



# PARTNERSHIPS FOR THE GOALS REPORT 2022



ISTANBUL  
**GELISIM**  
UNIVERSITY

ISTANBUL GELISIM UNIVERSITY



# SDG 17 PARTNERSHIP FOR THE GOALS REPORT



PARTNERSHIPS FOR THE GOALS

IGU for Ecological, Social and Economic Sustainability





## About the Report

“SDG-17: Partnerships for the Goals” covers important initiatives as it brings together stakeholders at all levels and provides a common will within the scope of sustainable goals. It is seen as the most important among the objectives due to its comprehensiveness and guiding factors.

Istanbul Gelişim University is aware of this importance and establishes partnerships with all its internal and external stakeholders for the common goal. The university is involved in the processes by carrying out initial and supporting activities within the scope of the partnerships it has adopted as an institutional principle.

The purpose of this report is to provide a summary of Istanbul Gelişim University’s collaborative efforts towards achieving the Sustainable Developments Goals.



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## Acknowledgment

We would like to express our gratitude to the valuable academicians of our university, administrative unit managers and employees, our students, and our internal and external stakeholders who contributed to the content of the SDG-17: Partnerships for the Goals.

Istanbul Gelisim University



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# PARTNERSHIPS FOR RESEARCH

2022

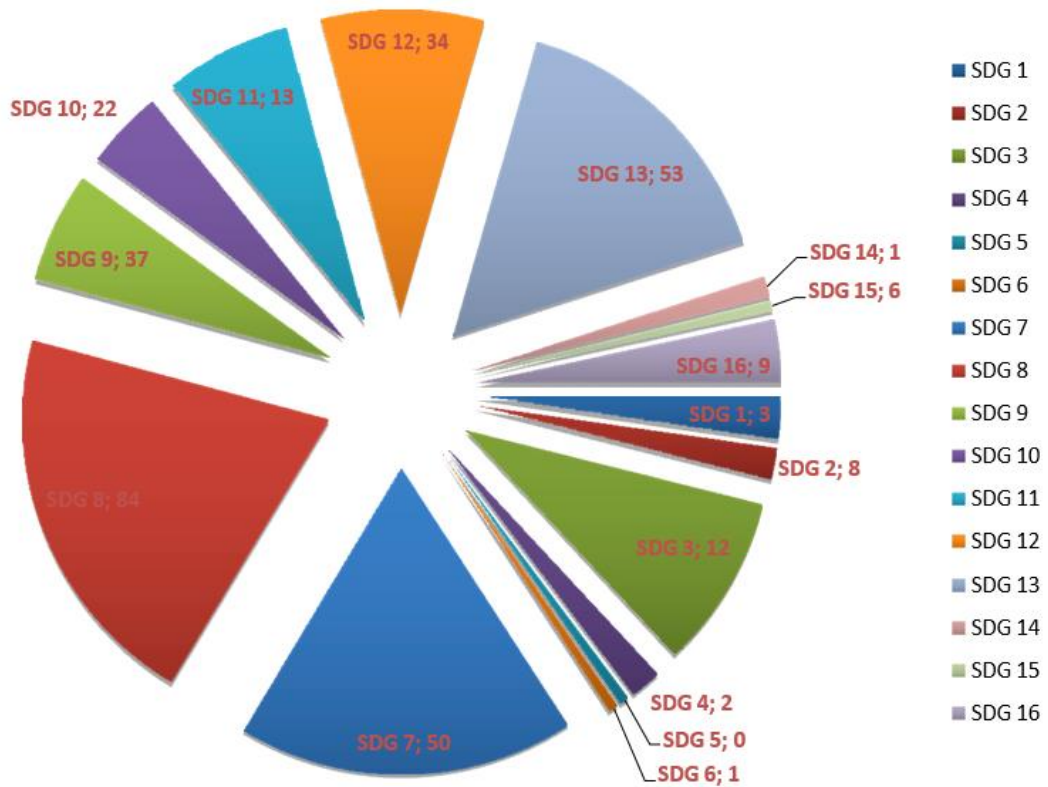
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## 2022 National and International Research Collaborations

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| <h1>1</h1>                               | Is There A Price Bubble In The Exchange Rates Of The Developing Countries? The Case Of BRICS And Turkey |   |   |
|  | <a href="#">Link</a>  |   |   |
| <b>Authors</b>                           | <b>Country/Region</b>   | <b>Institutions</b>                                     | <b>SDG</b>  |
| Yildirim H.,<br>Akdag S.,<br>Alola A. A. | Turkey<br>Nigeria   | İstanbul Gelişim<br>Üniversitesi<br>Tarsus Üniversitesi |  |

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| <h1>2</h1>   | A Novel Approach To Prevention Of Hello Flood Attack İn Iot Using Machine Learning Algorithm Makine Öğrenmesi Algoritmasını Kullanarak Iot'de Hello Flood Saldırısının Önlenmesine Yönelik Yeni Bir Yaklaşım |  |   |
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| <b>Authors</b>   | <b>Country/Region</b>  | <b>Institutions</b>  | <b>SDG</b>  |
| Gönen S.,<br>Barişkan M. A.,<br>Karacayılmaz G.,<br>Alhan B.,<br>Yılmaz E. N.,<br>Artuner H.,<br>Sindiren E. | Turkey   | İstanbul Gelişim<br>Üniversitesi<br>Hacettepe<br>Üniversitesi<br>Gazi Üniversitesi |  |

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| <b>Authors</b> | <b>Country/Region</b>   | <b>Institutions</b>              | <b>SDG</b>  |
| Çetinkaya A.   | Turkey  | İstanbul Gelişim<br>Üniversitesi |  |







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| <h1>4</h1>     | Identification of Factors Affecting the Exports of High-Tech Products: A Panel Data Analysis<br>IGI Global |                               |            |
| <b>Authors</b> | <b>Country/Region</b>  | <b>Institutions</b>           | <b>SDG</b> |
| Demir H. H.    | Turkey   | İstanbul Gelişim Üniversitesi |            |



|  |   |                             |            |
|--|---|-----------------------------|------------|
| <h1>5</h1>   | A Study on Determination of Anthropometric Data Between Youths Age 15-19 in Turkey within the Scope of OHS<br>10.25287/ohuiibf.894614 |                             |            |
| <b>Authors</b>   | <b>Country/Region</b>   | <b>Institutions</b>         | <b>SDG</b> |
| Çalış S.,<br>Çalış Ç.,<br>Koçali K.,<br>Büyükkakıncı B. Y. | Turkey  | İstanbul Aydın Üniversitesi |            |



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| <b>Authors</b>             | <b>Country/Region</b>  | <b>Institutions</b>         | <b>SDG</b> |
| Çap G. B.,<br>Çetinkaya A. | Turkey   | İstanbul Aydın Üniversitesi |            |



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| <h1>7</h1>                             | Comparison of Classification Success Rates of Different Machine Learning Algorithms in the Diagnosis of Breast Cancer<br><br><a href="#">Link</a> |  |            |
| <b>Authors</b>                         | <b>Country/Region</b>   | <b>Institutions</b>  | <b>SDG</b> |
| Ozcan I.,<br>Aydin H.,<br>Cetinkaya A. | Turkey  | İstanbul Gelişim Üniversitesi<br>İstanbul Topkapı Üniversitesi |            |







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| <b>Authors</b>  | <b>Country/Region</b>  | <b>Institutions</b>              | <b>SDG</b>  |
| Kara F.,<br>Bas T.,<br>Tirmandioğlu Talu<br>N. H.,<br>Alola A. A. | Turkey<br>Nigeria  | İstanbul Gelişim<br>Üniversitesi |   |

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| <b>Authors</b>                               | <b>Country/Region</b>  | <b>Institutions</b>              | <b>SDG</b>  |
| Doğan E.,<br>Özdemir O.,<br>Özarlan Doğan B. | Turkey   | İstanbul Gelişim<br>Üniversitesi |   |

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| <b>Authors</b>  | <b>Country/Region</b>  | <b>Institutions</b>   | <b>SDG</b>  |
| Mahmoud A. S.,<br>Hamdan Ahmad M.,<br>Mohd Yatim Y.,<br>Aminu Dodo Y. | Turkey<br>Saudi Arabia<br>Malaysia   | İstanbul Gelişim<br>Üniversitesi<br>Dammam<br>Community College<br>Universiti Teknologi<br>Malaysia |   |



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| <h1>11</h1>              | Netflix verileri üzerinde TF-IDF algoritması ve Kosinüs benzerliği ile bir İçerik Öneri Sistemi Uygulaması<br>10.5824/ajite.2022.01.002.x |                                  |            |
| <b>Authors</b>           | <b>Country/Region</b>   | <b>Institutions</b>              | <b>SDG</b> |
| Gelemet Ö.,<br>Aydın H., | Turkey  | İstanbul Gelişim<br>Üniversitesi |            |



|              |  |                                  |   |
|--------------|--|----------------------------------|---|
| Çetinkaya A. |  | İstanbul Topkapı<br>Üniversitesi |   |
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| <b>Authors</b> | <b>Country/Region</b>  | <b>Institutions</b>              | <b>SDG</b>  |
| Koçali K.      | Turkey   | İstanbul Gelişim<br>Üniversitesi |   |

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| <b>Authors</b>            | <b>Country/Region</b>  | <b>Institutions</b>  | <b>SDG</b>  |
| Aydın H.,<br>Çetinkaya A. | Turkey   | İstanbul Gelişim<br>Üniversitesi<br>İstanbul Topkapı<br>Üniversitesi |   |

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| 14  | Innovation—Unemployment Nexus: The case of EU countries<br><a href="#">Link</a> |   |   |
| <b>Authors</b>  | <b>Country/Region</b>   | <b>Institutions</b>   | <b>SDG</b>  |
| Yıldırım D. Ç.,<br>Yıldırım S.,<br>Erdogan S.,<br>Kantarci T. | Turkey  | İstanbul Gelişim<br>Üniversitesi<br>İstanbul Medeniyet<br>Üniversitesi<br>Namık Kemal<br>Üniversitesi |   |

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| 15             | Examining the sustainable development approach of migrants' remittances and financial development in sub-Saharan African countries<br><a href="#">Link</a> |                     |            |
| <b>Authors</b> | <b>Country/Region</b>  | <b>Institutions</b> | <b>SDG</b> |
|                |  |                     |            |



|  |                       |   |  |
|--|-----------------------|---|--|
| Kacou K. Y. T.,<br>Kassouri Y.,<br>Alola A. A.,<br>Altuntaş M. | Turkey<br>South Korea | İstanbul Gelişim<br>Üniversitesi<br>University of Ulsan<br>Nişantaşı Üniversitesi |  |
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| <b>Authors</b>          | <b>Country/Region</b>  | <b>Institutions</b>              | <b>SDG</b> |
| Çil M.,<br>Kavgaoğlu D. | Turkey   | İstanbul Gelişim<br>Üniversitesi |            |

|  |  |                                  |            |
|--|--|----------------------------------|------------|
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| <b>Authors</b>   | <b>Country/Region</b>  | <b>Institutions</b>              | <b>SDG</b> |
| Saray Çetinkaya T.,<br>Erdoğan M. Ö.,<br>Çetinkaya A.,<br>Yılmaz F.,<br>Uz U.,<br>Myderrızı I. | Turkey   | İstanbul Gelişim<br>Üniversitesi |            |

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| 18   | Bulut üzerinde Tensorflow Javascript ile geliştirilen Öğretilebilir Makine (ÖM) Modelinin Doğruluk Tahmini ve Analizi: Yüz Tanıma Sistemi Uygulaması<br>10.33461/uybisbbd.1106753 |  |            |
| <b>Authors</b>                                 | <b>Country/Region</b>   | <b>Institutions</b>  | <b>SDG</b> |
| Aslandođdu Ö. F.,<br>Aydın H.,<br>Çetinkaya A. | Turkey  | İstanbul Gelişim<br>Üniversitesi<br>İstanbul Topkapı<br>Üniversitesi |            |





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| <h1>19</h1>  | The export-led growth in Malaysia: Does economic policy uncertainty and geopolitical risks matter? |   |            |
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| <b>Authors</b>   | <b>Country/Region</b>  | <b>Institutions</b>   | <b>SDG</b> |
| Adedoyin F. F.,<br>Afolabi J. O.,<br>YalChinaer K.,<br>Bekun F. V. | Turkey<br>Nigeria<br>United Kingdom  | İstanbul Gelişim<br>Üniversitesi<br>Bournemouth<br>University<br>Nigerian Institute of<br>Social and Economic<br>Research |            |

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| <b>Authors</b> | <b>Country/Region</b>   | <b>Institutions</b>              | <b>SDG</b> |
| Koçali K.      | Turkey  | İstanbul Gelişim<br>Üniversitesi |            |

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| <b>Authors</b> | <b>Country/Region</b>  | <b>Institutions</b>              | <b>SDG</b> |
| Koçali K.      | Turkey   | İstanbul Gelişim<br>Üniversitesi |            |

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| <b>Authors</b> | <b>Country/Region</b>  | <b>Institutions</b> | <b>SDG</b> |









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|--|-------------------|---|--|
| Nwani C.,<br>Alola A. A.,<br>Omoke C. P.,<br>Adeleye B. N.,<br>Bekun F. V. | Turkey<br>Nigeria | İstanbul Gelişim<br>Üniversitesi<br>Alex Ekwueme<br>Federal University,<br>Ndufu-Alike<br>Covenant University |  |
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| <h1>23</h1>                                | The Role of Legal System and Socioeconomic Aspects in the Environmental Quality Drive of the Global South |   |            |
|  | <a href="#">Link</a>  |   |            |
| <b>Authors</b>                             | <b>Country/Region</b>   | <b>Institutions</b>   | <b>SDG</b> |
| Alola A. A.,<br>Dike G. C.,<br>Alola U. V. | Turkey<br>Turkish Republic of<br>Northern Cyprus<br>Finland   | İstanbul Gelişim<br>Üniversitesi<br>Uluslararası Turkish<br>Republic of Northern<br>Cyprus Üniversitesi<br>Vaasan Yliopisto |            |





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| <h1>24</h1>  | Determinants of CO2 emissions in the BRICS economies: The role of partnerships investment in energy and economic complexity |   |            |
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| <b>Authors</b>   | <b>Country/Region</b>   | <b>Institutions</b>   | <b>SDG</b> |
| Caglar A. E.,<br>Zafar M. W.,<br>Bekun F. V.,<br>MERT M. | Turkey<br>China   | İstanbul Gelişim<br>Üniversitesi<br>Akdeniz Üniversitesi<br>Shenzhen University |            |

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| Hossain M. E.,<br>Islam M. S.,<br>Sujan M. H. K., | Turkey<br>Bangladesh<br>Nigeria  | İstanbul Gelişim<br>Üniversitesi |            |




|                             |  |   |   |
|-----------------------------|--|---|---|
| Tuhin M. M.,<br>Bekun F. V. |  | Bangladesh Agricultural University<br>Sher-e-Bangla Agricultural University |     |
|-----------------------------|--|---|---|

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| <h1>26</h1>    | A Strategic Base in the Global Supply Chain: Turkey<br>10.33067/se.3.2022.6 |                               |   |
| <b>Authors</b> | <b>Country/Region</b>   | <b>Institutions</b>           | <b>SDG</b>  |
| Aydın K.       | Turkey  | İstanbul Gelişim Üniversitesi |      |


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| <h1>27</h1>                                    | On the nexus between globalization, tourism, economic growth, and biocapacity: evidence from top tourism destinations<br><br><a href="#">Link</a> |   |   |
| <b>Authors</b>                                 | <b>Country/Region</b>   | <b>Institutions</b>                                     | <b>SDG</b>  |
| Adedoyin F. F.,<br>Alola U. V.,<br>Bekun F. V. | Turkey<br>United Kingdom<br>Nigeria   | İstanbul Gelişim Üniversitesi<br>Bournemouth University |     |

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| <b>Authors</b>                            | <b>Country/Region</b>   | <b>Institutions</b>           | <b>SDG</b> |
| Philip L. D.,<br>Emir F.,<br>Udamba E. N. | Turkey<br>Turkish Republic of Northern Cyprus   | İstanbul Gelişim Üniversitesi |            |




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|--|--|------------------------------|---|
|  |  | Bahcesehir Cyprus University |  |
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| Authors  | Country/Region   | Institutions  | SDG   |
|--|--|---|---|
| Gyamfi B. A., Q. Agozie D., A. Bein M., Bekun F. V., Fatai Adedoyin F. | Turkey<br>Nigeria<br>Turkish Republic of Northern Cyprus<br>United Kingdom | İstanbul Gelişim Üniversitesi<br>Uluslararası Turkish Republic of Northern Cyprus Üniversitesi<br>University of Ghana Business School<br>Bournemouth University |  |

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|-------------|---|

| Authors   | Country/Region                          | Institutions  | SDG   |
|---|---|---|---|
| Lasisi T. T., Alola A. A., Muoneke O. B., Eluwole K. K. | Turkey<br>Czechia<br>Finland<br>Nigeria | İstanbul Gelişim Üniversitesi<br>Univerzita Hradec Králové<br>Vaasan Yliopisto<br>University of Lagos |  |

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| <b>Authors</b>                             | <b>Country/Region</b> | <b>Institutions</b>   | <b>SDG</b> |
|--|-----------------------|---|------------|
| Usman O.,<br>Alola A. A.,<br>Akadiri S. S. | Turkey<br>Nigeria     | İstanbul Gelişim<br>Üniversitesi<br>Federal College of<br>Education<br>Central Bank of<br>Nigeria |            |

| <b>Authors</b>   | <b>Country/Region</b> | <b>Institutions</b>  | <b>SDG</b> |
|--|-----------------------|--|------------|
| Erdoğan M. Ö.,<br>Okatan A.,<br>Uz U.,<br>Yılmaz F.,<br>Çetinkaya A. | Turkey                | İstanbul Gelişim<br>Üniversitesi<br>İstanbul Aydın<br>Üniversitesi |            |

| <b>Authors</b>  | <b>Country/Region</b>                    | <b>Institutions</b>  | <b>SDG</b> |
|---|--|--|------------|
| Hossain M. E.,<br>Rej S.,<br>Saha S. M.,<br>Onwe J. C.,<br>Nwulu N.,<br>Bekun F. V.,<br>Taha A. | Turkey<br>India<br>Bangladesh<br>Nigeria | İstanbul Gelişim<br>Üniversitesi<br>Bangladesh<br>Agricultural<br>University<br>Vinod Gupta School<br>of Management<br>Khulna Agricultural<br>University<br>Alex Ekwueme<br>Federal University |            |






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|   | <a href="#">Link</a>  |  |     |
| Authors   | Country/Region  | Institutions   | SDG |
| Gyamfi B. A.,<br>Ampomah A. B.,<br>Bekun F. V.,<br>Asongu S. A. | Turkey<br>Turkish Republic of<br>Northern Cyprus<br>Nigeria<br>India  | İstanbul Gelişim<br>Üniversitesi<br>İstanbul Ticaret<br>Üniversitesi<br>Uluslararası Turkish<br>Republic of Northern<br>Cyprus Üniversitesi<br>University of<br>Johannesburg |     |


| <h1>35</h1>   | Environmental sustainability and ecological balance dilemma: accounting for the role of institutional quality |  |     |
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|   | <a href="#">Link</a>  |  |     |
| Authors   | Country/Region  | Institutions   | SDG |
| Agboola P. O.,<br>Bekun F. V.,<br>Agozie D. Q.,<br>Gyamfi B. A. | Turkey<br>Nigeria<br>India  | İstanbul Gelişim<br>Üniversitesi<br>İstanbul Ticaret<br>Üniversitesi<br>King Saud University<br>University of Ghana<br>Business School |     |

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|  | <a href="#">Link</a>  |   |     |
| Authors  | Country/Region  | Institutions  | SDG |
| Bekun F. V.,<br>Adedoyin F. F.,<br>Lorente D. B.,<br>Driha O. M. | Turkey<br>United Kingdom<br>Spain<br>Nigeria  | İstanbul Gelişim<br>Üniversitesi<br>Bournemouth<br>University |     |





|  |  |   |  |
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|  |  | Universidad de Castilla-La Mancha<br>Universitat dAlacant |  |
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| Udemba E. N.,<br>Tosun M. | Turkey<br>Nigeria  | İstanbul Gelişim Üniversitesi |  |


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| 38  | Sustainable development amidst technological innovation and tourism activities in sub-Saharan Africa |  |   |
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| <b>Authors</b>  | <b>Country/Region</b>  | <b>Institutions</b>  | <b>SDG</b>  |
| Alola U. V.,<br>Bekun F. V.,<br>Alola A. A.,<br>Ahmed Z. U. | Turkey<br>Nigeria<br>Finland<br>United States of America   | İstanbul Gelişim Üniversitesi<br>Vaasan Yliopisto<br>Academy for Global Business Advancement |  |

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| <b>Authors</b>                              | <b>Country/Region</b>  | <b>Institutions</b>           | <b>SDG</b> |
| Udemba E. N.,<br>Kamil A. A.,<br>Özaydın O. | Turkey<br>Nigeria<br>Indonesia   | İstanbul Gelişim Üniversitesi |            |


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| Philip L.,<br>Emir F.,<br>Alola A. | Turkey<br>Nigeria  | İstanbul Gelişim<br>Üniversitesi<br>İşletme ve Ekonomi<br>Fakültesi |  |

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| Authors                                   | Country/Region   | Institutions  | SDG   |
| Udemba E. N.,<br>Philip L. D.,<br>Emir F. | Turkey<br>Nigeria  | İstanbul Gelişim<br>Üniversitesi<br>Bahçeşehir<br>Üniversitesi<br>İşletme ve Ekonomi<br>Fakültesi |  |

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| Authors                   | Country/Region   | Institutions                     | SDG   |
| Udemba E. N.,<br>Tosun M. | Turkey<br>Nigeria  | İstanbul Gelişim<br>Üniversitesi |  |




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| Erdogan S.,<br>Sarkodie S. A.,<br>Adedoyin F. F.,<br>Bekun F. V.,<br>Owusu P. A. | Turkey<br>Nigeria<br>Norveç<br>United Kingdom                                       | İstanbul Gelişim Üniversitesi<br>Mustafa Kemal Üniversitesi<br>Nord universitet<br>Bournemouth University |  |


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| Authors                      | Country/Region  | Institutions                                      | SDG   |
| Udemba E. N.,<br>Alola A. A. | Turkey<br>Nigeria<br>Finland  | İstanbul Gelişim Üniversitesi<br>Vaasan Yliopisto |  |

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| Authors  | Country/Region  | Institutions                  | SDG |
| Gyamfi B. A.,<br>Bein M. A.,<br>Udemba E. N.,<br>Bekun F. V. | Turkey<br>Turkish Republic of Northern Cyprus<br>Nigeria  | İstanbul Gelişim Üniversitesi |     |



|  |  |   |   |
|--|--|---|---|
|  |  | Uluslararası Turkish Republic of Northern Cyprus Üniversitesi |  |
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| Authors   | Country/Region                  | Institutions  | SDG  |
|---|---------------------------------|---|--|
| Islam M. S.,<br>Hossain M. E.,<br>Khan M. A.,<br>Rana M. J.,<br>Ema N. S.,<br>Bekun F. V. | Turkey<br>Nigeria<br>Bangladesh | İstanbul Gelişim Üniversitesi<br>Bangladesh Agricultural University<br>Khulna Agricultural University |  |




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|----|---|--|--|




| Authors                     | Country/Region               | Institutions                                      | SDG   |
|-----------------------------|------------------------------|---|---|
| Bekun F. V.,<br>Alola A. A. | Turkey<br>Nigeria<br>Finland | İstanbul Gelişim Üniversitesi<br>Vaasan Yliopisto |  |

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|         |                |              |     |


|             |        |                               |  |
|-------------|--------|-------------------------------|--|
| Bekun, F.V. | Turkey | İstanbul Gelişim Üniversitesi |   <br> |
|-------------|--------|-------------------------------|--|


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| Caglar, A.E.,<br>Zafar, M.W.,<br>Bekun, F.V.,<br>Mert, M. | Turkey<br>China   | İstanbul Gelişim Üniversitesi<br>Akdeniz University<br>Shenzhen University |    |


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| Gyamfi, B.A.,<br>Onifade, S.T.,<br>Nwani, C.,<br>Bekun, F.V. | Turkey<br>Turkish Republic of Northern Cyprus<br>Nigeria   | İstanbul Gelişim Üniversitesi<br>Cyprus International University<br>Selçuk Üniversitesi<br>Alex Ekwueme Federal University |    |

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| <b>Authors</b>                   | <b>Country/Region</b>  | <b>Institutions</b> | <b>SDG</b> |
| Adebayo, T.S.,<br>Onifade, S.T., | Turkey   | AKFA University     |            |



|                               |  |  |   |
|-------------------------------|--|--|---|
| Alola, A.A.,<br>Muoneke, O.B. | Turkish Republic of<br>Northern Cyprus<br>Uzbekistan | Cyprus International<br>University<br>Selcuk University<br>KTO Karatay<br>University |  |
|-------------------------------|--|--|---|






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| Ahmed, Z.,<br>Adebayo, T.S.,<br>Udemba, E.N.,<br>Murshed, M.,<br>Kirikkaleli, D. | Turkey<br>China<br>Turkish Republic of<br>Northern Cyprus<br>Pakistan   | Istanbul Gelisim<br>University<br>Beijing Institute of<br>Technology<br>ILMA University<br>Cyprus International<br>University |  |





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| <b>Authors</b>  | <b>Country/Region</b>   | <b>Institutions</b>   | <b>SDG</b>  |
| Bekun, F.V.,<br>Adedoyin, F.F.,<br>Etokakpan, M.U.,<br>Gyamfi, B.A. | Turkey<br>United Kingdom<br>Nigeria<br>Russia   | Istanbul Gelisim<br>University<br>South Ural State<br>University<br>Bournemouth<br>University<br>Babcock University |  |




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|                               |                   |  |                    |   |
|-------------------------------|-------------------|--|--------------------|---|
| Onifade, S.T.,<br>Alola, A.A. | Turkey<br>Finland | Istanbul University<br>KTO University<br>University of Vaasa | Gelisim<br>Karatay |      |
|-------------------------------|-------------------|--|--------------------|---|

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| Erdoğan, S.,<br>Onifade, S.T.,<br>Altuntaş, M.,<br>Bekun, F.V. | Turkey   | Istanbul University<br>Selcuk University<br>KTO University<br>Nisantasi University | Gelisim<br>Karatay  |
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| <b>Authors</b>   | <b>Country/Region</b>  | <b>Institutions</b>  | <b>SDG</b>  |
| Agboola, P.O.,<br>Hossain, M.E.,<br>Gyamfi, B.A.,<br>Bekun, F.V. | Turkey<br>Saudi Arabia<br>Bangladesh   | Istanbul University<br>King Saud University<br>Bangladesh Agricultural University<br>İstanbul University | Gelisim<br>Ticaret  |
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|--|---|--|---|
| Authors  | Country/Region  | Institutions   | SDG   |
| Adebayo, T.S.,<br>Bekun, F.V.,<br>Rjoub, H.,<br>Agboola, M.O.,<br>Agyekum, E.B.,<br>Gyamfi, B.A. | Turkey<br>Turkish Republic of<br>Northern Cyprus<br>Lebanon<br>Pakistan | Istanbul Gelisim<br>University<br>Cyprus International<br>University<br>Lebanese American<br>University<br>ILMA University |  |

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| Authors  | Country/Region  | Institutions  | SDG  |
| Eyyüboğlu, K.,<br>Akdağ, S.,<br>Yildirim, H.,<br>Alola, A.A. | Turkey  | Istanbul Gelisim<br>University<br>Tarsus University |  |


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| Authors   | Country/Region   | Institutions   | SDG   |
| Rostamzadeh, M.,<br>Ezadi, Z.,<br>Hosseini, M.,<br>Husseini, A.A. | Turkey<br>Afganistan<br>Iran                                   | Istanbul Gelisim<br>University<br>Khatam Al Nabieen<br>University<br>Shahid Sadoughi<br>University of Medical<br>Sciences and Health<br>Services |  |

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| 60 | Environmental Kuznets Curve hypothesis from lens of economic complexity index for BRICS: Evidence from second generation panel analysis |  |  |
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| Authors   | Country/Region   | Institutions   | SDG   |
| Agozie, D.Q.,<br>Akwasi Gyamfi, B.,<br>Victor Bekun, F.,<br>Ozturk, I.,<br>Taha, A. | Turkey<br>Ghana<br>Turkish Republic of<br>Northern Cyprus<br>Lebanon | Istanbul Gelisim<br>University<br>University of Ghana<br>Cyprus International<br>University Nicosia<br>Lebanese American<br>University |  |

| <h1>61</h1>                                   | Can technological innovation, foreign direct investment and natural resources ease some burden for the BRICS economies within current industrial era? |  |  |
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| Authors                                       | Country/Region  | Institutions   | SDG  |
| Gyamfi, B.A.,<br>Agozie, D.Q.,<br>Bekun, F.V. | Turkey<br>Ghana<br>Lebanon  | Istanbul Gelisim<br>University<br>İstanbul Ticaret<br>University<br>University of Ghana<br>Lebanese American<br>University |  |

| <h1>62</h1>  | Beyond the environmental Kuznets curve: Do combined impacts of air transport and rail transport matter for environmental sustainability amidst energy use in E7 economies? |   |   |
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| Authors  | Country/Region   | Institutions  | SDG   |
| Gyamfi, B.A.,<br>Bekun, F.V.,<br>Balsalobre-Lorente,<br>D.,<br>Onifade, S.T.,<br>Ampomah, A.B. | Turkey<br>Turkish Republic of<br>Northern Cyprus<br>Spain  | Istanbul Gelisim<br>University<br>Selcuk University<br>Cyprus International<br>University<br>University of Castilla-<br>La Mancha |  |










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| <b>Authors</b>  | <b>Country/Region</b>  | <b>Institutions</b>  | <b>SDG</b>                                |
| Onifade, S.T.,<br>Gyamfi, B.A.,<br>Bekun, F.V.,<br>Altuntaş, M. | Turkey<br>Lebanon  | Istanbul University<br>KTO University<br>Istanbul University<br>Lebanese American University | Gelisim<br>Karatay<br>Ticaret<br>American |
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| <b>Authors</b>                                    | <b>Country/Region</b>   | <b>Institutions</b>                                   | <b>SDG</b>           |
| Soulé, M.,<br>Nyamekye, C.,<br>Abdoul-Azize, H.T. | Turkey<br>Ghana   | Istanbul University<br>Koforidua Technical University | Gelisim<br>Technical |
|   |   |   |                      |



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| <b>Authors</b>  | <b>Country/Region</b>  | <b>Institutions</b>                                    | <b>SDG</b>               |
| Steve, Y.S.,<br>Murad, A.B.,<br>Gyamfi, B.A.,<br>Bekun, F.V.,<br>Uzuner, G. | Turkey<br>Turkish Republic of Northern Cyprus  | Istanbul University<br>Cyprus International University | Gelisim<br>International |
|   |  |  |                          |






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| <b>Authors</b>                              | <b>Country/Region</b>   | <b>Institutions</b>   | <b>SDG</b>   |
| Adedoyin, F.F.,<br>Erum, N.,<br>Bekun, F.V. | Turkey<br>Russia<br>United Kingdom<br>Pakistan  | Istanbul Gelisim<br>University<br>Bournemouth<br>University<br>National Defence<br>University<br>South Ural State<br>University |   <br>  |


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| <b>Authors</b>                      | <b>Country/Region</b>  | <b>Institutions</b>            | <b>SDG</b>   |
| Bayram, H.M.,<br>Arda Ozturkcan, S. | Turkey   | Istanbul Gelisim<br>University |   <br> |


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| <b>Authors</b>               | <b>Country/Region</b>   | <b>Institutions</b>                                    | <b>SDG</b>  |
| Azize, H.T.A.,<br>Ndiaye, M. | Turkey<br>Niger   | Istanbul Gelisim<br>University<br>Régional<br>AGRHYMET |   |

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| <b>Authors</b>   | <b>Country/Region</b>       | <b>Institutions</b>   | <b>SDG</b>  |
| Alola, A.A.,<br>Alola, U.V.,<br>Akdag, S.,<br>Yildirim, H. | Turkey<br>Russia<br>Finland | Istanbul Gelisim University<br>University of Vaasa<br>South Ural State University |  |

|  |   |  |  |
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| <b>Authors</b>                             | <b>Country/Region</b>   | <b>Institutions</b>  | <b>SDG</b>   |
| Udemba, E.N.,<br>Emir, F.,<br>Philip, L.D. | Turkey<br>Turkish Republic of Northern Cyprus   | Istanbul Gelisim University<br>Bahcesehir University<br>Eastern Mediterranean University |  |

|  |   |  |   |
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| <b>Authors</b>   | <b>Country/Region</b>   | <b>Institutions</b>  | <b>SDG</b>  |
| Bamidele, R.,<br>Ozturk, I.,<br>Gyamfi, B.A.,<br>Bekun, F.V. | Turkey<br>Taiwan<br>Turkish Republic of Northern Cyprus                     | Istanbul Gelisim University<br>Eastern Mediterranean University<br>Cag University<br>China Medical University<br>Cyprus International University |  |





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| <b>Authors</b>                   | <b>Country/Region</b>   | <b>Institutions</b>         | <b>SDG</b> |
| Bayram, H.M.,<br>Ozturkcan, S.A. | Turkey  | Istanbul Gelisim University |            |

|  |  |   |            |
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| <h1>73</h1>  | Effect of Education and Social Anxiety on Acoustic, Perceptual and Aerodynamic Parameters of Adult Females |   |            |
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| <b>Authors</b>   | <b>Country/Region</b>  | <b>Institutions</b>   | <b>SDG</b> |
| Duymaz, Y.K.,<br>Surmeli, M.,<br>Erzincan, E.,<br>Deveci, I.,<br>Çanakçı, H.,<br>Sahin Yılmaz, A.A.,<br>Oysu, C. | Turkey   | Istanbul Gelisim University<br>Umraniye Training and Research Hospital<br>Marmara University<br>Balikesir University School of Medicine |            |

|   |   |   |                  |
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| <b>Authors</b>  | <b>Country/Region</b>   | <b>Institutions</b>   | <b>SDG</b>       |
| Usman, O.,<br>Iorember, P.T.,<br>Ozturk, I.,<br>Bekun, F.V. | Turkey<br>Nigeria<br>United Arab Emirates   | Istanbul Gelisim University<br>Istanbul Ticaret University<br>Nile University of Nigeria<br>University of Sharjah<br>Nisantasi University | <br><br><br><br> |





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| <b>Authors</b>                   | <b>Country/Region</b>   | <b>Institutions</b>   | <b>SDG</b> |
| Derakhshandeh, M.,<br>Tombul, M. | Turkey  | Istanbul Gelisim<br>University<br>Eskişehir Technical<br>University |            |

|  |   |   |            |
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| <b>Authors</b>                             | <b>Country/Region</b>   | <b>Institutions</b>   | <b>SDG</b> |
| Philip, L.D.,<br>Emir, F.,<br>Udemba, E.N. | Turkey<br>Turkish Republic of<br>Northern Cyprus  | Istanbul Gelisim<br>University<br>Eastern<br>Mediterranean<br>University<br>Bahcesehir Cyprus<br>University |            |

|  |   |  |            |
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| <b>Authors</b>   | <b>Country/Region</b>   | <b>Institutions</b>  | <b>SDG</b> |
| Bekun, F.V.,<br>Gyamfi, B.A.,<br>Bamidele, R.O.,<br>Udemba, E.N. | Turkey<br>Russia<br>Turkish Republic of<br>Northern Cyprus  | Istanbul Gelisim<br>University<br>South Ural State<br>University<br>Cyprus International<br>University<br>Eastern<br>Mediterranean<br>University |            |










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| <b>Authors</b>   | <b>Country/Region</b>   | <b>Institutions</b>  | <b>SDG</b> |
| Bekun, F.V.,<br>Gyamfi, B.A.,<br>Bamidele, R.O.,<br>Udemba, E.N. | Turkey<br>Russia<br>Turkish Republic of<br>Northern Cyprus  | Istanbul Gelişim<br>University<br>South Ural State<br>University<br>Cyprus International<br>University<br>Eastern<br>Mediterranean<br>University |            |

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| Alola, A.A.,<br>Okere, K.I.,<br>Muoneke, O.B.,<br>Dike, G.C. | Turkey<br>Finland<br>Russia<br>Nigeria  | Istanbul Gelişim<br>University<br>University of Vaasa<br>South Ural State<br>University<br>Gregory University |            |


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| Bayram, H.M.,<br>Öztürkcan, A. | Turkey   | İstanbul Gelişim<br>Üniversitesi |            |

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|---|----------------|---|---|
| Kayabekir, A.E.,<br>Bekdaş, G.,<br>Nigdeli, S.M.,<br>Apak, S. | Turkey         | Istanbul Gelişim University<br>Istanbul University-Cerrahpaşa<br>Istanbul Esenyurt University |    |

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| Authors                      | Country/Region | Institutions                | SDG   |
|------------------------------|----------------|-----------------------------|---|
| Demir, H.P.,<br>Bayram, H.M. | Turkey         | Istanbul Gelişim University |  |





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|---|--|---|--|
| Chikezie Ekwueme, D.,<br>Lasisi, T.T.,<br>Eluwole, K.K. | Turkey<br>Czechia<br>Turkish Republic of Northern Cyprus | Istanbul Gelişim University<br>Eastern Mediterranean University<br>University of Hradec Králové |   <br>  |





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|---------|----------------|--------------|-----|
|---------|----------------|--------------|-----|



|                              |        |                                |   |
|------------------------------|--------|--------------------------------|---|
| Udemba, E.N.,<br>Keleş, N.İ. | Turkey | Istanbul University<br>Gelisim |      |
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| Oludimu, S.,<br>Alola, A.A. | Turkey  | Istanbul University<br>Gelisim |   |

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| Olorogun, L.A.,<br>Salami, M.A.,<br>Bekun, F.V. | Turkey<br>Malaysia<br>Russia   | Istanbul University<br>Gelisim<br>International Islamic University<br>South Ural State University |     |

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| Husseini, A.A.,<br>Rostamzadeh, M. | Turkey  | Istanbul University<br>Gelisim |   |

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|---|-------------------|---|--|
| Akkaya, B.,<br>Panait, M.,<br>Apostu, S.A.,<br>Kaya, Y. | Turkey<br>Romania | Istanbul Gelisim University<br>Manisa Celal Bayar University<br>Petroleum-Gas University of Ploiești<br>Institute of National Economy<br>Bucharest University of Economic Studies |  |
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| <b>Authors</b>            | <b>Country/Region</b>  | <b>Institutions</b>  | <b>SDG</b> |
| Alola, A.A.,<br>Nwulu, N. | Turkey<br>Finland<br>South Africa  | Istanbul Gelisim University<br>University of Vaasa<br>University of Johannesburg |            |


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| Azam, M.,<br>Gohar, A.,<br>Bekun, F.V. | Turkey<br>Pakistan<br>Malaysia<br>Russia                                   | Istanbul Gelisim University<br>Abdul Wali Khan University Mardan<br>Universiti Utara Malaysia<br>South Ural State University |            |

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|--|-----------------------|---|---|
| Gökler, S.H.,<br>Yılmaz, D.,<br>Ürük, Z.F.,<br>Boran, S. | Turkey                | Istanbul Gelisim University<br>Kahramanmaras Sutcu Imam University<br>Istanbul Nisantasi University<br>Sakarya University |  |


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| Gyamfi, B.A.,<br>Bein, M.A.,<br>Adedoyin, F.F.,<br>Bekun, F.V. | Turkey  | Istanbul Gelisim University<br>Cyprus International University<br>Bournemouth University |  |




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| Vaisman, E.D.,<br>Podshivalova, M.V.,<br>Alola, A.A. | Turkey Russia  | Istanbul Gelisim University<br>South Ural State University |  |

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| <b>Authors</b> | <b>Country/Region</b>   | <b>Institutions</b>         | <b>SDG</b>  |
| Kelleci, A.    | Turkey  | Istanbul Gelisim University |  |



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| Authors   | Country/Region   | Institutions   | SDG   |
| Shahbaz, M.,<br>Gyamfi, B.A.,<br>Bekun, F.V.,<br>Agozie, D.Q. | Turkey<br>China<br>Lebanon   | Istanbul Gelisim University<br>Beijing Institute of Technology<br>İstanbul Ticaret University<br>Lebanese American University, |   |

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| Authors                                   | Country/Region   | Institutions                                       | SDG   |
| Türker, C.,<br>Altay, B.C.,<br>Okumuş, A. | Turkey   | Istanbul Gelisim University<br>Istanbul University |  |

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| Authors                        | Country/Region  | Institutions                                      | SDG   |
| Udemba, E.N.,<br>Yalçıntaş, S. | Turkey  | Istanbul Gelisim University<br>Marmara University |    |

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|---|----------------|--|-----|
| Ödemiş, D.A.,<br>Kebudi, R.,<br>Hassani, M.,<br>Çelik, B.,<br>Tuncer, Ş.B.,<br>Erciyas, S.K.,<br>Erdoğan, Ö.Ş.,<br>Bay, S.B.,<br>Yazıcı, H. | Turkey         | İstanbul Gelisim University<br>İstanbul University<br>İstanbul Arel University |     |






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| Udemba, E.N. | Turkey   | Istanbul Gelisim University |     |




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| Authors   | Country/Region   | Institutions  | SDG |
| Alao, R.O.,<br>Payaslioglu, C.,<br>Alhassan, A.,<br>Alola, A.A. | Turkey<br>Nigeria<br>Turkish Republic of<br>Northern Cyprus  | Istanbul Gelisim University<br>Adeyemi Federal University of Education<br>Eastern Mediterranean University<br>Federal University of Lafia |     |





| <h1>101</h1>  | Policy inference from technological innovation, renewable energy, and financial development for sustainable development goals (SDGs): insight from asymmetric and bootstrap Granger causality approaches |   |  |
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| Authors   | Country/Region   | Institutions  | SDG  |
| Udemba, E.N.,<br>Emir, F.,<br>Khan, N.-U.,<br>Hussain, S. | Turkey<br>China<br>Turkish Republic of<br>Northern Cyprus  | Istanbul Gelisim<br>University<br>Eastern<br>Mediterranean<br>University<br>Dongbei University<br>of Finance and<br>Economics |   <br>  |

| <h1>102</h1>                  | Policy insight from renewable energy, foreign direct investment (FDI), and urbanization towards climate goal: insight from Indonesia |  |  |
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| Authors                       | Country/Region   | Institutions   | SDG  |
| Udemba, E.N.,<br>Philip, L.D. | Turkey<br>Turkish Republic of<br>Northern Cyprus   | Istanbul Gelisim<br>University<br>Eastern<br>Mediterranean<br>University |   <br>  |

| <h1>103</h1>   | Developing environmental policy framework for sustainable development in Next-11 countries: the impacts of information and communication technology and urbanization on the ecological footprint |   |  |
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| Authors  | Country/Region   | Institutions  | SDG  |
| Kongbuamai, N. <br>Bui, Q.  Adedoyin,<br>F.F.  Bekun, F.V. | Turkey<br>Thailand<br>Vietnam  | Istanbul Gelisim<br>University<br>Mae Fah Luang<br>University |   <br> |







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|--|--|---|--|
|  |  | Namdinh University of Technology<br>Education<br>Bournemouth University |  |
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|--|----------------|--|-----|
| Ercan, E.S.,<br>Unsel-Bolat, G.,<br>Tufan, A.E.,<br>Karakoc Demirkaya, S.,<br>ilac, O.,<br>Celik, G.,<br>Kılıç, B.G.,<br>Akyol Ardic, U.,<br>Yalin Sapmaz, S.,<br>Aksu, H.,<br>Yolga Tahiroglu, A.,<br>Karacetin, G.,<br>Tural, U.,<br>Aktepe, E.,<br>Rodopman Arman, A.,<br>Başgöl, S.,<br>Coşkun, M.,<br>Dursun, O.B.,<br>Durukan, İ.,<br>Perdahli Fiş, N.,<br>Gençoğlan, S.,<br>Gökçen, C.,<br>Sarı Gokten, E.,<br>Görker, I.,<br>Görmez, V.,<br>Yıldız Gündoğdu, Ö.,<br>Hesapçioğlu, S.T., | Turkey         | İstanbul Gelişim University<br>Ege University<br>Balıkesir University<br>Abant İzzet Baysal University |     |





|  |  |  |  |
|--|--|--|--|
| <p>Kandemir, H.,<br/>Mutluer, T.,<br/>Nasiroğlu, S.,<br/>Özcan, Ö.,<br/>Şahin, N.,<br/>Toros, F.,<br/>PerChinael Yazici, İ.,<br/>Yazici, K.U.,<br/>Yulaf, Y.,<br/>Yüksel, T.,<br/>Bilgic, A.,<br/>Altun, H.,<br/>Akdemir, D.,<br/>Mazlum, B.,<br/>Çakın Memik, N.,<br/>Foto Özdemir, D.,<br/>Üneri, Ö.,<br/>Ünal, F.</p> |  |  |  |
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| Authors   | Country/Region   | Institutions   | SDG |
| Özmen, I.,<br>Özcan, G.,<br>Özcan, C.C.,<br>Bekun, F.V. | Turkey   | Istanbul Gelişim University<br>Selcuk University<br>Necmettin Erbakan University |     |

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| Çelik, A.    | Turkey  | Istanbul Gelişim University |     |






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| Authors  | Country/Region  | Institutions   | SDG |
| Agboola, M.O.,<br>Bekun, F.V.,<br>Osundina, O.A.,<br>Kirikkaleli, D. | Turkey<br>Saudi Arabia<br>Russia<br>Nigeria   | Istanbul Gelisim<br>University<br>Dar Al Uloom<br>University<br>South Ural State<br>University<br>Babcock University |     |


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| Authors   | Country/Region   | Institutions   | SDG |
| Ringim, S.H.<br>Alhassan, A.<br>Güngör, H.<br>Bekun, F.V. | Turkey<br>Turkish Republic of<br>Northern Cyprus<br>Russia<br>Nigeria                                | Istanbul Gelisim<br>University<br>Eastern<br>Mediterranean<br>University<br>Federal University of<br>Lafia<br>South Ural State<br>University |     |


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| Usman, O.,<br>Alola, A.A.,<br>Ike, G. | Turkey<br>Turkish Republic of<br>Northern Cyprus<br>Russia   | Istanbul Gelisim<br>University<br>Istanbul Ticaret<br>University<br>Girne American<br>University |     |



|  |  |                             |  |
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| <b>Authors</b>  | <b>Country/Region</b>  | <b>Institutions</b>  | <b>SDG</b>  |
| Fettah, N.,<br>Derakhshandeh, M.,<br>Tezcan Un, U.,<br>Mahmoudi, L. | Turkey<br>Algeria  | Istanbul Gelisim University<br>Chlef Hassiba Ben Bouali University<br>Eskisehir Technical University |  |

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| Joshua, U.,<br>Güngör, H.,<br>Bekun, F.V. | Turkey<br>Nigeria<br>Russia<br>Turkish Republic of Northern Cyprus   | Istanbul Gelisim University<br>Federal University Lokoja |  |



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|  |  | Eastern Mediterranean University<br>South Ural State University |  |
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| Tarkang, M.E.,<br>Nange, R.Y.,<br>Ozturen, A. | Turkey<br>Turkish Republic of<br>Northern Cyprus        | Istanbul Gelisim University<br>Eastern Mediterranean University |  |

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| Keke, M.E.     | Turkey  | Istanbul Gelisim University |  |

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|                |   |                     |            |





|   |                        |  |  |
|---|------------------------|--|--|
| Toptancı, İ.,<br>Bayrak, A.,<br>Kıralan, M.,<br>Ramadan, M.F. | Turkey<br>Saudi Arabia | İstanbul Gelişim<br>University<br>Istanbul Food Control<br>Laboratory<br>Balıkesir University<br>Umm Al-Qura<br>University |  |
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| Authors   | Country/Region  | Institutions  | SDG |
|---|---|---|-----|
| Ntom Udemba, E.,<br>Onyenegecha, I.,<br>Olasehinde-Williams, G. | Turkey<br>Turkish Republic of<br>Northern Cyprus<br>China | Istanbul Gelişim<br>University<br>Cyprus International<br>University<br>Nanchang University |     |

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| Authors      | Country/Region | Institutions                   | SDG |
|--------------|----------------|--------------------------------|-----|
| Albayrak, A. | Turkey         | Istanbul Gelişim<br>University |     |

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| Authors  | Country/Region   | Institutions   | SDG |
|--|------------------|--|-----|
| Kara, F.<br>Bas, T.<br>Tırmandioğlu Talu,<br>N.H.<br>Alola, A.A. | Turkey<br>Russia | Istanbul Gelişim<br>University<br>South Ural State<br>University |     |





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| Authors  | Country/Region   | Institutions   | SDG                                       |
| Afolabi Ibikunle, J.,<br>Uzoechina, B.I.,<br>Olasehinde-Williams, G.,<br>Bekun, F.V. | Turkey<br>Nigeria  | Istanbul University<br>Ajayi Crowther University<br>Nnamdi Azikiwe University<br>Istanbul University | Gelisim<br>Crowther<br>Azikiwe<br>Ticaret |
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|  | <a href="#">Link</a>   |  |                 |
| Authors  | Country/Region   | Institutions   | SDG             |
| Eweade, B.S.,<br>Uzuner, G.,<br>Akadiri, A.C.,<br>Lasisi, T.T. | Turkey<br>Turkish Republic of Northern Cyprus<br>Czechia                     | Istanbul University<br>Eastern Mediterranean University<br>Cyprus University<br>University of Hradec Kralove | Gelisim<br>West |
|  |  |  |                 |





| <h1>122</h1>  | Long-Term Effects of Lithium Use on Children and Adolescents: A Retrospective Study from Turkey |  |         |
|---|---|--|---------|
|   | <a href="#">Link</a>  |  |         |
| Authors   | Country/Region  | Institutions   | SDG     |
| Güneş, H.,<br>Tanıldır, C.,<br>Doktur, H.,<br>Karaçetin, G.,<br>Kılıçoğlu, A.G.,<br>Yalçın, Ö., | Turkey  | Istanbul University<br>Bakirkoy Training and Research Hospital for Mental Health | Gelisim |
|   |   |  |         |





|  |  |  |  |
|--|--|--|--|
| Bahall, M.K.,<br>Mutlu, C.,<br>Üneri, O.S.,<br>Erdoğan, A. |  | Neurological Disorders<br>Bezm-i Alem Vakıf University<br>Ankara University<br>Faculty of Medicine |  |
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|--|--|--|---|
| <h1>123</h1>   | Sustainable Energy Supply, Finance, and Domestic Investment Nexus in West Africa |  |   |
|  | <a href="#">Link</a>   |  |   |
| <b>Authors</b>   | <b>Country/Region</b>  | <b>Institutions</b>  | <b>SDG</b>  |
| Kolawole, K.D.,<br>Ajayi, M.A.,<br>Alhassan, A.,<br>Bekun, F.V.,<br>Uzuner, G. | Turkey<br>Nigeria<br>Lebanon   | Istanbul Gelisim University<br>University of Ilorin<br>Federal University of Lafia<br>Lebanese American University |    |


|   |  |   |   |
|---|--|---|---|
| <h1>124</h1>  | Interactions among technological innovation, foreign direct investment, and agriculture: A symmetric and asymmetric study of inclusive sustainable development |   |   |
|   | <a href="#">Link</a>   |   |   |
| <b>Authors</b>  | <b>Country/Region</b>  | <b>Institutions</b>   | <b>SDG</b>  |
| Emir, F.,<br>Udemba, E.N.,<br>Khan, N.-U.,<br>Hussain, S. | Turkey<br>China  | Istanbul Gelisim University<br>Bahcesehir Cyprus University<br>Dongbei University of Finance and Economics<br>Dongbei University of Finance and Economics |     |


|              |  |  |  |
|--------------|--|--|--|
| <h1>125</h1> | Modelling the Nexus between Financial Development, FDI, and CO2 Emission: Does Institutional Quality Matter? |  |  |
|--------------|--|--|--|






|  | <a href="#">Link</a>                |  |   |
|--|-------------------------------------|--|---|
| Authors  | Country/Region                      | Institutions   | SDG   |
| Adedoyin, F.F.,<br>Bekun, F.V.,<br>Eluwole, K.K.,<br>Adams, S. | Turkey<br>United Kingdom<br>Lebanon | Istanbul Gelisim<br>University<br>Bournemouth<br>University<br>Lebanese American<br>University |  |

| <h1>126</h1>   | The nexus of disaggregated energy sources and cement production carbon emission in China |   |  |
|--|--|---|--|
|  | <a href="#">Link</a>   |   |  |
| Authors  | Country/Region   | Institutions  | SDG  |
| Alola, A.A.,<br>Bekun, F.V.,<br>Adebayo, T.S.,<br>Uzuner, G. | Turkey<br>Lebanon<br>Finland<br>Pakistan   | Istanbul Gelisim<br>University<br>University Lebanese<br>American University<br>of Vaasa<br>The Superior<br>University Lahore |  |


| <h1>127</h1>                                      | long-term general inDex PreDiction BaseD on Feature selection and search methoDs: amman stock exchange market1 |   |   |
|---|--|---|---|
|   | <a href="#">Link</a>   |   |   |
| Authors   | Country/Region   | Institutions  | SDG   |
| Al-Najjar, D.,<br>Al-Najjar, H.,<br>Al-Rousan, N. | Turkey<br>Jordan<br>Oman   | Istanbul Gelisim<br>University<br>Applied Science<br>Private University<br>Sohar University |  |


| <h1>128</h1> | Intake and risk assessment of nine priority food additives in Turkish adults |              |     |
|--------------|--|--------------|-----|
|              | <a href="#">Link</a>   |              |     |
| Authors      | Country/Region   | Institutions | SDG |



|                                |        |                        |         |   |
|--------------------------------|--------|------------------------|---------|---|
| Bayram, H.M.,<br>Ozturkcan, A. | Turkey | Istanbul<br>University | Gelisim |  |
|--------------------------------|--------|------------------------|---------|---|



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|--|--|--|------------|---|
| 129  | Toward achieving sustainable development agenda: Nexus between agriculture, trade openness, and oil rents in Nigeria |  |            |   |
|  | <a href="#">Link</a>   |  |            |   |
| <b>Authors</b>   | <b>Country/Region</b>  | <b>Institutions</b>  | <b>SDG</b> |   |
| Adedoyin, F.F.,<br>Osundina, O.A.,<br>Bekun, F.V.,<br>Asongu, S.A. | Turkey<br>United Kingdom<br>Lebanon<br>Nigeria   | Istanbul<br>University<br>Bournemouth<br>University<br>Babcock University<br>Lebanese American<br>University | Gelisim    |  |

|                            |   |  |            |   |
|----------------------------|---|--|------------|---|
| 130                        | The role of foreign aids and income inequality in poverty reduction: A sustainable development approach for Africa? |  |            |   |
|                            | <a href="#">Link</a>  |  |            |   |
| <b>Authors</b>             | <b>Country/Region</b>   | <b>Institutions</b>  | <b>SDG</b> |   |
| Alao, R.O.,<br>Alola, A.A. | Turkey<br>Finland<br>Nigeria  | Istanbul<br>University<br>University of Abuja<br>Eastern<br>Mediterranean<br>University<br>University of Vaasa | Gelisim    |  |

|                              |   |                        |            |   |
|------------------------------|---|------------------------|------------|---|
| 131                          | The Role of Smart Environment Initiatives on Environmental Degradation: Consolidating the Resilient Built Landscape |                        |            |   |
|                              | <a href="#">Link</a>  |                        |            |   |
| <b>Authors</b>               | <b>Country/Region</b>   | <b>Institutions</b>    | <b>SDG</b> |   |
| Agboola, O.P.,<br>Moveh, S., | Turkey<br>Libya   | Istanbul<br>University | Gelisim    |  |



|                                      |        |   |  |
|--------------------------------------|--------|---|--|
| Yahya, K.,<br>Attar, H.,<br>Amer, A. | Jordan | Sabratha University<br>Zarqa University |  |
|--------------------------------------|--------|---|--|

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|---|--|---|---|
| 132   | New perspective to management, economic growth and debt nexus analysis: Evidence from Indian economy |   |   |
|   | <a href="#">Link</a>   |   |   |
| <b>Authors</b>  | <b>Country/Region</b>  | <b>Institutions</b>   | <b>SDG</b>  |
| Udemba, E.N.,<br>Bekun, F.V.,<br>Kirikkaleli, D.,<br>Döngül, E.S. | Turkey<br>Turkish Republic of<br>Northern Cyprus   | Istanbul Gelisim<br>University<br>European University<br>of Lefke<br>Aksaray University |   |

|                |   |                                |  |
|----------------|---|--------------------------------|--|
| 133            | Revisiting the Nexus of FDI-Led Growth Hypothesis and Economic Development in Rwanda: a Johansen-ARDL Approach to Cointegration |                                |  |
|                | <a href="#">Link</a>  |                                |  |
| <b>Authors</b> | <b>Country/Region</b>   | <b>Institutions</b>            | <b>SDG</b>   |
| Olorogun, L.A. | Turkey  | Istanbul Gelisim<br>University |   <br> |



# PARTNERSHIPS FOR EDUCATION

2022

COOPERATION WITH 38  
UNIVERSITIES FROM 16  
COUNTRIES

215 STUDENTS EXCHANGE QUOTA

257 ACADEMICIAN EXCHANGE QUOTAS



PARTNERSHIPS FOR THE GOALS

IGU for Ecological, Social and Economic Sustainability







## 2022 International Education Collaborations

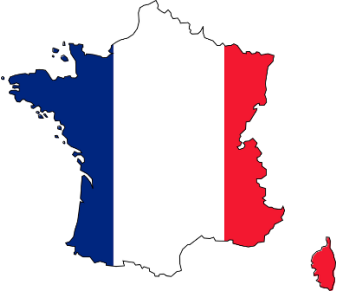



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| <p><b>BULGARIA</b></p>  | <p>Quato for academic/administrative personnel exchange<br/>24</p>                      |
|                        | <p>Quato for student exchange<br/>16</p> <p>2021-2027<br/>Veliko Tarnovo University</p> |
|                       | <p>2021-2028<br/>Konstantin Preslavsky University of Shumen</p>                         |
|                       | <p>2021-2027<br/>National Sports Academi "Vasil Levski"</p>                             |
|                       | <p>2021-2022<br/>Medical University Plovdiv</p>   |



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| <p>CZECHIA</p> | <p>Quato for academic/administrative personnel exchange<br/>12</p> |
|                | <p>Quato for student exchange<br/>6</p>                            |
|                | <p>2022-2027<br/>Ambis University</p>                              |





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| <p><b>CROATIA</b></p>    | <p>Quato for academic/administrative personnel exchange<br/>10</p> |
|   | <p>Quato for student exchange<br/>5</p>                            |
|                          | <p>2021-2028<br/>University of Rijeka</p>                          |
|   |  |
| <p><b>DENMARK</b></p>  | <p>Quato for academic/administrative personnel exchange<br/>2</p>  |
|                        | <p>2021-2022<br/>University College Copenhagen</p>                 |

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|---|---|
| <p>FRANCE</p>  | <p>Quato for academic/administrative personnel exchange</p> <p>15</p>           |
|   | <p>Quato for student exchange</p> <p>13</p>                                     |
|               | <p>2021-2027</p> <p>National Engineering School of Tarbes</p>                   |
|              | <p>2022-2029</p> <p>Institute of Polytechnic Science and Aeronautics (IPSA)</p> |
|              | <p>2022-2029</p> <p>Institut Polytechnique Unilasalle</p>                       |







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| <p>GERMANY</p>  | <p>Quato for academic/administrative personnel exchange</p> <p>4</p> |
|  | <p>Quato for student exchange</p> <p>15</p>                          |
|                 | <p>2020-2022</p> <p>University of Vechta</p>                         |
|               | <p>2020-2022</p> <p>Technische Universität Dresden</p>               |
|               | <p>2021-2027</p> <p>Westfälische Hochschule</p>                      |

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| <p>HUNGARY</p>  | <p>Quato for academic/administrative personnel exchange<br/>4</p>   |
|                 | <p>Quato for student exchange<br/>4</p> <p>2021-2026<br/>University of Public Service Faculty of Water Sciences</p> |



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| <p>ITALY</p>  <p><small>@ pixers</small></p> | <p>Quato for academic/administrative personnel exchange<br/>34</p> |
|   | <p>Quato for student exchange<br/>20</p>                           |
|  <p>SAPIENZA<br/>UNIVERSITÀ DI ROMA</p>      | <p>2020-2022<br/>Universita Degli Studi Di Roma LA Sapienza</p>    |
|  <p>LUMSA<br/>UNIVERSITÀ</p>                | <p>2021-2029<br/>LUMSA University</p>                              |
|  <p>ROMA<br/>TRE<br/>UNIVERSITÀ</p>        | <p>2021-2027<br/>Roma Tre University</p>                           |

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| <p>LATVIA</p>  | <p>Quato for academic/administrative personnel exchange<br/>4</p>                                      |
|                | <p>Quato for student exchange<br/>5</p> <p>2022-2028<br/>Transport and Telecommunication Institute</p> |



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| <p>LITHUANIA</p>  | <p>Quato for academic/administrative personnel exchange<br/>40</p> |
|  | <p>Quato for student exchange<br/>20</p>                           |
|                   | <p>2021-2029<br/>Klaipėda State University of Applied Sciences</p> |
|                 | <p>2022-2029<br/>Vilnius College Of Technologies And Design</p>    |
|                 | <p>2022-2029<br/>Lithuanian Maritime Academy</p>                   |
|                 | <p>2022-2029<br/>Vilniaus Kolegija</p>                             |




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| <p><b>MACEDONIA</b></p>  | <p>Quato for academic/administrative personnel exchange<br/>40</p> |
|   | <p>Quato for student exchange<br/>39</p>                           |
|                          | <p>2021-2027<br/>University of TETOVO</p>                          |
|                         | <p>2021-2027<br/>International University of Vision</p>            |
|                        | <p>2021-2029<br/>University of American College Skopje</p>         |
|                        | <p>2021-2027<br/>International Balkan University</p>               |

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| <p><b>POLAND</b></p>  | <p>Quato for academic/administrative personnel exchange<br/>18</p>       |
|  | <p>Quato for student exchange<br/>35</p>                                 |
|                       | <p>2021-2025<br/>Koszalin University of Technology</p>                   |
|                      | <p>2018-2027<br/>University of Information Technology and Management</p> |
|                     | <p>2021-2029<br/>Sopot University of Applied Sciences</p>                |
|                     | <p>2022-2029<br/>Kielce University of Technology</p>                     |

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| <p>PORTUGAL</p>  | <p>Quato for academic/administrative personnel exchange<br/>10</p>    |
|   | <p>Quato for student exchange<br/>5</p>                               |
|                  | <p>2020-2026<br/>ISAG- European Business School</p>                   |
|                 | <p>2021-2029<br/>ISEC LISBOA- Institute Of Education and Sciences</p> |



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| <p>ROMANIA</p>  | <p>Quato for academic/administrative personnel exchange<br/>6</p> |
|  | <p>Quato for student exchange<br/>6</p>                           |
|                 | <p>2021-2027<br/>1 Decembrie 1918' University of Alba Iulia</p>   |

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| <p>SERBIA</p>  | <p>Quato for academic/administrative personnel exchange</p> <p>14</p> |
|   | <p>Quato for student exchange</p> <p>7</p>                            |
|                | <p>2021-2028</p> <p>University of Nis</p>                             |
|                | <p>2021-2027</p> <p>University of Business Academy in Novi Sad</p>    |

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| <p><b>SPAIN</b></p>  | <p>Quato for academic/administrative personnel exchange<br/>10</p>                 |
|                      | <p>Quato for student exchange<br/>11</p> <p>2015-2024<br/>University of Malaga</p> |
|                     | <p>2021-2029<br/>San Telmo School of Art</p>                                       |
|                    | <p>2022-2027<br/>University of Deusto</p>  |



# PARTNERSHIPS FOR CULTURE AND SCIENCE

2022

27 COUNTRIES IN 5 CONTINENT



35 UNIVERSITY



PARTNERSHIPS FOR THE GOALS

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|                 |                               |  |
|-----------------|-------------------------------|--|
| <p><b>1</b></p> | <p><b>ITALY</b></p>           | <p><b>Palermo University</b></p>                      |
| <p><b>2</b></p> | <p><b>JAPAN</b></p>           | <p><b>Nagasaki Institute of Applied Science</b></p>  |
| <p><b>3</b></p> | <p><b>NORTH MACEDONIA</b></p> | <p><b>European University (Macedonian)</b></p>   |



|   |          |                                   |
|---|----------|-----------------------------------|
|   |          |                                   |
| 4 | ROMANIA  | Stefan Cel Mare University<br>    |
| 5 | USA      | Kent State University<br>         |
| 6 | BULGARIA | Technical University of Sofia<br> |





**7** ALGERIA **Yahia Fares University of Medea**



**8** UNITED KINGDOM **University of West of England-Bristol**





9

CANADA

Universite Du Quebec A Trois-Rivieres



10

SOUTH KOREA

Chungbuk National University



11

SOUTH KOREA

Woosong University







**12**  
**EGYPT**

**Zwail City of Science and Technology**



**13**  
**SERBIA**

**University of Novi Sad**



**14**  
**USA**

**University of Hawai'i at Manoa**





|                  |                           |   |
|------------------|---------------------------|---|
| <p><b>15</b></p> | <p><b>PHILIPPINES</b></p> | <p><b>Capitol University</b></p>                  |
| <p><b>16</b></p> | <p><b>ALGERIA</b></p>     | <p><b>Ziane Achour University of Djelfa</b></p>  |
| <p><b>17</b></p> | <p><b>SUDAN</b></p>       | <p><b>Omdurman Islamic University</b></p>       |





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|------------------|------------------------|---|
| <p><b>18</b></p> | <p><b>JORDAN</b></p>   | <p><b>Jadara University in Irbid</b></p>                                      |
| <p><b>19</b></p> | <p><b>UKRAINE</b></p>  | <p><b>National Technical University (Kharkiv Polytechnic Institute)</b></p>  |
| <p><b>20</b></p> | <p><b>PAKISTAN</b></p> | <p><b>Iqra National University</b></p>                                      |
| <p><b>21</b></p> | <p><b>INDIA</b></p>    | <p><b>O.P. Jindal Global University</b></p>   |





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|    |             |   |
| 22 | PAKISTAN    | <p><b>University of Sialkot</b></p>                         |
| 23 | KAZAKHISTAN | <p><b>South Kazakhstan Pedagogical State University</b></p> |
| 24 | MALESIA     | <p><b>Infrastructure University Kuala Lumpur</b></p>        |






|                  |                               |  |
|------------------|-------------------------------|--|
| <p><b>25</b></p> | <p><b>NORTH MACEDONIA</b></p> | <p><b>International Vision University</b></p>      |
| <p><b>26</b></p> | <p><b>AFGANISTAN</b></p>      | <p><b>Mili University</b></p>                     |
| <p><b>27</b></p> | <p><b>AFGANISTAN</b></p>      | <p><b>Sayed Jmaluddin Afghan University</b></p>  |
| <p><b>28</b></p> | <p><b>ETHIOPIA</b></p>        | <p><b>Jigjiga University</b></p>   |







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|----|-----------|--|
|    |           |    |
| 29 | GERMANY   | <b>Nuertingen-Geislingen University</b><br>                                     |
| 30 | TAJKISTAN | <b>The Ministry of Education and Science of the Republic of Tajikistan</b><br> |





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| <p><b>31</b></p> | <p><b>SPAIN</b></p>      | <p><b>University of Sevilla</b></p>               |
| <p><b>32</b></p> | <p><b>BANGLADESH</b></p> | <p><b>Daffodil International University</b></p>  |
| <p><b>33</b></p> | <p><b>AZERBAIJAN</b></p> | <p><b>Ada University</b></p>  |





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|-----------|--------------------|--|
|           |                    |    |
| <b>34</b> | <b>AZERBAIJAN</b>  | <b>Azərbaycan Dövlət İqtisat Universiteti</b><br> |
| <b>35</b> | <b>KAZAKHISTAN</b> | <b>M.AUEZOV South Kazakhstan University</b><br>  |







# PARTNERSHIP FOR INTERNSHIP

2022

36 INTERNSHIP PARTNERSHIPS



PARTNERSHIPS FOR THE GOALS

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|                                   |   |  |
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| <br>T.C. SAĞLIK BAKANLIĞI         |   | <br>TURKISH AIRLINES   |
| <br>NTV                           | <br>FRANZIZ<br>LAPE<br>HASTANESİ                          | <br>ANADOLU  |
| <br>4000 Kadın İhtiyatçı          | <br>ÖZEL<br>BEYKENT<br>TIP MERKEZİ                        | <br>AFS<br>Gönüllüleri<br>Derneği  |
| <br>DEĞİŞTİREN ADIMLAR<br>DERNEĞİ | <br>BBOM<br>Başka Bir Okul Mümkün Derneği                 | <br>EŞİT<br>GELECEK<br>DERNEĞİ   |
| <br>ALSOMNH<br>DERNEĞİ            | <br>Aktif Yaşam<br>DERNEĞİ                                | <br>ANADOLU ÜNİVERSİTESİ   |
| <br>KAYIRDERE TIP MERKEZİ         | <br>ÇEKUL   | <br>BİSİKLETLİ<br>ULAŞIM<br>PLATFORMU  |
| <br>anlatan<br>eller              | <br>ceviz otizm<br>araştırma ve toplumsal savunma derneği | <br>biriz<br>Bey ve Nefes Akla Sağlıkta Eş Derneği<br>Ceviz Otizm Araştırmaları ve Toplumsal Savunma Derneği |
| <br>Eğitmen<br>Panda              | <br>Çocuk İstisna ve İhmal ile Mücadele<br>Derneği        | <br>Koza<br>Koza'yla Güşlen!   |





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# PARTNERSHIP FOR EMPLOYMENT

2022

90 EMPLOYMENT PARTNERSHIPS



PARTNERSHIPS FOR THE GOALS

IGU for Ecological, Social and Economic Sustainability





17 PARTNERSHIPS  
FOR THE GOALS



SUSTAINABLE DEVELOPMENT GOALS



PARTNERSHIPS FOR THE GOALS

IGU for Ecological, Social and Economic Sustainability





SUSTAINABLE DEVELOPMENT GOALS



SAKARYA  
GELISIM  
UNIVERSITY



# PARTNERSHIPS FOR CAREER DEVELOPMENT 2022 29 CAREER DEVELOPMENT INTERACTIONS



PARTNERSHIPS FOR THE GOALS

IGU for Ecological, Social and Economic Sustainability





|            |  |
|------------|--|
| 09.01.2022 |  |
| 11.01.2022 |  |
| 01.02.2022 |  |
| 05.02.2022 |  |
| 10.02.2022 |  |
| 20.02.2022 |  |
| 02.03.2022 |  |
| 10.03.2022 |  |







|            |  |
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| 24.03.2022 |  |
| 05.04.2022 |  |
| 10.04.2022 |  |
| 15.04.2022 |  |
| 15.05.2022 |  |
| 07.06.2022 |  |
| 23.06.2022 |  |
| 02.07.2022 |  |
| 18.07.2022 |  |
| 05.09.2022 |  |
| 08.09.2022 |  |





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| 15.09.2022 | <br>FAİZSİZ EV ALMA SİSTEMİNİN MUCİDİ                              |
| 26.10.2022 | <br>EĞİTİMDE TASARIM ODAKLI İNOVASYON                              |
| 05.11.2022 | <br>HOTELS & RESORTS   |
| 11.11.2022 |  |
| 14.11.2022 |  |
| 02.12.2022 | <br>KOLAY KONUT EDİNDİRME MERKEZİ                                  |
| 12.12.2022 | <br>TÜRKİYE CUMHURİYETİ CUMHURBAŞKANLIĞI<br>İNSAN KAYNAKLARI OFİSİ |
| 20.12.2022 | <br>SİLTUNUS EMRE ANADOLU İMAM HATİPLERİ LİSESİ<br>2012            |
| 25.12.2022 | <br>KOÇ<br>UNIVERSITY  |
| 28.12.2022 | <br>SİRKETLER VE D. D. D.  |





# PARTNERSHIPS FOR PROJECTS

2022

63 PROJECT PARTNERSHIP

27 DIFFERENT FIELDS OF SCIENCE

142 ACADEMIC STAFF

INTERACTION

1679 STUDENT INTERACTIONS

43 SOCIAL RESPONSIBILITY

PROJECT

29 PUBLIC INSTITUTIONS

COOPERATION

6 INDUSTRY COOPERATION

9 INTERNATIONAL COOPERATION





| Project Name   | Project Type                                       | Field                   | Number of Academicians | Number of Students | Social Responsibility | TTO & Teknokent Project | Stakeholder Public Institution | Stakeholder Industry Organization | International Cooperation |
|--|--|-------------------------|------------------------|--------------------|-----------------------|-------------------------|--------------------------------|-----------------------------------|---------------------------|
| Sigarayı Bırakma Sürecindeki Kadınlarda Diyetle Alınan Yağın Aşırması İle İlişkisinin İncelenmesi  | Bap/Önap (Multidisciplinary Priority Area) Project | Nutrition and Dietetics | 4                      | 0                  | Yes                   | No                      | Yes                            | No                                | No                        |
| Termosonikasyon İşleminin Koruk Suyunun Kalite Parametrelerine Etkisi  | Bap  | Nutrition and Dietetics | 4                      | 0                  | No                    | No                      | Yes                            | No                                | No                        |
| Türkiye’de Yetiştirilen Kızılcık Meyvesinin (Cornus Mas L.) Kimyasal Bileşimi, Antioksidan Kapasitesi Ve Mineral İçeriğinin Belirlenmesi | Comprehensive Research Projects                    | Nutrition and Dietetics | 2                      | 0                  | No                    | No                      | Yes                            | No                                | No                        |
| Endoplazmik Retikulum Stres Yanıt Belirteçleri Ve Apoptik Markör C/Ebp Homolog Protein Düzeylerinin Covid-19 Tanılı Hastalardaki Etkisi  | Bap  | Nutrition and Dietetics | 1                      | 0                  | No                    | No                      | Yes                            | No                                | No                        |
| Toplumsal Cinsiyet ve Medya Atölyesi   | Other  | Gender Equality Studies | 6                      | 32                 | Yes                   | No                      | No                             | No                                | No                        |





|   |       |                               |   |     |     |    |     |    |     |
|---|-------|-------------------------------|---|-----|-----|----|-----|----|-----|
| Farkındayım<br>Bilinçleniyorum<br>Duygusal<br>Şiddeti<br>Engelliyorum   | Other | Gender<br>Equality<br>Studies | 7 | 150 | Yes | No | Yes | No | No  |
| Güçlü Kadın,<br>Aydınlık<br>Gelecek   | Other | Gender<br>Equality<br>Studies | 7 | 200 | Yes | No | Yes | No | No  |
| Bir Çocuktan<br>Bin Geleceğe  | Other | Educatio<br>n                 | 7 | 150 | Yes | No | No  | No | No  |
| Elektrikli<br>Aracın<br>modifikasyonu   | Other | Electric<br>Vehicle           | 3 | 4   | No  | No | No  | No | No  |
| Haber Toplama<br>ve Yazma   | Other | Journalis<br>m                | 1 | 30  | Yes | No | Yes | No | No  |
| Geri<br>dönüştürülmüş<br>kaynaklardan<br>elde edilen ve<br>bitki ve deniz<br>yosunu<br>proteinlerini<br>kullanan iklim<br>dostu<br>yenilikçi<br>gıdalar | Other | Food<br>Engineeri<br>ng       | 1 | 0   | Yes | No | No  | No | Yes |
| Uçan Araba<br>TUSI'nin faal<br>hale getirilmesi   | Other | Aviation                      | 2 | 4   | No  | No | No  | No | No  |





|   |   |  |   |    |     |    |     |    |     |
|---|---|--|---|----|-----|----|-----|----|-----|
| TUSİ-B tasarım ve imalatı   | Other   | Aviation                                       | 2 | 4  | Yes | No | No  | No | No  |
| ZİHA Projesi Tasarım ve İmalat  | Other   | Aviation                                       | 2 | 6  | No  | No | No  | No | No  |
| Ses Üstü Rüzgar Tüneli Projesi  | Other   | Aviation                                       | 2 | 3  | No  | No | No  | No | No  |
| Ses Altı Rüzgar Tüneli Projesi  | Other   | Aviation                                       | 2 | 2  | No  | No | No  | No | No  |
| Doğada Gelişim Var Social Responsibility Projesi                                  | Social Responsibility                                 | Interior Architecture and Environmental Design | 6 | 0  | Yes | No | Yes | No | No  |
| Topluma Hizmet ve Sürdürülebilirlik   | Other   | Communication                                  | 1 | 35 | Yes | No | Yes | No | No  |
| "Etkili İletişim Eğitimi" Social Responsibility Projesi                           | Social Responsibility                                 | Communication                                  | 3 | 0  | Yes | No | Yes | No | No  |
| Design Optimization of a Hybrid Vibration Control System for Buildings Structures | Internationally Supported Scientific Research Project | Civil Engineering                              | 5 | 1  | No  | No | No  | No | Yes |





|   |                       |                           |    |    |     |     |     |     |    |
|---|-----------------------|---------------------------|----|----|-----|-----|-----|-----|----|
| Avcılar İlçesinin 3 Mahallesinin Hasar Görebilirliğinin Hesaplanması  | IGU BAP (KAP)         | Architecture              | 3  | 0  | Yes | No  | No  | No  | No |
| Down Sendromlu Çocukların Giysilerden Kaynaklanan Giyim Problemlerinin ve Giysi Tercihlerinin Tespiti ve Down Sendromlu Çocuklara Fonksiyonel Tasarım Giysiler Üretilmesi Üzerine Örnek Bir Çalışma | IGU BAP (BP)          | Art and Functional Design | 3  | 11 | Yes | No  | Yes | No  | No |
| AIRTURK UAV   | Teknofest             | Defense industry          | 0  | 8  | No  | No  | No  | No  | No |
| JET Drone projesi tasarım ve imalatı  | Other                 | Defense industry          | 2  | 6  | No  | No  | Yes | No  | No |
| Dikey Kalkış ve İniş Özellikli Elektrikli Fan Motoru Tahrikli İnsansız Hava Aracı   | TÜBİTAK               | Defense industry          | 1  | 3  | No  | Yes | Yes | Yes | No |
| Anadolu'yu Gezen Film Atölyeleri: Hatay "Payas" Film Atölyesi   | Social Responsibility | Cinema                    | 10 | 0  | Yes | No  | Yes | No  | No |





|  |                           |   |    |    |     |    |     |    |     |
|--|---------------------------|---|----|----|-----|----|-----|----|-----|
| Anadolu'yu Gezen Film Atölyeleri: Ankara "Beypazarı" Film Atölyesi   | Social Responsibility     | Cinema                                      | 10 | 0  | Yes | No | Yes | No | No  |
| Make-a-wish ile Çocukların Hayallerini Gerçekleştiriyoruz  | Social Responsibility     | Cinema                                      | 6  | 0  | Yes | No | Yes | No | Yes |
| Türkiye'de Stratejik Eğilimler   | CB İletişim Başkanlığı    | Political Science                           | 1  | 0  | No  | No | Yes | No | No  |
| Kolluk personelinin Kadın-Erkek Eşitliği ve Kadına Yönelik Şiddet Hakkında Algı ve Farkındalıkları             | Social Responsibility     | Political Science and Public Administration | 1  | 0  | Yes | No | Yes | No | No  |
| Mekanlar Çocuklarla Renklenir  | Social Responsibility     | Social Service                              | 13 | 50 | Yes | No | No  | No | No  |
| İsadem-İstanbul Gelişim Üniversitesi Yaşlılık Çalışmaları  | Kamu-Üniversite İşbirliği | Social Service                              | 3  | 0  | Yes | No | Yes | No | No  |
| Korkunun Kente İzdüşümü: Sultangazi İlçesindeki Suriyeli Göçmenlerin Kent Ve Korku Algısı- Karar No:2022/04-02 | BAP                       | Social Service                              | 4  | 0  | Yes | No | Yes | No | No  |







|  |                       |                       |   |    |     |    |     |     |    |
|--|-----------------------|-----------------------|---|----|-----|----|-----|-----|----|
| Mutfakta Değişim ve Gelişim: Minimal Mutfak Eğitimleri | Other                 | Social Responsibility | 4 | 20 | Yes | No | No  | No  | No |
| Özel Eğitim Sinema Günleri Sosyal Sorumluluk Projesi   | Social Responsibility | Social Responsibility | 4 | 0  | Yes | No | Yes | Yes | No |
| Aç Açına Kısa Metraj Film Projesi                      | Social Responsibility | Social Responsibility | 1 | 2  | Yes | No | Yes | Yes | No |
| Tek Yön Kısa Metraj Film Projesi                       | Social Responsibility | Social Responsibility | 1 | 3  | No  | No | Yes | No  | No |
| TvGör Önder Paker Akademi                              | Social Responsibility | Social Responsibility | 1 | 1  | Yes | No | No  | Yes | No |
| Cennet Kısa Metraj Film Projesi                        | Social Responsibility | Social Responsibility | 1 | 0  | Yes | No | No  | No  | No |
| Ben Yolumu Kaybettim Uzun Metraj Film Projesi)         | Social Responsibility | Social Responsibility | 1 | 0  | Yes | No | No  | Yes | No |
| Mutlak Sıfır Kısa Film Projesi                         | Social Responsibility | Social Responsibility | 1 | 0  | Yes | No | No  | No  | No |





|  |                               |  |   |     |     |    |     |     |     |
|--|-------------------------------|--|---|-----|-----|----|-----|-----|-----|
| Uluslararası Uşak Kısa Film Festivali                    | Social Responsibility         | Social Responsibility  | 2 | 9   | Yes | No | Yes | Yes | No  |
| Gelişimde Umut Var                                       | Social Responsibility         | Social Responsibility  | 1 | 945 | No  | No | No  | No  | No  |
| Köy Okulları Yardımı -2                                  | Social Responsibility Projesi | Social Responsibility  | 2 | 5   | No  | No | No  | No  | No  |
| Köy Okullarına Destek                                    | Social Responsibility         | Social Responsibility  | 3 | 0   | No  | No | No  | No  | No  |
| Farkındalığın Bakış Açısı Madencilik                     | Association (NGO)             | Social Sciences and Humanities; Education; Pre-school education ; Ergonomics and Occupational Safety | 1 | 12  | Yes | No | Yes | No  | No  |
| Sharing experiences against exclusion and discrimination | EU Project                    | Socio economy  | 2 | 0   | Yes | No | No  | No  | Yes |





|  |            |               |   |   |     |    |     |    |     |
|--|------------|---------------|---|---|-----|----|-----|----|-----|
| Network for social inclusion of people with disabilities in The EU rural areas through mentoring and leadership training program   | EU Project | Socio economy | 2 | 0 | Yes | No | No  | No | Yes |
| Exchanging good practices for the PProfessional integration of adults with Chronic Kidney Disease  | EU Project | Socio economy | 2 | 0 | Yes | No | No  | No | Yes |
| Social Entrepreneurship Skills to Young CAREgivers of people with chronic Illness  | EU Project | Socio economy | 2 | 0 | Yes | No | No  | No | Yes |
| Design Thinking and Individual Creativity with Mindfulness-Based Cognitive Therapy in Economic and Social Crisis: A project for Supporting Women with Physical Disability and Female Caregivers of Disabled Person at Home | EU Project | Socio economy | 2 | 0 | Yes | No | Yes | No | Yes |
| Rural independent life: "From institutionalization to comprehensive support for an independent life of people with   | EU Project | Socio economy | 2 | 0 | Yes | No | No  | No | Yes |





|  |                             |                          |   |     |     |     |     |    |    |    |
|--|-----------------------------|--------------------------|---|-----|-----|-----|-----|----|----|----|
| disabilities in rural areas", training program for professionals |                             |                          |   |     |     |     |     |    |    |    |
| Türkiye Sosyoekonomik Gençlik Araştırması: İstanbul İli          | IGU BAP (KAP)               | Sociology                | 7 | 0   | Yes | No  | No  | No | No | No |
| Geleceğimiz Geçmişte Kalmam                                      | Other                       | Sustainability           | 7 | 150 | Yes | No  | Yes | No | No | No |
| Atma, Renklendir!  | Other                       | Sustainability           | 7 | 150 | Yes | No  | Yes | No | No | No |
| Bilinçlen, Hayat Kurtar!   | Other                       | Sustainability           | 7 | 150 | Yes | No  | Yes | No | No | No |
| ZİAT Tarım Teknolojileri   | Other                       | Agriculture              | 0 | 2   | No  | No  | No  | No | No | No |
| SKYSPRAY   | Teknofest                   | Agriculture Technologies | 1 | 3   | No  | Yes | No  | No | No | No |
| Development of CRISPR Based HBV DETECTR Lateral Flow Test.       | İGÜ BAPMER Research Project | Health                   | 1 | 0   | No  | No  | No  | No | No | No |





|   |                   |                                |   |   |     |    |    |    |    |
|---|-------------------|--------------------------------|---|---|-----|----|----|----|----|
| Sodyum Bor Hidrürün lab.'da üretimi       | Other             | Fuel Cells                     | 2 | 3 | Yes | No | No | No | No |
| Teknolojinin Eğitime Etkisi               | Graduation Thesis | Management Information Systems | 1 | 1 | Yes | No | No | No | No |
| Yapay Zekânın İklim Değişikliğinin Rolü   | Graduation Thesis | Management Information Systems | 1 | 1 | Yes | No | No | No | No |
| Covid-19'un Teknoloji Üzerindeki Etkileri | Graduation Thesis | Management Information Systems | 1 | 1 | Yes | No | No | No | No |





SUSTAINABLE DEVELOPMENT GOALS



İSTANBUL GELİSİM UNIVERSITY



# PARTNERSHIPS FOR EXTERNALLY SUPPORTED PROJECTS

2022

34 INSTITUTIONAL INTERACTIONS



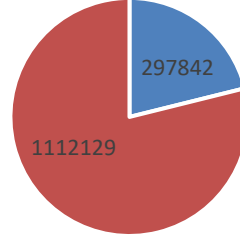
PARTNERSHIPS FOR THE GOALS

IGU for Ecological, Social and Economic Sustainability





IGU Share in Total Budget



■ IGÜ BÜTÇESİ ■ TOPLAM BÜTÇE



: 1



: 5



: 1



: 2







: 6




: 1



|                     |  |  |  |  |  |
|---------------------|--|--|--|--|--|
| Project Name        | Sharing experiences against exclusion and discrimination (SEED)  |  |  |  |  |
| Project Purpose     | The overall aim of the project is to focus on the challenges faced by young people with disabilities who are often discriminated against in education or training environments. This discrimination is always linked to early school leaving. This project aimed to exchange good practice between partner countries to create a summary document of results that could be useful and disseminated to employment and training professionals who advise, support and assist these young people. |  |  |  |  |
| Project Duration    | 36 months (2019-2022)  |  |  |  |  |
| Project Budget      | 56.270,00 EUR  |  |  |  |  |
| IGU Budget Share    | 13.292,00 EUR  |  |  |  |  |
| Related Links       | <a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2019-3-FR02-KA205-016677">https://erasmus-plus.ec.europa.eu/projects/search/details/2019-3-FR02-KA205-016677</a>  |  |  |  |  |
| Project Coordinator | <p>Lycee Technologique Pierre De Coubertin, France</p>   |  |  |  |  |
| Project Partners    | <p>Istanbul Gelisim University, Türkiye</p>   | <p>Consorzio Cooperative Sociali SGS Servizi Globali Socio-sanitari, Italy</p>  | <p>Federacion Provincial de Asociaciones De Personas Con Discapacidad Fisica Y Organica De Sevilla, Spain</p>  |  |  |



|     |   |   |   |
|-----|---|---|---|
| SDG |  |  |  |
|-----|---|---|---|

|                     |  |                                      |                                      |                               |                          |
|---------------------|--|--------------------------------------|--------------------------------------|-------------------------------|--------------------------|
| Project Name        | Network for social inclusion of people with disabilities in The EU rural areas through mentoring and leadership training program (EU- RUDISNET)  |                                      |                                      |                               |                          |
| Project Purpose     | The general aim of the project is to create a professional network for the social inclusion of disabled people living in rural areas of the European Union and to design a digital training program that will improve their mentoring and leadership skills. Thus, the aim of the training program to be developed was to develop cooperation in rural areas and to encourage the formation of civil partnerships. The digital education platform continues to be developed with 6 modules and 7 languages.        |                                      |                                      |                               |                          |
| Project Duration    | 30 months (2020-2023)  |                                      |                                      |                               |                          |
| Project Budget      | 356.700,00 EUR   |                                      |                                      |                               |                          |
| IGU Budget Share    | 41.752,00 EUR  |                                      |                                      |                               |                          |
| Related Links       | <a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2021-1-ES01-KA220-ADU-000033482">https://erasmus-plus.ec.europa.eu/projects/search/details/2021-1-ES01-KA220-ADU-000033482</a><br><a href="https://www.eurudisnet.eu">https://www.eurudisnet.eu</a><br><a href="https://www.eurudisnet.eu/partners/">https://www.eurudisnet.eu/partners/</a> <a href="https://twitter.com/EuRudisnet">https://twitter.com/EuRudisnet</a><br><a href="https://www.eurudisnet.eu/">https://www.eurudisnet.eu/</a> |                                      |                                      |                               |                          |
| Project Coordinator | Federacion Provincial De Asociaciones De Personas Con Discapacidad Fisica Y Organica De Sevilla, İspanya<br><br>   |                                      |                                      |                               |                          |
| Project Partners    | Ozara Storitveno in Invalidsko   | Conorzio Cooperative Sociali Servizi | Istanbul Gelisim University, Türkiye | Ländliche Erwachsenen bildung | Viesojı Istaiga Baltijos |



|     |   |   |  |  |  |
|-----|---|---|--|--|--|
|     | Podjetje Doo, Slovenia<br> | Globali Sociosanitari, Italy<br> | <br>İSTANBUL GELİŞİM ÜNİVERSİTESİ | Thüringene.V. Germany<br> | Edukaciniu Technologiju Institutas, Lathuania<br> |
| SDG |                            |                                  |                                   |                            |  |

|                     |   |
|---------------------|---|
| Project Name        | Exchanging good practices for the PProfessional integration of adults with Chronic Kidney Disease (ProCKD)  |
| Project Purpose     | The overall aim of the project is to focus on how employed kidney patients (especially those requiring dialysis) can continue their jobs after starting dialysis, how to encourage them to continue education and training, and how unemployed patients can be helped to find meaningful employment. Understanding the factors that influence employability can help patients have more satisfying professional lives. For this purpose, it was aimed to exchange good practices between partner countries. |
| Project Duration    | 24 months (2020-2022)   |
| Project Budget      | 76.115,00 EUR   |
| IGU Budget Share    | 12.060,00 EUR   |
| Related Links       | <a href="https://prockd.eu/">https://prockd.eu/</a><br><a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-ES01-KA204-082015">https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-ES01-KA204-082015</a><br><a href="https://prockd.eu">https://prockd.eu</a><br><a href="https://prockd.eu/layouts/">https://prockd.eu/layouts/</a>  |
| Project Coordinator | Federación Nacional de Asociaciones ALCER Madrid, Spain   |













|                  |  |   |   |  |   |
|------------------|--|---|---|--|---|
|                  |  |   |   |  |   |
| Project Partners | Istanbul Gelişim University, Türkiye<br> | Stichting Dutch Foundation Innovation Welfare 2 Work, Netherlands<br> | Greek Carers Network EPIONI, Greece<br> | Saronic Nephrologil Center Ltd, Greece<br> | Universidad Autonoma De Madrid, Spain<br> |
| SDG              |  |   |   |  |   |

|                  |   |
|------------------|---|
| Project Name     | Social Entrepreneurship Skills to Young CARE givers of people with chronic Illness (Sesycare)   |
| Project Purpose  | Proje, resmi olmayan aile üyesi genç bakıcıları, bakıcı olarak çalışan profesyonel gençleri ve girişimcileri hedef almaktadır. Proje, bu tanımlanan hedef kitlenin sosyal girişimcilik becerilerini geliştirebilmeleri için öğrenme fırsatları sunacaktır. Genç bakıcılar sosyal dışlanma riski altında olan bir gruptur ve kariyer ve eğitim fırsatları genellikle ailede oynadıkları roller ile sınırlıdır. Bu durum birden fazla kaynaktan profesyonel destek gerektirmektedir. Proje kapsamında, ortak ülkeler arasında iyi uygulama alışverişinde bulunulması amaçlandı. |
| Project Duration | 23 ay (2020-2022)   |
| Project Budget   | 53.135,00 EUR   |
| IGU Budget Share | 9.830,00 EUR  |






|                     |  |  |  |   |  |
|---------------------|--|--|--|---|--|
| Related Links       | <a href="https://sesycare.eu/">https://sesycare.eu/</a><br><a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2020-2-EL02-KA205-006146">https://erasmus-plus.ec.europa.eu/projects/search/details/2020-2-EL02-KA205-006146</a><br><a href="https://sesycare.eu/?lang=en">https://sesycare.eu/?lang=en</a><br><a href="https://sesycare.eu/partners/?lang=en">https://sesycare.eu/partners/?lang=en</a> |  |  |   |  |
| Project Coordinator | Greek Carers Network EPIONI Athens, Greece<br><br>   |  |  |   |  |
| Project Partners    | Istanbul Gelisim University, Türkiye<br><br>  | Consorzio Cooperativo Sociali SGS Servizi Globali Socio-sanitari, Italy<br><br> | Stichting Dutch Foundation of Innovation Welfare 2 Work, Netherlands<br><br> | Anemos Ananeosis Koinoniki Synetairistiki Epicheirisi Syllogikis Kai Koinonikis Ofeleias, Greece<br><br> |  |
| SDG                 |     |  |  |   |  |

|                 |   |
|-----------------|---|
| Project Name    | Design Thinking and Individual Creativity with Mindfulness- Based Cognitive Therapy in Economic and Social Crisis: A project for Supporting Women with Physical Disability and Female Caregivers of Disabled Person at Home   |
| Project Purpose | The general aim of the project is to help physically disabled women, as well as women who care for disabled individuals at home, feel better psychosocially during crisis periods (for example, during the pandemic). The project aimed to provide these women with skills to both manage their stress levels and achieve economic independence. Within the scope of the project, a digital platform with 3 modules is being developed. Awareness-based cognitive therapy sessions will be given in the first module of the training platform. In |






|                     |  |   |   |   |   |
|---------------------|--|---|---|---|---|
|                     | the second and third modules, it is aimed to teach handicrafts that can be made at home and to increase the skills of women producers to market their products in the digital market. The digital education platform continues to be developed with 3 modules and 6 languages..  |   |   |   |   |
| Project Duration    | 24 months (2021-2023)  |   |   |   |   |
| Project Budget      | 197.762,00 EUR   |   |   |   |   |
| IGU Budget Share    | 40.525,00 EUR  |   |   |   |   |
| Related Links       | <a href="https://creativitywithmbct.eu/">https://creativitywithmbct.eu/</a><br><a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-TR01-KA227-ADU-098491">https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-TR01-KA227-ADU-098491</a><br><a href="https://creativitywithmbct.eu">https://creativitywithmbct.eu</a><br><a href="https://creativitywithmbct.eu/istanbul-gelisim-universitesi/">https://creativitywithmbct.eu/istanbul-gelisim-universitesi/</a> |   |   |   |   |
| Project Coordinator | Istanbul Gelisim University, Türkiye<br>  |   |   |   |   |
| Project Partners    | Consorzio Cooperativo Sociali SGS Servizi Globali SocioSanitari, Italy<br>  | EPIONI, Greece<br> | KAIROS, Spain<br> | Academia Creteil, France<br> | Beylikduzu Municipality, Türkiye<br> |
| SDG                 |   |                    |                    |                               |   |





|                     |   |   |  |   |   |  |
|---------------------|---|---|--|---|---|--|
| Project Name        | Rural independent life: "From institutionalization to comprehensive support for an independent life of people with disabilities in rural areas", training program for professionals   |   |  |   |   |  |
| Project Purpose     | The general aim of the project is to ensure social inclusion for disabled people living in rural areas and to promote independent living for them. Within the scope of the project, a digital education platform is being developed for adult education professionals (social workers, adult educators, professionals working in municipal services) working with disabled people. This means that professionals are expected to introduce the personal assistant application that supports the independent life of disabled people and the innovative role of this application and to mentor disabled people. The digital education platform continues to be developed with 5 modules and 6 languages. |   |  |   |   |  |
| Project Duration    | 30 months (2021-2024)   |   |  |   |   |  |
| Project Budget      | 372.147,00 EUR  |   |  |   |   |  |
| IGU Budget Share    | 31.462,00 EUR   |   |  |   |   |  |
| Related Links       | <a href="https://www.ruralinlife.eu/">https://www.ruralinlife.eu/</a><br><a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-ES01-KA204-082423">https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-ES01-KA204-082423</a><br><a href="https://www.ruralinlife.eu/tr/anasayfa/">https://www.ruralinlife.eu/tr/anasayfa/</a><br><a href="https://www.ruralinlife.eu/partners/">https://www.ruralinlife.eu/partners/</a>  |   |  |   |   |  |
| Project Coordinator | Federacion Provincial De Asociaciones De Personas Con Discapacidad Fisica Y Organica De Sevilla, Spain<br><br>  |   |  |   |   |  |
| Project Partners    | Istanbul Gelisim University, Türkiye  | Ozara Storitveno in Invalidsko Podjetje Doo, Slovenia | Fondazione Istituto dei Sordi di Torino ONLUS, Italy | European Society for Quality and Safety in Family Practice (EQuIP), Denmark | Federacion Coordinadora de Personas con Discapacidad física y/u orgánica de | Federación de Asociaciones de atención a personas con discapacidad |





|     |                                      |                                |                                      |  |  |   |
|-----|--------------------------------------|--------------------------------|--------------------------------------|--|--|---|
|     | <p>ISTANBUL GELISIM UNİVERSİTESİ</p> |                                | <p>ISTITUTO DEI SORDI DI TORINO</p>  |  | <p>Bizkaia Spain<br/>País Vasco,<br/>Spain</p> | <p>física yorgánica de la Comunidad de, Spain</p> |
| SDG | <p>4 QUALITY EDUCATION</p>           | <p>10 REDUCED INEQUALITIES</p> | <p>17 PARTNERSHIPS FOR THE GOALS</p> |  |  |   |





SUSTAINABLE DEVELOPMENT GOALS



GELEKSEL GELİŞİM  
UNIVERSITY



# PARTNERSHIPS FOR ACTIVITIES AND EVENTS

2022

103 EVENT AND ACTIVITY  
COOPERATION

6 SOCIAL RESPONSIBILITY  
PROJECTS AND EVENTS



PARTNERSHIPS FOR THE GOALS

IGU for Ecological, Social and Economic Sustainability





## Collaborations for Events And Activities in 2022

1. A presentation was made to students and teachers in cooperation with the University of Nuertingen-Geislingen.



2. It is a social responsibility project that aims to raise awareness for children struggling with life-threatening diseases in cooperation with the Make-A-Wish Turkey Association. In the interview event, which constitutes the first session within the scope of the project, the association will first explain itself and the work it does and will take a step to establish a club to gather the volunteers in our school under one roof. In this context, they will try to realize children's dreams in cooperation with our students.



3. It was carried out in cooperation within the scope of an environmentally themed social responsibility project. The university aims to develop environmental sustainability and environmental awareness of its students.



4. A blood donation organization was organized in cooperation with the Red Crescent.



5. Istanbul Technical University Architecture Department Vice President Assoc. Dr. Sema Alaçam attended the Architecture and Design Club breakfast meeting that took place on October 30, 2022. The event was held with the participation of the club advisor, Lecturer Burak Kaan Yılmazsoy, the club's board of directors and the club member students, in the form of meeting, chatting and presenting the certificates of appreciation to the students who took part in the club in the previous term. In addition, an award was presented to the person selected with the preferences of the students in the poster design competition organized at the meeting.

<https://mmf.gelisim.edu.tr/en/akademik-department-architecture-announcement-breakfast-meeting-of-architecture-and-design-club>



6. The 29 October Republic Day celebration event was held with the presentation of the Music and Theater Club affiliated with the Department of Health, Culture and Sports.



7. It is a social responsibility project that aims to raise awareness by participating in the Istanbul Marathon for children struggling with life-threatening diseases in cooperation with the Make-A-Wish Turkey Association.





8. LÖSEV and Fayda Kulübü held a seminar for awareness affiliated with the Department of Health, Culture and Sports.



9. Uluslararası öğrenci kulübü held a negotiation event under the Department of Health, Culture and Sports.





10. In order to raise awareness for children with leukemia, the student club organized a film screening event.



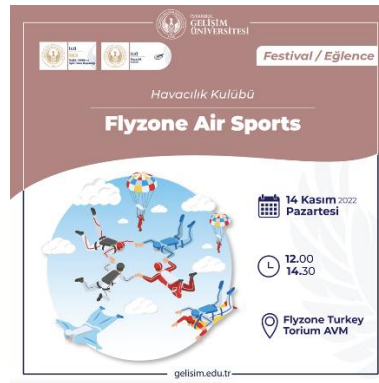
11. The Department of Health, Culture and Sports organized an introduction event for students of the Department of Gastronomy and English.



12. International students held the second negotiation event.



13. A visit was made to Torium FlyZone Air Sports area by the student club.



14. Migros Ticaret A.Ş. Mr. Nail Acar, Out-of-Home Consumption Marketing Product Group Manager, was hosted at the interview event organized by the İletişim İnovasyon Kulübü, the student club of our department. In this regard, department students learned about current marketing approaches in the sector from Mr. Nail, an industry professional.





İSTANBUL GELİŞİM  
ÜNİVERSİTESİ

Söyleşi

İletişim İnovasyon Kulübü

**Pazarlama İletişimi Konferansları:  
Perakende Pazarlamasında Yeni Yaklaşımlar**

**KONUŞMACI**  
**Nail ACAR**  
EDT Pazarlama Ürün Grubu Müdürü  
Migros Ticaret A.Ş.

15 Kasım 2022  
Salı

11.30  
13.30

K Blok  
Fırnas Odiyortum

gelisim.edu.tr

15. A computer-aided program training course was held with Autodesk and FGA Architecture.



İSTANBUL GELİŞİM  
ÜNİVERSİTESİ

Eğitim

Mimarlık ve Tasarım Kulübü

**Bilgisayar Destekli Tasarım Etkinliği**

**KONUŞMACI**  
**Aybüke TEMİZ**  
Akademik Lisanslama ve Satış  
Uzmanı

**KONUŞMACI**  
**Mertkan YORULMAZ**  
Mimar

15 Kasım 2022  
Salı

12.00  
13.00

Google Meet  
meet.google.com/kut-pqpw-pyy

gelisim.edu.tr

16. It is aimed to inform the academic staff of our university about the Istanbul Development Agency 'Talent Istanbul' Project Call.





17. It is aimed to improve the CV and interview skills of Vocational High School students.



18. A seminar was held where Germany-centered Kanne Group told students about internship/work opportunities.



19. A conversation about the sector was held with the invited speaker.



**Söyleşi**

Uçuş Harekat Yöneticiliği Programı

**Gelişimliyiz, Sektördeyiz: Mezunlarımızla Söyleşi**



**KONUŞMACI**  
**Nilay UÇAK**  
THY Kabin Memuru

**KONUŞMACI**  
**Anıl ŞEN**  
TGS Yer Hizmetleri

**KONUŞMACI**  
**Nurettin GENÇE**  
Çelebi Yolcu Hizmetleri Memuru-Supervizör

**18 Kasım 2022**  
Cuma

**16.00**  
**19.00**

**G Blok**  
Prof. Dr. Aziz Sancar  
Konferans Salonu


gelisim.edu.tr

20. As a club activity, a daily trip to Yedigöller National Park was organized with the participation of students from the İletişim ve Tasarım Kulübü. Within the scope of the trip, practical training on nature photography and photo shoots were carried out by the students. At the same time, the aim is to raise environmental awareness in students and to instill the idea of protecting nature.

**Gezi**

İletişim ve Tasarım Bölümü,  
Art & Communication Design Kulübü

**Atatürk Arboretumu Doğa Fotoğrafçılığı Gezisi**



**26 Kasım 2022**  
Cumartesi

**09.30**  
**17.00**

**Atatürk Arboretumu**

gelisim.edu.tr

21. A conference about career planning was held in the Department of Audiology with the guests.

**Konferans**

Odyoloji Kulübü

**Odyolojide Kariyer Planlaması**

**KONUŞMACI**  
**Ergi ŞENEL AKBIŁ**  
Odyoloji - Eğitim & İş Geliştirme Müdürü

**KONUŞMACI**  
**Bahadır ERDOĐAN**  
Sarıova Türkiye Genel Müdürü

**KONUŞMACI**  
**Gülsüm DAL**  
İnsan Kaynakları & Uyum Müdürü

**29 Kasım 2022**  
Salı

**14.00**  
**16.00**

**A Blok - UBVO**  
Konferans Salonu

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22. It is aimed to activate the application of 21st Century Skills in our school, accompanied by Clinical Psychologist Sedat Tanış.



23. A conversation was held with the guest about the place of aviation in Turkey and the world.



24. It is aimed to inform Management Information Systems students about current technologies and to conduct innovative discussions.



25. It is aimed to inform the students of the department about the sector expectations and the organizational chart of publishing houses in publishing, which is one of their fields of study.



26. A seminar was given on social media.



27. In cooperation with the Make-A-Wish Turkish Association, firstly an interview was held for the children struggling with life-threatening diseases to introduce the institution and the work they do, then it aimed to raise awareness by participating in the Istanbul Marathon, and lastly, in the workshop organized, e-cards designed by volunteer students were presented to the children. It is a social responsibility project that aims to make your dreams come true..



28. A student trip was organized to see the Rahmi Koç Museum Communication Tools Collection.



29. In order for the projects carried out with critical refugee groups within the Red Crescent to become widespread in the field, it is aimed to provide social work students with a legal basis in the relevant field and to share information about the institution's work.





**MÜLTECİ HUKUKU VE GÖÇ ÇALIŞMALARI** Seminer  
Sosyal Hizmet Bölümü

**KONUŞMACI**  
Avukat Yasemen ÖZTÜRKCAN

5 Aralık 2022 Pazartesi 12.00 - 14.00 E Blok Tusi Konferans Salonu

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İGÜ SSKS Sağlık Kültür ve Spor Daire Başkanlığı Sağlık Bilimleri Fakültesi

30. Pilot Book institution has been provided with information about the training they can provide to aviation students.

**PİLOTDEFTERİ İLE EĞLENİRKEN ÖĞRENMEYE SEN DE VAR MISIN?** Eğitim  
MİSAFİR  
Pilotdefteri Kurumu

5 Aralık 2022 Pazartesi 15.00 - 17.00 J Blok Mehmet Akif Ersoy Konferans Salonu

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İGÜ SSKS Sağlık Kültür ve Spor Daire Başkanlığı

31. Kumport Port Promotion Seminar was held with the participation of Denizcilik Kulübü.

**KUMPORT İGÜ'DE** Seminer  
Denizcilik Kulübü Güz Etkinliği - II

**KONUŞMACI** **KONUŞMACI** **KONUŞMACI**  
Enes Oğuzhan ACÇA Aylin AKSU KAYA Tuba CÖNEY  
Genel Müdür Yardımcısı (Operasyonel ve Teknik Bilimler) İnsan Kaynakları ve Kurumsal İletişim Müdürü Organizasyonel Çerçeve ve Kurumsal İletişim Uzmanı

6 Aralık 2022 Salı 13.00 - 16.30 C Blok Prof. Dr. Aziz Sancar Konferans Salonu

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İGÜ SSKS Sağlık Kültür ve Spor Daire Başkanlığı



32. Single Window Applications Seminar was held in Arkas Acente Hizmetleri ve Gemi Acenteliği.



33. Psikoloji Kulübü students visited the İZEV Foundation.



34. It is aimed to inform students about the Maritime Students Association (DÖDER).



35. A conversation about architecture was held with the guests.



36. The student club has planned a technical trip to the Procesa Electronics region.



37. Students were given training regarding project preparation.



38. Spinning Sports Event was held within our university.



39. A seminar was held to introduce the software industry to students.



40. An exhibition was opened in the Turkish Journalists Association Press Museum area. The Sustainable Future project organized by Istanbul Gelisim University, Faculty of Fine Arts, Graphic Design Department, includes Responsible Consumption and Production, No Hunger, Quality Education, Climate Action, Terrestrial Life, Sustainable Cities and Living Spaces, Accessible and It supports producing interactive projects that will raise awareness in the fields of Clean Energy, Life Below Water and Gender Equality.



41. International Marketing in Health Talk was held with the guests.





**SAĞLIKTA ULUSLARARASI PAZARLAMA** *Söyleşi*

Halkla İlişkiler ve Tanıtım Bölümü

**KONUŞMACI**  
**Deniz ŞENTOP**  
Acıbadem Sağlık Grubu Uluslararası Pazarlama Direktör Yardımcısı

20 Aralık 2022  
Salı

11.30  
13.30

K Blok  
Firmas Oditoryum

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42. Play-Based Approaches to Children with Special Needs in Physiotherapy Training was held in the presence of guests.

**FİZYOTERAPİDE ÖZEL GEREKSİNİMLİ ÇOCUKLARDA OYUN TEMELLİ YAKLAŞIMLAR** *Seminer*

Fizyoterapi ve Rehabilitasyon Türkçe ve İngilizce Bölüm Başkanlıkları

**MODERATÖR**  
**Öğr. Gör. Çağrı ERTÜRK**  
Fizyoterapi ve Rehabilitasyon

**KONUŞMACI**  
**Bişra ÖZKAN**  
Fizyoterapist

26 Aralık 2022  
Pazartesi

14.00  
16.00

K Blok  
Firmas Oditoryum

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43. A socialization activity was held by students and faculty members.

**YENİ YIL PARTİSİ, HOŞ GELDİN 2023** *Eğlence*

Gıda Kalite Kontrolü ve Analizi Programı

**Hoş Geldin 2023**

28 Aralık 2022  
Çarşamba

15.00  
17.00

B Blok  
Seminer Salonu

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44. Transformation and Development in the Kitchen: Minimal Culinary Training project is a social responsibility project that aims to ensure that children aged 7-12 in love homes are introduced to the field of gastronomy and participate in the production process. With the project, while the value of production will be experienced by children, it will also raise awareness of children on issues such as zero waste and recycling.



45. A trip to the Nebahat Gökyiğit Botanical Garden area was organized.



46. General information about chocolate and the making of handmade chocolates were given to the guests.



47. Istanbul Gelişim University continues to provide social training to its academic/administrative staff and students. "Assembly Area Organization (TAO) Training" organized within the scope of the "Disaster Volunteers Project" in cooperation with the Disaster Coordination Center (AKOM) and Search and Rescue Association (AKUT) was held at Istanbul Gelişim University on 28-29 December.



48. Archaeological excavations continue at Çobankale Castle, which played an important role in repelling the First Crusade and the establishment of the Ottoman Empire. Res. Asst. Esra Sayın from Istanbul Gelişim University, Department of Cultural Heritage Preservation and Restoration is also a member of the scientific committee, are accompanied by many researchers from various universities.

49. 'Payas Film Workshop' organized by the Municipality and Istanbul Gelişim University in Payas district of Hatay has started. High school students participating in the workshop will shoot a documentary film of Payas Sokullu Mehmet Pasha Social Complex.

50. Istanbul Gelisim University Community Volunteers Foundation Club students carried out the event "We Do Not Leave Dust on Avcılar". 120 students from 7 different universities participated in the event, which aims to clean all neighborhoods, starting from the Avcılar beach. Avcılar Environment Association also provides support to the social awareness project, which started with the visit of Istanbul Gelişim University Community Volunteers Foundation Club

(TGV) Coordinator Melda Pesen and Istanbul University Cerrahpaşa students to Avcılar City Council.

51. "Learning Strengthening Training", which was carried out in cooperation with Istanbul Gelişim University and Keçiören Guidance and Research Center, was carried out with the contributions of Keçiören District National Education Directorate. There was great interest in the training held on Thursday, March 17th.

52. The "Hear My Voice Teacher" event, organized in cooperation with Istanbul Gelişim University, Avcılar Guidance and Research Center and Beylikdüzü Guidance and Research Center, has been completed. In the two-day event, instructor Dr. Bülent Tansel carried out training on 'Child Sexual Abuse and Psycho-social Approaches'.

53. In cooperation with Istanbul Gelişim University, English Language and Literature Club and Career Center, an 8-week free online English course is given to Dulkadiroğlu Anatolian High School students in Kahramanmaraş. Within the scope of the course, 140 students studying at Dulkadiroğlu Anatolian High School will be entitled to receive a certificate approved by Istanbul Gelişim University with their success after the 8-week training.

54. A brand new social responsibility project organized by Istanbul Gelişim University Faculty of Fine Arts, Radio, Television and Cinema Department has started. With the social responsibility project implemented in cooperation with Istanbul Gelişim University and Samyeli Private Education Institutions, special education students will be able to experience cinema and enter socially interactive environments. The project, which was implemented with three different special training groups in three different sessions, started with the message "Cinema is Against Barriers". In the social responsibility project that aims to reach special education students, a cinema event was organized in three different sessions with the student group with down syndrome, the 0-6 age group and the learning disability groups.

55. In the Barrier-Free University Awards, which are given to raise awareness about the access of disabled individuals to places, educational opportunities and socio-cultural activities, Istanbul Gelişim University (IGU) Faculty of Applied Sciences won an award which is entitled to be an "Orange Flag" candidate for its arrangements in the "Spatial Access" category regarding disabled people

56. The first of the Transformation and Development in the Kitchen: Minimal Kitchen Trainings, which was held under the leadership of Istanbul Gelişim University, Faculty of Fine



Arts, Radio, Television and Cinema & Gastronomy and Culinary Arts departments, was held on October 1. Children from Bahçelievler Sheikh Zayed Children's Homes Site accompanied the training, which will be held in November and December.

57. The Istanbul Gelişim University Erasmus Coordination Office recently joined the European Association for International Education (EAIE). The Erasmus Coordination Office, which attracted great interest, made IGU a breeze in Barcelona. Istanbul Gelişim University Erasmus Coordination Office participated in the 32nd EAIE International Education Fair, organized by the European Association for International Education (EAIE) in Barcelona, Spain, between September 13 and 16, 2022.

58. "Sustainability-Themed Color and Painting Activity with Kindergarten Students" with children aged 5–6 studying at Private Seyrantepe Fairytale Tree Kindergarten under the leadership of Istanbul Gelişim University's (IGU) Faculty of Fine Arts (GSF) Interior Architecture, Interior Architecture, and Environmental Design Departments The first leg of the project was carried out.

The conversation titled "Environmental Sustainability and Environmental Awareness", which is the first stage of the 59th "There is Development in Nature" Social Responsibility Project, was held. Covering 19 October–23 December, under the leadership of Istanbul Gelişim University (IGU) Faculty of Fine Arts (GSF), in cooperation with TEMA (Turkish Anti-Erosion Combating, Afforestation, and Protecting Natural Assets) Foundation and Nezahat Gökyiğit Botanical Garden (NGBB), university students were invited to study environmental sustainability. A conversation titled "Environmental Sustainability and Environmental Awareness", which is the first stage of the social responsibility project aiming to develop environmental awareness, was held.

60. Istanbul Gelişim University (IGU) added a new one to its national and international collaborations. The "My Business Partner" project within IGU was certified by the International Center for Migration Policy Development (ICMPD). Istanbul Gelişim University adds a new one to its project collaborations built with national and international networks with the "My Business Partner" project. With the project, certified by the International Center for Migration Policy Development (ICMPD), studies on migration management will be carried out by enabling the development of innovative, inclusive, and sustainable migration policies and the capacity building of institutions.



61. The "Make a Wish and We Make Children's Dreams Come True" project is being implemented in cooperation with Istanbul Gelişim University (IGU) and the Make a Wish Turkey Association. Within the scope of the project, IGU Faculty of Fine Arts students will organize workshops for children, design thematic e-cards, and contribute to the realization of wishes. The first stage of the "We Make Children's Dreams Come True with Make a Wish" project, organized in cooperation with Istanbul Gelişim University and Make a Wish Turkey Association, was held recently. In the first leg of the project, which consists of three stages, Make a Wish Turkey Association Coordinator Emrah Gündüz and Digital and Share My Dream Manager Maide Kaba met with the students to provide information about the project.



62. Istanbul Gelişim University is the Turkish partner of the EU-RUDISNET project, which aims to integrate disabled individuals living in rural areas into social life through mentoring and leadership. The 4th Transnational Meeting of the project, coordinated by COCEMFE Sevilla from Spain, was held in Maribor, Slovenia, on November 23–24, 2022. The meeting, hosted by OZARA d.o.o., was accompanied by Istanbul Gelişim University as well as the partnership institutions The Ländliche Erwachsenenbildung Thüringen, Consorzio SGS, and Baltic Education Technology Institute.

63. In cooperation with the Disaster Coordination Center (AKOM) and the Search and Rescue Association (AKUT), in disasters and emergencies requiring evacuation, "Assembly Area Organization Training" was given to Istanbul Gelişim University academic and administrative staff and students in order to prevent chaos and panic until the emergency assembly areas fall within the responsibility area of the authorized institutions and organizations. "Be a volunteer too! In the "Disaster Volunteers Project", which started with the slogan "Istanbul is Safe with You", many topics were discussed, including what should be done as a priority in natural disasters and emergencies that may occur, such as the "Great Istanbul Earthquake," and the practices that volunteer teams should do. The project, in which training was provided, aimed to raise awareness about disasters.

64. At the beginning of the year meeting organized in cooperation with Istanbul Gelişim University and Büyükçekmece Guidance and Research Center, a seminar on "Techniques Used in Psychotherapy" was held for guidance counselors by Istanbul Gelişim University Lecturer Clinical Psychologist Cansu Yurtseven. Büyükçekmece District Director of National Education Hasan Uygun made the opening speech at the meeting, and Guidance and Research Center

Director Hayrullah Can informed and reminded the guidance counselors about the guidance activities to be carried out in the 2022-2023 academic year. He also said that guidance counselors have a great role in increasing academic success in the district, as well as subject teachers, and asked them to intensify their work on this issue in cooperation.

In the organization, which was held with the participation of guidance teachers, the lecturer Clinical Psychologist Cansu Yurtseven held a seminar on "Techniques Used in Psychotherapy" and agreed to meet again face-to-face in another training of trainers and the related organization was successfully concluded.



65. Istanbul Gelisim University, which was established with the aim of becoming a world university, continues its activities in order to reach students in all provinces and districts. Ümraniye Guidance and Research Center's "Beginning of the Year Guidance Teacher Meeting" was held on September 28, 2022 at Şehit Erol Olçok Girls Anatolian Imam Hatip High School. The meeting, which was organized in cooperation with Gelisim University and Ümraniye Guidance and Research Center, started with the Istanbul Gelisim University Introduction Video and included information about Accreditation Programs, Laboratories, Double Major and Minor Programs, Come To Gelisim, I Have An Idea! Project, THE, SHIMAGO and TSE. Dr. Alişan Burak Yaşar, one of the academicians of Istanbul Gelisim University, gave a seminar on "Mental Resilience in Difficult Times" to the counselors working at Ümraniye Guidance and Research Center.



66. Istanbul Gelisim University, Turkey's first and only university with the most internationally accredited programs, continues to stand by students. Proving its quality with the education it provides both domestically and internationally, IGU opened its doors to prospective students upon the request of Özel Bahçelievler Gökkuşuğu Koleji. The Public Relations and Publicity Directorate team organized an organization for the students of Gökkuşuğu College, which included both demo lectures and a university tour. In the demo lectures held under the direction of academicians who are experts in their fields, students have already had information about the departments they are curious about.

While the software developers of the future participated in the Software Engineering demo course, students who dreamed of being the star of the kitchens became university students for a day in the Pastry and Bread Baking department. After the demo lessons, students visited the Faculty of Dentistry, Faculty of Engineering and Architecture, Gastronomy and Graphic Design departments.



67. The Public Relations and Publicity Directorate team organized a department promotion trip for teachers and students upon the request of Özel Eşref Aydın Anadololu High School. In the event, which aimed to familiarize prospective students with IGU closely, the classrooms and laboratory areas of the Gastronomy and Civil Aviation and Cabin Services departments within the Vocational School were introduced. A 'Motivation' seminar was also given in order to support both the social and educational lives of the students. After the seminar, a peer mentor student from the Career Development Center shared his experiences with the students. In the event, which was planned for the interests of the students, the questions were answered and it was also explained what kind of education life awaits the prospective students at IGU. of Engineering and Architecture, Gastronomy and Graphic Design departments.

68. Istanbul Gelisim University, in collaboration with MYK Gastro Arena, organized a "Professional Culinary Training" program that took place between February 7 and April 26, 2022.



This training program is part of Istanbul Gelişim University's commitment to education in line with the United Nations Sustainable Development Goals through its Continuous Education Application and Research Center.

In pursuit of its goals for partnerships and quality education, a total of 20 students participated in the professional culinary training program. The program, led by the experienced and renowned chef Mehmet Yalçınkaya, awarded certificates to the participants upon successful completion.

The objective of this training was to equip participants with the necessary culinary skills and contribute to their professional development. This training program, conducted in collaboration between Istanbul Gelişim University and MYK Gastro Arena, is an important step towards enhancing the abilities of future chefs and supporting them in delivering quality service in the industry.



69. The education provided is aimed at preparing students for examinations conducted by aviation authorities and businesses in the relevant field, focusing on Structure, Reading, Vocabulary, Listening, and Speaking skills. It encompasses Aviation English, aiming to develop Listening, Speaking, Reading skills, alongside enhancing structural aspects. This includes ICAO alphabet, expressing necessity, orders & requests, warnings, suggesting solutions to problems, and more. Pronunciation, vocabulary, structure (grammar), comprehension, fluency, and interaction are all part of the training. It is suitable for pilots and controllers aiming to improve their skills from an ICAO Level 3 or 4 to Level 4 or 5.



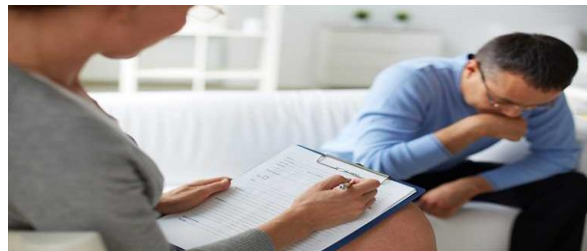
70. Between February 12 and February 20, 2022, Istanbul Gelişim University's Continuous Education Application and Research Center organized a "STEM-Robotics Coding Training" program that provided participants with an opportunity for education in modern technology and coding.

This training program was part of Istanbul Gelisim University's ongoing efforts in line with the United Nations Sustainable Development Goals through its Continuous Education Application and Research Center. The program covered an important educational area encompassing STEM (Science, Technology, Engineering, and Mathematics) fields and robotic coding.



71. Istanbul Gelisim University took another step towards sustainable development goals by hosting an important training program in the field of psychological support. The "Trauma and Psychological Counseling Training," organized by the university's Continuous Education Application and Research Center, took place on March 30-31, 2022, and equipped participants with the skills to provide psychological support following trauma.

In today's world, societies are increasingly exposed to natural disasters, wars, accidents, and other traumatic events. The need for psychological support for individuals and communities is growing in the aftermath of such incidents. This is where Istanbul Gelisim University's training program holds significant importance.



72. The education aims to equip individuals with the necessary knowledge and skills to produce high-quality food in both national and international kitchens. It encompasses innovative concepts, skills, tools, and technologies in accordance with the structure of gastronomy, enabling theoretical and practical knowledge evaluation within a conceptual framework in various sectors of the food and beverage industry. It involves understanding and applying professional kitchen practices within the scope of World and Turkish culinary cultures, considering food hygiene, safety, and fundamental principles, understanding their impact on human health. Furthermore, it emphasizes the ability to conduct professional kitchen practices in a manner consistent with sustainability principles.

73. In an era where health and beauty awareness is on the rise, Istanbul Gelisim University has opened its doors to those who aspire to specialize in the field with its "Health and Beauty Coaching Fundamentals with Anti-Aging Nutrition Training" program. Organized by the university's Continuous Education Application and Research Center from March 3 to March 12, 2022, this special training program offers fundamental knowledge and skills in the domains of beauty and anti-aging.

In contemporary times, issues related to beauty and preserving youth have captured the interest of an increasing number of people. Individuals desire to acquire knowledge about slowing down the aging process, improving skin health, and adopting a healthier lifestyle. In response to this need, Istanbul Gelişim University organized the "Health and Beauty Coaching Fundamentals with Anti-Aging Nutrition Training" program.



74. The program comprises 10 modules, with 9 theoretical and 1 practical module, covering various aspects related to skin tissue and its characteristics at the cellular level, skin analysis, skin aging, the relationship between beauty and food, beauty food pyramid, the importance of water in skin aging, macro and micronutrients for skin health, the significance of antioxidants in skin health, ORAC in nutrition, the importance of aromatic oils in skin health, the significance of circadian rhythm in skin health, transforming your kitchen into a beauty laboratory, menu planning, and a collection of recipes that enhance skin health.



75. The program comprises 10 modules, with 9 theoretical and 1 practical module, covering various aspects related to skin tissue and its characteristics at the cellular level, skin analysis, skin aging, the relationship between beauty and food, beauty food pyramid, the importance of

water in skin aging, macro and micronutrients for skin health, the significance of antioxidants in skin health, ORAC in nutrition, the importance of aromatic oils in skin health, the significance of circadian rhythm in skin health, transforming your kitchen into a beauty laboratory, menu planning, and a collection of recipes that enhance skin health.



76. The education is designed to impart innovative concepts, skills, tools, and technologies in line with the discipline structure of gastronomy, providing individuals with the knowledge and skills required to produce quality food in both national and international kitchens. It aims to assess theoretical and practical information within a conceptual framework in various sectors of the food and beverage industry. This education is carried out within the context of World and Turkish culinary cultures, emphasizing the understanding of food hygiene, safety, and fundamental principles and their impact on human health. Moreover, it encompasses the ability to sustain professional kitchen practices in a manner aligned with principles of sustainability.

77. Istanbul Gelisim University, once again, made a significant contribution to sustainable development goals by launching an important training program. The "Child Sexual Abuse and Psychosocial Approaches" training, held in collaboration between the university's Continuous Education Application and Research Center and the Public Relations and Promotion Directorate on March 30-31, 2022, represents a crucial step in protecting children from sexual abuse and understanding psychosocial support approaches.



78. The "Child Art Analysis" training program, organized by Istanbul Gelisim University's Continuous Education Application and Research Center, brought together the worlds of art and education. This significant event took place between March 28 and April 7, 2022, aiming to equip participants with the skills to understand and analyze children's artistic expressions.

Istanbul Gelisim University's Continuous Education Application and Research Center continues to carry out educational activities aligned with the United Nations Sustainable Development Goals. In this context, the "Child Art Analysis" training program provided a platform for understanding and evaluating the emotions and thoughts expressed by children through art.



79. Istanbul Gelisim University, which places significant importance on education activities in line with the United Nations Sustainable Development Goals, organized the "Memory Techniques Training" through the Continuous Education Application and Research Center from March 28 to April 7, 2022. This training aimed to help participants improve their memory power and store information more effectively.



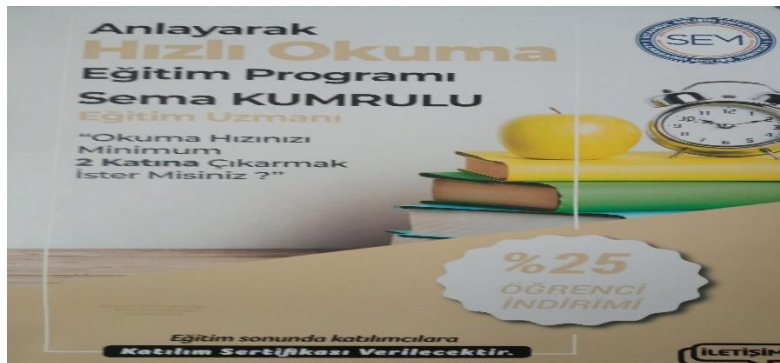
80. The Facial Yoga Practitioner Program was implemented by the Istanbul Gelisim University Continuing Education Practice and Research Center. Facial yoga involves the application and principles of facial massage, the benefits, anatomy of facial muscles, facial yoga exercises, meridians, and their impact on individuals.



81. The development of communication skills between healthcare professionals and patients is of great importance to effectively provide healthcare services. In response to this critical need, Istanbul Gelisim University, in collaboration with the Istanbul Provincial Health Directorate, organized the "Communication with Patients" training program on April 19-20, 2022. This training aims to strengthen the communication skills of professionals working in the healthcare field, contributing to the improvement of public health.



82. The Training Program for Comprehension-Based Speed Reading was offered by the Istanbul Gelisim University Continuing Education Practice and Research Center in 2022. The content of the program included topics such as what comprehension-based speed reading is, the history of comprehension-based reading, reading measurement, testing our reading speed, how we read, how we should read, exercises for fast reading, eye exercises, mental exercises, learning how to learn, exercises for attention, focus, and concentration, training for trainers, and practical applications of comprehension-based speed reading.



83. In June 2022, the Istanbul Gelisim University Continuing Education Practice and Research Center organized an event titled "Communication with Patients." The content of the event

included healthcare personnel behaviors in communicating with patients, communication with pediatric patients, communication with patients in specific conditions, and communication with elderly patients.

84. In June 2022, Professional Culinary Training was conducted at the MYK Gastro Arena. This education aimed to equip individuals with the necessary knowledge and skills to produce high-quality food in both national and international kitchens. It encompassed innovative concepts, skills, tools, and technologies in accordance with the structure of gastronomy, enabling the evaluation of theoretical and practical knowledge within a conceptual framework in various sectors of the food and beverage industry. This training was carried out within the context of World and Turkish culinary cultures, emphasizing the understanding of food hygiene, safety, and fundamental principles and their impact on human health. Furthermore, it focused on the ability to sustain professional kitchen practices in a manner consistent with sustainability principles.

85. The Istanbul Gelisim University organized a professional English training event in April 2022 aimed at providing aircraft maintenance English. Primarily designed for aircraft maintenance professionals such as A1 and B1 aircraft mechanics, B2 aircraft electric-avionics technicians, aircraft maintenance managers, quality auditors, and ongoing students in the field of aircraft maintenance, the program focused on developing skills in reading and comprehending technical aircraft manuals (AMM & T.O). This event was tailored to enhance their capabilities in understanding and interpreting technical content related to aircraft maintenance.



86. In May 2022, Istanbul Gelisim University organized a General English Language Training at A2 level. The objective of this 96-hour language training program was to equip participants at the A1 level with enhanced English speaking, writing, and comprehension skills to progress to the next level of proficiency in the language.



87. On 10th June 2022, an event on "Effective Communication" was organized by Istanbul Gelisim University. The aim of the event was to teach the elements of communication, methods required for effective communication, qualities needed to be a good listener and a good speaker, techniques for managing communication effectively, and the essential aspects to be considered for effective communication.

88. The Istanbul Gelisim University Continuing Education Practice and Research Center organized an event on 31st August 2022 focusing on developing positive behaviors in students, managing relationships between teachers and parents, and pedagogical development.

89. After the collaborative educational program provided by MYK Gastro Arena, offering culinary training to produce quality personnel in the field of gastronomy, in partnership with Istanbul Gelisim University, 50 participants who completed the program received their certificates at a ceremony held by the university. The certificate program, known as the "Chef Ceremony," involved experienced professionals conferring certificates to the aspiring chefs. Prior to the ceremony, a "Gastro Talks 6: Art of Traditional Restaurant Management" seminar was held, featuring a discussion on traditional restaurant management with renowned Chef Mehmet Yalçinkaya and Associate Professor Dr. Serdar Egeli, the Coordinator of the Gastronomy Department at Istanbul Gelisim University, engaging with students.

90. Istanbul Gelisim University organized an event in collaboration with Nama Academy to provide training for pharmacy assistant personnel. The event covered topics related to the duties and responsibilities of pharmacy assistants, the functioning of a pharmacy, general information about diseases and medications, various forms of medicines, and the preparation of medications in accordance with prescriptions.

91. IGU (Istanbul Gelisim University) contributed to sustainability and environmental awareness through the 'Eco Curriculum' developed by the Faculty of Fine Arts. The Eco Curriculum aims to contribute to the development of individuals who are environmentally conscious, innovative, and committed to sustainability, adopting principles to protect the environment and society.







92. İstanbul Gelişim Üniversitesi conducted a training covering personal hygiene and cleanliness, the importance of hygiene in workplaces, cleanliness in work environments, food for at-risk groups, food safety, food preservation conditions, foodborne illnesses, kitchen regulations, food poisoning, infectious diseases, and information about microorganisms.

93. In August, Istanbul Gelişim University organized an effective communication event that covered the elements of communication, methods required for effective communication, qualities needed to be a good listener and a good speaker, techniques for managing communication effectively, and essential aspects to consider for effective communication.

94. The Istanbul Gelişim University Continuing Education Practice and Research Center conducted an "Effective Communication" training for teachers from Kazakhstan. The coordination of the event was led by Asil ŞENGÜN, with the participation of Istanbul Gelişim University's Deputy Secretary General, Assistant Professor Mustafa TUNAY, and the Deputy Director of the Continuing Education Practice and Research Center, Mustafa YÜCEL.

Under the guidance of Assistant Professor Çağla KAYA İLHAN, the concept of Effective Communication, the functions and characteristics of communication, and interpersonal communication features were discussed. Participants from Kazakhstan not only received training in "Effective Communication" but also gained information about Istanbul Gelişim University's departments, educational programs, facilities, and opportunities.







98. World Disability Day, which emerged as an awareness day to establish the ability to empathize with disabled individuals and increase the level of understanding towards them, was officially accepted by the United Nations in 1992, and events began to be held all over the world on the same date. On this important day, where disabled individuals take part in various activities and raise awareness, students of Istanbul Gelişim University, School of Physical Education and Sports, Department of Exercise and Sports Sciences for Disabled People have planned many organizations throughout Istanbul.

- Sports and Entertainment Festival (December 1, 2022): 400 disabled individuals and their families participated in the organization, which was held in cooperation with Istanbul Gelişim University, Istanbul Youth and Sports Provincial Directorate, Fatih Youth and Sports District Directorate, Fatih Municipality, Haliç Water Sports Club and Special Athletes Federation.
- Swimming Competition (December 2, 2022): 100 disabled individuals and their families participated in the organization, which was held in cooperation with Istanbul Gelişim University, Istanbul Youth and Sports Provincial Directorate, Beylikdüzü Youth and Sports District Directorate and LC Waikiki.
- Better Together (December 3, 2022): 250 disabled individuals and their families participated in the organization organized in cooperation with Istanbul Gelişim University and Gaziosmanpaşa Municipality. The program started with the Breakfast program and then continued with entertaining sports activities.



99. Istanbul Gelisim University has prepared the "Two Halves of the Apple Project." In this project, the general aim is for typically developing children to integrate with individuals with special needs who are either studying in the same institution or in different institutions.



100. Head of the Department of Sports Management, Assoc. Dr. Kubilay ÇİMEN and Deputy Director Lecturer. See. Tekmil Sezen GÖKSU participated. On this day, organized at Bakırköy Youth and Sports District Directorate, Field Application course was observed on-site and our volunteer students were met.



101. The "You Are There, So Are We" Project organized by Istanbul Gelisim University, which aims to raise awareness among families about the nutrition habits and obesity of individuals with special needs, commenced on November 15, 2022.



## *SEN VARSAN, BİZDE VARIZ PROJESİ*



102. Istanbul Gelisim University School of Physical Education and Sports students visited IBB Sports Istanbul Yeşilvadi Disabled Center. It is the first facility to provide special services to disabled individuals. Facility Supervisor Kerem Arda and our students were informed about the practices. The visit, led by Lecturer Tekmil Sezen Göksu, was informative and instructive.



103. The "Unhindered Fingers" project, implemented by Istanbul Gelisim University, aims to extract inferences from the imaginative skills of children with autism by teaching them painting, thereby aiding visual shaping, and reinforcing the perception of colors.



## Social Responsibility Projects and Events in 2022

### 1. Name of the Project: Special Education Cinema Days Project (Executor: Asst. Prof. Dr. Rabiya SALTİK)

**Social Responsibility Project Summary:** Under the leadership of Istanbul Gelisim University Faculty of Fine Arts Radio, Television and Cinema department and in cooperation with Samyeli Private Educational Institutions, cinema days were organized for special education students who could not find the opportunity to watch movies in movie theaters or enter social environments due to their special circumstances.

**Date, Time and Location Information for the First Stage of the Project:** Cinema Day was held with the Down Syndrome Special Education Group at IGU FFA Pocket Cinema on July 26, 2022.

**Date, Time and Location Information for the Second Stage of the Project:** A Special Cinema Day for 0-6 Age Group Special Education Students was held at IGU FFA Pocket Cinema on September 29, 2022.

**Date, Time and Location Information for the Third Stage of the Project:** A Special Cinema Day for the Learning Disability Special Education Group was held at IGU FFA Pocket Cinema on October 5, 2022.

#### Links to the event:

**Stage 1 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-radyo-televizyon-ve-sinema-haber-radyo-televizyon-ve-sinema-bolumunden-sosyal-sorumluluk-projesi-ozel-egitim-sinema-gunleri>

**Stage 1 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-radio-television-and-cinema-news-social-responsibility-project-from-the-department-of-radio-television-and-cinema-special-education-cinema-days>

**Stage News 2 (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-radyo-televizyon-ve-sinema-haber-0-6-yas-grubu-icin-sinema-ikinci-kez-engellere-karsi>

**Stage News 2 (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-radio-television-and-cinema-news-cinema-for-0-6-age-group-against-barriers-for-the-second-time>





**Stage 3 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-radyo-televizyon-ve-sinema-haber-ozel-egitim-sinema-gunleri-projesinde-mutlu-son>

**Stage 3 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-radio-television-and-cinema-news-happy-ending-in-special-education-cinema-days-project>

**Posters and Images of SRP (Social Responsibility Project):**





**2. Name of the Project: Sustainability Themed Color and Painting Event with Kindergarten Students (Executor: Asst. Prof. Dr. Parvin HEIDARI, Lect. Esra BÜYÜKEMİR KARAGÖZ, Lect. İbrahim EROL, Lect. Minel KURTULUŞ)**

**Social Responsibility Project Summary:** The "Sustainability-themed Coloring and Painting Activity Project with Preschool Students" is a social responsibility project aimed at strengthening the visual perception and contributing to the development of critical thinking skills of children aged 5-6 who attend the Special Seyrantepe Masal Ağacı Preschool, while also raising awareness about the concept of sustainability.

**Date, Time and Location Information for the First Stage of the Project:** On September 20, 2022, a day of education and coloring activities was conducted with children in the 5-6 age group at the preschool. After getting to know the children, a presentation was given on the concept of "sustainability." Sustainable materials used indoors were also exemplified to illustrate the concept. Following this, a brief training session on coloring/painting/shading was provided, and sample pictures were shown.

**Date, Time and Location Information for the Second Stage of the Project:** On October 5, 2022, a coloring activity day was held at the Special Seyrantepe Masal Ağacı Preschool.

**Date, Time and Location Information for the Third Stage of the Project:** On November 23, 2022, an exhibition was opened at the İstanbul Gelisim University Gelisim Art Gallery, featuring the children's artworks and activity photographs.

**Links to the event:**

**Stage 1 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-ic-mimarlik-haber-%E2%80%9Cmek%C3%A2nlar-cocuklarla-renklenir-1>

**Stage 1 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-interior-architecture-news-%E2%80%9Cplaces-color-with-children%E2%80%9D-1>

**Stage 2 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-haber-cocukların-hayal-gucu-mek%C3%A2nlari-renklendirdi>

**Stage 2 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-interior-architecture-news-childrens-imagination-colored-the-spaces-3232>

**Stage 3 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-ic-mimarlik-haber-sosyal-sorumluluk-projesinde-renkli-son>

**Stage 3 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-interior-architecture-news-colorful-end-in-the-social-responsibility-project-2513>

**Posters and Images of SRP (Social Responsibility Project):**







**3. Name of the Project: Effective Communication Education Project (Executor: Asst. Prof. Dr. Aslı KASAR)**

**Social Responsibility Project Summary:** The Effective Communication Training project is a social responsibility project aimed at contributing to the development of Sabancı Olgunlaşma Institute students' skills throughout their lifelong learning journey.

**Date, Time and Location Information for the First Stage of the Project:** On September 27, 2022, "Interpersonal Communication Training" was conducted at Sabancı Olgunlaşma Institute.

**Date, Time and Location Information for the Second Stage of the Project:** On October 25, 2022, "Feedback Training" was provided at Sabancı Olgunlaşma Institute.

**Date, Time and Location Information for the Third Stage of the Project:** On November 29, 2022, "Persuasion and Body Language Training" took place at Sabancı Olgunlaşma Institute.

**Links to the event:**

**Stage 1 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-iletisim-ve-tasarimi-haber-etkili-iletisim-egitiminde-birinci-ders>

**Stage 1 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-communication-and-design-news-first-lesson-in-effective-communication-education>

**Stage 2 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-iletisim-ve-tasarimi-haber-etkili-iletisim-egitiminde-ikinci-etap-geri-bildirim>

**Stage 2 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-communication-and-design-news-the-second-stage-in-effective-communication-education-feedback>

**Stage 3 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-iletisim-ve-tasarimi-haber-etkili-iletisim-egitiminde-mutlu-son>

**Stage 3 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-communication-and-design-news-happy-ending-in-effective-communication-education>

**Posters and Images of SRP (Social Responsibility Project):**







**4. Name of the Project: We Make Children's Dreams Come True with the Make a Wish Association (Executors: Research Assistant Ayten Bengisu CANSEVER, Research Assistant Eliz MUTLU, Research Assistant Tuğçe Öztürk, Research Assistant Mustafa DALLI)**

**Social Responsibility Project Summary:** The "Make a Wish with Conversation, Marathon, and Workshop Activity Project" is a social responsibility project that, in collaboration with the Make-A-Wish Foundation Turkey, aims to raise awareness about life-threatening illnesses in children. It begins with a conversation to introduce the organization and its work, followed by participation in the Istanbul Marathon to create awareness. Finally, a workshop is organized where volunteer students design e-cards to help children realize their dreams.

**Date, Time and Location Information for the First Stage of the Project:** On October 10, 2022, a conversation with Make-A-Wish Foundation took place at the İGU Tower Mehmet Akif Ersoy Conference Hall.

**Date, Time and Location Information for the Second Stage of the Project:** On November 6, 2022, a team of 20 students participated in the Istanbul Marathon.

**Date, Time and Location Information for the Third Stage of the Project:** From December 3 to December 11, 2022, participants consisting of volunteer students attended an e-card design workshop at the İGU Faculty of Fine Arts PC Lab.

**Links to the event:**

**Stage 1 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-iletisim-ve-tasarimi-haber-bir-dilek-tut-ile-cocuklarin-hayallerini-gerceklestiriyoruz-4773>

**Stage 1 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-communication-and-design-news-we-make-childrens-dreams-come-true-with-make-a-wish>

**Stage 2 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-iletisim-ve-tasarimi-haber-guzel-sanatlar-fakultesi-cocuklar-icin-kostu-881>

**Stage 2 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-communication-and-design-news-faculty-of-fine-arts-run-for-children>

**Stage 3 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-iletisim-ve-tasarimi-haber-guzel-sanatlar-cocuklar-icin-cizdi>

**Stage 3 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-communication-and-design-news-fine-art-draws-for-kids>

**Posters and Images of SRP (Social Responsibility Project):**







**5. Name of the Project: Kitchen Transformation and Development Minimal Kitchen Trainings (Executors: Research Assistant Ayşe Seray Çetin, Research Assistant Eda Çekemci, Research Assistant Emel Çirişoğlu, Research Assistant Okan Kırbaç)**

**Social Responsibility Project Summary:** The "Kitchen Transformation and Development Minimal Kitchen Trainings" project is a social responsibility initiative that aims to introduce children aged 7-12 living in foster homes to the field of gastronomy and involve them in the production process. The project not only imparts the value of production to children but also raises their awareness of topics such as zero waste and recycling.

**Date, Time and Location Information for the First Stage of the Project:** On October 1, 2022, on Saturday at 11:00, the first session of minimal kitchen workshops was held. Participants engaged in production using natural products and the coloring method. Throughout the process, guidance and theoretical information related to the theme were provided by research assistants and volunteer students from the Gastronomy and Culinary Arts Department. After production, a tasting session was conducted.

**Date, Time and Location Information for the Second Stage of the Project:** On October 22, 2022, on Saturday at 11:00, the second session of minimal kitchen workshops took place. The theme of this session was "Zero Waste Kitchen." Participants were informed about how variety in production can be achieved using a single material without generating waste, and they carried out production accordingly. After production, a tasting session was held.

**Date, Time and Location Information for the Third Stage of the Project:** On November 12, 2022, on Saturday at 11:00, the third session of minimal kitchen workshops occurred. The theme of this session was "Alternative Product Usage." Participants were informed about how alternative productions can be achieved using the available products, and they carried out production accordingly. After production, a tasting session was conducted.

**Date, Time and Location Information for the Fourth Stage of the Project:** On December 3, 2022, on Saturday at 12:00, a graduation session was held to conclude the kitchen workshops. During the previous three sessions, participants watched footage captured and edited into a video by research assistants and volunteer students from the Radio, Television, and Cinema department. Following this, a screening of films/short films/animations in line with the theme was presented. At the end of the session, certificates were awarded to the participants.

**Links to the event:**



**Stage 1 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-gastronomi-ve-mutfak-sanatlari-haber-mutfakta-cocuklar-var>

**Stage 1 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-gastronomy-and-culinary-arts-news-there-are-kids-in-the-kitchen-4343>

**Stage 2 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-gastronomi-ve-mutfak-sanatlari-haber-minimal-mutfak-egitimleri-devam-ediyor>

**Stage 2 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-gastronomy-and-culinary-arts-news-minimal-kitchen-trainings-continue-6279>

**Stage 3 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-gastronomi-ve-mutfak-sanatlari-haber-minimal-mutfak-egitimlerinde-uretimler-suruyor>

**Stage 3 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-gastronomy-and-culinary-arts-news-production-continues-in-minimal-kitchen-trainings>

**Stage 4 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-gastronomi-ve-mutfak-sanatlari-haber-minik-sefler-mezun-oldu>

**Stage 4 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-gastronomy-and-culinary-arts-news-little-chefs-graduated>

**Posters and Images of SRP (Social Responsibility Project):**







**6. Name of the Project: There is Development in Nature Project (Executors: Research Assistant Başak Lale, Research Assistant Büşra Kamacıoğlu, Research Assistant Gökçe Uzgören, Research Assistant Merve Karadaban)**

**Social Responsibility Project Summary:** The "There is Development in Nature" Social Responsibility Project is an initiative that aims to enhance environmental sustainability and environmental awareness among university students through various talks and guided tours.

**Date, Time and Location Information for the First Stage of the Project:** "Environmental Sustainability and Environmental Awareness" Themed Talk: On October 19, 2022, Wednesday, from 14:00 to 16:00, a talk titled "Environmental Sustainability and Environmental Awareness" was organized to raise awareness about environmental sustainability and environmental consciousness. Songül Çağışlar, the Avcılar District Responsible for TEMA Foundation, participated in this event, which was held at the İGÜ Tower Mehmet Akif Ersoy Conference Hall. Students from the Faculty of Fine Arts participated in the event.

**Date, Time and Location Information for the Second Stage of the Project:** Guided Botanical Garden Tour-I: On November 2, 2022, Wednesday, at 9:30, a guided botanical garden tour with the participation of 15 students took place at Nezahat Gökyiğit Botanical Garden (NGBB).

**Date, Time and Location Information for the Third Stage of the Project:** Guided Botanical Garden Tour-II: On November 9, 2022, Wednesday, at 9:30, another guided botanical garden tour with the participation of 15 students was held at Nezahat Gökyiğit Botanical Garden (NGBB).

**Date, Time and Location Information for the Fourth Stage of the Project:** Photo Exhibition: An exhibition of photographs was opened at the İGÜ Gelişim Art Gallery from December 12 to December 23, 2022.

**Links to the event:**

**Stage 1 News (TR):**

<https://gsf.gelisim.edu.tr/tr/akademik-haber-dogada-gelisim-var-1>

**Stage 1 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-news-there-is-development-in-nature-5833>

**Stage 2 News (TR):** <https://gsf.gelisim.edu.tr/tr/akademik-bolum-iletisim-ve-tasarimi-haber-nezahat-gokyigit-botanik-bahcesinde-gezi-turu-%E2%80%9Cbetona-inat-dogal-hayat%E2%80%9D>





**Stage 2 News (ENG):** <https://gsf.gelisim.edu.tr/en/akademik-department-communication-and-design-news-sightseeing-tour-in-nezahat-gokyigit-botanical-garden-natural-life-against-concrete>

**Stage 3 News (TR):** <https://gelisim.edu.tr/tr/gelisim-haber-dogada-gelisim-var-sosyal-sorumluluk-projesinin-fotograf-sergisi-acildi>

**Stage 3 News (ENG):** <https://gelisim.edu.tr/en/gelisim-news-photograph-exhibition-of-the-social-responsibility-project-there-is-development-in-nature-opened>

**Posters and Images of SRP (Social Responsibility Project):**







ISTANBUL  
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# THE GLOBAL GOALS

For Sustainable Development



IGU for "Ecological, Social"