

10  
REDUCED  
INEQUALITIES



# REDUCED INEQUALITIES REPORT 2021



ISTANBUL  
**GELISIM**  
UNIVERSITY

ISTANBUL GELISIM UNIVERSITY



# SDG 10 REDUCED INEQUALITIES REPORT



REDUGED INEQUALITIES

IGU for Ecological, Social and Economic Sustainability





## About Report

The SDG 10 2021 Report prepared by our university for Reducing Inequalities, the tenth of the United Nations Sustainability Goals, provides a summary of the activities carried out of our university and some statistics reflecting the profile of our university.



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## Acknowledgment

We would like to thank our university's valuable academicians, administrative unit officers, and employees, as well as our dear students and other internal and external stakeholders, who contributed to the content of the Healthy and Quality Life Report with their studies and practices.

Istanbul Gelisim University



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SUSTAINABLE  
DEVELOPMENT GOALS



ISTANBUL  
GELISIM  
UNIVERSITY

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“Come To Development” Scholarship Program Implemented to Eliminate Economic Inequalities



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# STUDENT PROFILE BASED ON GENDER



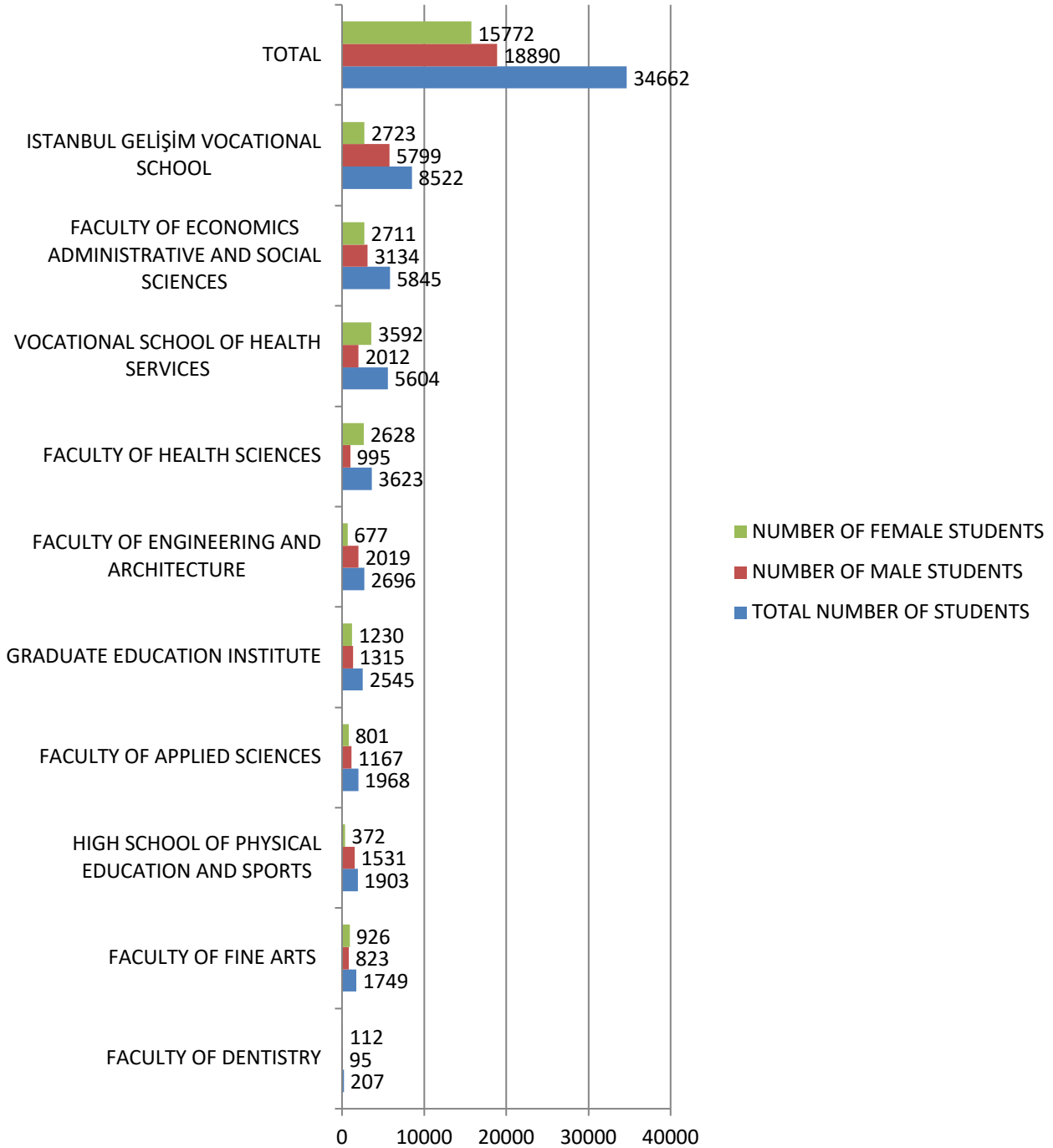
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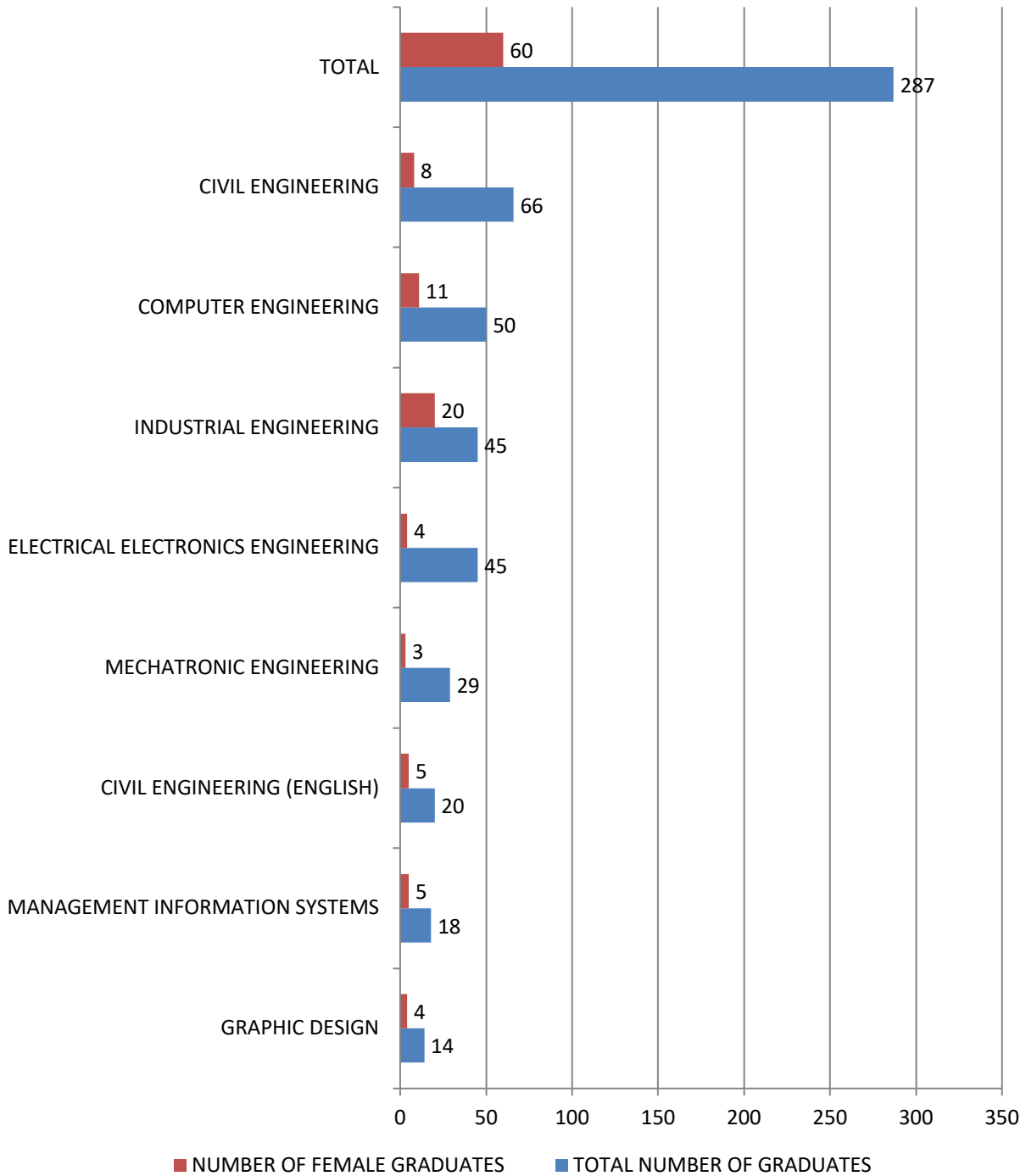


## NUMBER OF STUDENTS BY GENDER IN IGU FACULTIES (2021)





## IGU NUMBER OF GRADUATES STEM FIELD (SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICAL SCIENCES) IN 2021







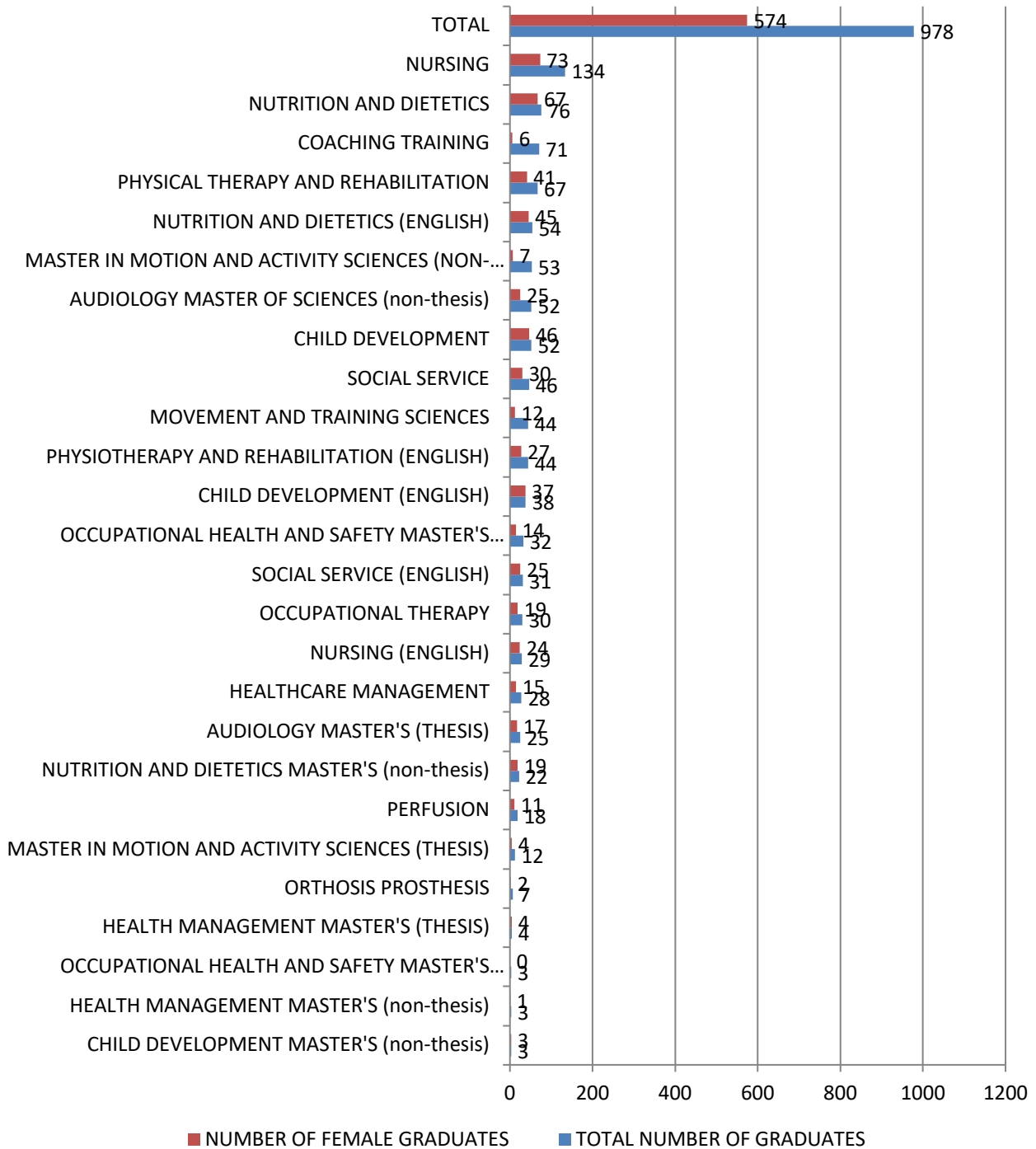
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## IGU NUMBER OF GRADUATES IN HEALTH SCIENCES FIELD IN 2021





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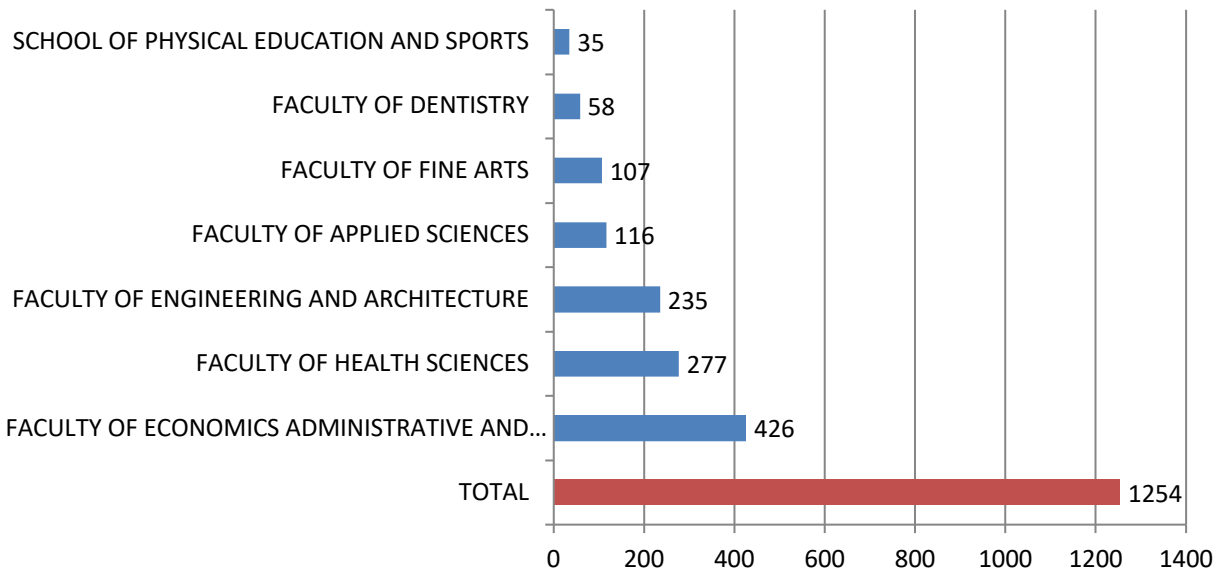
## IGU NUMBER OF GRADUATES IN ARTS AND HUMANITIES/SOCIAL SCIENCES IN 2021



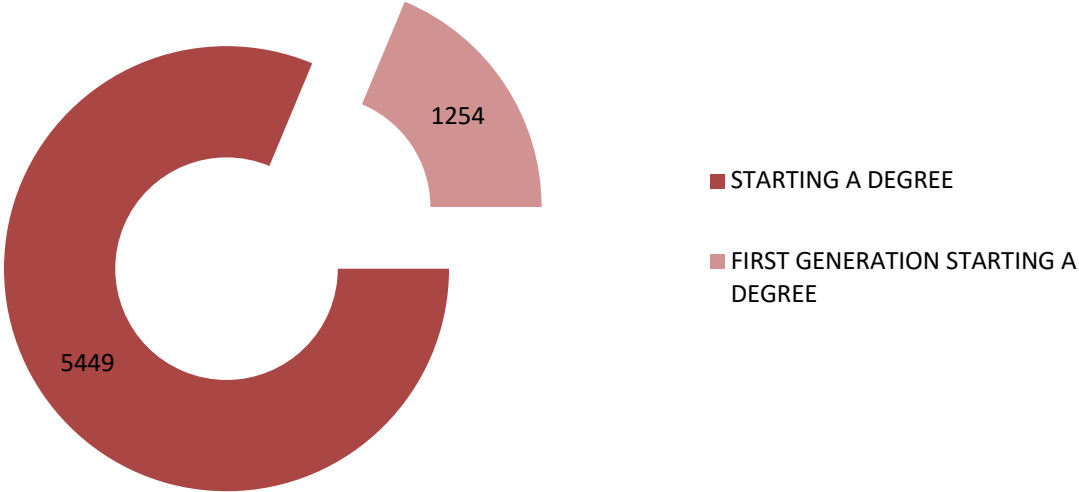


# PROFILE OF FIRST GENERATION STUDENTS STARTING BACHELOR'S DEGREE

### NUMBER OF FIRST GENERATION TO START THE BACHELOR'S DEGREE BY IGU FACULTIES (2021)



### NUMBER OF FIRST-GENERATION STUDENT STARTING A DEGREE (2021)



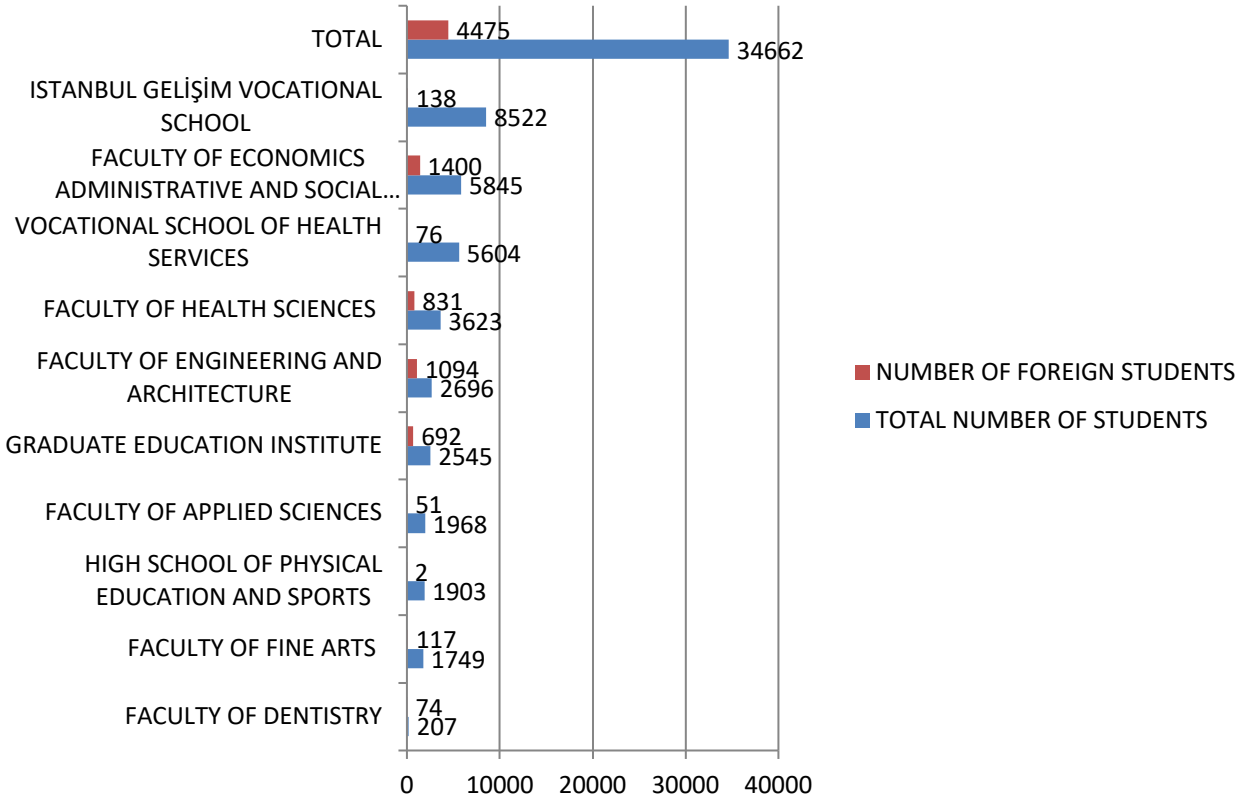
# FOREIGN STUDENT PROFILE

## NUMBER OF FIRST-GENERATION FOREIGN STUDENT STARTING A DEGREE (2021)





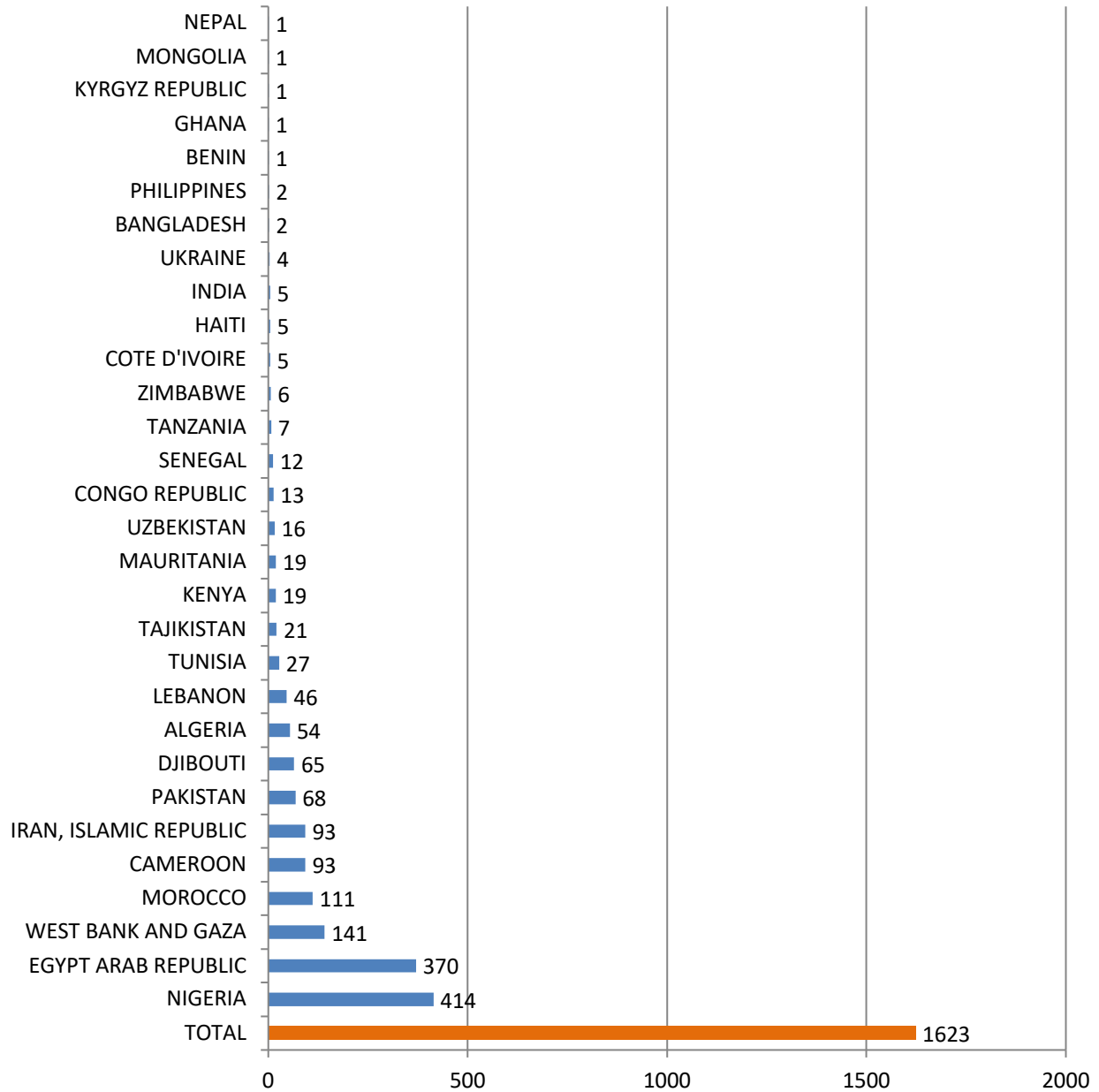
## NUMBER OF FOREIGN STUDENTS BY FACULTIES (2021)







## STUDENTS FROM LOW-MIDDLE INCOME COUNTRIES





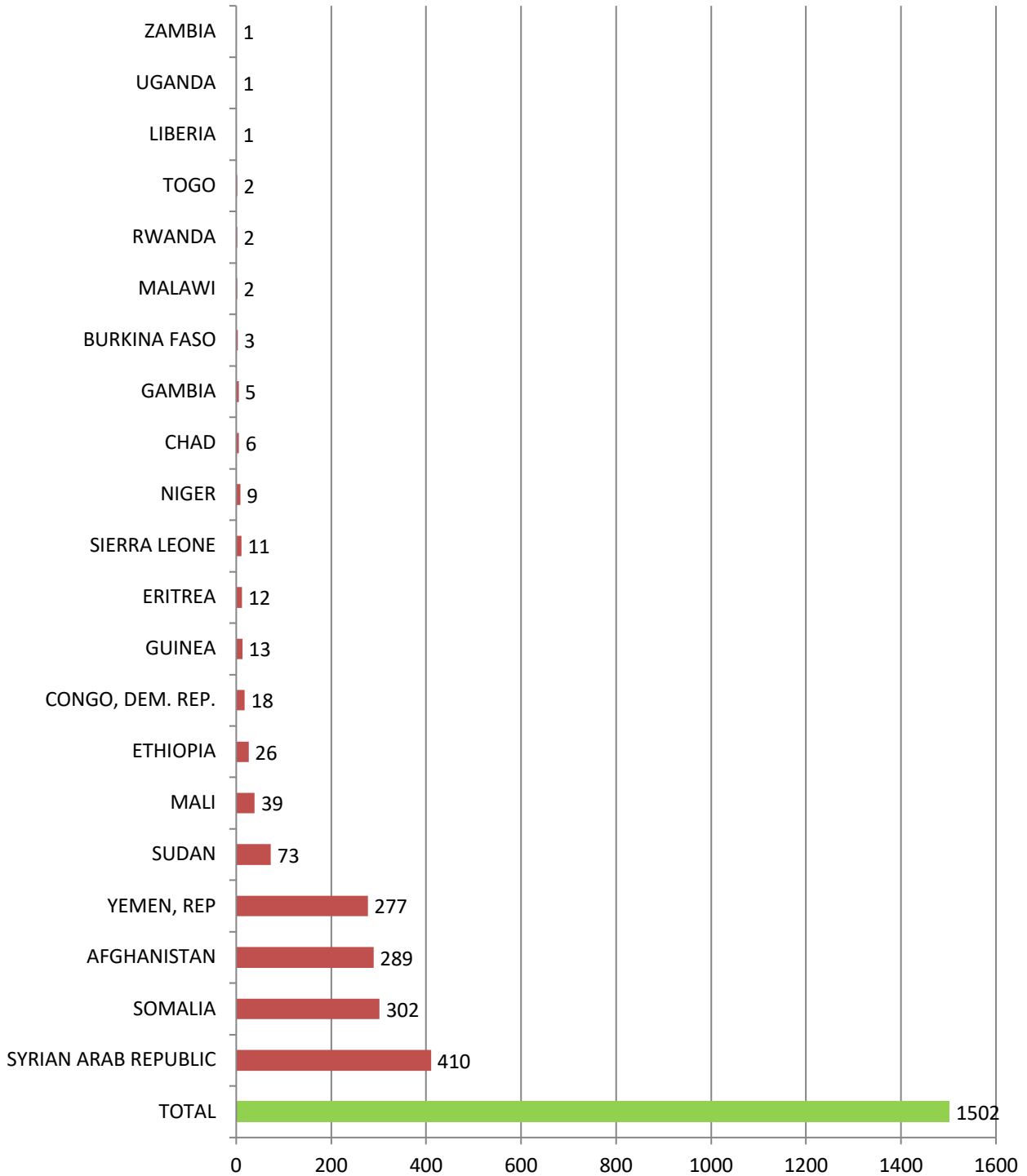
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## STUDENTS FROM LOW INCOME COUNTRIES





## EMPLOYEE PROFILE BY AGE RANGE

| AGE          | FEMALE     | MALE       |
|--------------|------------|------------|
| >30          | 212        | 200        |
| 30-50        | 430        | 428        |
| 50<          | 113        | 132        |
| <b>TOTAL</b> | <b>755</b> | <b>760</b> |

## EMPLOYEE PROFILE BASED ON GENDER

|               | EMPLOYEE NUMBER | %     |
|---------------|-----------------|-------|
| <b>MALE</b>   | 760             | 50,09 |
| <b>FEMALE</b> | 755             | 49,76 |

## EMPLOYEE PROFILE BASED ON EXECUTIVE POSITION AND GENDER

|             | EXECUTIVE POSITION | %     |
|-------------|--------------------|-------|
| <b>MALE</b> | 67                 | 52,34 |





FEMALE

61

47,65

## UNIVERSITY POLICIES FOR REDUCING INEQUALITIES

### Decent Work and Fair Wage Policy

With its Decent Work and Fair Wage policy, Istanbul Gelisim University aims to provide job opportunities with productivity, fair wage, workplace security, social protection for their employees, where people expect more personal development and social cohesion. The main objective of this policy is to ensure the planning, execution and management based on the relevant legislation and the scope, structure, strategies, mission, vision and objectives of the university, in relation to the performance of the employees. In the management of wages and benefits, fair, objective, appreciative for high performance, competitive, rewarding and motivating criteria are taken into consideration, and language, race, color, gender, political thought, belief, religion, sect, age, physical disability and similar characteristics are not accepted as criteria in the determination of the wages and no discrimination is made.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.06%20Decent%20Work%20and%20Fair%20Wage%20Policy\\_007dce24f9664578b6bceb43b4e9d006.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.06%20Decent%20Work%20and%20Fair%20Wage%20Policy_007dce24f9664578b6bceb43b4e9d006.pdf)

### Policy for The Opposition to Wage Discrimination

The University does not allow any difference in language, religion, race, ethnicity, origin, denomination, gender, belief/disbelief, geographic region or the like to have a negative



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impact on labor and wage policy. In this respect, it acts in accordance with the performance criteria and success criteria which are determined equally in terms of determining wage and wage increase.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.03%20Additional%20Policies\\_4f3ab1c8c4ee4c2591602fe2bfab9024.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.03%20Additional%20Policies_4f3ab1c8c4ee4c2591602fe2bfab9024.pdf)

## Policy Against Corruption, Crime and Bribery

The University considers the priority to act for the benefit of society in terms of service and responsibility towards society. In this respect, it acknowledges that the duty of being a free and impartial eye for the public and private sector's business processes is naturally recognized by the society. In this context, it conducts research and explains opinions on all issues that will directly affect the society on the basis of original, objective and scientific principles and basis. In order to ensure transparency and fairness in all processes, particularly in the areas of corruption, crime and bribery, it interacts with all segments of the society to educate them, to raise awareness and to produce new approaches.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.03%20Additional%20Policies\\_4f3ab1c8c4ee4c2591602fe2bfab9024.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.03%20Additional%20Policies_4f3ab1c8c4ee4c2591602fe2bfab9024.pdf)

## Modern Anti-Slavery and Fair Business Policy

The University has an equal approach for all academic and administrative staff, regardless of title, level of education and income level. It takes and implements measures to prevent the exploitation of the labor or the attitudes that prevent them from seeking their rights by benefiting from the material or moral needs of the employees.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.03%20Additional%20Policies\\_4f3ab1c8c4ee4c2591602fe2bfab9024.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.03%20Additional%20Policies_4f3ab1c8c4ee4c2591602fe2bfab9024.pdf)



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## Gender Equality Policy

Istanbul Gelisim University is a university ruled by an internalized culture of quality and tolerance and with a purpose of enriching its society and humanity in general. The University aims to equalize genders with the mission of presenting education, studies and advocacy regarding gender equality and develop policies devoted to eliminate the barriers before women's career development built by the prejudices originated from internalized social roles. Producing positive effects which will affect society in general by these objectives, awareness raising in cooperation with the members of both the administrative and education structure, creating awareness and acting in order to carry it into practice comprise the content of gender equality policy.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.13%20Gender%20Equality%20Policy\\_bb229fc2f144484a89e9e909a7259b6d.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.13%20Gender%20Equality%20Policy_bb229fc2f144484a89e9e909a7259b6d.pdf)

## Human Rights, Rule of Law and Justice Policy

Istanbul Gelisim University aims to provide a fair educational and work environment that respects human rights and acknowledges the rule of law. The University provides education in accordance with all national and international legal regulations on human rights and creates a work environment in line with this. All the administrative and academic works and processes are carried out within the framework of the relevant legal regulations, especially the constitution, and no decisions taken, no procedures applied, no processes performed are arbitrary. It respects the differences of religion, language, race, sect, ethnicity, political thought and similar differences between the students and employees of the university and provides an equal and fair educational and work environment.



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[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.20%20Human%20Rights,%20Rule%20of%20Law%20and%20Justice%20Policy\\_8ad007532c8642c9a429809b86314ca8.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.20%20Human%20Rights,%20Rule%20of%20Law%20and%20Justice%20Policy_8ad007532c8642c9a429809b86314ca8.pdf)

## Ethical Employment Policy

Istanbul Gelisim University is known with its professional, fair, honest and respectable stance in the eyes of its staff, work partners and stakeholders and protects its reputation with caution. The profit of each stakeholder within the context of doings and related decisions taken is being considered and decisions are being made based on ethical values with a sense of social responsibility.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.04%20Ethical%20Employment%20Policy\\_531f51dcccc4a84a1ee22c77b55bf0a.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.04%20Ethical%20Employment%20Policy_531f51dcccc4a84a1ee22c77b55bf0a.pdf)

## Equal Opportunity Policy

Istanbul Gelisim University is a higher education institution that provides academic, applied science, art and sports education at associate, undergraduate and graduate levels. It is an institution aiming to follow the intellectual, scientific knowledge, aesthetic understanding and professional practices produced on a world scale, to teach its students to transfer and learn these experiences. The basic policy of the University is to establish and maintain a quality-oriented, human-oriented education system recognizing opportunities, removing obstacles, libertarian, egalitarian, safe, effective, participatory, accountable, quality-oriented based on equality of opportunity.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.19%20Policy%20of%20Equal%20Opportunity\\_89204e38e53b436791969f8cdc2aabe6.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.19%20Policy%20of%20Equal%20Opportunity_89204e38e53b436791969f8cdc2aabe6.pdf)



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## Respect For Diversity Policy

Istanbul Gelisim University is a university which perceives diversity as richness, which respects and encourages, manages diversity applying and internalizing the inclusive policies and strategies that improves diversity in University life. The university aims to be a community characterized by academic perfection, intellectual integrity and ethical applications. The university tackles clearly with the social, ethical and religious aspects of the problems arising in education, research and service. The university is guided with a fundamental concern regarding justice, equality and all peoples' honors in all its activities.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.10%20Respect%20for%20Diversity%20Policy\\_5acf14753f744ca0a7ecd28385ba8c69.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.10%20Respect%20for%20Diversity%20Policy_5acf14753f744ca0a7ecd28385ba8c69.pdf)

## Equality Policy

The University does not accept the discriminatory policy set forth for any of the topics that constitute social discrimination clauses such as language, religion, race, color, sect, gender, nationality, ethnic origin, geographical region, belief/disbelief, disability. In this context, it provides paid and unpaid services both before the students and in line with the principle of lifelong learning, for providing equal opportunities for other individuals in the society with the duty of serving to the society and for the personal development of all individuals. While providing these services, it takes advantage of technology to eliminate time and space constraints and aims to reach all segments of the society.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.03%20Additional%20Policies\\_4f3ab1c8c4ee4c2591602fe2bfab9024.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.03%20Additional%20Policies_4f3ab1c8c4ee4c2591602fe2bfab9024.pdf)

## Policy Against Sexual Harassment and Mobbing



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Istanbul Gelisim University is committed to take all the necessary measures and precautions to ensure that the students, academic and administrative staff and all the people and employees within the organization work in a peaceful environment. The university opposes mobbing, which is defined as both sexual harassment and psychological violence, with high sensitivity. In this context, firstly, it aims to take measures to prevent incidents such as sexual harassment and mobbing and to carry out all the necessary activities to raise awareness. In case of an incident of sexual harassment or mobbing, victims are provided with procedural, psychological and legal support, and they are directed to appropriate resources if the relevant support is not within the university's facilities.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.14%20Policy%20Against%20Sexual%20Harassment%20and%20Mobbing\\_165a48044e0c4fb6af615665455d67bf.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.14%20Policy%20Against%20Sexual%20Harassment%20and%20Mobbing_165a48044e0c4fb6af615665455d67bf.pdf)

## Flexible Working Policy

Istanbul Gelisim University applies flexible working methods for special positions according to the needs of the institution in terms of both academic and administrative staff. Our university has adopted the flexible working models of part-time work, remote work and equalization in case of overwork.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.05%20Flexible%20Working%20Policy\\_4a8faefb511340f586eae8e337300d64.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.05%20Flexible%20Working%20Policy_4a8faefb511340f586eae8e337300d64.pdf)

## Maternity Policy

Istanbul Gelisim University is committed to supporting the best practice of maternity which recognizes the value of reaching to workforce with gender diversity and of retaining and



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promoting women's talent.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.09%20Maternity%20Policy\\_03603510b23b4b2ca240f4b1533456f7.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.09%20Maternity%20Policy_03603510b23b4b2ca240f4b1533456f7.pdf)

## Policy of Support to Women and Learners with Disadvantages

Istanbul Gelisim University is an organization aiming to follow the idea produced in the world scale, scientific knowledge, aesthetic understanding and professional practices produced on a global scale and to transfer and teach this knowledge equally to all its students. As a place where universal knowledge is produced and disseminated, the university can survive to the extent that it benefits or reaches every member of society. The university can be a place where education and training are actualized, as long as it contains the society without separating it. The basic policy of the University is to establish and carry out an education system that takes steps towards the needs of disadvantaged individuals and acts with an equal and unifying understanding between races, languages, colors, religions, sects and genders.

[https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.11%20Policy%20of%20Support%20to%20Women%20and%20Learners%20with%20Disadvantages\\_a2f7eb18f6964f6f8d689c8218506895.pdf](https://panel.gelisim.edu.tr/assets/2020/dokumanlar/iguwebsite/RK.YD.11%20Policy%20of%20Support%20to%20Women%20and%20Learners%20with%20Disadvantages_a2f7eb18f6964f6f8d689c8218506895.pdf)



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# PROJECTS CONDUCTED FOR REDUCING INEQUALITIES

## 1. Project “Ready Women” (2018-2021)



**Project Name:** New opportunities for social inclusion of women with disabilities-Ready women for New employments

**Project No:** 2018-1-ES01- KA204-050765

**Project Aim:** It is to increase the qualifications of physically disabled adult women and thus their employability level and their integration into the labor market. Within the scope of the project, a digital training platform was developed for emerging sectors and lines of business, as well as for new working methods such as “telework”, that can provide new skills to women with disabilities. The training module developed with 6 modules and 8 languages is currently actively used. For detailed information, please go to the project's web page.

<https://erasmus-plus.ec.europa.eu/projects/search/details/2018-1-ES01-KA204-050765>

<http://www.readywomen.eu/>

<http://www.readywomen.eu/hizmet-istanbul-gelisim-universitesi-16.html>

[www.facebook.com/readywomen](http://www.facebook.com/readywomen)

[twitter.com/EuReady](https://twitter.com/EuReady)





[www.instagram.com/readywomeneu/](http://www.instagram.com/readywomeneu/)

**Project Budget:** 330.456,00 EUR

**Project Duration:** 35 Months

## Funding Organization

|  |  |   |
|--|--|---|
|  | European Commission<br>Erasmus + Program | <a href="https://erasmus-plus.ec.europa.eu">https://erasmus-plus.ec.europa.eu</a> |
|  | Spain National Agency                    | <a href="http://www.sepie.es/">http://www.sepie.es/</a>                           |

## Project Consorsium

|  |   |   |
|--|---|---|
|  | Federacion Provincial<br>De Asociaciones De<br>Personas Con<br>Discapacidad Fisica Y<br>Organica De Sevilla,<br>Spain | <a href="https://cocemfesevilla.es/en/">https://cocemfesevilla.es/en/</a> |
|--|---|---|







|   |   |   |
|---|---|---|
|    | Istanbul Gelişim Üniversitesi, Turkey   | <a href="https://www.gelisim.edu.tr">https://www.gelisim.edu.tr</a>                       |
|    | Education and Youth Empowerment Society EYES, Bulgaria                          | <a href="https://eyes.eu/the-partnership/eyes/">https://eyes.eu/the-partnership/eyes/</a> |
|  <p>UNIVERSITÀ DEGLI STUDI DI BARI ALDO MORO</p>                       | Università Degli Studi Di Bari Aldo Moro, Italy                                 | <a href="https://www.uniba.it/en">https://www.uniba.it/en</a>                             |
|    | Eurokom Association, Italy  | <a href="https://www.eurokomonline.eu">https://www.eurokomonline.eu</a>                   |
|    | Ecological Future Education, Latvia   | <a href="https://www.efelv/about-us">https://www.efelv/about-us</a>                       |
|    | European Regional Framework for Co-operation, Greece                            | <a href="https://erfc.gr">https://erfc.gr</a>   |
|  <p>Laboratório, Formação, Higiene e Segurança do Trabalho, Lda.</p> | Laboratório, Formação, Higiene e Segurança no Trabalho, Lda PREVIFORM, Portugal | <a href="https://www.previform.pt">https://www.previform.pt</a>                           |





|   |  |   |
|---|--|---|
|  <b>SEADDER</b><br>SÜREKLİ EĞİTİM, ARAŞTIRMA<br>VE DANIŞMA DERNEĞİ | Süreklî Eğitim<br>Araştırma ve Danışma<br>Derneği, Turkey  | <a href="http://www.seaddernegi.org">http://www.seaddernegi.org</a>   |
|  ISTITUTO<br>DEI SORDI<br>DI TORINO                                | Fondazione Istituto<br>dei Sordi di Torino<br>ONLUS, Italy | <a href="https://istitutosorditori.no.org/index.php/it/">https://istitutosorditori.no.org/index.php/it/</a> |

## 2. Project “SEED” (2019-2022)



**Project Name:** Sharing experiences against exclusion and discrimination

**Project No:** 2019-3-FR02- KA205-016677

**Project Aim:** It focuses on the challenges faced by young people who are often discriminated against in education or training settings. This discrimination is always linked to these young people leaving school early. This project aims to exchange good practice between partner countries to produce a summary document of results that can be distributed and useful to employment or education professionals who advise, support and assist these young people. For detailed information, please go to the project's web page.

<https://erasmus-plus.ec.europa.eu/projects/search/details/2019-3-FR02-KA205-016677>



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<https://www.linkedin.com/showcase/projet-seed-erasmus/?originalSubdomain=es>

**Project Budget:** 56.270,00 EUR

**Project Duration:** 36 Months

## Funding Organization

|  |  |   |
|--|--|---|
|  | European Commission<br>Erasmus + Program | <a href="https://erasmus-plus.ec.europa.eu">https://erasmus-plus.ec.europa.eu</a> |
|  | France National Agency                   | <a href="https://agence.erasmusplus.fr">https://agence.erasmusplus.fr</a>         |


## Project Consorsium

|  |   |   |
|--|---|---|
|  | Lycee Technologique<br>Pierre De Coubertin,<br>France | <a href="https://www.coubertin-meaux.fr">https://www.coubertin-meaux.fr</a> |
|  | Istanbul Gelisim<br>Universitesi, Turkey              | <a href="https://www.gelisim.edu.tr">https://www.gelisim.edu.tr</a>         |
|  | Consorzio Global<br>Med Care, Italy                   | <a href="https://www.consorzio-gmc.eu">https://www.consorzio-gmc.eu</a>     |







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|---|--|---|
|  | Federacion Provincial De Asociaciones De Personas Con Discapacidad Fisica Y Organica De Sevilla, Spain | <a href="https://cocemfesevilla.es/en/">https://cocemfesevilla.es/en/</a> |
|---|--|---|

### 3. Project “EU- RUDISNET” (2020-2023)



#### EU-RUDISNET:

European network  
of disability in rural areas



**Project Name:** Network for social inclusion of people with disabilities in The EU rural areas through mentoring and leadership training program

**Project No:** 22020-1- ES01-KA204-0824230

**Project Aim:** To create a professional network for the social inclusion of people with disabilities living in rural areas of the European Union and to design a digital education program that will develop their mentoring and leadership skills. Thus, through the training program, it was aimed to develop cooperation in rural areas and to encourage the formation of civil partnerships. The digital education platform continues to be developed with 6 modules and 7 languages. For detailed information, please go to the project's web page.

<https://erasmus-plus.ec.europa.eu/projects/search/details/2021-1-ES01-KA220-ADU-000033482>  
<https://www.eurudisnet.eu>





<https://www.eurudisnet.eu/partners/>  
<https://www.eurudisnet.eu/partners/>  
<https://twitter.com/EuRudisnet>

**Project Budget:** 356.700,00 EUR

**Project Duration:** 30 Months

## Funding Organization

|  |  |  |
|--|--|--|
|  | <p>European Commission<br/>Erasmus + Program</p> | <p><a href="https://erasmus-plus.ec.europa.eu">https://erasmus-plus.ec.europa.eu</a></p> |
|  | <p>Spain National Agency</p>                     | <p><a href="http://www.sepie.es/">http://www.sepie.es/</a></p>                           |


## Project Consorsium

|  |   |  |
|--|---|--|
|  | <p>Federacion Provincial<br/>De Asociaciones De<br/>Personas Con<br/>Discapacidad Fisica Y<br/>Organica De Seville,<br/>Spain</p> | <p><a href="https://cocemfesevilla.es/en/">https://cocemfesevilla.es/en/</a></p> |
|  | <p>Ländliche<br/>Erwachsenenbildung<br/>Thüringen, Germany</p>  | <p><a href="https://leb-th.de">https://leb-th.de</a></p>                         |



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|  |  |  |
|--|--|--|
|   | <p>Istanbul Gelisim Universitesi, Turkey</p>                 | <p><a href="https://www.gelisim.edu.tr">https://www.gelisim.edu.tr</a></p>     |
|   | <p>Consorzio Global Med Care, Italy</p>                      | <p><a href="https://www.consorzio-gmc.eu">https://www.consorzio-gmc.eu</a></p> |
|   | <p>Baltic Education Technology Institute, Lithuania</p>      | <p><a href="https://beti.lt">https://beti.lt</a></p>                           |
|  | <p>Ozara Storitveno In Invalidsko Podjetje Doo, Slovenia</p> | <p><a href="http://www.ozara.si/en/">http://www.ozara.si/en/</a></p>           |





## 4. Project “ProCKD” (2020-2022)



**Project Name:** Exchanging good practices for the PProfessional integration of adults with Chronic Kidney Disease

**Project No:** 2020-1-ES01-KA204-082015

**Project Aim:** It focuses on how working kidney patients (especially those who need dialysis) can continue their work after starting dialysis, how to encourage them to continue education and training, and how to help unemployed patients find meaningful employment. Understanding the factors that affect employability can help patients have a more fulfilling professional life. For this, it was aimed to exchange good practice between partner countries. For detailed information, please go to the project's web page.

<https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-ES01-KA204-082015>

<https://prockd.eu>

<https://prockd.eu/layouts/>

[https://mobile.twitter.com/ckd\\_pro](https://mobile.twitter.com/ckd_pro)

**Project Budget:** 76.115,00 EUR

**Project Duration:** 24 Months





## Funding Organization

|  |  |  |
|--|--|--|
|  | <p>European Commission<br/>Erasmus + Program</p> | <p><a href="https://erasmus-plus.ec.europa.eu">https://erasmus-plus.ec.europa.eu</a></p> |
|  | <p>Spain National Agency</p>                     | <p><a href="http://www.sepie.es/">http://www.sepie.es/</a></p>                           |

## Project Consorsium

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|  | <p>Federación Nacional de Asociaciones ALCER, Spain</p>                        | <p><a href="https://alcer.org">https://alcer.org</a></p>   |
|  | <p>Istanbul Gelisim Universitesi, Turkey</p>                                   | <p><a href="https://www.gelisim.edu.tr">https://www.gelisim.edu.tr</a></p>   |
|  | <p>Saronic Nephrological Center Ltd, Greece</p>                                | <p><a href="https://www.dialsc.gr/en/saronic-nephrology-center/our-goals/">https://www.dialsc.gr/en/saronic-nephrology-center/our-goals/</a></p> |
|  | <p>Stichting Dutch Foundation Of Innovation Welfare 2 Work, The Netherland</p> | <p><a href="https://www.dutchfoundationofinnovationwelfare2work.com">https://www.dutchfoundationofinnovationwelfare2work.com</a></p>             |





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|---|--|--|
|  | <p>Greek Carers Network<br/>EPIONI, Greece</p>       | <p><a href="https://epioni.gr">https://epioni.gr</a></p>                         |
|  | <p>Universidad<br/>Autonoma De Madrid,<br/>Spain</p> | <p><a href="https://www.uam.es/uam/inicio">https://www.uam.es/uam/inicio</a></p> |

## 5. Project “SESYCARE” (2020-2022)



**Project Name:** Social Entrepreneurship Skills to Young CAREgivers of people with chronic illness

**Projec No:** 2020-2-EL02-KA205006146-1-T

**Project Aim:** The project targets informal family member young carers, professional youth working as young carers and entrepreneurs. The project will provide learning opportunities so that this identified target group can develop their social entrepreneurship skills. Young caregivers are a group at risk of social exclusion, and career and educational opportunities are often limited by the role they play in the family. This situation requires professional support from multiple sources. The





project aimed to exchange good practices between partner countries. For detailed information, please go to the project's web page.

<https://erasmus-plus.ec.europa.eu/projects/search/details/2020-2-EL02-KA205-006146>  
<https://sesycare.eu/?lang=en>  
<https://sesycare.eu/partners/?lang=en>  
[https://twitter.com/sesycare?ref\\_src=twsrc%5Etfw%7Ctwcamp%5Eembeddedtimeline%7Ctwtterm%5Escreen-name%3Asesycare%7Ctwcon%5Es2](https://twitter.com/sesycare?ref_src=twsrc%5Etfw%7Ctwcamp%5Eembeddedtimeline%7Ctwtterm%5Escreen-name%3Asesycare%7Ctwcon%5Es2)

**Project Budget:** 53.135,00 EUR

**Project Duration:** 23 Months

## Funding Organization

|  |  |   |
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|  | European Commission<br>Erasmus + Program | <a href="https://erasmus-plus.ec.europa.eu">https://erasmus-plus.ec.europa.eu</a> |
|  | Greece National Agency                   | <a href="http://erasmus-plus.gr/home/">http://erasmus-plus.gr/home/</a>           |

## Project Consortium

|  |  |   |
|--|--|---|
|  | Greek Carers Network<br>EPIONI, Greece   | <a href="https://epioni.gr">https://epioni.gr</a>                   |
|  | Istanbul Gelisim<br>Universitesi, Turkey | <a href="https://www.gelisim.edu.tr">https://www.gelisim.edu.tr</a> |





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|  <p>Dutch Foundation of Innovation</p>   | <p>Stichting Dutch Foundation Of Innovation Welfare 2 Work, The Netherland</p> | <p><a href="https://www.dutchfoundationofinnovationwelfare2work.com">https://www.dutchfoundationofinnovationwelfare2work.com</a></p> |
|  <p>CONSORZIO DI COOPERATIVE SOCIALI</p> | <p>Conorzio Global Med Care, Italy</p>   | <p><a href="https://www.conorzio-gmc.eu">https://www.conorzio-gmc.eu</a></p>   |
|  <p>Ανεμος Ανανέωσης</p>                 | <p>Anemos Ananeosis, Greece</p>  | <p><a href="https://anemosananeosis.gr/en/">https://anemosananeosis.gr/en/</a></p>   |

## 6. Project “Creativity with MBCT” (2021-2023)



**Project Name:** Design Thinking and Individual Creativity with Mindfulness-Based Cognitive







Therapy in Economic and Social Crisis: A project for Supporting Women with Physical Disability and Female Caregivers of Disabled Person at Home

**Project No:** 2020-1-TR01-KA227-ADU- 098491

**Project Aim:** It is to help physically disabled women and women who care for disabled people at home to feel better psycho-socially. At the same time, it is to provide these women with skills that can both reduce their stress and gain economic independence. Within the scope of the project, a digital platform with 3 modules is being developed. Mindfulness-based cognitive therapy sessions will be given in the first module of the training platform. In the second module, it was aimed to teach at least three handicrafts. The aim of the last module is to teach the tools that enable women to market their handicrafts in digital markets. The digital education platform continues to be developed with 3 modules and 6 languages. For detailed information, please go to the project's web page account.

<https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-TR01-KA227-ADU-098491>

<https://creativitywithmbct.eu>

<https://creativitywithmbct.eu/istanbul-gelisim-universitesi/>


[https://twitter.com/creativity\\_mbct](https://twitter.com/creativity_mbct)

[https://www.instagram.com/creativity\\_mbct/?utm\\_medium=copy\\_link](https://www.instagram.com/creativity_mbct/?utm_medium=copy_link)

**Project Budget:** 197.762,00 EUR

**Project Duration:** 24 Months

## Funding Organization

|   |  |  |
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|  | <p>European Commission<br/>Erasmus + Program</p> | <p><a href="https://erasmus-plus.ec.europa.eu">https://erasmus-plus.ec.europa.eu</a></p> |
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|  | <p>Turkish National Agency</p> | <p><a href="https://www.ua.gov.tr">https://www.ua.gov.tr</a></p> |
|--|--------------------------------|--|

## Project Consortium

|  |   |  |
|--|---|--|
|  | <p>Istanbul Gelisim Üniversitesi, Turkey</p>  | <p><a href="https://www.gelisim.edu.tr">https://www.gelisim.edu.tr</a></p>   |
|  | <p>Greek Carers Network EPIONI, Greece</p>  | <p><a href="https://epioni.gr">https://epioni.gr</a></p>   |
|  | <p>PMI Services, Italy</p>  | <p><a href="https://www.pmi-services.it">https://www.pmi-services.it</a></p>   |
|  | <p>GIP Formation Continue Et Insertion Professionnelle De L'Academie De Creteil, France</p> | <p><a href="https://www.forpro-creteil.org/formation/gipfcip/">https://www.forpro-creteil.org/formation/gipfcip/</a></p> |



10 REDUGED INEQUALITIES



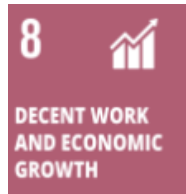
SUSTAINABLE DEVELOPMENT GOALS



ISTANBUL GELISIM UNIVERSITY

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|  | Kairós Sociedad Cooperativa de Iniciativa Social, Spain | <a href="https://kairos.coop">https://kairos.coop</a>                         |
|  | Beylikdüzü Belediyesi, Turkey                           | <a href="https://www.beylikduzu.istanbul">https://www.beylikduzu.istanbul</a> |

## 7. Project “RURAL IN LIFE” (2021-2024)



**Project Name:** Rural independent life: “From institutionalization to comprehensive support for an independent life of people with disabilities in rural areas”, training program for professionals

**Project No:** 2021-1-ES01-KA220-ADU-000033482 n

**Project Aim:** To promote social inclusion and independent living for people with disabilities living in rural areas. Within the scope of the project, a digital education platform is being developed for adult education professionals (social workers, adult educators, professionals working in municipal services) working with disabled people. In this, professionals are expected to introduce the personal assistant application that supports the independent life of the disabled and its innovative role and mentor the disabled. The digital education platform continues to be developed with 5 modules and 6 languages. For detailed information, please go to the project's web page.



REDUGED INEQUALITIES

IGU for Ecological, Social and Economic Sustainability





<https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-ES01-KA204-082423>  
<https://www.ruralinlife.eu/tr/anasayfa/>  
<https://www.ruralinlife.eu/partners/>  
<https://www.facebook.com/ruralinlife/>  
<https://twitter.com/ruralinlife>

**Project Budget:** 372.147,00 EUR

**Project Duration:** 30 Months

## Funding Organization

|  |  |   |
|--|--|---|
|  | European Commission<br>Erasmus + Program | <a href="https://erasmus-plus.ec.europa.eu">https://erasmus-plus.ec.europa.eu</a> |
|  | Spain National Agency                    | <a href="http://www.sepie.es/">http://www.sepie.es/</a>                           |

## Project Consorsium

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|--|---|---|
|  | Federacion Provincial<br>De Asociaciones De<br>Personas Con<br>Discapacidad Fisica Y<br>Organica De Seville,<br>Spain | <a href="https://cocemfesevilla.es/en/">https://cocemfesevilla.es/en/</a> |
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|--|---|--|--|---|
|  |    |  | Istanbul Gelisim Universitesi, Turkey  | <a href="https://www.gelisim.edu.tr">https://www.gelisim.edu.tr</a>   |
|  |    |  | Ozara Storitveno In Invalidsko Podjetje Doo, Slovenia  | <a href="http://www.ozara.si/en/">http://www.ozara.si/en/</a>   |
|  |   |  | Fondazione Istituto dei Sordi di Torino ONLUS, Italy   | <a href="https://istitutosorditori.no.org/index.php/it/">https://istitutosorditori.no.org/index.php/it/</a> |
|  |  |  | European Society for Quality and Safety in Family Practice (EQUIP), Denmark                                    | <a href="https://equip.woncaeu.rope.org">https://equip.woncaeu.rope.org</a>                                 |
|  |  |  | Federacion Coordinadora de Personas con Discapacidad fisica y/u orgánica de Bizkaia Spain País Vasco, Spain    | <a href="https://fekoor.com">https://fekoor.com</a>   |
|  |  |  | Federación de Asociaciones de atención a personas con discapacidad física y orgánica de la Comunidad de, Spain | <a href="https://famma.org">https://famma.org</a>   |





# “COME TO GELİŞİM” SCHOLARSHIP PROGRAM APPLIED TO RESOLVE ECONOMIC INEQUALITIES

The "Come To Gelişim" Program, implemented by Istanbul Gelişim University in 2019, is a university admissions program that offers additional scholarship opportunities to students who want to achieve success with their talent, experience, idea or project. The "Come To Gelişim" Program offers prospective students the opportunity to create their own success criteria and defines "special scholarships" to evaluate the areas they are open to development. The candidate student applies to the "Come To Development" Program with a motivation letter that he/she writes in detail about the features and abilities that make him/her different. Applications evaluated by the commission are given in addition to the other scholarship that the student has won through the exam, at the rate determined by the commission. Undergraduate, Postgraduate and Internal Transfer students can apply for the "Come To Development" Program. The number of students who applied to the "Come To Development" Program in the 2020-2021 and 2021-2022 academic years and were supported by scholarships are given below.

Academic Year: 2021-2022

Scholarship Granted: 846

Total Applications: 933

Academic Year: 2020-2021

Scholarship Awarded: 403

Total Applications: 1125



REDUGED INEQUALITIES

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**UNIVERSITY**



# THE GLOBAL GOALS

For Sustainable Development



IGU for “**Ecological, Social and Economic Sustainability**”

[www.gelisim.edu.tr](http://www.gelisim.edu.tr)