	General Well-Being
3	There are many ways to overcome my current problems.	Pathways	3	I can cope with difficult problems.	Self-Efficacy Optimism	3	I felt active and vigorous.	General Well-Being
4	Right now, I see myself as quite successful.	Agency	4	I look at my future optimistically.	Personal Optimism	4	I woke up	
5	I can think of many ways to reach my current goals.	Pathways	5 R	I find it difficult to think positively about the future.	Personal Optimism	5	My daily interest	
6	These days, I am meeting the goals I set for myself.	Agency	6	I can overcome difficulties.	Self-Efficacy Optimism			
			7 R	I worry about my future.	Personal Optimism			
			8	I can always find a solution to a problem.	Self-Efficacy Optimism			
			9 R	Most of the time, everything seems gloomy to me.	Personal Optimism			

Our Lecturer, Simge Sultan Özyürek, participated in the International Congress on Research in Education and presented a paper entitled “The Predictive Role of Hope and Optimism in Academic Buoyancy and Psychological Well-Being among EFL Learners.”



Teacher trainer Sena Akyol delivered a workshop titled “Effective Teaching Through AI.”

Did you know this?

2 Facts About AI in Teaching

1. Adaptive learning through cognitive modeling

Artificial intelligence systems utilize learner modeling techniques to continuously adjust instructional content based on students' cognitive states, prior knowledge, and response patterns.

2. Formative assessment at scale

AI enables large-scale formative assessment by providing real-time, fine-grained analysis of student performance, supporting evidence-based instructional decisions.

Our School On Social Media

iguydyo
 ↗ Adam Griffith · Unwritten

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2	I am energetically pursuing my goals right now.	2	I can find a way out of difficult situations.	2	I felt calm and relaxed.
3	There are many ways to overcome my current problems.	3	I can cope with difficult problems.	3	I felt active and vigorous.
4	Right now, I see myself as quite successful.	4	I look at my future optimistically.	4	I woke up
5	I can think of many ways to reach my current goals.	5R	I find it difficult to think positively about the future.	5	My daily interest
6	These days, I am meeting the goals I set for myself.	6	I can overcome difficulties.		
		7R	I worry about my future.		
		8	I can always find a solution to a problem.		
		9R	Most of the time, everything seems gloomy to me.		

iguydyo
 ↗ Mike Block · Waltz of the Flowers

HAPPY FATHER'S DAY

YABANCI DILLER YAKINIKULU

iguydyo
 ↗ Jon Conley · Flower Power

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YOUR EDUCATIONAL PARTNER

UES
 UNLIMITED
 Education Through AI

SENA AKYOL (PHAROSIA / DESU)
 CELTA Trainer
 Assessment Trainer
 Teacher Educator

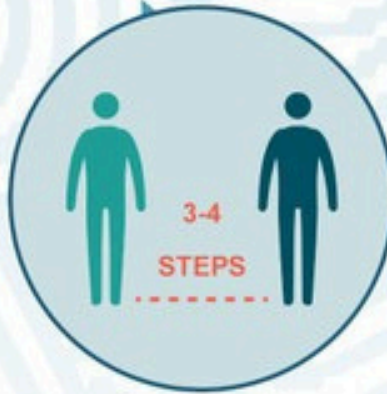
Effective Teaching Through AI



PROTECTING FROM THE VIRUS IN OUR HANDS



COVER YOUR MOUTH AND NOSE WITH DISPOSABLE PAPER TISSUES DURING COUGHING AND SNEEZING. IF THERE IS NO TISSUE, USE THE INNER SIDE OF YOUR ELBOW.



AVOID CLOSE CONTACT SUCH AS HANDSHAKING AND HUGGING.



AVOID CROWDED PLACES AS MUCH AS POSSIBLE.



DO NOT TOUCH YOUR MOUTH, NOSE AND EYES WITH DIRTY HANDS.



WASH YOUR HANDS WITH WATER AND REGULAR SOAP FOR AT LEAST 20 SECONDS.



USE HAND SANITIZER IF THERE IS NO WATER AND SOAP.