



## MONTHLY EVENTS AND NEWS BULLETIN

OCTOBER 2022 | ISSUE 22 | VOLUME 2



İSTANBUL GELİŞİM ÜNİVERSİTESİ

# SBF



# October

# 2022

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**1 October: International Day of Older Persons**

**4 October: World Animal Day**

**6 October: World Cerebral Palsy Day**

**7 October: Mawlid Candle**

**11 October: International Day of the Girl Child**

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29 OCTOBER 1923

**REPUBLIC**

DAY



# 29 October

## Republic Day

“The darkest moment is when the light is closest.” As if to prove his promise, as of May 19, 1919, the “bad fate of the nation” began to break with the resistance and liberation struggle that started in Anatolia.

The War of Independence was shaped by Erzurum and Sivas congresses after Havza and Amasya circulars, and was won by regular troops on the East and West fronts, and by civil resistance on the South front. This struggle, which lasted four years, officially ended with the signatures in Lausanne. The Ottoman State had legally disappeared, and in its place was a new Turkish State, which had a parliament established on the lands of Anatolia and Eastern Thrace, but whose regime had not yet been named. The next step was the proclamation of the republic, which was in the minds but has not yet been announced.

During the dinner in Çankaya, where İsmet Pasha, Kazım Pasha, Fethi Bey, Kemalettin Sami and Halit Pasha were present on the evening of 28 October 1923, Mustafa Kemal Pasha said, “Tomorrow we will declare the republic.” he started this process. Everyone at the table approved this idea, so the preparations for the official declaration of the republic and the representation of the state with the presidency began. Mustafa Kemal Pasha, together with İsmet İnönü, prepared a draft law amendment for the form of government to be a Republic and presented it to the Parliament on October 29, 1923. With the acceptance of the amendments made in the Teşkilâtı-ı Esasiye, the Republic was proclaimed by the Turkish Grand National Assembly and Mustafa Kemal Pasha was elected as the president by a majority of votes. The proclamation of the Republic was announced in Ankara with 101 cannon fires, and it was celebrated on the night of October 29 and October 30, 1923 in a festive mood all over the country, especially in Ankara.

Two years after the Republic was declared, on October 29, 1925, it was accepted as a national holiday and started to be celebrated. Preparations were started days before in all provinces for 29 October 1925, when the first republic day would be celebrated. In addition to the ceremonies to be held during the day, it was decided to organize night events as well, and this day is completely devoted to the feast. Victory tanks were built in the cities, decorations were made and all mosques in the city were illuminated on the night of 29 October. The routes of the lantern procession to be held at night were determined, and the programs of official receptions were meticulously prepared. Darülfünun was at the center of the celebrations in Istanbul and prepared the celebration program with great care. The Navy Band gave a concert at Darülfünun Square in the evening on October 29. At the beginning of the most important activities of the celebrations were the lantern procession and fireworks display. Republic Day has been celebrated with enthusiasm every year since the proclamation of the Republic.

Today, on October 29, 2022, the 99th anniversary of our republic was celebrated. We commemorate with mercy and gratitude, especially Mustafa Kemal Atatürk and his colleagues, who bequeathed the Republic to us, and our martyrs who died for the sake of the country.

# *The University Using 100% Renewable Energy*

As Istanbul Gelisim University, we meet all of the energy we consume with energy produced from renewable sources in order to contribute to the protection of human and environmental health with the awareness of social responsibility. For this purpose, our university has obtained the "Renewable Energy Resource Guarantee System" certificate, guaranteeing the supply of energy produced from renewable energy sources. Other improvement and documentation studies on the environment continue at our university.

# TWO PICTURES

## ONE WORLD



Asst. Prof. Emrah TÜNCER

*Picture 1: Where Do We Come From? What are we? Where are we going?*

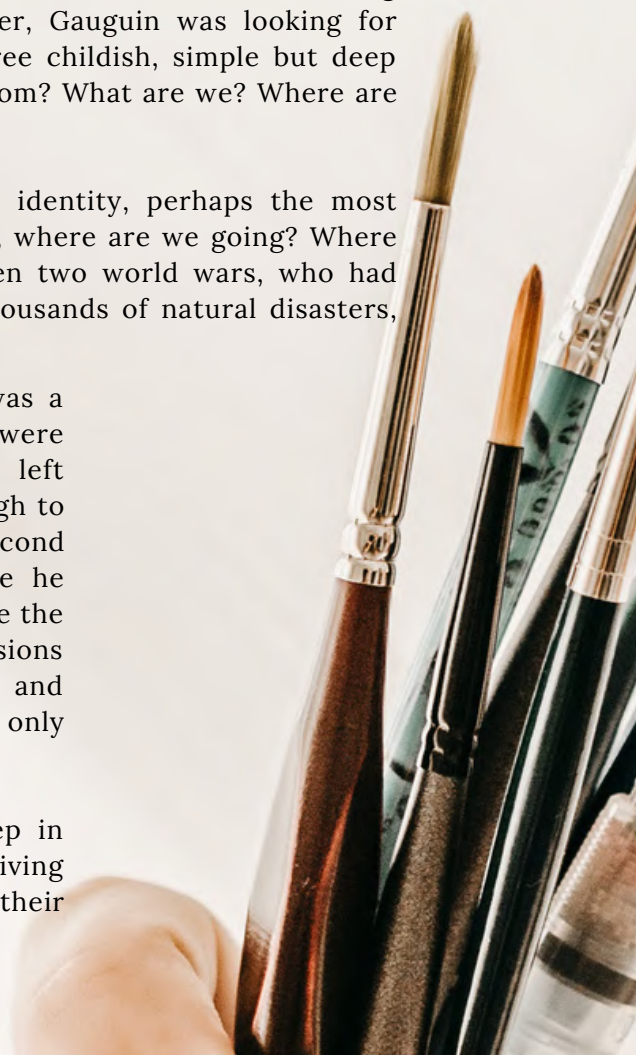


Famous painter P. Gauguin had left France for Tahiti, one of the Polynesian islands in the Pacific, to cope with his illness and despair. There he created perhaps his most important work as a method of struggle. He drew a frame in the painting, accompanied by blue, green and orange colors, which included the natural flow of life from birth to death, along with people, animals, plants, water, and the sky. Moreover, Gauguin was looking for answers to the route of life in this painting. He wrote three childish, simple but deep questions on the painting he made: "Where Do We Come From? What are we? Where are we going?".

As consumption has become the expression of individual identity, perhaps the most meaningful question was "Where are we going? ". Seriously, where are we going? Where were the people who stumbled to their feet, who had seen two world wars, who had experienced the atomic bomb, the nuclear disaster, and thousands of natural disasters, go?

Even in his lifetime, Gauguin knew that our civilization was a great ship sailing rapidly towards the future; that we were cruising through narrow passages and icebergs; that we left behind a lot of debris; that the world is no longer big enough to excuse our mistakes. When Gauguin went to Tahiti for the second time, little hope remained. After the illness and injustice he suffered, he went up a hill and drank arsenic, which would be the end of his life, and said: "Living free from all kinds of pretensions and pretences, from all kinds of attachments, traditions and habits, brings one closer to the truth. I understand that the only truth is nature."

But, everything was empty. Gauguin fell into eternal sleep in 1903, leaving a legacy with 3 questions that, among all living species, only human beings change and transform their environment and make it uninhabitable.



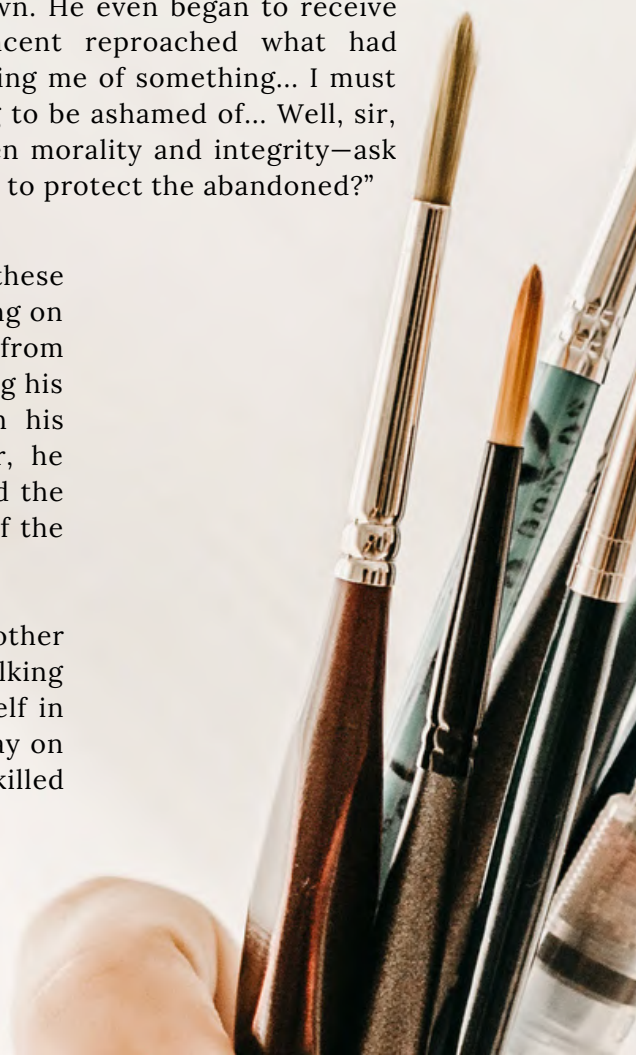
## Picture 2: Wheatfield with Crows



Vincent Van Gogh, who found a pregnant woman known as Sien but whose real name was Clasina Maria Hoornik, abandoned on the street in late January 1882, and took her into his own home with a five-year-old girl named Maria, was helpless in the face of what was said. The rumors escalated and soon reached the entire town. He even began to receive harsh reactions from his surroundings. Thereupon, Vincent reproached what had happened in a letter to his brother Theo: “People are accusing me of something... I must have been hiding something... Vincent was hiding something to be ashamed of... Well, sir, I'll tell you what I've been hiding:—you, the man with proven morality and integrity—ask you: is it more manly to leave a woman, more morally, or is it to protect the abandoned?”

129 years ago, in November 1885, to get rid of all these contradictions, Van Gogh moved to Antwerp and started living on the top floor of a painting gallery, spending all the money from his brother Theo on painting materials and models, neglecting his own health. He was imagining the reality of his days in his madness and painting "Wheatfield with Crows". Moreover, he adds 'green' in accordance with color theory; then he added the blackness of the crows rising in the sky towards the chest of the dark pre-storm sky.

The act of being ready while sitting also opened up another outside for him. He couldn't stand it. On July 27, 1890, walking into a field with his painting supplies, Van Gogh shot himself in the chest with a pistol. He staggered back to his hotel and lay on his bed. He died. More precisely, what he saw and lived killed him.





# VISIT FROM THE DEPARTMENT OF SOCIAL WORK!



Under the leadership of Prof. İsmet Galip YOLCUOĞLU, Faculty Member of the Faculty of Health Sciences, Department of Social Work, our social work students visited the Bahçelievler campus of the Ministry of Family and Social Services.

At the end of the day, a souvenir photo was taken with the students, who had the opportunity to closely observe the social service organizations and get information about their functioning.

## ORIENTATION MEETING WAS HELD FOR FIRST YEAR STUDENTS OF THE FACULTY OF HEALTH SCIENCES, DEPARTMENT OF CHILD DEVELOPMENT

The freshman orientation meeting for Child Development students was on October 10th, 2022, between 13:00-14:00 with the contributions and attendance of Head of Department Assist. Prof. Nurten ELKIN and Assist. Dean Assistant Professor Abdullah Yüksel BARUT.



Nurten ELKIN informed students about the achievements of our university and reminded that in 2022, Gelisim University held the 16th spot in the world and 1st spot in Turkey on the World Impact Rankings, Quality education- (SDG4) category; and in the QS University Rankings EECA 2022 ranking of Developing European and Central Asian Universities the university is among the first 350 universities, 37th in the citations per article category. ELKIN also, emphasized that we are among the first 60 universities in the international academician category, that we are among the world's top 500 universities in SCIMAGO 2022 Environmental Sciences and Engineering, and that we are the university with the highest number of patent applications in Turkey.

ELKIN invited Hatice Zela BINGOL who is our alumni who received a toy patent in 2017 and now a member of our department as a research assistant, to speak. BINGOL reported that, with the support and encouragements by Deputy Dean Assoc. Dr. S. Arda OZTURKCAN, she obtained a patent for the toy she designed within the scope of the Game and Game Materials course. The toy she designed is to support children's hand-eye coordination and fine motor skills. The local toy producers are open to new ideas for educational materials, she added, and encouraged our new students for coming up with new ideas and in the future, applying for patents.

ELKIN, drew attention to the fact that we are the higher education institution with the most international accreditation in Turkey with its 65 internationally accredited programs. She stated that the Turkish and English departments of Child Development also have accreditation.

## ORIENTATION MEETING WAS HELD FOR FIRST YEAR STUDENTS OF THE FACULTY OF HEALTH SCIENCES, DEPARTMENT OF CHILD DEVELOPMENT

ELKIN said the education goals of the undergraduate program aims to provide students with skills and knowledge to evaluate the mental, language, motor, social, emotional development and self-care skills of children aged 0-18 who usually are developing, with special needs, in need of protection and at risk. She said that aim is to raise Child Developmentalists who provide services to children, families, educators, and society in supporting their fields of education and skills. ELKIN, drawing attention to the Faculty of Health Sciences Bulletin and Istanbul Gelisim University Journal of Health Sciences (IGUSABDER), encouraged students to follow our "igu\_sbf" instagram account.



ELKIN from Istanbul Gelisim University stated that successful students are given a success scholarship during their education, R&D Incentive Scholarship is given to our students who participate in projects with an innovative and entrepreneurial approach around the world. She mentioned that the scholarship programs are to support talented students who want to learn and that students' talents, personal achievements, and areas where they are open to development are evaluated in the scholarship process.

Referring to the thesis and non-thesis master's programs, ELKIN stated that students are able to continue their academic careers after the undergraduate program. Drawing attention to the ethical rules and all academic education, ELKIN suggested the students to read the Associate and Undergraduate Education-Teaching and Examination Regulations and the Disciplinary Regulations. ELKIN also made good wishes for the 2022-2023 academic year and ended her speech. Starting his speech with the reference to the anniversary of the Liberation of Istanbul from our Deputy Dean Abdullah Yüksel BARUT drew attention to the meaning and importance of the day.

Encouraging the students to take advantage of the opportunities of the school, BARUT said that by keeping the general academic averages of the students high, they could complete the school in three and a half years by using their right to take courses from above.

BARUT emphasized the importance of Child Development and touched upon the effect of the environment in raising children. The meeting ended with the students' questions answered.

[Click here for the details of the news.](#)



Faculty of Health  
Sciences

OUR ORIENTATION  
MEETINGS WITH ALL  
OUR DEPARTMENTS!

# WE CELEBRATED THE WORLD OCCUPATIONAL THERAPY DAY ON OCTOBER 27!



Istanbul Gelisim University, Faculty of Health Sciences, Department of Occupational Therapy students and faculty members celebrated October 27, World Occupational Therapy Day with enthusiasm.

World Occupational Therapy Day was started to be celebrated for the first time on October 27, 2010 under the leadership of the World Federation of Occupational Therapists. Since then, October 27 has become an important date for the promotion and celebration of occupational therapy. Istanbul Gelisim University, Faculty of Health Sciences, Department of Occupational Therapy students and faculty members celebrated October 27, World Occupational Therapy Day with enthusiasm. The students of the Occupational Therapy Department carried out various activities on the meaning and importance of the day.



A pleasant conversation took place between the students and the Dean of the Faculty of Health Sciences and the assistant deans. Then, as the family of the Occupational Therapy Department, the cake was cut.



Rukiye TOMURER, our graduate Occupational Therapy student, made a presentation about the importance of the day and field studies. At the same time, our student completed the double major program and earned the title of physiotherapist. She uses office furniture given by Istanbul Gelişim University as a gift in his institution where he provides services in the field of pediatrics in Eskişehir.

# WHAT DID WE DO?

# 1

ARTICLE  
RECOMMENDATION OF  
THE MONTH!



## OUR ARTICLE WAS PUBLISHED IN Q1 JOURNAL!

The article titled “Intake and risk assessment of nine priority food additives in Turkish adults” by Assoc. Prof. S. Arda ÖZTÜRKCAN and Asst. Prof. H. Merve BAYRAM, teaching staffs in the of Nutrition and Dietetics at the Faculty of Health Sciences, was published in the Journal of Food Composition and Analysis, which is a Q1 journal.

Exposure to excess food additives is a potential health risk for humans. This study aimed to assess the dietary exposure to nine priority food additives in Turkey. The study took a conservative approach (based on individual consumption data combined with maximum permitted levels). The dietary exposure was estimated using a food frequency questionnaire and food additives maximum permitted levels in various foodstuffs. The study had 433 participants (72.3% female, 27.7% male) who completed the study. None of the food additives included in the study exceeded the acceptable daily intake (ADI) on average. Intake of nitrite and nitrate, especially in frozen meat/chicken/fish was higher compared to ADI by 215% and sulfites were higher than the ADI in some food groups (“pickled fruit and vegetables”, “dried tomatoes”, and “apricots, peaches, grapes, plums, and figs”) at P95. There is a growing concern about food additives in the food supply. Their exposure should be the responsibility of both the producer and the consumer. Therefore, it is necessary to monitor both the use of food additives and their consumption.

Article Link: <https://www.sciencedirect.com/science/article/pii/S0889157522003283>



## THE DEPARTMENT OF NURSING DID 4 DIFFERENT PRESENTATIONS IN 4 DIFFERENT CONGRESS!

The study titled "Evaluation of University Students' Attitudes To Elder People" prepared by Asst. Prof. Mahruk RASHIDI, Research Assistant Sultan CAKMAK and Research Assistant Buse SAYGIN, faculty members of the Faculty of Health Sciences Nursing (Turkish) Department, presented at the 7th International New York Conference on Evolving Trends in Interdisciplinary Research & Practices. SAYGIN concluded her presentation by saying, "In order to create strong and productive societies, it is of great importance not to stay away from elderly individuals, to ensure that they are in a respectable place in the society, and to cooperate between the old and young population."

"Prof. Dr. Besim Omer Akalin Pasha and Nursing" which is prepared by Lecturer A. Mucella SOYDAN, Asst. Prof. Canan ORUKLU and Research Assistant Sultan CAKMAK presented at the 5th International Congress of Medical Sciences and Multidisciplinary Approaches. Lecturer Mucella SOYDAN emphasized Prof. Dr. Besim Omer Akalin's studies on patient care, education and his contributions to the development of the nursing profession in her presentation.

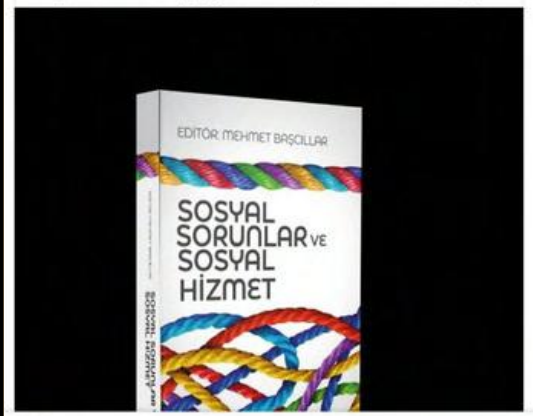
The study titled "Diabetic Foot Risk Factors" prepared by Asst. Prof. Mahruk RASHIDI and Research Assistant Sultan CAKMAK was presented at the 2nd International Congress of Health Research. RASHIDI emphasized the importance of raising awareness about diabetic foot risk factors by saying "As a result of raising awareness of risk factors in diabetic patients, we can protect patients from diabetic foot ulcers. In addition, determining the risk of diabetic foot ulcer in diabetic patients is of great importance in terms of length of stay in hospital, reducing health costs, and reducing morbidity and mortality rates."

Head of Nursing (English) Department Asst. Prof. Funda KARAMAN presented her study "The Importance of Ethical Sensitivity in Intensive Care Nursing" at the 2nd International Congress of Health Research. KARAMAN drew attention to the importance of ethical sensitivity by saying "Nurses have many problems in intensive care units where technology is used intensively. Intensive care nurses are often faced with ethical problems that they have difficulty in solving, both due to the unit they work in and due to their expanding roles and responsibilities. For this reason, the high ethical sensitivity of intensive care nurses will both contribute to professional professionalization and directly affect the quality of nursing care to be provided".



## BOOK CHAPTER AUTHOR!

The book "Social Problems and Social Work", in which Asst. Prof. Derya KAVGAOĞLU, Head of Social Work Turkish Department, is the author of a book chapter on "Problems in the Field of Education" has been published.



10. Bölüm  
EĞİTİM ALANINDAKİ SORUNLAR.....  
Derya Kavgaoğlu  
GİRİŞ.....  
SOSYAL BİR SORUN OLARAK EĞİTİM.....  
DÜNYADA EĞİTİM ALANINDAKİ SORUNLAR.....  
Eğitim Alanındaki Sorunların Küresel Boyutu.....  
Eğitim Alanındaki Sorunların Küresel Yansımaları.....

# DOUBLE MAJOR PROGRAM

## FREQUENTLY ASKED QUESTIONS

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### What is the Double Major Program?

Double Major Program (DMP): It refers to the second bachelor's or associate's degree program that enables students to obtain an undergraduate/associate degree from another department/program that is close to the major undergraduate/associate degree program in terms of science.

### When can I apply for the Double Major Program?

A student can apply to a double major diploma program at the beginning of the third semester at the earliest and, at the beginning of the fifth semester in four-year programs, at the beginning of the seventh semester in five-year programs, and at the beginning of the ninth semester in six-year programs at the latest. In major associate degree programs, students can apply at the beginning of the second semester at the earliest and at the beginning of the third semester at the latest.

### What are the Application Requirements for the Double Major Program?

- Students who have a cumulative grade point average of at least 70 out of 100 (2.72/4.00) in the major diploma program at the time of application for a double major and who are in the top 20% of the major diploma program in terms of success in the relevant class can apply to the second major diploma program.
- In order for the student to apply for the double major program, he/she must have successfully completed all the credit courses in the major undergraduate/associate degree program until the semester he/she applied and not have received a disciplinary penalty.
- It is not possible to apply for a double major between the programs with the same name in Turkish and foreign language programs.
- If the student applies to a program that provides education in a foreign language wholly or partially, he/she must obtain a score of at least 70 out of 100 from the foreign language proficiency exam conducted by the School of Foreign Languages or an equivalent score from the national/international exams accepted by the Senate as equivalent.
- In order to apply for the double major diploma program, the student who has registered through lateral transfer must have studied at least two semesters in the undergraduate program and at least one semester in the associate degree program.
- A student who enrolled with vertical transfer cannot apply to a double major program.

### Will I Pay Fees in the Double Major Program?

DMP at Istanbul Gelisim University is completely **FREE**.



# DOUBLE MAJOR PROGRAM FREQUENTLY ASKED QUESTIONS

## With Which Departments Can I DMP?

**FACULTY OF HEALTH  
SCIENCES**

**FREE DMP** →

- FACULTY OF HEALTH SCIENCES
- FACULTY OF APPLIED SCIENCES
- FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES
- FACULTY OF FINE ARTS
- İSTANBUL DEVELOPMENT VOCATIONAL SCHOOL
- VOCATIONAL SCHOOL OF HEALTH SERVICES
- SCHOOL OF PHYSICAL EDUCATION AND SPORTS

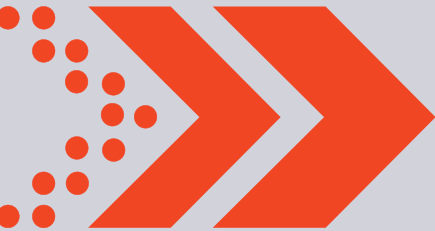
## With Which Departments Can DMP be More Advantageous?

Doing DMP with specific departments may be more advantageous in terms of vocational and education. For instance, it may be more advantageous in terms of the education process and career to do CAP with Nutrition and Dietetics department and Physiotherapy and Rehabilitation, Psychology and Gastronomy and Culinary Arts departments; Physiotherapy and Rehabilitation department and Occupational Therapy, Nutrition and Dietetics, Speech and Language Therapy departments; Occupational Therapy department and Speech and Language Therapy department; Perfusion department and Nursing department; Audiology department and Speech and Language Therapy department; Social Work and Psychology, Child Development and Sociology departments; Health Management department and Nursing department; Child Development department and Psychology, Language and Speech Therapy, Occupational Therapy and Social Work departments.

Res. Asst. Engin ÇAĞLAR



For more information about the DMP, you can read the [DMP Regulation](#).



# OUR GUEST OF THIS MONTH

**Asst. Prof. Başak Gökçe ÇÖL**



It is said that the French writer Marcel Proust chatted with the characters he created and asked them some questions.

It is stated that he wrote these questions, also known as the "Proust Questionnaire", at the age of 13 and answered them himself when he was 20.

Using these questions prepared by him, we ask these questions to an experienced faculty member for each issue.

**1-Let's say you decided to start a new society and you discovered a beautiful island. What would be the first rule you put in place?**

Everyone has equalrights and opportunities

**2-Which of the inventions would you like to be the inventor of?**

Electric

**3-If you could witness any event in the past or future, which event would you choose?**

I would like to be a member of the first space crew

**4-If you were to write a book, what would it be named?**

30 Countries in 30 Days

**5-If they made a movie about your life, which actor/actress would you like to play you?**

Brooke Shields

**6-What are the 5 words that best describe you?**

Honest, outperson, animal lover, realistic, traveller

**7-What kind of talent would you like to have?**

I would like to be a world famous pianist

**8-Who is your hero?**

Mustafa Kemal Atatürk

**9-Who is your favorite author?**

Dostoyevski

**10-What word would be the summary of the years you lived?**

Struggle

# WHO IS WHO?



## First Doctor to Report the Emergence of the COVID-19 Outbreak: Li Wenliang

Li Wenliang was an ophthalmologist at the Wuhan Central Hospital. On December 30, 2019, Dr. Li became aware of a chest X-ray taken from a patient admitted to his hospital with a SARS-like virus in the differential diagnosis. He shared this information with several doctors on a private “WeChat” platform, warning them to keep their families safe from infection.

Despite Dr. Li's friends' requests to keep this information private, someone leaked the chat, and the alarming news quickly spread across China. Days later, Dr. Li was summoned to the Public Security Bureau in Wuhan and forced to sign a statement in which he was accused of "smuggling rumors" and "publishing false statements" for making false statements that disturb public order. At the end of the police interrogation, it was said that if this situation happened again, a lawsuit would be filed against him. In fact, Li was one of the first to recognize the novel coronavirus (COVID-19) outbreak from the city of Wuhan, which has spread to 25 countries and killed 6,579,913 people, and infected more than 632,095,074 as of October 21, 2022.

On January 8, 2020, Dr. Li had a fever and was later diagnosed with COVID-19, although the initial diagnosis was pneumonia. He had evaluated the health status of a patient with severe acute respiratory syndrome the previous day. Dr. Li reserved a hotel room to avoid exposing his family to the contagious disease. Despite this, their parents were infected but later recovered.

# WHO IS WHO?



Dr. Li was hospitalized at the end of January 2020. Unfortunately, his clinical condition gradually deteriorated. From the hospital where he was treated, he said, “Unfortunately, Li Wenliang, an ophthalmologist working at our hospital, caught the virus during the fight against the coronavirus. His condition is critical at the moment and we are doing everything we can to save him.” statement was made. The hospital announced on February 7 that Dr. Li had died. Almost tens of millions of people watched his final hours. He died at the age of 33 on February 7, 2020, leaving behind a pregnant wife and a young son.

May the brave person who sets an example for Nazim Hikmet's poem about living rest in peace.

“You must take living seriously,  
I mean to such an extent that,  
for example your arms are tied from your back, your back  
is on the wall,  
or in a laboratory with your white shirt, with your huge  
eye glasses,  
you must be able to die for people,  
even for people you have never seen,  
although nobody forced you to do this,  
although you know that  
living is the most real, most beautiful thing.”





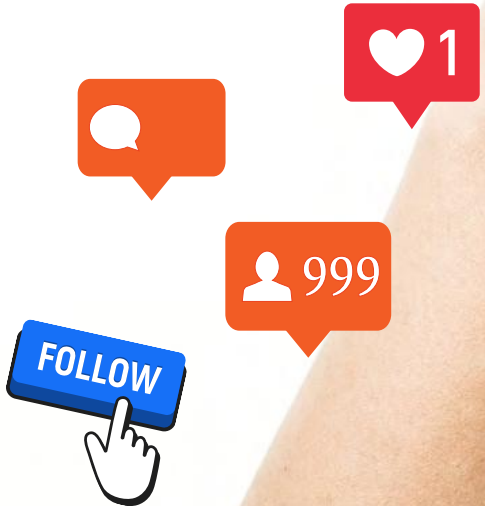
**OFFICIAL SOCIAL MEDIA  
ACCOUNTS**



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İGÜ Sağlık Bilimleri Fakültesi



**New  
News**

Now you can send all your  
opinions, suggestions, news or  
articles to us at  
[sfbulten@gelisim.edu.tr](mailto:sfbulten@gelisim.edu.tr)



İSTANBUL GELİŞİM ÜNİVERSİTESİ

**SBF**

**MASTHEAD**

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Dean of Faculty of Health Sciences

Assoc. Prof. S. Arda ÖZTÜRKAN

Vice Dean of Faculty of Health Sciences

Asst. Prof. A. Yüksel BARUT

Vice Dean of Faculty of Health Sciences

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