



İSTANBUL
GELİŞİM
ÜNİVERSİTESİ

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GELİŞİM
ÜNİVERSİTESİ

FACULTY OF FINE ARTS

As a forward-thinking,
creative and innovative
university, we prepare
our students to future.

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OUR MISSION

Our mission is to train individuals who are open to scientific and technological developments, full with self-confidence, with the abilities of team work and ethical values, ability to think critically, with problem solving skills, a proactive behavior characteristic aiming to become a leader, always working hard for alternative perspectives as a contribution of being a member of Gelişim family, equipped with social responsibility with a hope and belief.





OUR VISION

Our vision is providing quality and professional education, establishing a global research network, carrying out joint projects with internationally renowned schools, and turning our university into a world known institution. To realize efficient and sustainable collaboration between university and industry, conducting interdisciplinary research and accelerating the development of world. Taking the existing education opportunities further by creating a corporate culture connected with participation and team work with all academic and administrative staff and contributing to the social, economic and cultural development of Turkey and the World.

Chairman's Message



Abdülkadir GAYRETLİ

Chairman of Board of Trustees of
Istanbul Gelisim University

Dear Students,

When you prefer your university education, with the most beautiful and productive years of your life that will prepare you for the world, you need to consider which university will contribute to your definition and expression of your self and will enable you to experience your excitement. Because someone who never loses his excitement and enthusiasm and working in the direction of his ideals, will always be successful and happy. For this reason, you have to ensure that our university is in a structure that can meet your personal curiosity and abilities.

In our country, universities are often considered as places where research is conducted, science is produced, where information, data and practices of a particular discipline are learned and where appropriate professional skills are acquired. As Gelişim University, we believe that university has a function which is beyond this.

Higher education is the most important tool of sustainable development. I believe that higher education should exist not only for increasing the quality of learning and research, but at the same time, and more importantly, for acquiring advanced knowledge, adapting and producing to pave the way for global development.

IGU aims to contribute to the universal level of knowledge by bringing talented young people who aim to be leaders of the future together with professional lecturers in their fields; we aim to train students to become initiative-oriented, researcher, interrogator, having moral values at the highest level, solution-oriented and pioneering social development.

Together with our valuable students, we will realize the DEVELOPMENT principle in every field required by Turkey and the World. As a universal teaching and research institution with international qualifications, creative, independent and objective thinking, leadership qualities, based on qualifications and accreditation principles and practices in accordance with international quality standards in qualified

and professional training programs, we are planning to contribute to social, economic and cultural development of Turkey and World with you.

Information theories have been playing the most definitive role in economic and social development. Unexplored information today determines the boundaries of our lives, shaping our future. I am confident that we will have the most suitable environment to move the boundaries of learning forward with our different model of teaching and learning.

We offer you a safe and qualified student life with the campus area in Istanbul, the financial and commercial center of Turkey and the World. We invite you to IGU to live this energy and to join us in this beautiful and DEVELOPMENT-filled journey to the future.



Message From the Rector



Prof. Dr. Burhan AYKAÇ
Rector

Dear Youth,

Universities in all the countries of the world are organizations that will leave their mark on 21st century. Therefore, if we try to interpret 21st century with the concepts from 20th century, this will be a huge mistake. While the 20th century is a century expressed by the concept of "change", the 21st century is a century that should be expressed with the concepts of "Development" and "Transformation".

For this reason, our task is to prepare our Universities for Development and Transformation. It is a necessity for our universities to adopt an appropriate management approach in order to reach this aim. Keeping on the track is very important for our country.

In order to realize development and transformation, our universities need to be managed with an 'Innovative, Creative and Competitive' mentality. What we will teach to and learn from you are the strongest part of the Istanbul Gelişim University family.

Istanbul Gelişim University has accepted the concept of "if you do not work to



become better, then you cannot stay as good” in order to fulfill this mission which is named by itself.

Our management philosophy has been determined as;

**Achievement focused university,
Human focused management, and,
Science focused working environment.**

In order to provide better service to you precious students; our goal is to make Istanbul Gelişim University a ‘ Model University ’ in Turkey and make it one of the leading universities in the world. Istanbul Gelişim University has this potential. With the support of everyone who is open to development, we can always build a future full of accomplishments.

Nobody can make a difference by adopting the dominant view, I offer my sincere greetings and affection with understanding.

Prof. Dr. Burhan AYKAÇ
Rector



İSTANBUL
GELİŞİM ÜNİVERSİTESİ



IGU IN FIGURES

- **24.110** Students
- **16.869** Graduates
- Cooperation with more than **100** universities in the world
- **71** Undergraduate Programs
- **57** Associate Degree Daytime Programs
- **38** Associate Degree Night Programs
- **16** Graduate Programs with Thesis
- **15** Non-Thesis Graduate Programs
- **4** Doctorate Programs
- **3** Faculties
- **3** Colleges
- **2** Vocational Schools
- **3** Institutes
- **18** Research Centers
- **67** Student Clubs
- Major research complex consisting of **100** laboratories

BEING A MEMBER OF GELİŞİM

- Continuous and non-refundable scholarships
- Beginning with a qualified academic education in international standards
- Living away from family however in a family environment
- Feel important in student-centered education
- Studying abroad one semester or a year at the best universities in the world
- To expand academic knowledge, to work among the disciplines free to graduate with two diplomas by making double major.
- Organizing national and international organizations through student clubs.
- Being at one of the first 3 of the most preferred foundation universities of Turkey
- Providing students with a project completion without graduation by directing students to research projects from the first year onwards
- Working with faculty members through research and entrepreneurial opportunities and completing world scale projects.
- If you are not enrolled in the department of your wish, you can have an undergraduate transfer with scholarship.
- Support to students for academic career
- National and international accreditations
- To be able to receive practical training in our laboratories equipped with high level technology
- In addition to the possibility of completing the undergraduate degree by taking the free DGS course while continuing with the undergraduate degree, an opportunity to have 50 % paid quota
- Obtaining free certificates in minor areas in accordance with interests
- Gaining leadership and responsibility with mentoring system
- Video conference lectures from university academic abroad
- Education at a university which is integrated with the city



HOW TO BECOME A MEMBER OF GELİŞİM

1- Admission of Students through Examination for Higher Education

The students are placed by ÖSYM in Istanbul Gelişim University according to the scores they get from the Higher Education Institutions Examination for undergraduate and associate degree programs.

2- Admission of students through Special Talent Examination (ÖYS):

Students must have received at least 150 points from any point type of Higher Education Transfer Examination (YGS) for the programs that require the talent examination and must be successful as a result of the talent examination conducted by İstanbul Gelişim University.

3- Admission of Students with External Transfer Examination (DGS):

Students who attend External Transfer Examination will be placed by OSYM if they obtain the necessary score. Any student from associate degree programs of Istanbul Gelişim University will receive 50 % scholarship if they are placed by DGS.

4- Admission of International Students (YÖS):

1) Provided they are in the final year of high school or are in graduation; 1) Those who are foreign nationals; and

2) Those who are Turkish citizens at birth and who are granted permission to leave the Turkish nationality from the Ministry of the Interior and who have documentary evidence of the use of the Recognized Rights of minors registered under the Turkish Citizenship Act in accordance with the Turkish Citizenship Act (Turkish numbered 5901) article 7, paragraph "(1) The Turkish citizen who is born in marriage union with mother or father in Turkey is a Turkish citizen." it is beneficial for candidates who will apply for quotas from abroad to examine the Turkish Citizenship Law.)

3) Citizenship acquired after a foreign nationality and the case of the Turkish citizenship / dual citizenship,

4) a) Those who have completed secondary education before 01/02/2013 and those who completed the last three years of secondary education in a foreign country (except for TRNC) (those who completed all secondary education in Turkish schools opened before Turkish Ministry of National Education in a foreign country other than TRNC) (b) Those who have completed secondary education in a foreign country other than TRNC after the completion of secondary education for the acceptance quota of foreign students from abroad after the date of 01/02/2013 (including secondary school students) Including those who completed at the Turkish schools opened before Ministry of National Education)



5) Applicants with nationality of TRNC; who are residing in the TRNC and who have GCEAL exam results that have completed secondary education (high school) in the TRNC and those who have obtained and trained GCE AL exam results by enrolling in School and high school in other countries between 2005 and 2010 are accepted. Applications from other candidates will not be accepted.

- Medium of instruction depends on departments; Turkish, 30 % English and 100 % English. Students who have succeeded in the English Proficiency Exam at the beginning of the academic year for 30 % and 100 % English departments or those who have proved successful in one of the UDS, KPDS, YDS, TOEFL, IELTS, ESOL, (FCE), CAE and CPE exams accepted by the University to be equivalent are exempted from the preparatory program and they can directly be registered at the university department.

5- MINOR

Only the achievement certificate (minor certificate) is issued in the area where they have received training in the minor programs. The student may apply to the minor program earliest by the third semester and latest by sixth semester of undergraduate program. Students who have successfully completed all credited courses in the undergraduate program may apply to the minor program until the semester they are applying for. General average must be at least 2.50 above 4.0 Students who have obtained the right to graduate from the major program but can not finish the minor program are granted a maximum of two additional semesters with the decision of the relevant board of directors.



6- DOUBLE MAJOR

The aim of the Double Major Program is to ensure that students who have mastered their undergraduate major programs successfully receive a free undergraduate degree from a second major simultaneously. Students whose general grade point average in the program is 2.72 out of 4.00 and who have reached the 20 % success rate in their undergraduate program can be enrolled in the second major degree program free of charge. Student may apply to the second major program at the beginning of the third semester at the earliest of the major program, at the beginning of the fifth semester at the latest in four-year programs, and at the beginning of the seventh semester in five-year programs. In order to be able to start a double major program, the student must have successfully completed all the courses he / she has taken in the major program until the semester the second major program begins. Two undergraduate diplomas are awarded to students who have successfully completed their double major program and are eligible for two undergraduate degrees. The student who completes the second major program is given the diploma of the program only if he / she graduates from the main program in which he / she has attended. The list for double major available to students according to their undergraduate programs is below:

Graphic Design

- Fashion and Textile Design
- Interior Architecture and Environmental Design
- Interior Architecture
- Cinema and Television
- Gastronomy and Culinary Arts
- Communication Design



Fashion and Textile Design



- Graphic Design
- Interior Architecture and Environmental Design
- Interior Architecture
- Cinema and Television
- Gastronomy and Culinary Arts
- Communication Design

Interior Architecture and Environmental Design

- Graphic Design
- Fashion and Textile Design
- Interior Architecture and Environmental Design
- Interior Architecture
- Cinema and Television
- Gastronomy and Culinary Arts
- Communication Design



Interior Architecture



- Graphic Design
- Fashion and Textile Design
- Interior Architecture and Environmental Design
- Cinema and Television
- Gastronomy and Culinary Arts
- Communication Design

Cinema and Television

- Graphic Design
- Fashion and Textile Design
- Interior Architecture and Environmental Design
- Interior Architecture
- Gastronomy and Culinary Arts
- Communication Design



Gastronomy and Culinary Arts



- Graphic Design
- Fashion and Textile Design
- Interior Architecture and Environmental Design
- Interior Architecture
- Cinema and Television
- Communication Design

Communication Design



- Graphic Design
- Fashion and Textile Design
- Interior Architecture and Environmental Design
- Interior Architecture
- Cinema and Television
- Gastronomy and Culinary Arts

SCHOLARSHIPS

100 % Scholarship (Full Scholarship)

Scholarships provided for students placed in scholarship programs include only tuition fees. Apart from that, there are other things like accommodation, meals, transportation, books and so on and they are not included within the scope of scholarship. Scholarships are non-refundable and will not be canceled during normal education. For those who have exceeded the normal training period and those who have received disciplinary actions, a decision will be given by Gelişim University Executive Board Decision whether the scholarship will continue or not.

75 % Scholarship

Students who have been placed to 25 % Scholarship programs by OSYM will pay the annual education fees with 25 % discount. Scholarships are non-refundable and will not be canceled during normal education. For those who have exceeded the normal training period and those who have received disciplinary actions, a decision will be given by Gelişim University Executive Board Decision whether the scholarship will continue or not.

50 % SCHOLARSHIP

Students who have been placed to 50 % Scholarship programs by OSYM will pay the annual education fees with 50 % discount. Scholarships are non-refundable and will not be canceled during normal education. For those who have exceeded the normal training period and those who have received disciplinary actions, a decision will be given by Gelişim University Executive Board Decision whether the scholarship will continue or not.

25 % SCHOLARSHIP

Students who have been placed to 25 % Scholarship programs by OSYM will pay the annual education fees with 25 % discount. Scholarships are non-refundable and will not be canceled during normal education. For those who have exceeded the normal training period and those who have received disciplinary actions, a decision will be given by Gelişim University Executive Board Decision whether the scholarship will continue or not.

PREFERENCE SCHOLARSHIP



Students who have preferred any department of Gelişim University (with fees) as the top 5 preference will obtain 30 % discount scholarship and they will pay the annual education fee with 30 % discount. For those who have exceeded the normal training period and those who have received disciplinary actions, a decision will be given by Gelişim University Executive Board Decision whether the scholarship will continue or not.

SCHOLARSHIPS

ACHIEVEMENT SCHOLARSHIP

Istanbul Gelişim University rewards our successful students with the Achievement Scholarship during the education period. In addition, scholarships are provided to our successful students whose financial status is inadequate, as determined by the Board of Trustees.



SIBLING SCHOLARSHIP



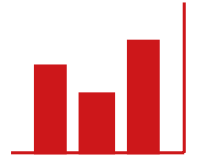
If more than one sibling is enrolled at our university, a discount of 5% will be applied to each sibling. This discount will be valid during the education period.

Grade Scholarship

Monthly fee of

- * **2.500 TL** for those in top **10**,
- * **2.000 TL** for those in top **100**,
- * **1.500 TL** for those in top **500**,
- * **1.000 TL** for those in top **1000** will be provided.

This scholarship does not cover students who are placed with a Language score. "GRADE SCHOLARSHIP" is paid for 9 months. Except absenteeism, failure and disciplinary punishment; this is valid for 2 years for unlimited associate degree programs, 4 years for undergraduate programs.



Corporate Scholarships

Discounts are applied at the pre-determined rates if the students who study at the various educational institutions that with an agreement within the academic year prefer İstanbul Gelişim University.

R&D Incentive Scholarship

At İstanbul Gelişim University, scholarships are given to students who have implemented innovative, worldwide projects.



International Baccalaureate (IB) Support Scholarship

Students with International Baccalaureate (IB) diploma are 100% scholarship students.

*** Scholarships provided for students placed in scholarship programs include only tuition fees. Apart from that, there are other things like accommodation, meals, transportation, books and so on and they are not included within the scope of scholarship. Scholarships are non-refundable and will not be canceled during normal education. It is decided whether or not to continue the scholarship with the decision of the University Administrative Board for the ones who exceed the normal education period and the disciplinary penalty areas. The tuition scholarship mentioned here includes only those students who have been placed in the programs specified in this guide for scholarship students.

ENGLISH PREPARATORY PROGRAM

Istanbul Gelişim University students need to master English at a level sufficient for them to enroll at departments teaching in English. The purpose of the English Preparatory Program is to give IGU students the necessary language skills to be successful in their academic life and to be able to express themselves in different settings where English is used as a means of communication.

* Students whose level of English language proficiency is below the level of associate degree and undergraduate programs will attend to the English Preparatory Program until they are able to do so. Students are placed at these levels according to the score they receive from the English Placement Exam at the beginning of the academic year.

* The program is compatible with the Common European Framework of Reference for Languages (CEFR), which is used to describe the language skills of students around the world, and is designed to allow students who do not speak any English at the lowest level to complete in an academic year.

Students who submit the following exam results during the registration period are exempted from the English Preparatory School

| TOEFL | | | YDS | PROFICIENCY EXAM |
|------------|-----|------------|-----|------------------|
| CBT | IBT | PBT | 60 | 70 |
| 198 199 | 72 | 531 532 | | |

IGU- WEEKEND SCHOOL

There is a "Weekend School" application free of charge for English Preparatory Class students at Istanbul Gelişim University, School of Foreign Languages. The aim of the program is to improve the English speaking and communication skills of preparatory class students. Classes are organized on Saturdays to reduce cognitive barriers by removing the stress created by the classroom environment and to provide a fluent conversational habit in a more relaxed and confident environment.

Weekend School reduces the foreign language conversation shyness by transforming the formal relationship between the teacher and the student into a warmer and more intimate peer relationship, enabling students to speak more fluently in a natural and comfortable environment.

The refreshments given before and during the lessons motivate foreign communication to continue outside the classroom. Short conversations made in small groups with foreign lecturers who do not speak Turkish provide enrichment before, during and after class.

In the afternoon, Occupational English event is realized with IGU- Weekend School. Students are required to be familiar with the topics and words they will encounter in occupational courses at their departments. Students are preparing for the first time in the fields of Architecture, Engineering, Health, Psychology, Management, Commerce and Political Science with expert foreign lecturers. IGU students make a good start with their self-confidence at the Weekend School. Weekend School continues throughout the education period.

A "certificate of attendance" is provided for those students who regularly attend the program.





FACULTY
OF FINE
ARTS

Vision

Science and technological field have competitive power, education and teaching at universal level, research and practice to be in a leading and active position.

Mission

At Istanbul Gelişim University Fine Arts Faculty, our main mission is to educate the productive, designer and artist individuals who compete nationally and internationally with global values, who can use information and technology properly, who are respectful to collective and ethical values, creative, entrepreneurial and leader with special features.



MESSAGE FROM DEAN OF FACULTY OF FINE ARTS



Faculty of Fine Arts consists of seven departments, namely, Interior Architecture and Environmental Design, Graphic Design, Interior Architecture, Fashion and Textile Design, Gastronomy and Culinary Arts, Cinema and TV, Communication Design. Each department consists of structures that are influenced from each other in their own disciplines as well as in common arts. Under current conditions, it is essential for youth to be able to have knowledge on many subjects.

Our aim is to train students who are qualified, skilled, proficient, sought-after, high-level, cultured and capable of conducting work on an international scale.

Our students who prefer different departments are not obliged to be successful in the disciplines they have chosen, but they are directed to be in the process of studying with curiosity and willingness to accelerate this structuring with academic staff and taking into consideration the achievements that each step will bring to them.

I believe that the students who have chosen to study at our University among various options, and who became a member of Gelişim family will become experts in their fields and that the name of Gelişim University will progress with them. I want to draw attention to the fact that our students who are aware of their responsibilities within a very fast-moving design world can trust themselves and adapt to their environment easily. I wish that they will progress for a certain purpose, and that their goals should make the society accept their existence and work.

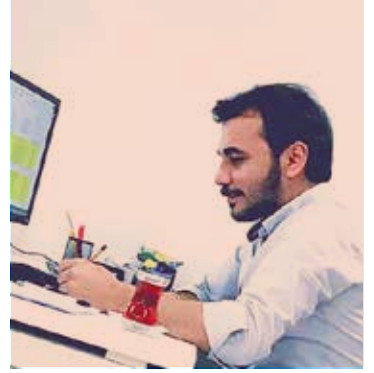
Best regards,

**Faculty of Fine Arts Dean
Prof. Dr. D. Kamuran GÜÇLÜ**

DEPARTMENT OF GRAPHIC DESIGN



**Department
Head of
Graphic
Design, Assoc
Doç. Erol
YILDIR**



**Emrah ARI
(Our Graduate)**

Today, Graphic Design, as a branch of Fine Arts, has become an essential field where all the visual and design works which are used in many places around the human life and become obsolete are now being produced. It can be said that in terms of development and diversification, it has gained a wider area of functionality than any other art branch, and therefore graphic designers have very different employment areas. In this sense, Graphic Design and Education has to aim at training designers who are able to make productions by using basic visual elements such as painting, illustration, photography and writing, in which current ideals and requirements are taken into consideration after a process that is open to innovation.

The Graphic Designer today should aim to adapt the current conditions, to be open to innovations, to recognize human and nature, to follow the technology and to make original designs that are beneficial for the country and the world, and creative and artistic. Turkey and the world are in need of more than ever those who have acquired such a purpose.

I graduated from IGU Faculty of Fine Arts, Graphic Design Department undergraduate program. Immediately after graduation, I started to work as Graphic Design Personnel in the Animation Department of the Istanbul Metropolitan Municipality - Metro Istanbul Project Directorate Department. I do the profession that I really like, especially the animated Graphic Design is the field I was more interested after 3rd year. And this is the field I am working on now. I learned a lot during the time I spent at IGU. Both in terms of profession and in the process of professional life, the academic personnel at the university made a great contribution. Although IGU is a new university, it is an educational institution with considerable value. I will always be grateful to all of the academic personnel who put great effort on us. Last but not least, we feel that Abdulkadir Gayretli, founder of our university, always has a great interest in us and cherishes us. I also would like to thank him.

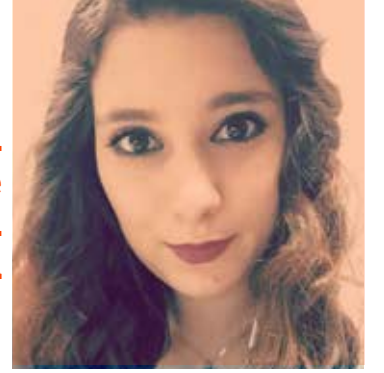
I give my respect and salute you all.





Efe ÖCALAN
(OUR STUDENT)

My aim in choosing Graphic Design Department is to improve my cultural level throughout my university training, to be able to express myself better in communication process graphically and to be very active in my professional life. Graphic Design courses include general education courses as well as basic art education, basic photography, technical drawing, typography, art history, contemporary art, design, graphic design practice. In Istanbul Gelişim University, Graphic Design Department, I have learned that we can express our feelings and thoughts with drawings and graphics in order to be successful. At the same time, both in my professional life and in my private life, being extremely practical is also among the things university had contributed to me.



**Ümmü
Seleme
Rümeyşa
ÖZKAFA**
(OUR STUDENT)

I am a 4th year student at the Department of Graphic Design, Faculty of Fine Arts, Istanbul Gelişim University. The most important factor for me in choosing Graphic Design department is my belief that the department has a wide interface where I can use my imagination in social, cultural and professional life and I can convey my thoughts to mass audience through digital media. The academic personnel at Istanbul Gelişim University Graphic Design Department help me to improve myself in technical ways, well-equipped ways and have a different perspective. I think that I have a more social area by expanding my perspective with the social activities outside the school and the in-school activities. I know that after I graduate from the Graphic Design Department, I will not only have a diploma but also a good profession, a wide perspective, and also the academic personnel whom I can reach at anytime to ask academic and professional questions.



DEPARTMENT OF COMMUNICATION DESIGN



**Department
Head Assist.
Yrd. Doç.
Ayla ACAR**



**Oğuz
RAHMET
(Our Graduate)**

In the Department of Communication Design, students are trained as visual communication designers within a wide range of areas such as newspapers, TV, banners, advertisements, web design, 3 dimensional animation. Today, in parallel with the developments in computer technology, traditional 2D graphic design is now taking the place of 3D design. Communication Design Department, which combines the aesthetics of fine arts and today's technologies, provides our students the training where they can use the visual language effectively.

The values added by our university have an important place in our professional business life. I can overcome many challenges in professional life with the vision I have gained during my university education. As a member of Gelişim University, I am confident to know that this great family, especially my professors are always with me even after my graduation.





**Batuhan
ÇELİK**
(OUR STUDENT)



**Selin
MAMAHATUN**
(OUR STUDENT)

Istanbul Gelişim University is student oriented and offers more opportunities in daily life as much as in education and training, career planning, opening up the way to learn about different cultures with Erasmus student exchange program. I am very satisfied with the training I received as a student at the Faculty of Fine Arts.

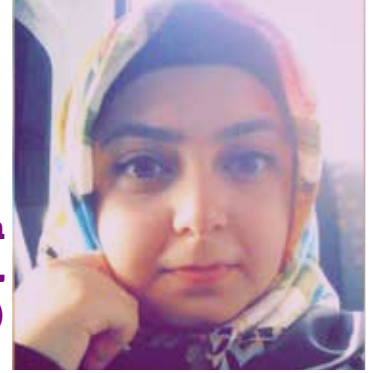
I am a second year student at Faculty of Fine Arts/ Communication Design Department. By increasing our skills with theoretical lessons, I believe that the training program contributing to our creativity in the design process will also contribute to the emergence of our personal abilities. With the awareness that our success will be the success of the university, Gelişim University is doing its best to train students in order to be successful in their careers. As a graduate of this department; I can work as a designer in all institutions and organizations operating in newspapers, magazines, television, Internet, advertising and graphic design.



DEPARTMENT OF FASHION AND TEXTILE DESIGN



**Department
Head of
Fashion and
Textile Design
Yrd. Doç.Dr.
Semral
EKİZOĞLU**



**Sevde Seda
ÜNAL
(OUR STUDENT)**

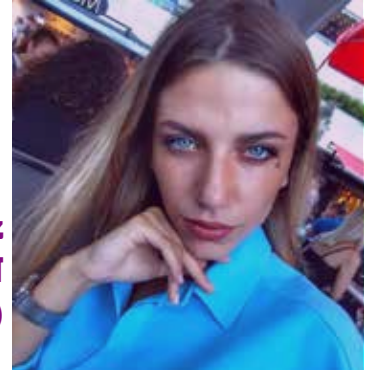
Department of Fashion and Textile Design is one of the first departments in the Faculty of Fine Arts since the foundation of our university. Our undergraduate program provides training according to branches of Woven Design, Print Design, Garment Design in general. Purpose of these branches with the concept of fashion in training is to prepare the students for future and their profession. Our students are generally trained as Fashion and Textile Designer in 4 years. They can advance as top designers in the textile industry or as academicians if they continue in graduate programs. They may be responsible managers by opening a business related to their branch (Fashion house).

Fashion and Textile Design department did not have a definite place in my mind until I started university, but I went back and forth between the interior architecture and fashion and textile departments; and I have finalized my decision with guidance of Professor Semral during the talent examination. As years pass, I am so glad to have chosen this department and I hope to continue. Although this journey is intense and tiring, it always gives me happiness and peace. My department has contributed a lot. I have discovered my own style together with my artistic development and gained valuable friends. Also, thanks to traineeships, my knowledge in the field of textile increased, also I want to add color to other people's life and find their own style as Image Maker in my professional life. I would advise anyone to take this step without any second thoughts, hesitations and to be courageous.





**Fehime
Şevval
ÜSTÜN
(OUR STUDENT)**



**Yeliz
ÇALIŞKAN
(OUR STUDENT)**

The Department of Fashion and Textile Design provides a wide range of employment opportunities after graduation. In the department, both the artistic and technical aspects of the information we need in the sector are provided. In our courses, we examine the textile in every direction and put it into practice. At the same time, our courses are of great benefit in the strengthening of artistic thinking and visual excellence. As garment is one of the basic needs of human beings, textile sector is a never-ending one, and there is always a need for professionals in this area. Thanks to the education and training I have received at Istanbul Gelişim University; I consider working in the field of fashion design and textile design and in artistic field.

Despite being a new university, I have learned that the academic staff of the fashion design department was very good. I have visited the school, obtained information and had a conversation with the faculty dean. Then I made an application for the talent examination. I have attended the talent examination, the academic staff evaluated my drawing, and after having succeeded, I have registered at Fashion Design Department of Faculty of Fine Arts. I have improved myself a lot with the workshops and trainings, and when I graduate, my first goal is to become an innovative fashion designer by working in a place and developing myself; and then designing haute couture by establishing my own fashion workshop. I continue with right steps to achieve my goals with traineeship and job opportunities. I wish the best to all my new friends who preferred our University.



DEPARTMENT OF CINEMA AND TELEVISION



**Department
Head of
Cinema and
Television,
Assoc.
Doç.
Müzeyyen
Sevtao AYTUĐ**



**Hüseyin
GÜLALİ
(OUR STUDENT)**

Istanbul Geleşim University Fine Arts Faculty Cinema and Television Department aims to train innovative and entrepreneurial professionals with both artistic competence and technical knowledge who will work in the cinema and television industry. It is aimed to participate in the seminars and workshops organized by the institutions, by establishing continuous business cooperation with the sector in the education and training process, to invite professionals into university to convey their knowledge and experience to students, and to organize events within the university to help students socialize.

I chose the Department of Cinema and Television because I love cinema very much. Our department is perfect, pleasant and there are experienced academic staff such as Müzeyyen Sevtao Aytuđ, Derya Yıldız Birinciođlu. Research Assistant Cangöl Akdaş is also very helpful to us. Geleşim University is the perfect place for my training.





**Müge
DEMİRBİLEK
(OUR STUDENT)**



**Erkan TAŞ
(OUR STUDENT)**

The reason I chose this department is my professional aim, which is in the sectors of cinema and television.

The Department of Cinema and Television offers a wide range of information to students in the classroom, while also enhancing our culture and improving our artistic aspects.

Gelişim University also has very good academic staff. Also, Department of Cinema and Television Department equips students in a very good way. When we look at it from this point of view, we can say that it is a very beneficial university. It is very close to Metrobus, which is an advantage for us in terms of transportation. Academic staff encourages us to participate in classes and they try to turn the learning process more entertaining.

The reason I chose the Department of Cinema and Television is to be a screenwriter and to realize my dreams. Department is a talent-centered and it has enjoyable classes with interested and sincere academic staff. This is why I love my department. Gelişim University is sufficient with the classrooms and equipment, and I feel good in here.



DEPARTMENT OF GASTRONOMY AND CULINARY ART



**Head of
Department
Gastronomy
and Culinary
Art,
Prof. Dr.
Hasan YETİM**



**Ozan
ULUTÜRK
(OUR STUDENT)**

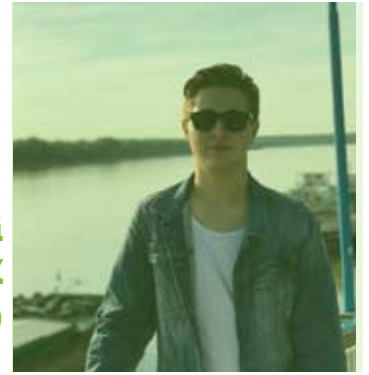
In this world, the only thing better than education is production. Of all the thousands of jobs that can be done, the most enjoyable one is undoubtedly learning and producing something new every day. Just as people change their food culture and taste every day, their selection of food and eating habits increase. Therefore, the need for graduates of the Department of Gastronomy and Culinary Arts continues today. Taking all these factors into account, a multi-disciplinary approach to education and training is used and practical and theoretical knowledge is presented in the form of a synthesis accompanied by expert academicians in the field. As a result, our department strives to provide the best training to our students so that they can receive vocational and academic training in line with current needs. IGU Faculty of Fine Arts The Department of Gastronomy and Culinary Arts is a very new department. The training has started in 2016-2017 Academic Year and our students are in the 2nd Year now.

İstanbul Gelişim University, Department of Gastronomy and Culinary Arts is an assertive place. We can understand the importance given to the department from the quality of academic staff, carefully prepared curriculum, equipment provided and consideration of student requests. Nowadays, the activation of a second kitchen is another indication of school considers its students. It also provides us experience by activities such as seminars organized at school and with opportunities to meet famous chefs. Of course there are some missing aspects, but I did not regret that I chose Istanbul Gelişim University.





**Simay
YILMAZ
(OUR STUDENT)**



**Sezai
SERBESTTÜRK
(OUR STUDENT)**

I am a 2nd year student at the Department of Gastronomy and Culinary Arts, Faculty of Fine Arts, Istanbul Gelişim University. I have chosen this department because I think it is the most suitable undergraduate program for me. This department also has an international significance. We have the opportunity to work not only in Turkey but also in different countries of the world. In addition to cook accurate and delicious meals, the department also allows us to develop ourselves in a social and cultural sense. As it is an international department, we need to learn foreign language so that we can perform this profession abroad. The courses in our curriculum, such as Vocational English and French, contribute to our personal development. Discipline and decency are very important in culinary arts. We learn how to be a good chef, but also how to be a good person. I think this is the purpose of being human.

I have considered various professions since my childhood; but this profession has always been around, so I chose gastronomy and culinary arts department. In addition, the difficulties for university graduates in Turkey to find a job are very common. However, this department has a wide range of job opportunities, so it is easier to find a job, and it is also a fun and enjoyable profession. I chose Department of Gastronomy and Culinary Arts at the Istanbul Gelişim University Faculty of Fine Arts because of the importance given to this department in our school and the fact that the kitchens and equipments it has are much better than other universities.



DEPARTMENT OF INTERIOR ARCHITECTURE



**Vice
Department
Head of
Interior
Architecture
Assist.
Yrd. Doç. Dr.
M. Erdal EREN**



**Buket
UĞURLU
(OUR STUDENT)**

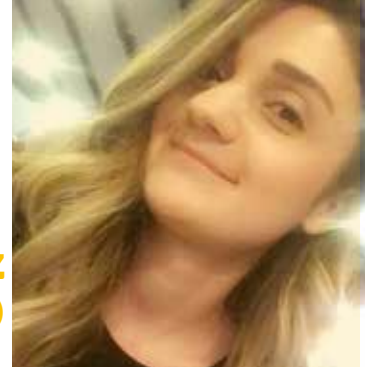
As the most pleasurable, diverse, design-inspired borderless branch of architecture; interior architecture has become a profession since the early 20th century, and blending visual arts on its very core. The goal is to design any indoor or half-open space whether it is a house, office, cafe, restaurant, historic buildings, commercial or social building; aesthetically and ergonomically, and to design and dream of projects that can be tailored to the needs of the client and the economic conditions, and which will not contradict the basic principles of the architecture. The Department of Interior Architecture in our Faculty provides education within this direction.

Our school provides us uninterrupted scholarships. It offers world-class education with International Higher Education Accreditation. If you plan to go abroad for language training or professional reasons, round-trip (plane) fares are being covered by the university. I think that the academic staff at our university contributes a lot to the students. All of our professors are well equipped and they teach very well. I have chosen Gelişim University because of all these factors.





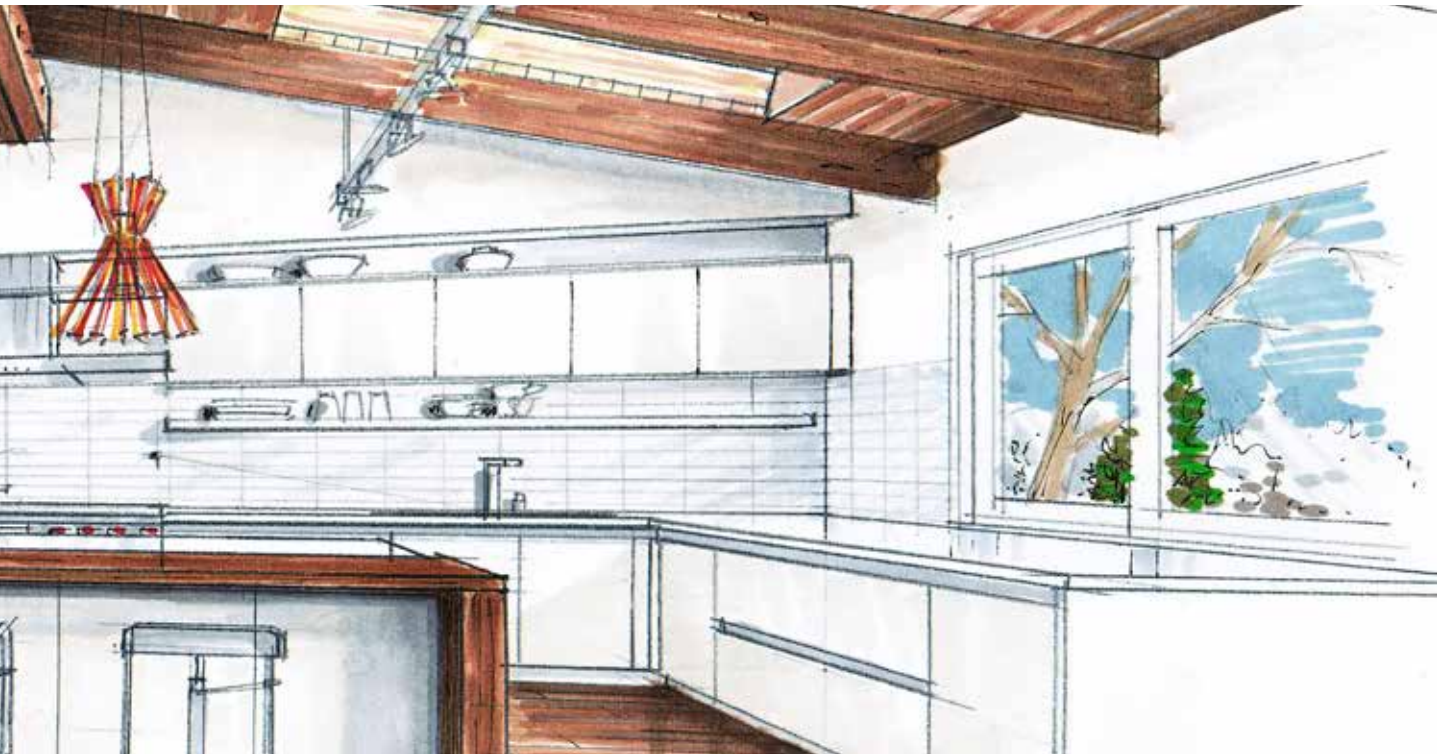
Burçak AKYÜZ
(OUR STUDENT)



Beyza YILMAZ
(OUR STUDENT)

Gelişim University has improved me in terms of learning, development, research and socialization in professional sense. We conduct works that are relevant to our projects and design. Each student transfers his / her idea to the project, and when we face a problem, we communicate with the academic staff. I think that it is the individual effort of a student that makes him/her successful. But I must say that the individual efforts of our professors something we cannot ignore. I have always considered Gelişim University as the most probable one for me. And now I am very happy to be here and I am very satisfied with the academic personnel.

We are here for a goal and aim. We put in our efforts to become better and have a very good training in this field we have chosen. As a result of this cooperation, I have become more skillful and creative. Our professors develop and apply our imaginative projects that we want in a scientific way. I chose Gelişim University after a comprehensive research, because I understood that the training I will receive here is better.



DEPARTMENT OF INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN



**Head of Interior
Architecture
and Environmental
Design Department,
Assist
Yrd. Doç. Z.
Funda ÜRÜK**



**Melek
TÜYNEK
(Our Graduate)**

The aim of the Department of Interior Architecture and Environmental Design during the 4 year education is to train students who are able to make designs with form, function and aesthetics in technical drawing rules, and to make materials, color, texture etc. in spatial and environmental arrangements, who can determine the results of their effects and produce contemporary solutions. It is based on the fact that the graduates of interior architecture remain in architectural shell, follow the latest material developments by defining the original and aesthetic character of the function of the space provided by architectural function. Students at the Department of Interior Architecture and Environmental Design meet their first career path in the second and third years when they begin with their traineeship. When they graduate, they have the opportunity to work in architecture and interior architecture design offices, furniture production companies, construction teams, and private and public institutions.

I have graduated from the Department of Interior Architecture and Environmental Design in 2017. The reason why I have chosen this department and this university was the opportunity it provided me to implement the profession I have always wanted since my childhood. Interior architecture is a profession that combines art, technique, color, skill, prediction and style. I consider it as an artwork to transfer the ideas on your mind to real life. I always wondered the material and technique of the places I have lived in. In this school, we learned how to understand and shape the stories of places with the help of our professors, both aesthetically and technically. I am thankful to all the professors.





**Zübeyir
GÜNTAÇ**
(Our Graduate)



Selen ÜNLÜ
(Our Graduate)

Department of Interior Architecture and Environmental Design at Gelişim University is a department I have researched on. I have chosen this department because I knew that the professors and students will contribute to my personal development. Opportunities that the university had, opportunities abroad, Erasmus options are among the reasons as well. And now, I see that my decision was very accurate. Department of Interior Architecture and Environmental Design has been my dream since childhood. Drawing, dealing with colors, producing new ideas were the things I have always wanted to do. The school provided this to me. At the end of the semesters, we present our projects in exhibitions with the help of our professors. All of them are helpful to us, we know that we can consult them in every subject. The academic staff of the school is very valuable to us. Their academic career contributes us a lot. They are preparing us step by step towards the sector and this brings us one step forward in the sector. That is why I am very lucky as I will be able to use many advantages that the school provides me.

The main factor in choosing this university and the department is the double major opportunity and the Erasmus programs. I am currently studying as a major in interior design and environmental design, and at the same time, I study in graphic design department as double major. These opportunities had great impact on my choice. The support and achievements of our professors have become very important factors in my development. The events and conferences organized were one of the reasons for our school's prominence and my choice. Concert events at the beginning of the fall semester, festivals among faculties are just a few of the fun activities that facilitate communication between students and make it easier for us to have new friends. The positive attitude of janitors, transportation facilities and location, quality of education and the success of the trainers should be taken into account and we can conclude that our university is a very good one.







**FACULTY OF
FINE ARTS
LABORATORIES**

1- INTERDISCIPLINARY STUDIES LABORATORIES

ADVERTISEMENT ANALYSIS LABORATORY WITH EYE TRACKING APPLICATION

Regarding marketing studies that are increasing in recent years, thoughts and attitudes of consumers in relation with the packages of products, advertisements and shelve designs may be detected by making various physiological measurements with the assistance of various technological devices. Eye tracking method, which is one of the most critical technological devices that is used in this field, has been used for the last century in several fields of science, and it is being used intensely in the field of marketing in recent years. In this method, eye pupilmetric, eye tracking recorder and t-scopes are used. In this way, it is aimed to acquire quality in terms of product development, advertising and marketing by benefiting from the data, which explains the area on which the participants focus the most in advertisements. Thus, an area shall be opened for making multidisciplinary researches and analyses.

2- ADVANCED RESEARCH LABORATORIES

The aim of our Advanced Research Laboratories, which will operate under the Istanbul Gelişim University Innovation Center, aims to meet the high profile research needs of our undergraduate and graduate students in the field of Digitized Social Sciences, also known as "Digital Humanities" in the world.

Our Advanced Research Laboratories mainly consist of six laboratories:

Artificial Intelligence Laboratory

All modeling and analysis studies based on artificial intelligence and all artificial intelligence based development activities. Our laboratory is in the phase of installation.

Trend Research Laboratories

Measuring the structural and functional characteristics of trends by modeling and analyzing social and human trends. Our laboratory is in the phase of installation.



Decision Dynamics Laboratory

Computerized modeling of Decision Making and Persuasion Processes and testing game design of various decision and persuasion processes. Our laboratory is in the phase of installation.



New Media Laboratory

Different aspects of the new media are solved by modeling with the help of information technology. Our laboratory is in the phase of installation.



Social Dynamics Laboratory

Particularly the dissemination in the Social and Quantitative Media and the modeling of the propagation networks and persuasion processes resulting from these propagation. Our laboratory is in the phase of installation.



Leadership and Achievement Laboratory

Researching the activities on Leadership and Social Achievement with support of information technology. Our laboratory is in the phase of installation.



3- Gastronomy Laboratory

There is a kitchen for 50 persons in our department with practical lessons and some activities. Students will be able to use our finest furnishings, including fryers, hobs, cookers, robots, mixers, knife sets and sauces to bakery supplies using the prescriptions of expert chefs and they prepare new products. In addition to training chefs who can offer examples from national and international cuisines, and are candidates to become kitchen chefs and managers in the food and beverage sector with the training provided in the applied courses of Kitchen Techniques, Kitchen and Pastry Applications, Kitchen and Pastry Practices, Turkish and World Cuisines, and contributing to an increase in the number of trained staff.



4- Mac Workshop

The Mac workshop, which has 50 Mac computers with a capacity of 50 people, is being used by Graphic Design and Fashion and Textile Design students. With the Adobe Master Collection Program available in the Mac lab, students will learn to design all kinds of publications for desktop publishing, magazine design and catalog design in Mac. In order to understand the importance of computer usage in design, it is ensured that Adobe Illustrator technology installed on Mac computers is overlapped with general description and textile design. Various practical courses are being carried out in this workshop to investigate the combination of visual effects and design. It is the most effective working area to grasp the drawing techniques suitable for fashion and to create original design.



5- PC Workshop

At the PC workshop, the Communication Design and Cinema and Television students have a field of application and students learn the basic principles and elements of web design. They learn the basic HTML tags used to design a web page. They use the basic information they have learned or webpage design in the applications they make. They designs a basic web page and ensure the page to be published. Students know how a web page design is done in an effective way. They evaluate and report the process of preparing a web page. They prepare a webpage individually. They grasp design, writing, symbols, formation of stains and fonts, the anatomy of fonts and characters. In addition, the students learn how to make the designs and to apply the designs to other branches.





6- Computer Lab

Graphic Design, Communication Design, Interior Architecture and Environmental Design departments have five computer laboratories where relevant courses are taught. In a laboratory with a total of 392 computers, students will be able to apply their projects in computer environment. They design new projects with what they learn during the production of advertising films, they can organize and prepare original products. Students can evaluate the emerging technology and the graphical design, and as a result they apply their own designs in the computer environment within the laboratory.

With an understanding of basics of animation, students create graphical animations with Adobe After Effects and Autodesk 3D Max programs. Students express architectural productions in 3D environment using 3D Max program.

7- Sewing Studio

There are industrial and domestic sewing machines in the studio. It aims that Fashion and Textile Design students generate new works by using mold making methods, to understand molds techniques in order to create unique designs suitable through recognition of products.



8- Drawing Studios

There are 16 drawing studios in the Faculty of Fine Arts. Students will be able to explain the design of the space or furniture designed by using the technical drawing standards and techniques by means of the related courses in the drawing studio, the technical comprehension of the characteristics of the product types, the importance of textile products in decoration, recognizing the products and creating appropriate original designs, aim to make new designs according to function, aesthetics and structure principles of interiors for reuse according to its functionality.

Design principles and application methods of construction works are analyzed and are transferred to the students through drawings. Students are informed to create designs via samples of exhibition elements and they are expected to prepare application projects.





9- Printing Studio

It is aimed that students can design textile designs as original clothing designs and accessories at the printing studio used by students of Fashion and Textile Design department. There are 10 transfer machines. There is also a washing pool, shelves and paints.

10- Weaving Studio

Weaving studio was established to inform the students of Fashion and Textile Department about the structural, local pattern features and motif concept of carpets and rugs. It is aimed to provide students with a technical understanding of the characteristics of the product varieties.



Applied Research Center (UYGAR)

To carry out scientific research in the framework of international scientific collaboration, to increase the efficiency and quality of researches, to cooperate with domestic and international application research centers operating in related fields, to contribute to the development of education programs in related fields, to examine advanced developments in science and technology.

- Computer Technology Robotics, Application and Research Center**
- Environmental Urbanism and Earth Sciences Application and Research Center**
- Economy Policies Application and Research Center**
- Istanbul Studies Application and Research Center**
- Occupational Health and Safety Training Application and Research Center**
- Public Opinion and Society Studies Application and Research Center**
- Career Orientation Application and Research Center**
- Automotive Technologies Application and Research Center**
- Political and Social Studies Application and Research Center**
- Social Responsibility Application and Research Center**
- Continuing Education Application and Research Center**
- Technology Transfer Office Application and Research Center**
- Gender Studies Application and Research Center**
- Turkish and Foreign Languages Application and Research Center**
- Life Science and Biomedical Engineering Application and Research Center**
- New Generation Entrepreneurship and Innovation Application and Research Center**



Scientific Research Projects Application and Research Center (BAPMER)

It enhances the quality of scientific research conducted by the University Units, with its innovative ideas, knowing to produce and using all its means effectively, economically and efficiently, reflecting all the contemporary and scientific developments equipped with technological possibilities.

EXCHANGE PROGRAMS

Exchange programs are a program that aims to bring together different cultures into academic and social circles by strengthening cooperation among higher education institutions. Student Exchange Programs run by Istanbul Gelişim University, External Relations Office include various studies and projects such as exchange of students and faculty members with distinguished universities abroad, joint seminars and conferences, joint courses and organizing multidisciplinary activities.

Istanbul Gelişim University opens the doors of experience that students will remember for a lifetime through student exchange programs with over 100 universities from different countries.

WHAT DO YOU THINK OF DISCOVERING A NEW COUNTRY WITH IGU?

With Erasmus Options, Students Have The Opportunity To Meet Different Cultures And Expans Their Worldviews At Gelişim

With Student Exchange Programs, it is aimed to

- Critical and analytical thinking;
- Effective communication and self-expression;
- Understanding and appreciation of differences;
- Learn more about a foreign language
- Education and career planning;
- Do not get acquainted with different cultures;
- Examining the culture of the self;
- Social awareness;
- To gain confidence and know their limits;
- To gain personality skills on a global scale.

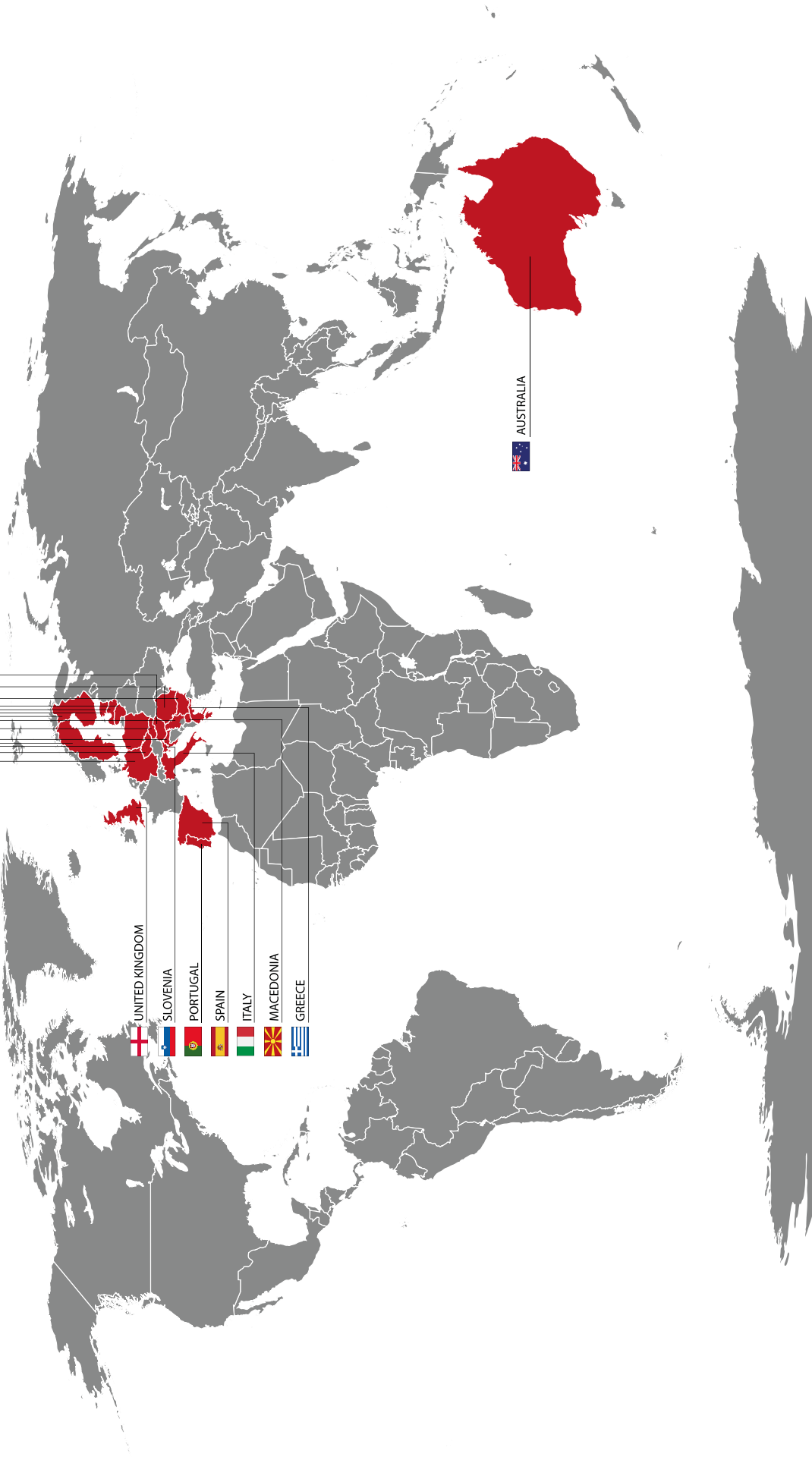


- FINLAND
- ESTONIA
- LATVIA
- LITHUANIA
- SLOVAKIA
- CROATIA
- SERBIA
- BULGARIA
- ROMANIA
- HUNGARY

- SWEDEN
- POLAND
- CZECH REPUBLIC
- GERMANY

- UNITED KINGDOM
- SLOVENIA
- PORTUGAL
- SPAIN
- ITALY
- MACEDONIA
- GREECE

AUSTRALIA



Universities with Exchange Agreements

| | | |
|---|---|--|
| UNIVERSITY WIAN OF AUSTRALIA | ECONOMIC UN KULTURAS AUGSTSKOLAZ LATVIA | POLITECNICO DE GUARDAL PORTUGAL |
| UNIVERSITY OF RUSE BULGARIA | RIGA BUILDING COLLEGE LATVIA | UNIVERSITY DE BEIRA PORTUGAL |
| VARNA UNIVERSITY OF MANAGEMENT BULGARIA | RIGA TEACHER TRAINING AND EDUCATION MANAGEMENT ACADEMY LATVIA | UNIVERSITY DE CATOLICA PORTUGAL |
| TECHNICAL UNIVERSITY OF SOFIA BULGARIA | RIGA TECHNICAL UNIVERSITY LATVIA | UNIVERSITY OF LISBOA PORTUGAL |
| PRIVATE COLLEGE OF ECONOMIC STUDIES ZNOJMO CZECH REPUBLIC | ESTONIAN UNIVERSITY OF APPLIED SCIENCES ESTONIA | TECHNICAL UNIVERSITY OF LUSOFONA PORTUGAL |
| MORAVIAN UNIVERSITY COLLEGE OLOMOUC CZECH REPUBLIC | COLLEGE OF DUNAJSVAROS HUNGARY | POLITECNICO DE COIMBRA PORTUGAL |
| HANK UNIVERSITY OF APPLIED SCIENCES FINLAND | EDUTUS COLLEGE HUNGARY | BUCHAREST UNIVERSITY OF ECONOMIC STUDIES ROMANIA |
| UNIVERSITY OF TURKU FINLAND | UNIVERSITY OF WEST HUNGARY HUNGARY | UNIVERSITY OF ORADEA ROMANIA |
| UNIVERSITY OF OSIJEK CROATIA | JOZSEV FOISKOLA HUNGARY | UNIVERSITY OF ALBA IULIA ROMANIA |
| UNIVERSITY OF ZADAR CROATIA | ESZTERHAZY KAROLY FOISKOLA HUNGARY | JOZSEV FOISKOLA ROMANIA |
| UNIVERSITY OF RIJEKA CROATIA | UNIVERSITY OF INFORMATION TECHNOLOGY AND MANAGEMENT IN RZESZOW POLAND | UNIVERSITY OF SUCEVA ROMANIA |
| UNIVERSITY OF ULSTER ENGLAND | BOLESLAV MARKOWSKI HIGHER SCHOOL OF COMMERCE IN KIELCE POLAND | UNIVERSITY OF PITESTI ROMANIA |
| UNIVERSITY OF SHEFFIELD ENGLAND | SWIETOKRZYSKI COLLEGE POLAND | STEFAN CEL MARE UNIVERSITY ROMANIA |
| CARDIFF UNIVERSITY ENGLAND | THE STEFAN BATORY HIGHER SCHOOL OF BUSINESS POLAND | EUROPEAN CENTER MARIBOR SLOVENIA |
| UNIVERSITY OF THE WEST OF ENGLAND (BRISTOL) ENGLAND | JERZY KORCZAK UNIVERSITY OF PEDAGOGY IN WARSAW POLAND | UNIVERSITY OF PRESOV SLOVAKIA |
| UNIVERSITY AUTONOMA DE BARCELONA SPAIN | CRACOW UNIVERSITY OF TECHNOLOGY POLAND | COMENIUS UNIVERSITY IN BRATISLAVA SLOVAKIA |
| UNIVERSITY OF SEGOVIA SPAIN | UNIVERSITY OF COMPUTER SCIENCE AND ECONOMICS POLAND | UNIVERSITY OF PRIMORSKA SLOVAKIA |
| UNIVERSITY OF MALAGA SPAIN | LUBLIN UNIVERSITY OF TECHNOLOGY POLAND | TECHNOLOGICAL EDUCATIONAL INSTITUTE OF GREAT GREECE |
| UNIVERSITY POLITECNICA DE CARTAGENA SPAIN | RADOM ACADEMY OF ECONOMICS POLAND | UNIVERSITY OF THE PELOPONNESE GREECE |
| UNIVERSITY OF OVIEDO SPAIN | KOSZALIN UNIVERSITY OF TECHNOLOGY POLAND | UNIVERSITY OF NOVI SAD SERBIA |
| UNIVERSITY OF MONDRAGON SPAIN | KARKONOSZE COLLEGE POLAND | AALEN UNIVERSITY GERMANY |
| UNIVERSITY AUTONOMA DE MADRID SPAIN | MEDICAL UNIVERSITY OF LODZ POLAND | NEURTINGEN-GEISLINGEN UNIVERSITY GERMANY |
| POLITECNIVA DE CALATUNYA SPAIN | JOZEF RUSIECKI OLSZTYN UNIVERSITY POLAND | UPPSALA UNIVERSITY SWEDEN |
| UNIVERSITY OF VALENCIA SPAIN | KARKONOSZE COLLEGE POLAND | STATE UNIVERSITY OF TETOVA MACEDONIA |
| UNIVERSIDAD DE SEVILLA SPAIN | WYSZA SZKOLA HANDLU I USLUG POLAND | NAGASAKI UNIVERSITY JAPAN |
| UNIVERSITY OF CATANIA ITALY | NICOLAUS COPERNICUS UNIVERSITY IN TORUN POLAND | UNIVERSITY OF WISCONSIN-MILWAUKEE AMERICA/USA |
| UNIVERSITY OF FOGGIA ITALY | WARSAW UNIVERSITY OF INSURANCE AND BANKING POLAND | KENT STATE UNIVERSITY AMERICA/USA |
| UNIVERSITY OF MILANO ITALY | ISAG-EUROPEAN BUSINESS SCHOOL PORTUGAL | JEJU NATIONAL UNIVERSITY SOUTH KOREA |
| POLITECNICO DE BARI ITALY | ESAD-SUPERIOR DE ARTES E DESIGN MATOSINHOS PORTUGAL | CHUNGBUK NATIONAL UNIVERSITY REPUBLIC OF SOUTH KOREA |
| UNIVERSITY OF FLORENCE ITALY | UNIVERSITY OF EVORA PORTUGAL | WOODSONG UNIVERSITY SOUTH KOREA |
| PALERMO UNIVERSITY ITALY | POLITECNICO DE BRAGANCA PORTUGAL | TEXAS A&M UNIVERSITY AT QATAR QATAR |
| VILNIUS COOPERATIVE COLLEGE LITHUANYA | UNIVERSITY OF THE AZORES PORTUGAL | YAHIA FARES UNIVERSITY OF MEDEA ALGERIA |
| UNIVERSITY KLAIPEDA LITHUANYA | INSTITUTO POLITECNICO DE SANTAREM PORTUGAL | ZEWAIL CITY OF SCIENCE AND TECHNOLOGY UNIVERSITY EGYPT |
| INTERNATIONAL SCHOOL OF LAW AND BUSINESS LITHUANYA | | UNIVERSITE DU QUEBEC TROIS-RIVIERES CANADA |
| VILNIUS COOPERATION COLLEGE LITHUANYA | | |

The video recording lessons of our instructors who are under contract are used as course documents in our English departments.

English Language and Literature

Professor Timothy Spurgin -Lawrence University
 Professor Peter Saccio, Dartmouth College
 Professor Seth Lerer, California University, San Diego
 Professor Alan Charles Kors, Pennsylvania University
 Professor Seth Lerer, California University, San Diego
 Professor Grant L. Voth-Monterey Peninsula College
 Professor Seth Lerer, California University, San Diego
 Professor Thomas F. X. Noble, Notre Dame University
 Professor Jeremy McInerney, Pennsylvania University

Financing- Economy Courses

Professor Connel Fullenkamp, Duke University
 Professor Peter Rodriguez, Darden Business School, Virginia University
 Professor Robert Whaples, Wake Forest University
 Professor Daniel W. Drezner, Tufts University
 Professor Donald J. Harreld, Brigham Young University
 Professor Scott P. Stevens, James Madison University
 Professor Scott Huettel, Duke University
 Professor Michael K. Salemi, North Carolina University, Chapel Hill
 Professor Daniel W. Drezner, Tufts University

Business Course

Professor Michael A. Roberto, Bryant University
 Ryan Hamilton, Emory University
 Professor Clinton Longenecker Toledo University
 Professor Jonah Berger, Pennsylvania University
 Professor Peter Rodriguez, Darden Business School, Virginia University

Mathematic Courses

Professor Michael Starbird, Austin, Texas University
 Professor Tim Chartier, Davidson College
 Professor Arthur T. Benjamin, Harvey Mudd College
 Professor Michael Starbird, Austin, Texas University

Engineering and Architecture

Professor Tim Chartier, Davidson College
 Robotic Professor John Long, Vassar College
 Professor Stephen Ressler, American Military Academy, West Point
 Professor Richard Wolfson, Middlebury College
 Professor Arthur T. Benjamin, Harvey Mudd College
 Professor Bruce H. Edwards, Florida University
 Professor Bruce H. Edwards, Florida University
 Professor Robert L. Devaney, Boston University

Psychology Courses

Professor David W. Martin- North Carolina State University
 Professor James Hall- Richmond University
 Professor David K. Johnson, Oklahoma University King's College London
 Professor Jason M. Satterfield, California University, San Francisco
 Professor Monisha Pasupathi, Utah University

Accreditations and International Memberships

Our university places great emphasis on improving the quality of education as a means of becoming a higher education institution. As part of the vision of international accreditation and membership, our university has achieved or continues to work in this direction in all its academic and managerial units.



IAU (International association of universities)

IVETA (International Vocational Education and Training Association)



İATEFL (International Association of Teachers of English as a Foreign Language)

NAAB (National Architectural Accrediting Board)



AHPGS (Akkreditierungsagentur im Bereich Gesundheit und Soziales)

CRIEC (International Centre of Research and Information on the Public, Social and Cooperative Economy)



ipra (International Public Relations Association)

MÜDEK (Association for Evaluation and Accreditation of Engineering Programs)



PLDC (Professional Lighting Design Convention)

PRME (Principles for Responsible Management Education)



International AACSB (International-The Association to Advance Collegiate Schools of Business)



ICoGRADA (International Council of Graphic Design Associations)

IFI (International Federation of Interior Architects/Designers)



Engineering
Accreditation
Commission

ABET (The Accreditation Board For Engineering and Technology)

CEA (Commission on English Language Program Accreditation)



AQAS (Agency for Quality Assurance through Accreditation of Study Programs)

AQAS (Agency for Quality Assurance through Accreditation of Study Programs)



EUPRERA (European Public Relations Education and Research Association)

ENHR (European Network for Housing Research)



IISE (Institute of Industrial & Systems Engineering)

EESTEC (Electrical Engineering Students European Association)



EQANIE (European Network for Housing Research)

PARTNER UNIVERSITIES

Exchange opportunities provided by the protocols signed with many universities around the world:

- Sharing experience in teaching and training activities within the training process;
- Cooperating with faculty members and students to promote mutual teaching activities;
- Sharing experiences in research and scientific activities;
- Realization of common scientific and methodological competitions, exhibitions, conferences, other scientific and cultural events;
- Providing training opportunities in both countries: exchange of masters and doctoral students;
- Implementing common studies in mutual areas of interest;
- Academicians from partner universities teach at IGU;
- Courses of professors are watched to the students, ensuring that they have an international perspective. kazanmasını sağlamak.



NAGASAKI UNIVERSITY (JAPAN)

KENT STATE UNIVERSITY (AMERİKA (USA))



University of the
West of England

UNIVERSITY OF THE WEST OF ENGLAND BRISTOL (ENGLAND)

TEXAS A&M UNIVERSITY AT QATAR (QATAR)



WOOSONG UNIVERSITY (SOUTH KOREA)

UNIVERSITE DU QUEBEC TROIS-RIVIERES (CANADA)



SOFIA TECHNICAL UNIVERSITY (BULGARIA)

YAHIA FARES UNIVERSITY OF MEDEA (ALGERIA)





UNIVERSITÀ
DEGLI STUDI
DI PALERMO
L'Università

PALERMO UNIVERSITY (ITALY)

JEJU NATIONAL UNIVERSITY (SOUTH KOREA)



제주대학교
JEJU NATIONAL UNIVERSITY



STEFAN CEL MARE UNIVERSITY (ROMANIA)

CHUNGBUK NATIONAL UNIVERSITY REPUBLIC OF KOREA (SOUTH KOREA)



ZEWAIL CITY OF SCIENCE AND TECHNOLOGY UNIVERSITY (EGYPT)

UNIVERSIDAD DE SEVILLA (SPAIN)



UNIVERSITY OF NOVI SAD (SERBIA)

UNIVERSITY OF WISCONSIN-MILWAUKEE (AMERIKA(USA))



NETWORK



HEALTH CULTURE SPORTS DIRECTORATE AND STUDENT CLUBS

The activities of the Directorate of Health, Culture and Sports Department were established to meet the nutrition, housing, health, sports, culture and other social needs of the students.

The Health, Culture and Sports Directorate is a medical institution for the whole of the university it serves, a service unit that meets the social, cultural counseling and guidance and sports needs of the students, and an application where these field applications and researches are conducted in order to support education.

Our department aims to provide the services that will enable the students to develop their skills and personalities in a healthy way by protecting the physical and mental health of the aimed students and to allow them to acquire new areas of interest by evaluating their leisure time according to their accommodation, working, resting and related fields and providing them with care for their mental and physical health and to educate them as individuals, to bring together regular and disciplined working, resting and enjoyment habits.

Student Clubs

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|---|---|
| ANATOLIAN YOUTH CLUB | LAW STUDIES CLUB |
| ASPHALT TRAVEL CLUB | FREEDOM AND JUSTICE INITIATIVE |
| ATATURK'S THOUGHTS CLUB | IEEE CLUB |
| NUTRITION AND DIETETICS CLUB | IDEAL YOUTH CLUB |
| INFORMATION AND VALUES CLUB | IGU GARAGE CLUB |
| INFORMATION TECHNOLOGIES CLUB | SCIENTIFIC DEVELOPMENT CLUB |
| BIOTECHNOLOGY AND LIFE SCIENCES | OCCUPATIONAL SAFETY CLUB |
| CHILD DEVELOPMENT CLUB | BUSINESS CLUB |
| DANCE CLUB | CAREER AND PERSONAL DEVELOPMENT CLUB |
| MARINE CLUB | LOGISTICS AND TRADE CLUB |
| INDUSTRIAL ENGINEERING | LOSEV CLUB |
| DEVELOPMENT WITH NO BARRIERS CLUB | ARCHITECTURAL AWARENESS AND DESIGN CLUB |
| ERASMUS CLUB | OTTOMAN ARCHERY CLUB |
| ERGOTHERAPY AND SOCIAL SCIENCES CLUB | RIDERS OF GELİŞİM |
| ESPORTS GELİŞİM UNIVERSITY CLUB | ROBOTICS AND AUTOMATION CLUB |
| EVENTS AND PROJECT CLUB | HEALTH SCIENCES CLUB |
| MENTAL DEVELOPMENT CLUB | HEALTH MANAGERS CLUB |
| PHYSICAL THERAPY AND REHABILITATION | ART SOCIETY CLUB |
| GASTRO GARDEN CLUB | CINEMA CLUB |
| GELİŞİM LEADERS CLUB | SOCIAL ACTIVITIES CLUB |
| GELİŞİM MECHATHRONICS CLUB | SOCIAL SERVICE CLUB |
| YOUNG FENERBAHÇE FANS CLUB | SOCIOLOGY CLUB |
| YOUNG ENTREPRENEURS | WATER SPORTS CLUB |
| YOUNG CIVIL ENGINEERS CLUB | THEATER CLUB |
| YOUNG LECTERN CLUB | TURKIC WORLD CLUB |
| YOUNG VISION CLUB | TURKISH RED CRESCENT CLUB |
| PUBLIC RELATIONS AND SOCIAL RESPONSIBILITY CLUB | ULTRASLAN GELİŞİM UNI CLUB |
| AIRCRAFT MAINTENANCE CLUB | INTERNATIONAL ECONOMY AND FINANCE CLUB |
| AVIATION CLUB | UNIBJK |
| NURSING CLUB | NEWBIES CLUB |

LIFELONG EDUCATION CENTER

The aim of our center is the formation and organization of the training programs needed in the information society besides the associate degree, undergraduate and graduate programs of our university.

To determine the constantly changing needs of the human character in the sector and to provide high value training for individuals, institutions and society by integrating the conditions of the society we live in with the necessities of the age, to be successful in qualified and human relations and to be able to carry Turkey forward at international level.

To contribute to the education and consulting activities of one side of the country's grown human power, on the other side to educate the qualified work force that is needed by the market and to support the 'Lifelong Development' process of the individuals. The planned trainings at the Continuing Education Center are divided into various groups taking into consideration the factors such as purpose, structure and mass of participants.

- Intelligence and Mind Games Educational Training
- English Language Teaching (Beginner, Elementary)
- Load & Trim Sheet Training
- MEL (MMEL / MEL MASTER MINIMUM EQUIPMENT LISTIN) Training
- 1st Level Fire Trainer Training
- Child Development Practices
- Occupational health and Safety
- In the Field of Health; Affected Leadership, Patient Satisfaction and Complaints Management Program
- Body Slime Power Program
- Persuasion Power Improvement Program
- Communication Skills Improvement Program
- Corporate Culture and Image Program
- Customer Complaints and Handling Program
- Teamwork Program
- Responding to Challenging Customers

IGU ACADEMIC AND SOCIAL ENVIRONMENTAL ADMINISTRATION PROGRAMS

• IGU SALS

The SALS (Social and Academic Life Skills) course, which many students from Istanbul Gelisim University have attended, is being implemented in order to make students aware of the achievements of the university and the achievements for life success. The problems that students will have to deal with in order to adapt to the difference in post-secondary post-graduate performance and the things to be done for academic success are minimized by this course. In the SALS course, students learn about self-knowledge, communication techniques and communication management, goal setting, time management, effective coping with stress, group and community speaking skills and effective presentation skills. The purpose of this course application is to make the learned information combined with practice to make it permanent and permanent.

• ACADEMIC CONSULTANCY

Mentoring system is a guide that is made during the course of this trip to the students who are new to the university during the constantly developing and changing education process. Throughout this process, a successful mentor is needed in order to be successful, to keep the self-confidence and motivation high, and to be a leader in the business world. Mentoring system is a system based on mutual trust, patience and communication. Students who are new to the university in the mentoring program are included in groups of 8 or 10 students who lead students from major classes. Students who are new to the university will apply firstly for the problems they have experienced in adapting to academic life and changing social environment to their mentors. Mentors contribute to the integration of new students into college, the steps required for career development, and the formation of a common IGU culture.

• MENTORING PROGRAM

Mentorluk sistemi sürekli gelişen ve değişen eğitim süreci içerisinde üniversiteye yeni başlayan öğrencilere bu yolculuk süresince yapılan rehberliktir. Bu süreç boyunca başarılı olmak, çağı yakalamak, özgüveni ve motivasyonu yüksek tutmak, iş dünyasında lider olmak için başarılı bir mentora ihtiyaç duyulmaktadır. Mentorluk sistemi karşılıklı güven, sabır ve iletişime dayalı bir sistemdir. Mentorluk programında üniversiteye yeni başlayan öğrenciler, büyük sınıflardan öğrenci liderliğini yaptığı 8 ya da 10 kişilik gruplara dahil edilir. Üniversiteye yeni başlayan öğrenciler hem akademik hayata hem de değişen sosyal çevreye uyum konusunda yaşadıkları problemlerde ilk başvuracakları kişi mentor olan öğrenci rehberlerdir. Mentorler üniversiteye yeni başlayan öğrencilerin birbirleri ile kaynaşması, kariyer gelişimleri için atmaları gereken adımlar konusunda ve ortak İGÜ kültürünün oluşması için katkıda bulunurlar.

• COUNSELING SERVICES (IGURAM)

IGURAM is a professional counseling service for individuals who know themselves, understand their behaviors, discover and develop their hidden powers, and face difficulties in dealing with events from time to time.

Process is based on speech based on principles such as confidentiality, trust, volunteerism, equal relationship, acceptance. The counselee becomes more aware of himself, produces solutions for himself, makes decisions and applies them with the help of a counselor. Individuals, even if they find themselves inadequate to solve their problems, find their problems with individual counseling services

and they find the courage to confront them. IGURAM is a center where university students have a lot of specialized clinical psychology to talk about and share with their individual or social problems. As individuals are forced to adapt to changing and evolving world conditions, new peer groups may experience problems in the educational process as well. In order to support these problems and keep the standards of life better, we are carrying out small touches on the future with our expert team members as a developmental family. In the unit where the activities are carried out to support the individual, emotional and social development of the students, counseling services are provided by the appointment system during the school period and they are held in the form of sessions at designated times. Process in consultancy services; Confidentiality, trust, volunteerism, equal relationship, acceptance are carried out within the framework of principles

IGU CAREER CENTER

For Gelişim Students

To know themselves,

To recognize the current and near future work areas and the universal future of these areas,

Questions about competence, hardware and personality characteristics are appropriate,

Workshop studies and develop their competencies,

To meet with professional life authorities, discover who they are

To hear from the authorities the first and second stages of the work and internship application,

To meet professional recruitment professionals, introduce themselves to them,

To establish professional networks in the widest possible range,

You may not know how to shape your career journey or what is the greatest passion of your life; You may have graduated or perhaps even graduated to begin or end your university; whether you are in any stage, you can get in touch with our career counselors and learn about many ways to shape your future.

Some of these topics are:

Self-awareness, evaluation and career development,

Different career areas, industries and working branches,

The development of skills such as CV and frontal writing,

Trails to find internship opportunities,

Depending on your personal wishes, knowledge, skills and plans,

Rehearsal interviews.

Within the approach of **F.A.R.K.** in Gelişim, our only goal is to be with our students and graduates in their career journeys and support their development.

We have created the approach of **F.A.R.K.** in Gelişim in order to ensure that our students prepare a career plan that will bring them sustainable success in the direction of values and life expectancies, and ensure that they take strong steps in their professional lives, starting from their training years.

Within the approach of **F.A.R.K.** in Gelişim in Gelişim points out four basic building blocks for a successful career process; **Awareness, Research, Rationality** and **Participatory**.

AWARE

Within the scope of **F.A.R.K.** in Gelişim approach, we define the third of four basic building blocks of a sound career as Rational. We aim that our students start their career journeys with awareness of their skills, talents, needs and requirements, knowing their indispensable values and life expectancies. We pursue the Awareness studies, which will add value to their careers and bring them sustainable success, under the following headings:

- Self Assessment & Personality Inventories
- Career Management Workshop Studies - My Career Route
- Professional Development Certificate Program - Strong Steps
- Personal Development Workshops
- Career Counseling and Career Coaching

RESEARCHING

Within the scope of **F.A.R.K.** in Gelişim approach, we define the third of four basic building blocks of a sound career as Rational. We encourage our students to have a researcher perspective so that they can make the right decisions about career journeys and make the right preparations. We provide them with a wide range of opportunities for them to closely monitor developments in their professions both at the global and local scale and to conduct in-depth studies in potential work areas. We are collecting our studies under the heading of Researcher which will ensure that they have the correct data so that they can make a right decision about their careers.

- Career Fair in Gelişim
- Career Talks in Gelişim
- Economic and Sectoral Studies
- Company Visits
- Graduate Students Career Survey

RATIONAL

• Within the scope of **F.A.R.K.** in Gelişim approach, we define the third of four basic building blocks of a sound career as Rational. We encourage our students to be rational in their career planning processes, in other words, to be rational, moderate, rational, planned and affordable. In this context, we attach great importance to seeing development as a process that begins in the student years and we support them in internships or part-time studies. We are engaged in the following activities in order to be able to express themselves correctly both in written and verbal ways and in order to be successful in the interview and evaluation processes when taking an early step in business life;

- Resume Preparation Workshop
- Interview Preparation Seminar
- Competency Based Interview Rehearsals
- Evaluation Center Applications
- Internship and Job Resources

PARTICIPANT

• Within the scope of **F.A.R.K.** in Gelişim approach, we define the third of four basic building blocks of a sound career as Rational.

- Leaders of Gelişim
- Mentoring Programs
- FARK in Gelişim Committee
- Career Center Project Groups

IGU ACADEMIC CENTER

In addition to receiving counseling for IGU students on postgraduate education and processes, they can also find answers to all questions about postgraduate education at the academy center. Some of the questions that our students can find answers at the Academy center;

- Why should I do post-graduate training?
- What should be done before a graduate career can be decided?
- What qualifications are required for Graduate Education?
- What is Master of Science without thesis?

What is the difference of Masters with Thesis?

- What is doctorate and MBA?

How to apply and what qualifications are required?

- How to write a thesis?

Where to start?

What is the difference between project and thesis?

Workshops are held so that students can benefit from this process effectively. Cooperations and patent studies are being carried out in order to have internationally accepted theses, articles and projects in the graduate education of our students who want to take active part in scientific processes.



GELİŞİM FOCUS PROGRAM (GFP)

The aim of this academic support program is to provide the students of Istanbul Gelişim University with an awareness of competence and competitiveness at the global level.

Our students will be able to take a non-credit course that they can freely choose during the spring semester.

In addition with their related courses and professional curriculum, we aim to provide privileges and competitive advantage to our students in the rapidly changing and transforming world.

Faculties and School Where the Program is Applied

- IISBF
- MMF
- GSF
- SBYO

Courses and Contents History of Civilization (All Faculties)

The aim of this course is to help our students to learn about civilization, culture, cultural transformation, social structure and similar issues both in a global perspective and in compliance with our national values. The achievements of the course will enable our students to understand the changes and transformations in the History of Civilization that have taken place in the perspective of globalization and the history of Civilization until the emergence of the Information Society so that they can reason with greater confidence in global and national matters and explain their views on every platform.

Ethics (All Faculties)

The aim of this course is to provide our students with awareness and competence in ethical

reasoning and methods. The achievements of the course are to improve our students on the priority issues such as the origins of the concept of ethics, the concept of reasoning, Ethical Institutions and Rules in Turkey and social structure, and to improve their competencies in the fields of Science, Research and Technology Ethics, Business and Administration Ethics, Health Ethics, Political Ethics, Economic Ethics, Sustainability and Environmental Ethics.

Aesthetic Evaluation and Interpretation (IISBF, MMF, SBYO)

The aim of this course is to provide our students with awareness and competence in Aesthetic Evaluation and Interpretation beyond their professional knowledge and experience. The aim of the course is to give students the competences to make comments about the Aesthetics, Ideal, Beauty, Literature, Traditional and Fine Arts in terms of Aesthetics, Perception and Interpretation.

Critical and Creative Thinking (IISBF, MMF, SBYO)

The aim of this course is to provide awareness and competence in critical and creative thinking to our students. Acquisitions of the course is to provide the students with knowledge and competence in matters such as critical thinking, creative environments and ecosystems, idea visualization and similar aspects.

Science Fiction (All Faculties)

The aim of this course is to give our students a perspective on the concept of Science Fiction. The acquisitions of the course are to provide the students with knowledge and competence in Science Fiction classics such as Jules Verne, Asimov etc. and cults of Science Fiction such as Star Trek, Star Wars, E.T., Dune and case studies.

LIFE IN CAMPUS

SPORTS OPPORTUNITIES

If you say sports is important....

The sports complex located on the campus of Istanbul Gelisim University; sports activities and IGU young people to evaluate the extracurricular times and sporting skills were created to reveal. Basketball and volleyball courts, tennis courts, indoor sports hall are available every day. The aim is to prepare the environment that will provide students with healthy lifestyle habits, to enrich the campus experience and to provide the students with sports skills that they can use for life by organizing high quality physical education, sports and fitness programs.



IGU sports activities are carried out under the responsibility of the sports club established within the student clubs association. Students are encouraged to participate in sports activities, to set up teams, to participate in organizing and to organize as a university.

The sports hall located on the campus of our university offers basketball, volleyball and soccer fields internationally as well as providing convenience to the students in terms of usage with the fitness center area. In the sports hall where the training and games of the university teams are held, all students are able to work in the supervision of instructors and coaches whenever they want. Throughout the academic year and each one of them is organized in the supervision of specialist trainers, basketball, volleyball, folk dances and modern dancing branches provide opportunities for students to evaluate their free time and improve their skills.

RESTAURANT- CAFETERIA

Just decide what you want to eat....

Istanbul Gelisim University has cafeterias where students socialize in campus life in order to meet the nutrition and rest needs of the students.



In these cafeterias, a la carte menus are served at breakfast, lunch and dinner as well as fixed menus. At the cafe, you can taste the rich aroma of coffee, sandwiches and cakes. There are two students' canteen which serves with pastries, toast varieties, dessert, salad varieties and chicken and rice around

Faculties. Apart from these, there is also a mobile restaurant offering a variety of food alternatives outdoors, again in the service of our students.

In addition, in the campus life, the IGU cuisine serves students with plenty of daily and fresh meals in the quality of their homes.

All of our nutrition points are provided to our students in accordance with their budget, quality and daily calorie needs. All the nutrition points of the campus are constantly monitored by the university administration in terms of compliance with hygiene conditions and price stability. Our cafeterias are a place where our students have a pleasant time with various eating and drinking alternatives and indoor and outdoor areas.

ACCOMMODATION

We have student residence for you with the comfort of your house.

Istanbul Gelisim University offers students a campus life in the center of the city, making them more advantageous in terms of transportation and accommodation.



Istanbul Gelisim University signed agreements with the residences to provide the best conditions for their students in order to ensure that their students can be accommodated on hygienic, comfortable and safe conditions. In order to facilitate the lives and comfort of the students in the dormitories: 24 hour hot water, morning and evening meals, sports room equipped with the latest technology, daily room cleaning, study rooms, Service, quiet study environments, swimming pool and saunas, laundry and ironing rooms are offered in the family warmth and comfort of home.

HEALTH OPPORTUNITIES

It is important not to forget the importance of being healthy while performing your dreams for your future. Your health is important to us.



There are health centers in IGU campus that serve students and university personnel. All the medical staff working at the Health Centers are experts and experienced people who have the knowledge and skills to meet the health needs of the population of the campus.

The main aim of our health center is to provide medical interventions and care for emergency medical and health problems with daily poly-clinic services to the students and to direct them to full-fledged hospitals for further examination and treatment when necessary.

LIBRARY AND RESEARCH CENTER

Istanbul Gelisim University Libraries are founded to support education and scientific research activities and to meet all kinds of information and documents needs of students, academic and administrative personnel. Our users can become members in order to use the library services.



Library has a rich and up-to-date collection developed in parallel with the educational programs offered by the Istanbul Gelisim University. The library is made up of mainly English sources that are acquired through purchasing and donation. The library also has Turkish, French, German, Italian, Russian and Spanish publications. There is also a special collection of rare works written and published in Ottoman, Arabic and Persian languages. A large majority of the resources are available in reading rooms with open shelf system. Services such as borrowing, reference, reservation, which help users in the most efficient way to their work and research are offered by a professional staff and are constantly being developed in the light of new technological developments. The training of the students in the preparatory classes is supported by the resources and technical equipment considering the foreign language programs.

TRANSPORTATION

There are too many alternatives to come...

İstanbul Gelisim University is located in Beylikdüzü D-100 highway direction. With the ease of transportation developed for both sides of Istanbul, students can easily reach the campus area. In addition to being close to the metrobus station, we also have a special service company and ring service between our Metrobus and our faculties where our university has an agreement. Students who come to the campus with special vehicles can use the university car park free of charge.





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Development is open

