

İSTANBUL
GELİŞİM
ÜNİVERSİTESİ

MONTHLY NEWS AND EVENTS E-JOURNAL



**Vocational
School of
Health Services**



JUNE 2026 | ISSUE 66

5TH
JUNE

**WORLD
ENVIRONMENT
DAY**



The First Hero of Love and Trust

“FATHER”



Happy Father's Day!





Vocational
School of
Health Services



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- A stylized illustration of a robotic hand in orange and grey, holding a dark grey tablet. The tablet displays several icons: a magnifying glass, a document with a checkmark, a gear, and a network diagram. The background is a light, textured grey with faint icons of a network and a document.
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LEADERSHIP, GOVERNANCE & QUALITY



- GOVERNANCE FRAMEWORK AND ADMINISTRATIVE STRUCTURE
- MISSION AND STRATEGIC GOALS
- ORGANIZATIONAL MANAGEMENT SYSTEMS
- STAKEHOLDER PARTICIPATION
- GLOBALIZATION & INTERNATIONAL OUTREACH



Vocational School of Health Services



FROM IGU

IGU ranks 4th among foundation universities!



IGU continues its success in the Webometrics World University Rankings!



RUR 2024 Rankings Published: IGU Advances by 23 Places Overall!



International Success from IGU: 5 academicians were included in the list of "World's Most Influential Scientists"!



SCImago 2026 results announced: IGU ranks 11th in research!



IGU is among the best universities in Europe!

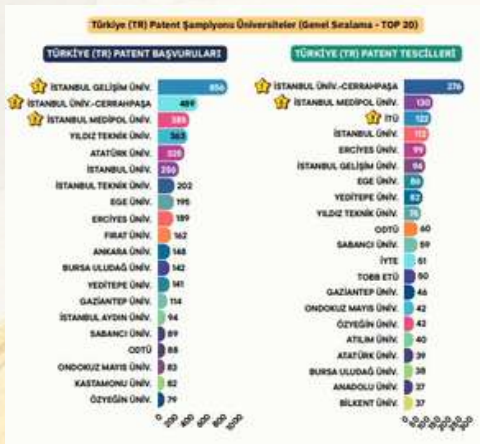


LEADERSHIP, GOVERNANCE & QUALITY

YÖK (Council of Higher Education) evaluated universities: IGU ranked 1st in 3 categories!



IGU ranked first in 6 categories with its patent studies at 2024!



GreenMetric 2024 has been announced: New success in environment and sustainability from IGU!



IGU continues to be listed in the URAP Türkiye Rankings!



IGU has achieved great success by ranking in the 1001-1200 band in the 2026 THE World University Rankings.



IGU's big THE success: 1st in the 'Accessible and Clean Energy' category!





ISTANBUL
GELISIM
UNIVERSITY



Turkish Higher Education
Quality Council

Istanbul
Gelisim
University
has received full
accreditation from
THEQC
for a period of
five years!

Our university has been granted a 5-year institutional accreditation by the Turkish Higher Education Quality Council (YÖKAK/THEQC) in recognition of its commitment to quality standards in education, research, governance, and community service.

www.gelisim.edu.tr

Following the institutional accreditation review conducted by the Higher Education Quality Board (YÖKAK), Istanbul Gelisim University (IGU) has been granted full five-year accreditation. IGU received the highest level of accreditation in December after a comprehensive evaluation process, reflecting its outstanding performance in community engagement, education, research and development, and management systems.

ISTANBUL GELİSİM UNIVERSITY RANKED AMONG THE WORLD'S TOP 401–600 UNIVERSITIES IN THE THE IMPACT RANKINGS 2026

According to the Times Higher Education (THE) Impact Rankings 2026, Istanbul Gelisim University (IGU) has continued its upward trajectory in sustainable development, adding another achievement to its growing record of international success. In the rankings, which evaluate universities based on the United Nations Sustainable Development Goals (SDGs), IGU advanced from the 601–800 band last year to the 401–600 band this year, once again demonstrating its steady progress in sustainability performance. Moreover, the University secured a place among the top three foundation universities in Türkiye.



Istanbul Gelisim University further reinforced its strong performance in sustainability by achieving first place in two categories and second place in three categories among foundation universities in the THE Impact Rankings 2026. The University ranked first among foundation universities in SDG 10 – Reduced Inequalities and SDG 13 – Climate Action, while securing second place in SDG 4 – Quality Education, SDG 7 – Affordable and Clean Energy, and SDG 17 – Partnerships for the Goals. These results demonstrate that IGU's efforts across a wide range of areas—from education and environmental sustainability to social inclusion and international partnerships—have gained recognition at the global level.

IGU also achieved remarkable results in the global rankings. The University ranked 53rd worldwide in SDG 4 – Quality Education, 56th worldwide in SDG 7 – Affordable and Clean Energy, and 92nd worldwide in SDG 13 – Climate Action, earning a place among the world's top 100 universities in three different Sustainable Development Goal categories.

With our Career Development Center, you can prepare your resume, follow national internship opportunities, and benefit from resources such as a job search platform and career guide. **Click here** to explore.

Our graduates can join an alumni platform under the "Alumni and Members Committee." Together, we can help you shape your career and employment goals. **Click here** to become a member.



igü

MMK

Mezunlar ve Mensuplar
Kordinatörlüğü

SCAN ME



ISTANBUL GELİŞİM UNIVERSITY
2024-2028 STRATEGIC PLAN
PUBLISHED

To access Istanbul Gelişim
University's 2024 - 2028
Strategic Plan, **click here.**



ABOUT US

MISSION

To train healthcare professionals with strong professional knowledge and skills, high ethical sensitivity, and a multifaceted perspective; to improve the quality of healthcare services by observing the principle of sustainability in all activities.

VISION

To become a leading vocational school contributing to the advancement of universal health education, with a strong focus on sustainability and human-oriented service delivery.

CORE VALUES

- Continuous Improvement
- Innovation and Entrepreneurship
- Academic Merit
- Commitment to Ethical Values
- Commitment to Sustainability
- Social and Environmental Responsibility
- Internationalization
- Stakeholder Orientation and Participation
- Openness and Transparency

HISTORY OF VOCATIONAL SCHOOL OF HEALTH SERVICES

The establishment of "Istanbul Gelisim Vocational School" in Istanbul by the "Gelisim Education, Culture, Health, and Social Services Foundation" was approved by the Council of Ministers on **14 July 2008** (Decision No. **2008/13951**), based on the letter of the Ministry of National Education dated **08.07.2008** and numbered **17261**, in accordance with Article 2 (Additional) of Law No. **2547** on Higher Education. The decision was published in the Official Gazette dated **29 July 2008** and numbered **26951**.

With the publication of Law No. **6114** titled "Law on the Organization and Duties of the Measurement, Selection and Placement Center" dated **17.02.2011** in the Official Gazette dated **03.03.2011** and numbered **27863**, Article 12 added supplementary articles to Law No. **2809** on the Organization of Higher Education Institutions. According to the provision titled "**Supplementary Article 135,**" **Istanbul Gelisim University (IGU)** was established in Istanbul by the Gelisim Education, Culture, Health, and Social Services Foundation as a foundation university, possessing public legal personality and subject to the relevant provisions of Law No. **2547** on foundation higher education institutions. The university was formed under the rectorate and composed of a) the Faculty of Fine Arts, b) the Faculty of Engineering and Architecture, c) the Faculty of Economics and Administrative Sciences, d) the Institute of Social Sciences, e) the Institute of Science, and f) Istanbul Gelisim Vocational School (whose legal personality was terminated under the same law).

Health-related programs within Istanbul Gelisim Vocational School were later reorganized, and the proposal to establish the "Vocational School of Health Services" (SHMYO) was submitted to the Council of Higher Education (YÖK) with the IGU Senate Decision dated **03.07.2013** (Decision No. **2013-09**). The General Assembly of the Council of Higher Education approved the establishment of the Vocational School of Health Services on **12.09.2013**. With the letter of the IGU Rectorate dated **15.01.2014** and numbered **53330280-804-01-0025**, **Assist. Prof. Dr. Abdullah Yüksel BARUT** was appointed as the acting director of SHMYO. Beginning in the 2013–2014 academic year, SHMYO expanded its academic structure. Previously, the Child Development and Health Institutions Management programs—under the departments of Child Care and Youth Services and Management and Organization—had admitted students in the Fall semester of the 2009–2010 academic year. In 2010–2011, to meet emerging needs in the healthcare sector, the Department of Medical Services and Techniques was established, opening the Medical Documentation and Secretarial program. In the 2012–2013 academic year, specialization in health sciences expanded with the launch of the Anesthesia, Dialysis, Physiotherapy, First and Emergency Aid, and Medical Imaging Techniques programs. The 2013–2014 academic year marked the formation of SHMYO as an independent school, representing its broadest program expansion. Numerous programs under the Dentistry Services and Electronics and Automation Departments were opened, including Oral and Dental Health, Dental Prosthesis Technology, and Biomedical Device Technology. Additionally, Operating Room Services, Electroneurophysiology, Audiometry, Opticianry, Orthopedic Prosthetics and Orthotics, Pathology Laboratory Techniques, Perfusion Techniques, Radiotherapy, and Medical Laboratory Techniques enriched the Department of Medical Services and Techniques.

In the 2015–2016 academic year, the Hair Care and Beauty Services program was established under the Department of Hair and Beauty Services to diversify offerings beyond health-specific areas.

In the fall semester of 2019–2020, new programs were opened: Food Quality Control and Analysis (Department of Food Processing), Podiatry (Department of Health Care Services), and Autopsy Assistance and Medical Promotion and Marketing (Department of Medical Services and Techniques).

In 2020–2021, to address sectoral needs in laboratory and chemistry-based fields, the Laboratory Technology program was opened under the Department of Chemistry and Chemical Processing Technologies. In line with SHMYO's internationalization goals in health education, the Physiotherapy (English) program was launched in the 2024–2025 academic year, marking the school's transition into foreign-language instruction.

As part of the digital transformation vision, the 2025–2026 fall semester introduced innovative programs in health informatics and digital health technologies, including Medical Data Processing Technician (Department of Statistics) and Digital Health Systems Technician and Telehealth Technician (Department of Database, Network Design, and Management).

Today, SHMYO continues to be a dynamic educational institution that trains qualified human resources for the health, technology, and service sectors through its multidisciplinary academic structure. With **24 classrooms, 24 laboratories/workshops, 76 academic staff members, and 27 programs (26 in Turkish and 1 in English)**, the school continues to provide education aligned with its mission and vision.

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Dear students,

You can reach the e-mail addresses with ***your student e-mails.***

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Secretary of Health Services Vocational School

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- Effective as of 05.06.2026, **Lecturer Rifat BOZÇA** has been assigned to the Career and Alumni Commission of our Vocational School.

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NEWS FROM VSHS

QUALITY BOARD MONTHLY MEETINGS

The Quality Board of the Vocational School of Health Services convened under agenda item 2026/11. During the meeting, the agenda of the IGU Quality Commission was presented to the board members; discussions were held regarding curriculum development for programs slated to transition to the 3+1 Industry-Integrated Education (İME) system, courses planned for a shift to online delivery, and proposals to add new courses to the program pools.

Agenda of the meeting held on June 10, 2026

- Deliberation on the Agenda of the Vocational School of Health Services Quality Board (Agenda Item 2026/11).
- Transfer of the agenda from the IGU Quality Commission meeting dated 02.06.2026 (Meeting No. 2026-10) to the Vocational School of Health Services Quality Board,
- Deliberation on curriculum development for programs scheduled to transition to the 3+1 Workplace-Based Education (IME) system,
- Deliberation on the proposals from the Education and Training Commission (dated 09.06.2026, Ref. No. E-126491) regarding the delivery of elective courses online and the addition of new courses to program pools,
- Wishes and Suggestions.



NEWS FROM VSHS

TÜBİTAK

2209-A

University Students Research Projects Support Program
2025/1 Period

**5 OF OUR PROJECTS HAVE BEEN
ACCEPTED!**

*Our students and their advisors who
achieved success through their work based
on scientific curiosity, determination, and
effort.*

Congratulations!

NEWS FROM VSHS

İrem EKE

FHS
Occupational Therapy
Department

**"Evaluation of the Effects of
Postural Awareness on Quality of
Life and Stress in Health Sciences
Faculty Students"**



Advisor
Asst. Prof. Ali KARAAĞAÇ



Advisor
Asst Prof. İlksen SARI O

**Psychological Effects of Autopsy
Experience and Multidimensional
Analysis of Factors Influencing
Psychological Resilience**

Yeliz GÜL

VSHS
Autopsy
Assistantship
Program

Ceren YAMAN

FHS
Physiotherapy
and
Rehabilitation
Department

**Evaluation of Foot Pressure
Distribution in Patients
Diagnosed with Fibromyalgia
Using the Podobarographic Method**



Advisor
Lect. Almina DURMUŞ KOÇ

NEWS FROM VSHS

**Ravzanur
HACİSMAİLOĞLU
FHS**
Nutrition and Dietetics
Department
(English)

**Development of Matcha-Enriched
Gluten-Free, Lactose-Free, and
Vegan Crackers and Cream:
Formulation and Optimization of
Sensory Properties**



Advisor
Lect. Esra Nur YAŞA



Advisor
**Lect. Mehmet Beşir
DEMİRBAŞ**

**The Impact of the Paperless
Hospitals Initiative in Istanbul on
the Quality of Health Care**

Türkan HİTAY

Demiroğlu Science University
Faculty of Social Sciences
Department
of Health Management



TÜBİTAK

NEWS FROM VSHS

JUNE 1 OPTICIANS' DAY EVENT BY THE OPTICIANRY PROGRAM OF ISTANBUL GELİŞİM UNIVERSITY

A meaningful event was organized by the Opticianry Program of the Department of Medical Services and Techniques at Istanbul Gelişim University to celebrate June 1 Opticians' Day. The event was held under the guidance of Lecturer Sümeyra Leyla Özince and was attended by the Head of the Opticianry Program, Assist. Prof. Nihan Ünlü, as well as students of the Opticianry Program.

The event was organized to highlight the importance of the opticianry profession, which plays a significant role in protecting eye health and improving individuals' quality of life. It aimed to increase professional awareness, strengthen solidarity among students, and encourage the sharing of professional knowledge. The program attracted considerable interest from participants.



Throughout the event, students had the opportunity to share their views and experiences related to the opticianry profession, while discussions were held on the role and importance of opticianry within healthcare services. The event contributed to strengthening students' sense of professional belonging, increasing their motivation, and fostering interaction within the academic community.

On the occasion of June 1 Opticians' Day, the contributions of all opticians who help protect public eye health, as well as opticianry students who are training to become future healthcare professionals, were celebrated. The program concluded as a meaningful event that enhanced students' awareness of their profession and reinforced a sense of unity and solidarity.



NEWS FROM VSHS

INTERNSHIP

PROTOCOLS AND VISITS

On June 17, 2026, a cooperation protocol was signed with Saygın Özler Optik to support the internship processes of our Opticianry Program students and to develop their professional practice areas.

The signing ceremony was attended by Internship Commission members Lecturers Sibel SEKMAN and Çiğdem GENÇ YURDAGÜL, Head of Medical Services and Techniques Department Dr. Lecturer Nazlı YÜCEOL, and Head of the Opticianry Program Dr. Lecturer Nihan ÜNLÜ.

Within the scope of the signed protocol, it is aimed that Opticianry Program students can carry out their internship processes in a qualified manner, reinforce their theoretical knowledge in a practical environment, and gain professional experience. This protocol, which strengthens the cooperation between the sector and the university, aims to contribute to the professional development and employment opportunities of our students. As the Vocational School of Health Services, we are determined to continue our efforts to increase collaborations that will improve our students' practical skills and support their sectoral experience.



NEWS FROM VSHS

INTERNSHIP

THE 'INTERNSHIP COMMISSION LISTENS TO YOU' EVENT WAS HELD

The event was held on June 2, 2026, between 16:30 and 17:30 in classroom 308 of Block C.

Organized by the Health Services Vocational School Internship Commission, the "Internship Commission Listens to You" event took place on June 2, 2026, between 16:30 and 17:30 in classroom 308 of Block C.

Within the scope of the event, students had the opportunity to directly share their opinions, suggestions, and expectations regarding their internship processes with the members of the Internship Commission. In the meeting, where mutual interaction and feedback were prioritized, questions from the students were answered, and suggestions for improving internship practices were also evaluated.



The event, which was carried out with a student-centered approach, enabled the collection of feedback that will contribute to the more effective and efficient conduct of internship processes and made a significant contribution to strengthening the communication between the students and the Internship Commission.

NEWS FROM VSHS

INTERNSHIP

OCCUPATIONAL HEALTH AND SAFETY TRAINING CERTIFICATION PROCESS COMPLETED

On Thursday, June 4, 2026, a meeting was held between 10:30 and 11:40 with the participation of Dr. Assoc. Prof. Esra YALÇIN and Internship Commission members Lecturers Hilal Nur SAYGILI and Merve ENGİN. During the meeting, Dr. Assoc. Prof. Esra YALÇIN signed the participation certificates for the students' Occupational Health and Safety (OHS) training.

With this signing process, the participation certificates for the students' OHS training were completed, and the necessary document arrangements for their internships were ensured. The aim was to increase students' awareness of occupational health and safety before their internships and to ensure that the relevant processes are carried out in accordance with the legislation. The meeting also reviewed the current status of the internship processes and emphasized the importance of continuing cooperation and coordination to ensure that students' internships are carried out effectively and safely.



NEWS FROM VSHS

INTERNSHIP

INTERNSHIP COMMITTEE SPRING SEMESTER END-OF-TERM MEETING HELD

The Internship Committee Spring Semester End-of-Term Meeting was held on June 17, 2026, in classroom 025 of Block C.

The meeting began with opening speeches by the Deputy Director of the Vocational School of Health Services, Dr. Assoc. Prof. Nurcihan TAN ERKOÇ, and the Internship Committee Coordinator, Dr. Assoc. Prof. Ayşe DÜŞÜNÜR. During the meeting, the internship activities conducted within the scope of the 2025-2026 Academic Year Spring Semester were evaluated, and the practices carried out throughout the semester, the situations encountered, and the achievements obtained were discussed. In addition, student feedback regarding their internship processes was evaluated, an exchange of views took place regarding summer term internship planning, and suggestions were shared for more effective internship processes. The meeting concluded with contributions from the committee members and best wishes for the coming semester.



NEWS FROM VSHS

INTERNSHIP

EUROPEAN 112 HEAD OFFICE SUMMER INTERNSHIP ORIENTATION PROGRAM HELD

The orientation program for students who will be doing their summer internships at stations under the European 112 Head Office was held on June 24, 2026. Internship Commission Members Lecturers Sibel SEKMAN and Nafiye GÜZEL participated in the program.

During the program, students' internship documents were checked and necessary reviews and audits were conducted. Students were also given comprehensive information about the internship process, institutional rules, duties, and responsibilities.

Students who submitted their documents completely had their internship procedures completed and were directed to the relevant stations and units. The orientation program aimed to prepare students for their internships and help them adapt to their practical training areas.

This process, conducted by the Internship Commission, aims to ensure students have a productive internship period that supports their professional development. We wish all students who have started their summer internships success.



NEWS FROM VSHS

INTERNSHIP

EXTERNAL STAKEHOLDER MEETING HELD BETWEEN CRONOS PHARMA AND THE VOCATIONAL SCHOOL OF HEALTH SERVICES

An external stakeholder meeting was held on June 25, 2026, between Cronos Pharma officials and the Internship Commission of the Istanbul Gelisim University Vocational School of Health Services. The meeting aimed to improve student internship processes, strengthen industry collaborations, and expand opportunities for applied training.

Participants included Internship Commission Coordinator Asst. Prof. Dr. Ayşe Düşünür; Internship Commission members; Asst. Prof. Dr. Negin Azarabadi (Head of the Food Quality Control and Analysis Program); Lecturer Esra Nur Yaşa; and program students, who had the opportunity to meet with industry representatives. Discussions focused on expectations regarding student internships, career opportunities in the pharmaceutical sector, the development of professional competencies, and the strengthening of university-industry cooperation.

During the meeting, potential collaborations to enhance students' applied training processes were evaluated, and views were exchanged regarding industry expectations and future joint initiatives.

This external stakeholder meeting aims to contribute to the students' professional development and support the sustainable strengthening of university-industry collaboration.



NEWSLETTER SPECIAL ARTICLE

ORTHOSIS PRODUCED WITH 3D PRINTERS: TECHNOLOGICAL INNOVATIONS AND APPLICATION AREAS

3D printers are revolutionizing the production of personalized orthopedic and prosthetic products in the medical field. This article examines the technological infrastructure, advantages, difficulties and current application areas of orthoses produced using 3D printers.

1. Orthosis Production Process with 3D Printers

3D printers use additive manufacturing technology in the production of orthopedic braces. This process generally includes the following stages:

- **Digital Modeling:** A custom orthosis design for the patient or user is made using CAD (Computer-Aided Design) software. Usually, the patient's body measurements or scans of existing orthoses are used at this stage.
- **Slice:** The digital model is converted into a slice that the printer can understand. This slicing creates a structure that allows the model to be written layer by layer.
- **Printing:** The model is produced layer by layer by a 3D printer. The materials used can usually be plastic, composite or metal. Each type of material offers different properties and advantages

2. Advantages of Orthotics Produced with 3D Printers

- **Personalized Application:** 3D printers provide the opportunity to produce personalized orthoses according to the specific needs of each individual. This increases user comfort and efficiency
- **Rapid Production:** Compared to traditional production methods, 3D printers can create prototypes in less time and speed up the production process
- **Cost Effectiveness:** Especially in low-run production, 3D printers reduce costs and make the production process more accessible

3. Material Options and Features

The materials used in orthoses produced with 3D printers generally consist of the following types:

- **Thermoplastics:** Materials such as PLA (Polylactic Acid) and ABS (Acrylonitrile Butadiene Styrene) offer low cost and sufficient durability
- **Composite Materials:** Thermoplastics reinforced with carbon fiber or glass fiber provide high durability and light weight
- **Metals:** Titanium and other metals offer high durability and biocompatibility properties, but are more costly



Öğr. Gör. Şabo KESLER
Ortopedik Protez ve Ortez
Programı



NEWSLETTER SPECIAL ARTICLE

ORTHOSIS PRODUCED WITH 3D PRINTERS: TECHNOLOGICAL INNOVATIONS AND APPLICATION AREAS

4. Scope of Application

- **Orthopedic orthoses:** 3D printers produce orthopedic orthoses that support the foot, ankle, knee, or other joints. These orthoses can increase users' mobility and support the healing process.
- **Pediatric orthotics:** Customized orthotics for children adapt to the changing needs of growing children and facilitate the treatment process.
- **Bioprinters:** Orthoses produced with 3D bioprinters support tissue engineering and healing processes by using materials compatible with living tissue.

5. Challenges Encountered

- **Material Limitations:** 3D printers cannot process all types of materials, and materials suitable for some specific orthopedic needs are still limited.
- **Biocompatibility and Long-Term Use:** The produced orthoses must be biocompatible and durable for long-term use, which may impose limitations for some technologies.

Conclusion

- 3D printers have brought significant innovation to the production of orthopedic orthoses. They are revolutionizing the field of medicine with their personalized and rapid production capabilities. However, there are also some challenges such as material limitations and biocompatibility. With the continuous development of technology, it is expected that these challenges will be overcome and more application areas will be discovered.

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INTERNATIONAL STUDENT CORNER

Saudi Arabia: Where Heritage Meets Modernity

Being an international student provides a wonderful opportunity to share the culture and traditions that shape our identities. I am proud to introduce my home country, **Saudi Arabia**, a land where ancient traditions, strong family values, and remarkable modernization come together to create a unique cultural experience.

Saudi Arabia's culture is deeply rooted in Islamic values and Arab heritage, which continue to influence everyday life, social relationships, and national celebrations. Despite the Kingdom's rapid development in recent decades, its people remain strongly connected to their customs and traditions.

One of the most distinctive features of Saudi culture is its renowned hospitality. Welcoming guests with Arabic coffee (**Gahwa**) and **fresh dates** is a long-standing tradition that symbolizes generosity, respect, and warmth. Family also occupies a central place in Saudi society, with gatherings, celebrations, and shared meals strengthening bonds across generations.



Traditional attire reflects both cultural identity and elegance. Saudi men commonly wear the thobe accompanied by a ghutra or shemagh, while women traditionally wear the abaya and hijab. Today, many people beautifully blend traditional clothing with contemporary fashion, preserving cultural heritage while embracing modern trends.

Celebrations play an essential role in Saudi life. Religious occasions such as Ramadan, **Eid al-Fitr**, and **Eid al-Adha** bring families and communities together in a spirit of worship, gratitude, and generosity. Likewise, Saudi National Day is celebrated with great pride, highlighting the nation's unity and achievements.

Saudi cuisine is equally rich and diverse. Signature dishes such as **Kabsa**, **Mandi**, and **Jareesh**, together with traditional sweets and the ever-present Arabic coffee, reflect the country's rich culinary heritage and the importance of sharing meals with loved ones.

Saudi Arabia is more than a country; it is a vibrant tapestry of tradition, faith, hospitality, and progress. Exploring its culture offers a deeper appreciation of the values and heritage that continue to shape the Kingdom today.



MENAL MUSTEFA ALI
Physiotherap Program



EDUCATION



- PROGRAM DESIGN, EVALUATION, AND UPDATING
- PROGRAM IMPLEMENTATION (STUDENT-CENTERED LEARNING, TEACHING, AND ASSESSMENT)
- LEARNING RESOURCES AND ACADEMIC SUPPORT SERVICES
- FACULTY MEMBERS



STUDENT SPOTLIGHT

A Memory of Kyrenia

Second-year Food Quality Control and Analysis Program student Medine YALÇIN describes Kyrenia...

While visiting Kyrenia Castle, I was deeply impressed by both its historical atmosphere and its breathtaking views. When I climbed the castle walls and bastions, I had the opportunity to enjoy a panoramic view of Kyrenia Harbour and the sea. The view of the harbour was particularly stunning.

One of the most interesting parts of my visit was the Shipwreck Museum located inside the castle. The museum displays the remains of one of the world's oldest shipwrecks. Seeing the artifacts recovered from the ship was both fascinating and educational for me.

I also visited the dungeon section located in the lower parts of the castle. The stone walls and narrow corridors strongly reflected the atmosphere of the past. In addition, the castle courtyard contained old cannons and various historical artifacts. I was especially impressed by the cannons dating back to the Venetian period.

The architecture of Kyrenia Castle is characterized by its thick stone walls, round bastions, and spacious courtyard. The Venetians strengthened the castle to make it more resistant to cannon attacks. The fact that the structure was built entirely of stone gives it a solid and magnificent appearance.

Overall, Kyrenia Castle is a very impressive place because of both its historical significance and its beautiful scenery. Walking through the castle allowed me to feel the presence of history, and I especially enjoyed the spectacular view of the harbour.



STUDENT SPOTLIGHT



Vocational
School of
Health Services



Alumni Perspective: From Podiatry Education to Professional Life

I am extremely proud to be an associate degree graduate of the Podiatry Program at Istanbul Gelişim University Vocational School of Health Services. Throughout my education, I not only gained theoretical knowledge but also received a comprehensive education supported by extensive practical training.

The education I received in podiatry enabled me to acquire knowledge and experience in various fields, including foot anatomy, biomechanics, diabetic foot care, preventive foot health practices, ingrown toenails, calluses, and foot deformities. The strong academic staff and practice-oriented educational approach at Istanbul Gelişim University prepared me to enter the profession with confidence and competence.

In particular, the integration of theoretical knowledge with hands-on applications significantly contributed to my ability to evaluate patients, develop a clinical perspective, and enhance my professional skills.

Throughout my educational journey, I gained not only technical competencies but also ethical values, effective patient communication skills, teamwork experience, and a strong sense of professional responsibility. Although our department included students from different age groups, our instructors consistently demonstrated an understanding, supportive, and guiding approach. They were not merely academics delivering lectures; they also served as mentors who guided us in our professional development. Their support, especially in career planning and building professional self-confidence, played a significant role in helping me reach where I am today.

During my studies, I developed a particular interest in foot biomechanics and gait analysis. I had the opportunity to observe that unbalanced foot posture and improper weight distribution can lead to various problems not only in the feet but also in the knees, hips, and lower back. The knowledge and experience I gained in this field continue to help me evaluate foot health problems from a more holistic perspective.

After graduation, I began my professional career by establishing my own podiatry center in Sefaköy, Küçükçekmece, Istanbul. At my center, I provide a wide range of podiatric services, including ingrown toenail treatments, fungal nail care, callus treatment, diabetic foot care, heel fissure management, preventive foot health practices, and biomechanical assessments.

I firmly believe that the education I received at Istanbul Gelişim University played a crucial role in giving me both the confidence and professional competence to establish my own practice. Today, as I continue to practice my profession with passion and dedication, I am pleased to see that the knowledge, experiences, and values I gained at my university continue to guide my professional journey.

I would like to express my sincere gratitude to all my instructors and everyone who contributed to my education throughout this journey.



**PODOLOGİST ÖZNR
ADIGÜZEL**
Podiatry Program

FROM THEORY TO PRACTICE: THE 3+1 VOCATIONAL TRAINING MODEL IN THE WORKPLACE



Vocational
School of
Health Services



In everyday life, when the need arises to make a choice, the available criteria are assessed and a decision is made accordingly. The aim is to make the best possible choice as a result of the decision taken. For example, when choosing a hospital, the institution offering the most reliable healthcare services is preferred; similarly, when purchasing electronic equipment, products that can be used in the long term are preferred. In general, the quest for the best—or, depending on the situations, the "good enough"—is present in every aspect of life. The success of what are considered the best brands, products, or services is rooted in a team that performs its work with high quality within its field. The availability of a skilled workforce stands out as a factor that directly influences the degree of progress in virtually every process imaginable. Universities are an important part of the ecosystem in training qualified human resources, and they conduct their educational activities taking into account the needs of the sector and the demands of employers. Educational models based on coordination between the sector and universities support the professional development of individuals while meeting the expectations of employers.

The 3+1 workplace vocational training model is an education system aimed at training qualified human resources to meet employment needs. According to this education model, students at vocational colleges are responsible for completing theoretical courses over three semesters. In the fourth semester, they work full-time in a company related to their discipline. They are eligible to graduate if they successfully complete both the theoretical coursework and the workplace training. Throughout the period students spend at the workplace, their activities are monitored and supported by the workplace supervisor and the school coordinator.

The 3+1 workplace training model offers various benefits to both students and workplaces. It provides students with the opportunity to understand the relationship between theory and practice. This training model adopts effective learning approaches. Edgar Dale's Cone of Experience (Dale, 1969) argues that learning based solely on what is told (abstract) is quickly forgotten, whereas learning through active participation in the process (concrete) becomes lasting.

In summary, the workplace training model acts as a bridge between academia and industry, enabling students to gain workplace experience and develop skills. In addition, this structure, which provides employment opportunities, is a step towards facilitating easy access to a qualified workforce for the business world.



Lect. Nilay AVDEN

**Biomedical
Equipment**

Technology Program

EDUCATION

TÜBİTAK 2209 Project Proposal Writing Training by Lecturer Mehmet Beşir DEMİRBAŞ



Sağlık Hizmetleri
Meslek Yüksekokulu



Lecturer Mehmet Beşir DEMİRBAŞ, a faculty member of the Vocational School of Health Services at Istanbul Gelişim University, participated as a guest speaker in the "TÜBİTAK 2209 Project Proposal Writing Training" event organized by the Medical Documentation and Secretarial Program of the Vocational School of Health Services at Istanbul Nişantaşı University.

During the training held on June 11, 2026, DEMİRBAŞ provided students with comprehensive information about the TÜBİTAK 2209 University Students Research Projects Support Program. The training covered key topics such as developing a project idea, identifying a research problem, writing project objectives and methodology, preparing a work and timeline plan, budgeting processes, and the critical factors to consider when submitting a successful project proposal.

Sharing his experiences related to the project development process with the participants, Demirbaş emphasized the importance of acquiring a scientific research culture during student years and highlighted the contributions of project-based studies to both academic and professional development. Throughout the training, students' questions were addressed, and various strategies for making effective use of TÜBİTAK support programs were discussed.



Istanbul Gelisim University VSHS, TÜBİTAK Science Talks Program, Hosts Outstanding Students on Campus



Sağlık Hizmetleri
Meslek Yüksekokulu



Asst. Prof. Nazlı YÜCEOL, Head of the Department of Medical Services and Techniques at the School of Health Services of Istanbul Gelisim University, invited the top three students who ranked highest in the quiz she organized following her TÜBİTAK Science Talks event, titled "My Superpower: Artificial Intelligence and My Digital Twin – A Journey into Artificial Intelligence and Its Ethical Use," held at the Sancaktepe Science and Art Center (BİLSEM), to visit Istanbul Gelisim University on June 19, 2026.

The first stop of the visit was the office of Asst. Prof. Abdullah Yüksel BARUT, Director of the School of Health Services, who warmly welcomed the students. During the meeting, held in a friendly and engaging atmosphere, the students had the opportunity to ask questions about university life, academic processes, and future career planning.

As part of the visit, the students had the opportunity to experience the university environment and receive first-hand information from academics about the fields they were interested in. During the visit, Asst. Prof. Nazlı YÜCEOL introduced the students to faculty members from their programs of interest. In meetings with Asst. Prof. İlksen SARI O and Lecturer Sevda AYDIN, the students gained comprehensive information about the curricula, educational opportunities, and career prospects offered by the respective programs.





The students then visited the First Aid and Emergency Laboratory, where they participated in a hands-on demonstration led by Lecturer Sevda AYDIN. Through practical demonstrations conducted in the laboratory, the students had the opportunity to gain a closer understanding of the educational and training processes in the field of healthcare.

As part of the campus tour, the students visited the C Block and A Block, where they were introduced to the University's educational, social, and technological facilities. They also toured the university library and learned about its academic resources and study spaces.

At the end of the day, the students were hosted for lunch, bringing the visit to a close with enjoyable memories. Reflecting on the experience, Asst. Prof. Nazlı YÜCEOL expressed her delight at meeting such talented, curious, and motivated young students—the university candidates of the future. She emphasized the importance of nurturing students' academic curiosity and supporting them as they prepare for higher education. Istanbul Gelişim University remains committed to encouraging the next generation of scientists and healthcare professionals by introducing them to university life and supporting them throughout their educational journey.



RESEARCH & DEVELOPMENT



- ADMINISTRATION OF RESEARCH SOURCES AND RESEARCH PROCESSES
- RESEARCH COMPETENCE, COLLABORATION, AND SUPPORT



ARTICLE

The article titled "An Investigation into the Relationship Between Misophonia Awareness and Perceived Stress Levels Among Occupational Therapy and Audiology Students" by Lecturers Dr. Rahmiye Nur Aktan Yılmaz, Dr. Ali KARAAĞAÇ, Hilal Nur SAYGILI, Zeynep DABAN, Emre GÜRLEK, Fadime Aybüke KILIÇ, and Başak GÖKSEL KARAAĞAÇ has been published in The Egyptian Journal of Otolaryngology.



Lect. Dr. Rahmiye Nur AKTAN
Audiometry Program



Asst. Prof. Ali KARAAĞAÇ
Podology Program



Lect. Hilal Nur SAYGILI
Audiometry Program



Lect. Zeynep DABAN
Audiometry Program



Lect. Emre
GÜRLEK
Odyoloji Programı



Lect. Fadime
Aybüke KILIÇ
Audiometry
Program



Lect. Başak GÖKSEL
KARAAĞAÇ
Radiotherapy
Program

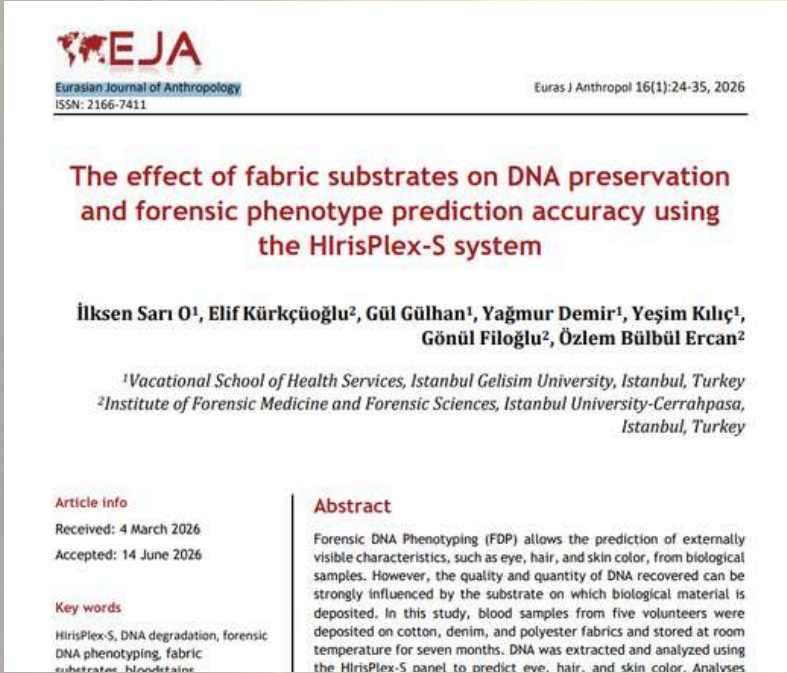
SCIENTIFIC STUDIES

ARTICLE

The study titled "**The effect of fabric substrates on DNA preservation and forensic phenotype prediction accuracy using the HirisPlex-S system,**" conducted by **Asst. Prof. İlksen SARI O**, in the Autopsy Assistant Program, and SHMYO students (graduates) **Gül GÜLHAN**, **Yağmur DEMİR**, and **Yeşim KILIÇ**, has been published in the Eurasian Journal of Anthropology.



Asst. Prof. İlksen SARI O
Autopsy Assistant Program



TÜBİTAK

A part of this work was supported by the 2023/1 TÜBİTAK 2209-A student project.



Gül GÜLHAN
Autopsy Assistantship
Graduates of the 2024
Programu



Yağmur DEMİR
Autopsy Assistantship
Graduates of the 2024
Programu



Yeşim KILIÇ
Autopsy Assistantship
Graduates of the 2024
Programu

SCIENTIFIC STUDIES

ARTICLE



**Asst. Prof. Ayşe
DÜŞÜNÜR**
Anesthesia Program



Lecturer Emine HAS
the Hair Care and Beauty
Services Program



**Lecturer Sibel BULUT
HAKLI**
Operating Room Services
Program

A national article entitled "**Evaluation of the Role of Sexual and Reproductive Health Stigmatization on Family Communication Among Female Students**", jointly prepared by **Dr. Ayşe DÜŞÜNÜR** from the Anesthesia Program, **Lecturer Emine HAS** from the Hair Care and Beauty Services Program, and **Lecturer Sibel BULUT HAKLI** from the Operating Room Services Program, has been published in the Journal of the Faculty of Health Sciences of Haliç University.

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Araştırma Makalesi / Research Article

Kadın Öğrencilerde Cinsel ve Üreme Sağlığı Damgalamasının Aile İletişimi Üzerindeki Rolünün Değerlendirilmesi
Evaluation of the Role of Sexual and Reproductive Health Stigmatization on Family Communication Among Female Students

Ayşe DÜŞÜNÜR¹, Emine HAS², Esra BARAN^{3*}, Sibel BULUT HAKLI⁴

SCIENTIFIC STUDIES

ARTICLE

Lecturer Emre GÜRLEK from the Audiometry Program has had two articles published: "**The effects of Cawthorne-Cooksey exercises on attention and memory in children with dyslexia: A pre-post intervention study**" in The Egyptian Journal of Otolaryngology (Scopus Q3) and "**Investigation of Auditory Processing and Language Skills in Children Diagnosed with Dyslexia and in Typically Developing Children**" in the Ahi Evran Medical Journal (TR Dizin).



Lect. Emre GÜRLEK
Audiometry Program

Gürlek et al. *The Egyptian Journal of Otolaryngology* (2026) 42:160
<https://doi.org/10.1186/s43163-026-01153-w>

The Egyptian Journal of
Otolaryngology

RESEARCH **Open Access**

The effects of Cawthorne-Cooksey exercises on attention and memory in children with dyslexia: a pre-post intervention study

Emre Gürlek^{1,2*}, Mustafa Bülent Şerbetçioğlu¹ and Gül Ölçek¹

Check for updates

BİLİMSEL ARAŞTIRMA MAKALESİ

AHI EVRAN MEDICAL JOURNAL
E-ISSN: 2619 - 9203

Disleksi Tanılı Çocuklarda ve Normal Gelişim Gösteren Çocuklarda İşitsel İşleme ile Dil Becerilerinin İncelenmesi

Comparison of Auditory Processing Skills and Language Abilities in Children With Dyslexia

Gül ÖLÇEK^{1,2}, Emre GÜRLEK^{3,4}, Halil Berkay SALDIRIM^{2,1}, İlayda BAŞOĞLU^{5,6},
Gürkan AYAR¹, Beyzanur UYSAL¹, Hilal BÜLBÜL¹, Dilara URKAN¹

SCIENTIFIC STUDIES

CONFERENCE PAPER

Lecturer Emre GÜRLEK from the Audiometry Program presented his study titled "**The Impact of Vestibular Stimulation on Attention and Memory in Dyslexic Children**" as an **oral presentation** at the HeAL 2026 (Hearing Across the Lifespan) Conference, held in Padua, Italy, from June 4–6, 2026.



Lecturer Emre GÜRLEK
Audiometry Program



Lecturer Almina DURMUŞ KOÇ from the Podiatry Program presented her study entitled "**Investigation of the Relationship Between HbA1c Levels and Gastrocnemius Muscle Functions in Patients with Type 2 Diabetes**" as a full-text paper at the 1st National Health Services Congress, held on 5–6 June 2026.



Lecturer Almina DURMUŞ KOÇ
Podiatry Program



SCIENTIFIC STUDIES

PROJECT ACTIVITY



TÜBİTAK
2237-A



**Asst. Prof. Negin
AZARABADI**
Head of the Food
Processing
Department



**Assit. Prof.
Fatma Ebru KOÇ**
Laboratory
Technology
Program

Faculty members of Istanbul Gelisim University have been invited to serve as trainers in a prestigious educational event supported under the TÜBİTAK 2237-A Scientific Education Activities Support Program.

The project entitled “**Innovative Approaches in Nutrition Services and Menu Management During Disasters**”, coordinated by Assoc. Prof. Dilek ONGAN, faculty member of the Department of Nutrition and Dietetics at the Faculty of Health Sciences and Head of the Department of Mass Catering Systems at İzmir Katip Çelebi University, has been awarded support within the scope of the TÜBİTAK 2237-A Scientific Education Activities Support Program.

During the preparation phase of the project, **Dr. Negin AZARABADI**, Head of the Food Processing Department at the Vocational School of Health Services of Istanbul Gelisim University, and **Dr. Fatma Ebru KOÇ**, faculty member of the Laboratory Technology Program at the Vocational School of Health Services, were invited to join the project team in recognition of their academic contributions to the field of disaster nutrition. The academics will serve as trainers and mentors in the workshop entitled “Disaster Food Design Research, Fundamental Methodology and Sample Research Analysis.”

The event will be held between September 2–4, 2026, at the Hekim Hacı Paşa Conference Hall of İzmir Katip Çelebi University. Academics, researchers, and graduate students from various universities will come together to discuss and evaluate current approaches in disaster management and nutrition services.

The participation of Istanbul Gelisim University faculty members in this important scientific event contributes to the university’s academic visibility in the fields of disaster management, food technologies, laboratory sciences, and sustainable nutrition, while also strengthening inter-institutional scientific collaborations.

As the Vocational School of Health Services of Istanbul Gelisim University, we congratulate our faculty members and wish them continued success in their academic endeavors.

SCIENTIFIC STUDIES

PROJECT

Social Responsibility Project



Asst. Prof. Abdullah
Yüksel BARUT
Director of the
Vocational School of
Health Services



Lect. Almina DURMUŞ
KOÇ
Head of Podiatry
Program



Lect. Nermin KOÇ
Anesthesia Program

The project titled "**Foot Health Awareness and Self-Care Training in Geriatric Individuals,**" led by **Asst. Prof. Abdullah Yüksel BARUT,** with **Asst. Prof. Ayşe DÜŞÜNÜR,** Lecturer Alimna **DURMUŞ KOÇ,** Asst.. Prof. İlksen **SARI O,** Lecturer Nermin **KOÇ,** and Lecturer Sibel **SEKMAN** as researchers, has been accepted.

COLLABORATION MEETING HELD FOR THE "FOOT HEALTH AWARENESS AND SELF-CARE EDUCATION FOR GERIATRIC INDIVIDUALS" PROJECT

Project stakeholders convened within the scope of the "**Foot Health Awareness and Self-Care Education for Geriatric Individuals**" project, conducted in collaboration with Istanbul Gelisim University Vocational School of Health Services, Bakırköy Municipality Medical Center, and Molu Podiatry.

The meeting, held on June 25, 2026, at the Bakırköy Municipality Medical Center, was attended by the Director of the Vocational School of Health Services and project coordinator **Asst. Prof. Dr. Abdullah Yüksel BARUT,** along with project researchers **Asst. Prof. Dr. Ayşe DÜŞÜNÜR,** Lecturer Almina **DURMUŞ KOÇ,** and Lecturer Ebru **CENGİZ**

Discussions were held with Bakırköy Deputy Mayor Nurcan Alan, Bakırköy Municipality Medical Center Director Mustafa Kemal Mısırlıoğlu, and Molu Podiatry Manager İbrahim Tuna to evaluate the activities to be carried out under the project, the inter-institutional collaboration process, and the implementation plan.

During the meeting, views were exchanged regarding the planned training sessions, awareness-raising activities, and the inter-institutional collaboration process aimed at protecting the foot health of geriatric individuals.



Asst. Prof. Ayşe
DÜŞÜNÜR
Anesthesia
Program



Asst. Prof. İlksen
SARI O
Autopsy Assistant
Program



Lect. Sibel SEKMAN
Medical Data
Processing
Technician Program

SCIENTIFIC STUDIES PROJECT

Following the meeting, the Bakırköy Municipality Medical Center was toured, and areas suitable for the training and practical activities to be conducted under the project were inspected on-site. The visit contributed to the evaluation of the project preparation process and the further strengthening of collaboration between the institutions. The project, which aims to raise awareness regarding the foot health of geriatric individuals and improve their self-care skills, is intended to make significant contributions to public health through successful implementation in collaboration with stakeholder institutions.



SOCIAL CONTRIBUTION



- MANAGEMENT OF SOCIAL CONTRIBUTION PROCESSES AND SOURCES
- SOCIAL CONTRIBUTION PERFORMANCE



MEET OUR PAW-SOME FRIENDS

In the midst of a busy academic life, sometimes the best remedy is a gentle touch of a paw. (paw icon) In this issue, I am delighted to introduce you to the beloved companions of our esteemed faculty members from the Vocational School of Health Services. Let's begin :)



Asst. Prof. Dr. Nazlı
Yüceol
Head of the Department
of Medical Services and
Techniques

ASST. PROF. DR. NAZLI
YÜCEOL AND ZEUS BERLİN



LECTURER BAŞAK BAŞAK
GÖKSEL AND ZEYTİN

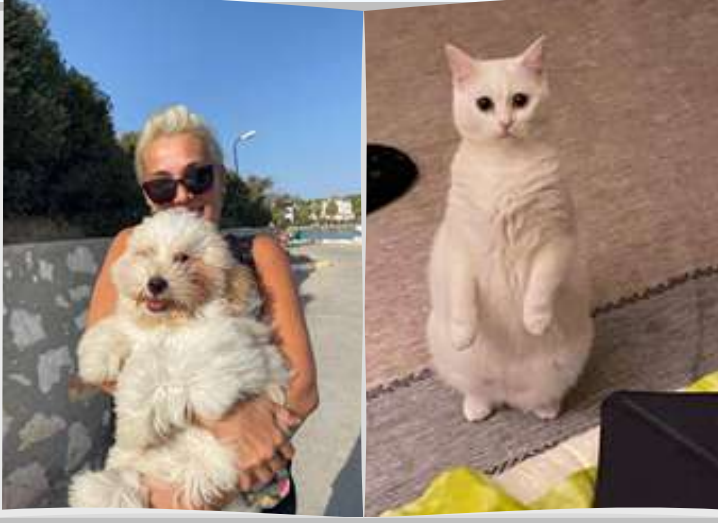


LECTURER ESRA NUR YAŞA
AND BADEM





MEET OUR PAW-SOME FRIENDS



LECTURER AYLİN KOÇ AND
PİRİNÇ - PAŞA

LECTURER MUHAMMED
YURTSEVEN AND MAYA



ASST. PROF. VESİLE
KÜÇÜK AND MONA





MEET OUR PAW-SOME FRIENDS



LECTURER EBRU CENGİZ
AND PUDİNG

ASST. PROF NİHAN ÜNÜ
AND MİNNOŞ



To adopt a furry friend means inviting unconditional love, loyalty, and the purest form of companionship into your life... Their quiet presence softens even the most exhausting days, and a single look from them can calm every worry within you. A bowl of food, a gentle stroke, a little warmth... In return, they offer endless love, trust, and devotion. Our furry companions remind us that life becomes far more meaningful when embraced with compassion, responsibility, and love. Here's to many more beautiful years enriched by their presence :)

ATATÜRK CORNER



Vocational
School of
Health Services



**Lect. Fadime
Aybüke KILIÇ**
Audiometry
Program

SOCIAL CONTRIBUTION

Atatürk's aide recounts:

One day, Atatürk and I were traveling from Abidinpaşa to Ulus via Samanpazarı. At that time, one of the few shops in Samanpazarı belonged to a bookseller named Ali Efendi.

A magnificent carpet was hanging on the shutters of his bookstore. Since it was the end of the war years, seeing such a beautiful item anywhere, especially in Ankara, was quite unusual. Naturally, the carpet caught Atatürk's attention as well. He immediately had the car stopped, and we got out.

Together, we walked into the shop. When the bookseller saw Atatürk, he became excited and said, "Welcome, Paşam," and asked whether he had any orders or requests.

Atatürk remarked on how beautiful the carpet was. The bookseller replied:

"Paşam, this carpet belongs to one of my customers. He was in need of money and left it with me to be sold. It has nothing to do with me."

Atatürk said that such a beautiful carpet must be very valuable and asked where its owner might have obtained it. The bookseller, somewhat embarrassed, replied:

"Paşam, the person who entrusted the carpet to me specifically requested that his name not be disclosed. With your permission, I would prefer not to reveal it."

This made Atatürk even more curious, and he said:

"My boy, perhaps we would like to buy the carpet. We would like to know who owns it and how much it costs."

The bookseller replied:

"Paşam, they asked for 40 liras,"

but he still did not reveal the owner's name.

As Atatürk became increasingly curious about the owner of the carpet and continued to insist, the bookseller reluctantly and somewhat uneasily said:

"Paşam, it belongs to His Excellency Abdülhalim Çelebi."

Abdülhalim Efendi was a descendant of Mevlana and was serving in the Parliament as a deputy from Konya. His door was always open to everyone. He was a generous, eloquent, intelligent, charming, and pleasant conversationalist who wore a Mevlevi cap and was known for being sincere and true to his word. Upon hearing this, Mustafa Kemal was deeply moved.

Turning to me, he ordered me to leave 40 liras at the shop.

I immediately left the money. The bookseller quickly took down the carpet and began wrapping it. Meanwhile, Mustafa Kemal spoke admiringly of Abdülhalim Efendi's character and said:

"Abdülhalim Efendi has become so short of money that he must sell a carpet from his home, yet he never closes his door to anyone."

ATATÜRK CORNER



Vocational
School of
Health Services



SOCIAL CONTRIBUTION

He then turned to the bookseller and said:

“Listen carefully. We are buying the carpet. However, send it to Abdülhalim Efendi’s house; we will collect it from there. Also tell him that we will come this evening to share a cup of coffee with him.”

The bookseller looked at us in astonishment, puzzled by this behavior, as we got back into the car and drove away. That same evening, we went to Abdülhalim Efendi’s house. He personally welcomed us at the gate of the courtyard.

When we entered the house, I saw that the carpet was standing behind the door, neatly wrapped. We sat on cushions in his modest home and had coffee together.

Abdülhalim Efendi said:

“My Pasha, you purchased the carpet. However, it has been returned to my house. If you permit, we can have it placed in your car.”

Atatürk then said:

“Abdülhalim Efendi, let the carpet remain ours. Whenever we come to visit you for coffee, we shall drink our coffee while sitting on it.”

He then had the carpet unwrapped and spread out in the room.

They drank their coffee and enjoyed a pleasant conversation. As they were leaving, Abdülhalim Efendi once again accompanied them to the door and began,

“Paşa, if you would permit me, the carpet...”

Before he could finish, Atatürk interrupted him with a smile:

“Abdülhalim Efendi, we are leaving it in your care. Every time we visit, we would like to find it here and sit on it.”

With these words, they bid him farewell and departed.

Thus, Atatürk provided Abdülhalim Çelebi Efendi with the assistance he needed, doing so discreetly without even letting the bookseller realize what he was doing, yet he did not take the carpet.

This instructive anecdote not only illustrates the humanity of the great soldier, statesman, and revolutionary leader, whose compassion was every bit as remarkable as his other qualities, but also holds special significance in demonstrating his respect for Çelebi, a man of deep faith and a member of a religious order.

Abdülhalim Efendi later donated the carpet to the Konya Mevlâna Museum after it was established. This shows that he did not take advantage of Atatürk’s noble gesture; rather than claiming the carpet as his own, he presented it to the place he believed it rightfully belonged (1922).

Moreover, as a member of a religious order who sold his carpet in order to keep his table open to everyone, he never sought to exploit religion as a means of gaining wealth, status, or power.

Reference: Prof. Dr. Yurdakul Yurdakul, Unpublished Memoirs of Atatürk

OUR GUEST THIS MONTH

· Who are your favorite writers?

Doğan Cüceloğlu, Ayşe Kulin

· Where is the ideal place you would like to live?

A small coastal town

· What is your favorite type of music?

Turkish classical music / jazz

· Which historical figure would you like to meet?

Maria Curie

· Which virtues do you appreciate the most?

Justice / Empathy

· If you wanted to stay at one age forever, what age would you stay at?

35

· Which moral rule is indisputable for you?

To be fair

· What is the thing you want to change in the world from now on?

There should be no war of any kind.



Asst. Prof. Nurcihan TAN ERKOÇ

Medical Laboratory Techniques Program

*Hello!
May we get to
know you?*

COMMEMORATION

KADİR İNANIR

1949-2026

Born in Fatsa, Kadir İnanır was originally from Sürmene, Trabzon, and was the youngest child in his family. After completing his primary and secondary education in Fatsa, he graduated from Istanbul Haydarpaşa High School, where he had been a boarding student.

In 1968, he won a photo-novel actor contest organized by the *Saklambaç* newspaper. After appearing in photo-novels for a time, he began his cinema career with a small role in the film *Yedi Adım Sonra* (1968). He starred alongside Türkan Şoray in the 1970 film *Kara Gözlüm*, directed by Atıf Yılmaz, which marked his first leading role. Subsequently, he appeared in numerous other films with Şoray and established himself as one of the leading male actors in Turkish cinema.

İnanır was named Best Actor at the 5th Golden Boll (Altın Koza) Film Festival for the film *Utanç* (1973), in which he co-starred with Filiz Akın; he also won the Best Actor award at the 1986 Antalya Golden Orange Film Festival for the 1985 film *Yılanların Öcü*, directed by Şerif Gören, in which he starred alongside Fatma Girik, Serpil Çakmaklı, Nur Sürer, and Erdal Özyağcılar.

Kadir İnanır, who was admitted to intensive care due to pneumonia and diagnosed with lung cancer on May 16, 2026, passed away in Istanbul on June 26, 2026.



Kadir İNANIR
(1949- 2026)



1977-Dila Hanım



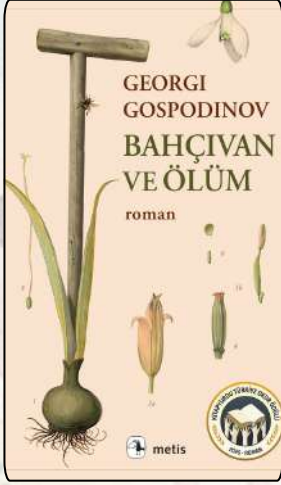
1977-Selvi Boylum Al Yazmalım

What Was Love?

Love was kindness; it was friendship. Love was effort.

Source: tr.wikipedia.org/wiki/Kadir_İnanır

BIBLIOPHILE



The Gardener and Death (2024)
(**TR: Bahçivan ve Ölüm; HUN: Gradinaryat i Smartta**)
Author: **Georgi GOSPODINOV**

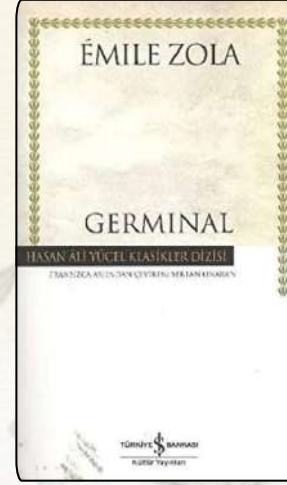
"Let me say it right away: the protagonist of this book dies in the end. In fact, not even at the end, but somewhere in the middle. Yet in every story that recounts what came before and after his death, he will return to life. Because, as Gaustin says, in the past, time does not flow in only one direction.

When I was a child, I chose only books written in the first person from the library, because in those books I knew the protagonist would not die.

Well, this is a book written in the first person even though its true protagonist dies.

Only the storytellers survive, but they too will die one day.

Only the stories will remain."



Germinal (1885)
Author: **Émile ZOLA**

"On a starless night, in a darkness as black as ink, a man was walking alone on the road from Marchiennes to Montsou.

He could not even make out the dark ground ahead of him; he could only sense the endless plains around him from the harsh gusts of the March wind.

Not even the shadow of trees was visible; the road stretched straight through the darkness like a breakwater.

The man had set out at around two o'clock. Shivering in his thin jacket and velvet trousers, he tried to carry his small bundle by shifting it from one arm to the other.

The cold of the eastern wind, striking like a whip, had numbed his hands and cracked his skin."

CINEMATOGRAPHY

Backrooms (2026)

(TR: *Arka Odalar*)

Dir.: **Kane PARSONS**



The Backrooms draws attention as a film project adapted from the eponymous “creepypasta” universe that emerged from internet culture. This uncanny world, consisting of endless yellow corridors, creates an atmosphere in which the perception of reality breaks down and spaces gradually become more alien. By bringing this digital mythology into cinematic language, the film aims to confront the audience not only with horror elements but also with a strong sense of psychological tension.

The production centers on themes such as “infinity,” “loneliness,” and “disconnection from reality,” particularly through its use of set design, sound, and atmospheric construction. Unlike traditional horror narratives, it seeks to generate a continuous feeling of unease rather than sudden jump scares, offering a distinct approach within modern horror cinema.

The film is directed by Kane Parsons, who originally popularized the Backrooms universe through short videos on the internet. Known as “Kane Pixels,” Parsons brings his atmosphere-driven storytelling style from digital platforms into cinema, transforming an internet-born phenomenon into a broader cinematic experience.

Der Himmel über Berlin (1987)

(ENG: *Wings of Desire*; TR: *Berlin Üzerindeki Gökyüzü*)

Dir.: **Wim WENDERS**

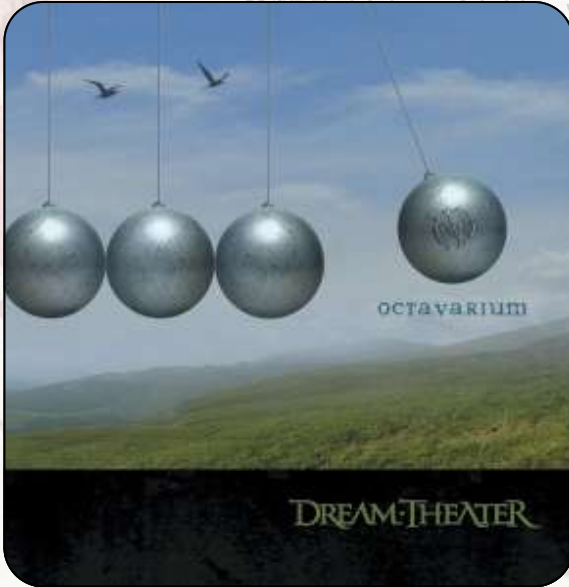
Set in the atmosphere of Berlin’s divided era, the film focuses on human inner worlds, thoughts, and invisible fragilities through two angels who wander above the city. This world, presented in black-and-white imagery from the angels’ perspective, gradually shifts into color when it enters human life, making the boundary between reality and imagination increasingly blurred.

Through its direction, the film centers on the feeling of loneliness that persists even within the crowdedness of modern urban life, as well as the sensory experience of being human. Rather than a conventional narrative, it stands out through its atmosphere, poetic inner monologues, and observational perspective, positioning Berlin not merely as a physical city but as a metaphysical space where memory, thought, and existence intersect.

The film also questions how the desire to be human is shaped by the transition from an endless state of observation to lived, tangible experience. The contrast between the angels’ “sensory-deprived” perception of the world and human life filled with pain, joy, and complex emotions forms the core tension of the narrative. In this sense, the work invites the viewer not only to see Berlin, but also to reconsider the meaning of being human.



OVERTURE



Octavarium (2005)
Dream Theater

1. The Root of All Evil
2. The Answer Lies Within
3. These Walls
4. I Walk Beside You
5. Panic Attack
6. Never Enough
7. Sacrificed Sons
8. Octavarium

Length: 75:44

Genre: Progressive Metal



Duck (2024)
The Aristocrats

1. Hey, Where's My Drink Package?
2. Aristoclub
3. Sgt. Rockhopper
4. Sittin' With a Duck on a Bay
5. Here Come the Builders
6. Muddle Through
7. Slideshow
8. And Then There Were Just Us / Duck's End
9. This Is Not Scrotum

Length: 59:45

Genre: Jazz fusion, progressive rock, instrumental rock

NEXT MONTH IN ISTANBUL

MUSIC - FESTIVAL

- 2nd July** – Robert PLANT – Harbiye Cemil Topuzlu Open-Air Theatre
- 5th July** – Gregory PORTER – Harbiye Cemil Topuzlu Open-Air Theatre
- 7th July** – Wiz KHALİFA – Istanbul Congress Center
- 9th July** – Konstantinos ARGİROS – Istanbul
- 11th July** – Ricky MARTİN – KüçükÇiftlik Park
- 15th July** – Wolf ALİCE – KüçükÇiftlik Park
- 17th July** – Suede – Zorlu PSM Turkcell Stage
- 23rd July** – Sibel CAN – Harbiye Cemil Topuzlu Open-Air Theatre
- 24th July** – Teoman – Harbiye Cemil Topuzlu Open-Air Theatre
- 25th–26th July** – Mabel MATİZ – Harbiye Cemil Topuzlu Open-Air Theatre



THEATER - MUSICAL

- 2nd July** – Yaşar Ne Yaşar Ne Yaşamaz – Cafe Theatre Koşuyolu
- 6th July** – Masumiyet Müzesi – Bakırköy Aydem Sahne
- 11th July** – Aşk Biter mi? – Maximum Uniq Open Air
- 15th July** – Satıcının Ölümü – Zorlu PSM Turkcell Stage
- 18th July** – Mahşer-i Cümbüş – Trump Stage
- 21st July** – Zengin Mutfağı – Maximum Uniq Lounge
- 23rd July** – Amadeus – Harbiye Cemil Topuzlu Open-Air Theatre



YESTERDAY, TODAY & TOMORROW

CULTURE & ART

- **1 June** – Global Day of Parents recognizes the role of families in cultural continuity and social development.
- **5 June** – World Environment Day promotes environmental awareness and sustainable lifestyles worldwide.
- **7 June 1952** – Turkish novelist and Nobel Laureate Orhan Pamuk was born, becoming one of Türkiye's most internationally recognized literary figures.
- **8 June** – World Oceans Day highlights the importance of oceans for culture, biodiversity, and human life.
- **12 June** – World Day Against Child Labour advocates children's rights, education, and social justice.
- **16 June 1934** – Shah Reza Pahlavi of Iran paid an official visit to Türkiye, reflecting the growing diplomatic and cultural ties of the early Republic period.
- **18 June** – International Day for Countering Hate Speech promotes intercultural dialogue and tolerance.
- **20 June** – World Refugee Day recognizes the resilience and contributions of displaced communities.
- **21 June** – World Music Day (Fête de la Musique) celebrates music as a universal language connecting cultures.
- **21 June 1934** – The Surname Law was adopted in Türkiye, marking an important reform in the modernization of Turkish society.
- **21 June** – International Day of Yoga highlights the cultural and spiritual heritage of yoga worldwide.
- **23 June** – United Nations Public Service Day recognizes the contribution of public institutions to society.
- **25 June** – Day of the Seafarer acknowledges the vital role of seafarers in global trade and cultural exchange.
- **30 June 1939** – Hatay officially joined the Republic of Türkiye, representing a significant historical milestone.

HEALTH & SCIENCE

- **3 June** – World Bicycle Day promotes sustainable transportation and physical activity.
- **5 June** – World Environment Day emphasizes the link between environmental sustainability and public health.
- **7 June** – World Food Safety Day raises awareness about preventing foodborne diseases.
- **8 June** – World Brain Tumor Day promotes awareness, early diagnosis, and patient support.
- **14 June** – World Blood Donor Day encourages voluntary blood donation and recognizes donors worldwide.
- **15 June** – World Elder Abuse Awareness Day advocates for the protection and well-being of older adults.
- **17 June** – World Day to Combat Desertification and Drought highlights environmental sustainability and ecosystem health.
- **18 June** – Sustainable Gastronomy Day promotes healthy and environmentally friendly food practices.
- **20 June** – World Refugee Day draws attention to the health needs of displaced populations.
- **21 June** – International Day of Yoga promotes physical and mental well-being.
- **26 June** – International Day Against Drug Abuse and Illicit Trafficking supports prevention, treatment, and rehabilitation efforts.
- **27 June** – International Day of Deafblindness raises awareness about the rights and inclusion of individuals with deafblindness.
- **28 June** – International Phenylketonuria (PKU) Day highlights the importance of newborn screening and early intervention.
- **30 June** – International Asteroid Day raises awareness about scientific research and planetary protection.

INVENTIONS & DISCOVERIES

Eyes in the Sky, Hope on the Ground

Drones in Emergency Medicine and Disaster Response

When disaster strikes, time becomes the most precious resource. In those critical moments, technology can mean the difference between life and death. Today, drones are emerging as silent heroes in disaster response, providing rescuers with eyes in the sky when every second counts.

Türkiye, a country frequently affected by earthquakes, floods, landslides, and forest fires, has increasingly incorporated drone technology into its disaster management strategies through institutions such as the Disaster and Emergency Management Authority (AFAD) and other emergency response agencies^{1,4}. Following the devastating Kahramanmaraş earthquakes in February 2023, drones quickly filled the skies above the disaster zone.



Lect. Raheela ZAHEER
Laboratory Technology Program

Equipped with cameras and thermal imaging systems, they helped search-and-rescue teams assess collapsed buildings, identify safe access routes, and map the extent of destruction in areas that were otherwise inaccessible. Real-time aerial images enabled emergency teams to coordinate their efforts more effectively and direct resources where they were needed most^[1].

However, the role of drones in Türkiye extends far beyond earthquakes. During the severe forest fires experienced in recent years, particularly in the Mediterranean and Aegean regions, drones have been used to detect fire hotspots, monitor the spread of flames, and support firefighting operations with real-time data^[5]. Similarly, during floods and landslides, drones have assisted emergency teams in locating stranded individuals, assessing damage, and reaching isolated communities without exposing rescuers to additional danger^[2].

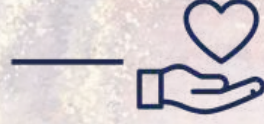
For professionals working in First and Emergency Aid, such technological advancements are transforming the way emergency care is delivered. Rapid access to accurate information can significantly improve triage, resource allocation, and patient outcomes. Drones can also transport first-aid supplies, medications, blood products, and automated external defibrillators (AEDs) to remote or inaccessible areas, helping emergency teams provide timely interventions^[2,3].

As healthcare continues to evolve, future First and Emergency Aid professionals must be prepared not only with clinical knowledge and practical skills, but also with the ability to effectively use emerging technologies. In modern disaster medicine, saving lives increasingly depends on the successful integration of human expertise and technological innovation^[2,3].

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MASTHEAD



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