





MONTHLY EVENTS AND NEWS BULLETIN

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822ND AMONG 4126 UNIVERSITIES WORLDWIDE

World university ranking organization SCIMAGO 2021 results have been announced. In the evaluation, Istanbul Gelisim University has been ranked 822nd among 4 thousand 126 universities in the world.

The Spanish-based international higher education rating agency SCIMAGO measured the research performance, innovation output and web visibility of world universities. Istanbul Gelisim University is 21st among the universities in Turkey according to its research and innovation studies in the fields of Economics, Econometrics and Finance, 7th according to its research and innovation studies in the field of Environmental Sciences, and 30th according to its research and innovation studies in the field of Mathematics in Turkey.

In the field of Environmental Sciences, Istanbul Gelisim University has also managed to be the 300th among OECD country universities and 37th among Middle East Universities



How to Apply?

01

Get Access to the application form by clicking the "APPLY" menu on this website.

02

Fill the information requested on the form as in the example below:

- Passport Number: 0123456
- Name: L.....
- Surname: B.....
- E-mail: lb.....@gmail.com
- Phone Number: 511 111 22 22
- The Name of the School You are Studying in/ Graduated From: A....... High School
- Class: Graduate (If you are still studying, write the class you are in.)
- Gender: Female
- What is your Dream Job?: ----
- Do you have an award, cup or certificate of success in any field?: ----

After completing your personal information on the form, click on the "NEXT" button in the bottom right corner of the page. Select the courses you want from the page with the courses. To select the courses you want, click on the "Course Selection" boxes next to the courses.

04

After completing your course selection, click on the "NEXT" button at the bottom right corner of the page. Click the "SEND FORM" button after marking the box.

Enter the SMS Code sent to your phone in the field indicated on the screen and click the "SEND APPLICATION" button. Your application will be completed. When your application is completed, an e-mail will be sent to your e-mail address. You can attend the courses you choose according to the information contained in the e-mail.



"PAST AND PRESENT OF THE MONTESSORI EDUCATION SYSTEM" CONFERENCE HELD

The conference titled "Past and Present of the Montessori Education System" was held under the moderation of Lect. Buse Kerigan, Department of Child Development, Faculty of Health Sciences, Istanbul Gelisim University (IGU). The conference, in which President of the International Montessori Schools Education Association Lect. Selçuk Aydın Bülbül was the speaker, was held online.



Selçuk Aydın Bülbül said that the researches on early childhood programs and their practices contributed to the emergence of different models in pre-school education. It is child-centered, giving importance to the prepared environment that makes the child independent in his own environment, providing the child with learning opportunities by doing and experiencing, giving importance to family participation, providing individual education and giving importance to cultural elements.

The importance of learning by doing was emphasized at the conference, in which Deputy Dean of the Faculty of Health Sciences <u>Asst. Prof. A. Yüksel Barut</u>, Head of Child Development Department <u>Asst. Prof. Nurten Elkin</u> and <u>Prof. Dr. Nefise Semra Erkan</u> attended.





FACULTY OF HEALTH SCIENCES DEPARTMENT OF SOCIAL WORK (ENGLISH)
ASST. PROF. ASHIFA KARIVELIPARAMBIL MOHAMMED ASHRAF WAS
AWARDED.





The awards were given in the event organized by the "Association of Scientists, Developers and Faculties (ASDF)", which aims to increase the comprehensive research capabilities of individuals and to develop them with all opportunities to share knowledge among people. In this event, which was organized for the 11th time by ASDF Global Awards, Istanbul Gelisim University Faculty of Health Sciences, the member of Department of Social Work (English) Asst. Prof. Ashifa Kariveliparambil Mohammed Ashraf was awarded in the category of "Best Academic Researcher".





ASSESSMENT AND THERAPY IN PRESCHOOL LANGUAGE DISORDERS

Click here for the details of the news.

DEPARTMENT OF SPEECH AND LANGUAGE THERAPY & STUDENT CLUB







A seminar on "Assessment and Therapy in Preschool Language Disorders" was held by Istanbul Gelisim University Faculty of Health Sciences Speech and Language Therapy Department and Student Club with the participation of Specialist Speech and Language Therapist Beyza KİBAR.

A seminar on "Assessment and Therapy in Preschool Language Disorders" was held on 27 December 2021 by the Department and Student Club of the Faculty of Health Sciences of Istanbul Gelişim University. Attending the event as a speaker, Specialist Speech and Language Therapist Beyza KİBAR conveyed information about language disorders seen in the pre-school period to our students.

"Language is a set of rules used to share our feelings and thoughts. The most important condition for language acquisition is communication. Language disorders are characterized by a delay in comprehension, expression, reading and writing. In the process of evaluating language disorders, it is important to know the normal developmental stages. An evaluation made only with standardized tests is not correct."

"What is the reason for the child's application? What is the problem with the medical definition? When did it appear? Is it always present? Did it appear suddenly or gradually? Is there any drug use? Has he had a middle ear infection between the ages of 0-2?" She emphasized that such questions should definitely be considered.

Beyza KİBAR continued her speech as follows;

"An individualized therapy program is made according to the needs of the child. Evaluation is very important in this respect. Basic Rule: We should prepare the environment where children can develop language. We should shape the environment in which the child grows up and the people around him according to the environment in which children can acquire language."

Finally, giving detailed information on therapy approaches, Specialist Speech and Language Therapist Beyza KİBAR ended her speech after answering the questions from the students who attended the seminar. The head of Speech and Language Therapy Department <u>Asst. Prof. Dr. Emrah TÜNCER</u>, and <u>Asst. Prof. Dr. Turgay DAĞTEKİN</u>, <u>Lect. Betül ÖZSOY TANRIKULU</u> and <u>Res. Asst. Rumeysa Nur AKBAŞ</u> thanked Beyza KİBAR for this seminar.



LAND OF THE MADNESS





Analysis of Film "One Flew Over the Cuckoo's Nest" by Burcu ASLAN*

When people who oppose and do not conform to social norms reflect this on society, they are regarded as mad and after a while, they really go mad.

One Flew Over the Cuckoo's Nest is a movie that includes characters who do not abide by the rules set by society, act contrary to it, and are called mad. The main character, McMurphy, is often detained and arrested for crimes such as drunkenness, fighting, gambling. McMurphy's behaviors, which does not comply with such social order, give rise to the suspicion that he might be insane, and it is deemed appropriate to be imprisoned in a mental institution by a court decision from the reformatory. McMurphy does not object to the decision, thinking that a mental institution will be more fun and comfortable instead of a prison. However, the circumstances do not be as McMurphy predicted. Clashing with the authoritarian Nurse Ratched, McMurphy realizes his freedom is restricted. McMurphy, who has never missed an American football game before, misses the final because Nurse Ratched wouldn't let him. McMurphy, who makes his first escape attempt that evening, is mocked by his friends there and his plan fails. McMurphy turns to his friends and says, "At least I tried." says. He tries to convince his friends, who have been ostracized and labelled "mad", that they are normal by saying "You are no more crazy than any of the other people roaming the streets." His efforts to wake their friends from their deep sleep will not go unrewarded. It criticizes the social system by considering that patients who go to the institution voluntarily and do not leave even though they have the power to get out of there. It is emphasized that once we go mad, there is no turning back, that is, once we are stigmatized by society, we cannot erase this bad image and adapt.

The Chief character, who plays a key role in the movie, acts as if he is deaf and dumb by developing a defence mechanism for himself because of his hatred for people. Only McMurphy speaks to the Chief and is the only one to realize that he is not what he seems.

The character of Billy, who lacks self-confidence and stutters, suddenly starts to speak fluently and properly after a good night with McMurphy. However, Billy reverts to his old stutter when Nurse Ratched threatens Billy about his mother. This aggressive and authoritarian attitude of Nurse Ratched will cause Billy to commit suicide.

These people with completely different diseases are given the same drugs every day, at the same time of the day. No patient finds this situation strange and they all adapt. The main character, McMurphy, opposes this by saying, "I don't want to take a drug I don't know." Despite this, the drug is given to him by force. At this point, the concept of "social iatrogenesis" gains meaning. What Ivan Illich calls social iatrogenesis is the medicalization of an entire life; it is the situation where the language that emerges about our own body takes on a rigid bureaucracy and the process of human self-healing disappears. The film criticizes the way that minor depression are treated with drugs.

Another striking factor in the movie is that the institution staff room is positioned to see all inpatients. Thus, patients think that they are constantly being watched by nurses and staff and act accordingly. This practice, which completely restricts people's movements, will lead to progressive worsening of the patients. As M. Foucault said, "Power is everywhere." At the end of the movie, McMurphy's coordinated escape plan fails, and McMurphy is subjected to a huge punishment; the lobotomy, the electroshock, which is the institution's term for treatment. Although it is known that he is not mad by doctors, this practice is done. McMurphy's healthy brain is melted, he loses all functions and is turned into a living dead. The Chief can't stand this situation and strangles him. Liberates him according to his own belief... He then escapes by breaking the window and the movie ends. A McMurphy passed through the land of mad



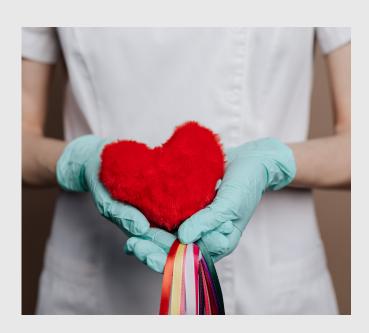


58th Anniversary of Health Management



Istanbul Gelişim University, Department of Health Management celebrated the 18 December Health Administrators Day. Istanbul Gelisim University, Faculty of Health Sciences, Department of Health Management celebrated the 18 December Health Administrators Day. Faculty members and students from the Department of Health Management came together at the event held in the Conference Hall of the Faculty of Health Sciences.

The opening speech of the event was made by Asst. Prof. Gülay Tamer, Head of Health Management Department. Tamer concluded her speech by saying; We congratulate all our colleagues and young health administrator candidates, on December 18, Health Administrators' Day. Happy 58th anniversary.



"Evaluation of Financial Reports in Health Institutions" event was held





An event called "Evaluation of Financial Reports in Health Institutions" was held on December 7, 2021 by the Department of Health Management, Faculty of Health Sciences, Istanbul Gelisim University. Aşkı Fettah Aydın, who participated in the event as a speaker, has been working in the health sector for more than 20 years, and with his experience in health information systems, he briefed the students about the hospital automation system used in health institutions and the financial reports in the system.

Aşkı Fettah Aydın explained that the process of recording, invoicing, reporting and monitoring of services provided in health institutions is provided through hospital automation programs, and gave examples through an automation program.

Aşkı Fettah Aydın explained that health managers have an important role in following, examining and evaluating financial reports meticulously and that all transactions made by employees in the automation system can be followed. He stated that this transparency is important in order not to make mistakes in the financial management process in health institutions.

He ended his presentation by advising the Health Manager candidates on medical accounting, financial reporting and learning the process in the hospital automation system in health institutions. The event ended with the Head of the Department of Health Management Gülay Tamer presenting his plaque to Aşkı Fettah Aydın and thanking him for his presentation and the important





REASONS WHY INDIVIDUALS WITH HEARING LOSS DO NOT USE THEIR HEARING AIDS

Many inventories are used to evaluate the satisfaction of individuals with hearing aids and the effect of hearing aid use on quality of life after hearing aid use. Significant increases in the quality of life of the patients were noticed after the use of hearing aids in the studies, and it was concluded that the hearing aids were effective. However, most individuals with hearing loss refuse to use hearing aids. It is necessary to consider the processes of acceptance, benefit, and satisfaction for the use of hearing aids in individuals with hearing loss.

While hearing aids do not stop the progression of hearing loss, they do help preserve speech discrimination scores and speech perception.

Routine hearing aid use includes ease of adaptation, getting the most out of the instrument, dementia protection, and contributing to better communication. It is well recognized that it improves a person's quality of life as compared to the time spent without the

hearing aid.

Hearing aid satisfaction cannot be realized without experiencing the process of accepting the hearing aids. While the hearing aid's benefits can be proven through specific testing, pleasure with the hearing aid is based on personal preference. Thus, individuals accept or reject the use of hearing aids. The major goal is to maximize the benefits of hearing aid adaptation. Acceptance may be hampered if the hearing aid is not selected in accordance with the individual's degree of hearing loss, age, and lifestyle.

Reasons Not to Use Hearing Aids

Not using the hearing aid has a variety of reasons, including cosmetic issues, poor sound quality, and feedback (returning the sound from the hearing aid's speaker to the microphone and increasing it again). An audiologist performs essential hearing tests during the hearing instrumentation process, and a hearing aid is recommended. Then, a hearing aid appropriate for the degree, configuration, and individual of the hearing loss is selected and applied.

One of the most common reasons why a hearing aid is not used is that it is deemed "unnecessary". Individuals with hearing loss who claim that hearing aids are not necessary assert that they can hear properly without them. Another factor influencing use is the misconception that hearing loss exclusively affects the elderly.

Res. Asst. Azize KÖSEOĞLU Res. Asst. Çağla TÜRK

The failure to successfully integrate hearing aids into individuals' daily lives, the "discomfort" factor (pain, allergic reactions, and disturbing sound intensity), the belief that hearing aid parts will need to be changed frequently, and the use of hearing aids is not seen as a priority are the main reasons.

Hearing aids with new technology have a stylish design and are nearly invisible in size. Many of them may be altered to fit the environment simply by utilizing a smartphone app. However, customers frequently fail to figure out how to use the application and give up, which has a negative impact on their process.

Another reason people do not use hearing aids is the high cost of the instrument.

Who is Who?

Explorer of the Invisible World

Antonie Philips van Leeuwenhoek is a Dutch merchant and scientist. He was born on October 24, 1632, in the Netherlands. He is known as the father of microbiology.

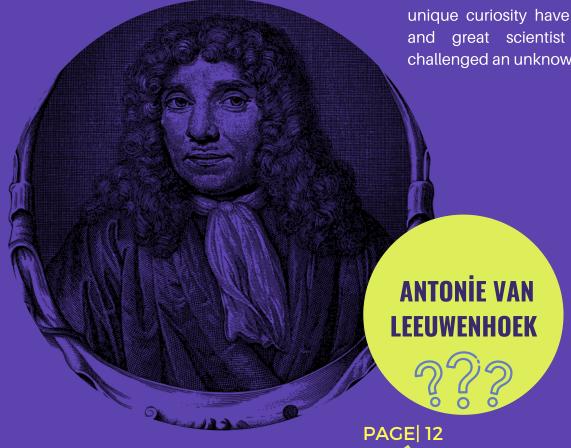
He was the first microscopist to observe bacteria and protozoa.



He was the first scientist to observe microscopic living things with the microscope he made and so he discovered bacteria. Born as the son of a basket maker, Leeuwenhoek started working for a merchant at the age of 16. The story of his invention of the microscope also begins with his working with a cloth merchant. He uses the glasses as a magnifying glass and examines the fabrics, and in these observations, he notices that there are micro-livings on the fabric. Realizing the existence of micro creatures, he produces other magnifying glasses and eventually invents the microscope. In this way, he has the opportunity to see the microorganisms closely.

Leeuwenhoek produced "550 microscope lenses" throughout his life and made new studies with each one. He also conducted studies and research on blood cells. In his research, he studied capillaries and observed the passage of blood cells. While no one was aware of the fact that muscles are composed of fibers before, Leeuwenhoek revealed existence of this knowledge with observations and investigations. He also had many studies on nutrition, nutrient transfer and reproduction-related to animals and plants.

Leeuwenhoek's talent, farsightedness, unique curiosity have made him a successful and great scientist in many fields challenged an unknown world.





"PLANNING ESKİŞEHİR İN THE 1930S" EXHİBİTİON OPENED



"The exhibition "Planning Eskişehir in the 1930s: The Unknown Contribution of the French Planner J.H. Lambert" meets with art lovers at the City Museums Complex Exhibition Hall on 10 December.

Yonca Güneş Yücel from Istanbul Gelisim University, Faculty of Health Sciences, Department of Social Work is the content editor of the exhibition, which has been created by taking action from the plan studies of the architect/designer Lambert who planned Eskişehir.

Departed from the archive of the Architect and Designer J.H. Lambert who planned Eskişehir

The collaboration of the exhibition, which focuses on the plans Lambert worked on especially between 1938-1939, is carried out by the Eskişehir Metropolitan Municipality, the French Cultural Center, and the French Anatolian Research Center. At the same time, Lambert's unknown works are also featured in the exhibition.



MASTHEAD

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